Oklahoma



klahoma has been providing prekindergarten for 4-year-olds since 1980 when the state Legislature appropriated funds for a pilot program. This initiative continued until 1990 when additional legislation broadened the program to include 4-year-olds eligible for Head Start. Since 1998, the Early Childhood Four-Year-Old program has further expanded eligibility criteria to include all 4-year-old children whose parents wish them to attend. The number of districts offering prekindergarten and the number of children participating have steadily increased, and in 2002–2003 Oklahoma ranked first in the nation for the percentage of 4-year-olds enrolled.

Districts that choose to provide prekindergarten are reimbursed through the school funding formula for each child enrolled. The funding amount varies depending on whether schools offer a half-day program or a full-day program. The large majority of participating children are served in public schools, but some local districts collaborate with child care centers, Head Start programs and other community-based organizations to provide services.

All prekindergarten teachers, regardless of the setting in which prekindergarten is offered, are required to have a bachelor's degree with certification in early childhood education and are paid on the same salary scale as other public school teachers in higher grades.

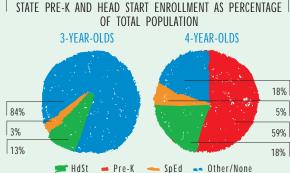
The Early Childhood Four-Year-Old Program was funded at \$72,703,361 and served 30,180 children during the 2003–2004 school year.

Oklahoma also provides state supplement funds to some federal Head Start grantees. In fiscal year 2003, \$3.3 million was appropriated to Head Start programs to support additional enrollment, expanded services, and extended program hours.



ACCESS

| | STATE | |
|---|-------|--|
| Total state program enrollment 28,060 | | |
| School districts that offer state program 91% | | |
| Income requirement None | | |
| Hours of operation Determined locally ¹ | 1 | |
| Operating schedule Academic year | | |
| Special education enrollment 3,952 | 84% | |
| Federally funded Head Start enrollment 14,543 | 3% | |
| State-funded Head Start enrollment 105 ² | 13% | |
| | | |



QUALITY STANDARDS CHECKLIST

| POLICY | STATE PRE-K REQUIREMENT | BENCHMARK | DOES REQUIREMENT | Γ MEET BENCHMARK? |
|---------------------------------------|---------------------------------|-----------------------------|-------------------------|-------------------|
| Curriculum standards | Comprehensive | Comprehensive | \checkmark | |
| Teacher degree requirement | BA | BA | V | |
| Teacher specialized training requirem | ent EC certificate | Specializing in Pre-K | V | |
| Assistant teacher degree requirement | : GED or HSD | CDA or equivalent | | |
| Teacher in-service requirement | 15 clock hours | At least 15 hours/year | ☑ | TOTAL: |
| Maximum class size | | 20 or lower | ✓ | TOTAL. |
| 3-year-olds | NA | | | (b) |
| 4-year-olds | 20 | | | A |
| Staff-child ratio | | 1:10 or better | $\overline{\mathbf{V}}$ | of 10 |
| 3-year-olds | NA | | | |
| 4-year-olds | 1:10 | | | • |
| Screening/referral requirements | Determined locally | Vision, hearing, and health | | |
| Required support services | Support services 3 | At least 1 service | √ | |
| Meal requirement | - Breakfast, lunch, and snack 4 | At least 1/day | | |

RESOURCES

| | | | SPENDING | G PER CH | ILD ENRO | LLED | | |
|--|--------|---------------|--------------|---------------|---------------|-------------|--------------|--------|
| Total state Pre-K spending \$66,439,166 | | | \$2,368 | | | | | |
| Local match required? No | PRE-K* | | | | | | | |
| State spending per child enrolled \$2,368 | | 25 | | \$5 | ,847 | | | |
| State Head Start spending \$3,300,000 | HDST | and beautiful | an area | i edge | | | | |
| State spending per 3-year-old \$0 | | - | | R | \$6,709 | | | |
| State spending per 4-year-old \$1,406 | K-12** | | | | • | | | |
| Pre-K programs may receive additional funds from federal or local sources that are not included in this figure. K-12 expenditures include capital spending as well as current operating expenditures. | | 0 : | 2 4 | 6 \$ th | 8 nousands | 10 | 12 | 14 |
| Data are for the '02-'03 school year, unless otherwise noted. | | State | Contribution | L ocal | Contribution | | leral Contri | bution |

- 1 Half-day programs operate for 2.5 hours, while full-day programs operate for 6 hours. Many districts offer both full- and half-day programs. All programs must operate 5 days per week. Statewide, 15,746 children attend half-day programs, and 12,314 attend full-day programs.
- 2 Funds from Oklahoma's Head Start supplement were used mostly to enhance services. Some funds were also used to increase enrollment, although the state did not track the number of additional children served through its Head Start supplement. This figure is an estimate based on the number of non-ACYF funded children in Oklahoma reported in Head Start's 2002—2003 Program Information Report, and proportions of Oklahoma's federal Head Start enrollees who were 3 or 4 years old.
- 3 Support services include health services for children, transportation, and other services determined locally. Parent conferences are encouraged but not required; most programs offer two per year.

⁴ Pre-K programs are part of public school districts where breakfast and lunch are required to be made available for all children.