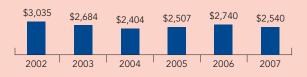


PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2007 DOLLARS)





he Missouri Preschool Project (MPP) serves 3- and 4-year-olds in programs operating in public schools, private child care centers, and nonprofit agencies. Since 1998, funds have been provided from gaming revenues through the Early Childhood Development Education and Care Fund. A competitive grant process is used to award funds, and programs serving children with special needs or from low-income families are prioritized for grant awards. Local programs develop sliding payment scales, based on criteria such as free or reduced-price lunch eligibility, with the goal of providing access to all families, regardless of income.

New teachers hired after July 1, 2005 must have a bachelor's degree and specialization in early childhood, regardless of setting. In order to receive funding after fiscal year 2006, new grantees must also meet this requirement for their teachers. In addition, grantees are required to set aside at least 10 percent of their MPP funding to provide professional development opportunities for teachers working for other licensed programs within the same community.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
32	13	

RESOURCES RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
31*	35		

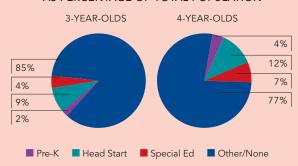
 $^{^{\}star}\,$ In previous Yearbooks, only state spending was ranked.

MISSOURI PRESCHOOL PROJECT

ACCESS

Total state program enrollment	4,972
School districts that offer state program	34%
Income requirement	None ¹
Hours of operation3 hours/day (full-day); 5	
Operating scheduleDeterm	ined locally ²
Special education enrollment	8,604
Federally funded Head Start enrollment	15,335
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION

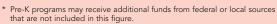


QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?	
Early learning standard	dsComprehensive	Comprehensive	V	
Teacher degree	BA	BA		
	EC or ECSE certification in birth-grade 3, or 4-year CD degree	Specializing in pre-K	V	
Assistant teacher degre	eeHSD + voc. cert. in ECE	CDA or equivalent		TOTAL
Teacher in-service	22 clock hours	At least 15 hours/year	V	BENCHMARKS
		20 or lower	V	MET
	20			- Second
Staff-child ratio		1:10 or better	ď	
Screening/referral and support services	Support services only ³	Vision, hearing, health; and at least 1 support service		
Meals	.Depend on length of program day ⁴	At least 1/day		
Monitoring	Site visits and other monitoring ⁵	Site visits	▼	

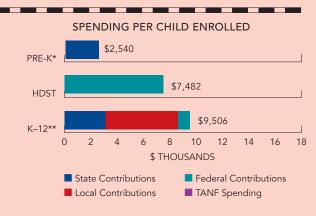
RESOURCES

Total state pre-K spending	\$12,631,001
Local match required?	No
State spending per child enrolled	\$2,540
All reported spending per child enrolled*	\$2,540



^{**}K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '06-'07 school year, unless otherwise noted.



¹ Programs are funded through a competitive process and receive extra points for serving children with special needs or from low-income families.

² Programs apply as either a full-day or half-day program. Programs operate on a school year or full year calendar.

³ Support services include parent involvement activities and transition to kindergarten activities.

⁴ Child care licensing requires full-day programs to offer lunch and two snacks and half-day programs to offer morning or afternoon snacks.

⁵ Annual site visits are provided by consultants employed by the state.