

he Michigan School Readiness Program began as a pilot program in 1985. It serves 4-year-old children who are considered at risk of school failure because they exhibit at least two of 25 risk factors. At least half of the children served must be eligible for free or reduced-price lunch (defined as having an income below 185 percent of poverty). The large majority of funding for the program is provided to schools on a formula basis. The formula takes into account the number of children eligible for free lunch in the district, the size of the district, and how many eligible children are not served by other programs. Remaining funds for the state prekindergarten program are provided to private nonprofit agencies, including child care centers and Head Start programs, through competitive grants. Child care and Head Start agencies may also offer prekindergarten by subcontracting with schools that receive formula funding.

In 2001–2002, the state provided \$16,000,000 in funds above the basic allocation for prekindergarten to support full-day services; however, those funds were not provided in the following year. In 2002-2003, total state funding was \$84,850,000, and the number of 4-year-olds served was 25,712.

Michigan has developed a model for a comprehensive system of early childhood accountability, focusing on the evaluation and improvement of programs according to program standards of quality as well as immediate and long-term outcomes for children's development. The system has both a local program improvement phase and a statewide research component, and drives professional development in the state.



ACCESS

Total state program enrollment 26,477			STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION						
School districts that offer state program			3-YEAR-OLDS	4-YEAR-OLDS					
Income requirement 50% must be free or reduced-meal eligible									
H <mark>o</mark> urs of operation Half-day	y, <mark>part-week ²</mark>								
Operating schedule Ac	ademic year ³			_	19%				
Special education enrollment	11,413	86%	Frank St.		12%				
Federally-funded Head Start enrollment	31,309	4%			5%				
State-funded Head Start enrollment	0	10%			64%				
			≠ HdSt ← Pre-K	SpEd - Other/None					
QUALITY STANDARDS CHECKLIST									

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT	MEET BENCHMARK?
Curriculum standards	Not comprehensive	Comprehensive		
Teacher degree requirement E	BA (public), AA + CDA (nonpublic)	BA		
Teacher specialized training req.	Teaching certification with EC	Specializing in EC	V	
endorsement (public),4 me	eets CDA requirements (nonpublic)		Burto	
Assistant teacher degree require	ment CDA or 120 clock hrs ⁵	CDA or equivalent		
Teacher in-service requirement -	<mark> None</mark>	At least 15 hours/year		TOTAL:
Maximum class size		20 or lower	▼	t
3	NA			
4-year-olds	18			
Staff-child ratio		1:10 or better	Y	of 10
	- <mark> NA</mark>		Hollv	
4-year-olds	1:8 ⁶		X \ 175	
	on, hearing, and health referrals only 7	Vision, hearing, and health		
Family support service requirem	nents - <mark>- Family referral ser</mark> vices	At least 1 service	Y	
	and 2 parent conferences		nn Flair	
Meal requirements	Snack only ⁸	At least 1/day		

RESOURCES

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	Mason 1 Howe		- 12/		SPE	ENDING PER CHILD ENROLLED					A	
	Total state Pre-K spending	\$84,850,000 °		\$3,205								
	Local match required?	No	PRE-K*			•						
	State spending per child enrolled	\$3,205		\$6,388								
	State spending per 3-year-old	\$0	HDST									
	State spending per 4-year-old	\$613		62				× - 1	\$9,6	553		
			K-12**	Contract to		سيطعا للمستعدد	La Company	in the second				
Pre-K programs may receive additional funds from federal or local sources that K-12 expenditures include capital spending as well as current operating expend	Pre-K programs may receive additional funds from federal or local sources that are n			0	2	4	6	8	10	12	14	
	Mariente							nousands				
	Data are for the 101 102 school year unless atherwise noted			C+-	to Contr	ihution	I neal	Contribution	Го	doral Contr	ihution	

- The program is offered in some additional districts by 67 agencies receiving competitive grants. These programs are meant to fill gaps where need is not met by formula funding.
- 2 Some programs choose to operate for 2 full days per week, but most offer 4 half-days. Providers may charge tuition if they offer a fifth day. A home-based option serves < 2% of enrollees.
- 3 Most programs operate for the full school year, with a 30-week minimum required.
- The early childhood endorsement is an add-on to the elementary certificate, and follows NAEYC requirement:
- Associate (assistant) teachers are given 2 years to meet the requirements for their position
- 6 A qualified teacher must be present, plus an associate teacher in rooms with between 9 and 16 children. If more than 16 students are in a class, then a third adult (who does not have to meet any specified qualifications) must be present.
- Michigan School Readiness Programs must make referrals, but are not required to conduct screenings. Screening before kindergarten entry is required.
- 8 Programs have the option to offer breakfast or lunch instead of a snack.
- 9 In FY 2001, Michigan spent an additional \$16,000,000 from general funds on full-day services for School Readiness and Head Start programs. These funds were given as grants based on needs