

n 1983, the Maine Legislature created the Two-Year Kindergarten initiative, allowing school districts to voluntarily offer early childhood programs to 4-year-old children. Schools involve local providers in the planning process and must obtain program approval from the Department of Education. Districts receive reimbursement through Maine's school funding formula and are eligible to receive a full per pupil subsidy when a minimum of 10 hours per week of programming is offered. In 2005-2006, Maine began providing an additional "weighted" subsidy to supplement the regular per pupil allocation for grades K-2, including programs for 4-year-olds.

About one quarter of the state's school districts have chosen to offer programs, and the state Department of Education is actively encouraging more districts to offer prekindergarten services for 4-year-olds. While the majority of prekindergarten programs operate in public schools, districts can form partnerships with Head Start and contract with private child care centers or family child care homes to provide services. In 2005, the Two-Year Kindergarten program adopted the State of Maine Early Childhood Learning Guidelines to facilitate consistency and collaboration among all components of the state's system of early care and education. The State Board of Education approved a birth to age 5 teaching endorsement for the 2007-2008 program year.

In addition to providing funds for the Two-Year Kindergarten program, Maine also provided \$3,581,018 as a supplement to the federal Head Start program during fiscal year 2006.

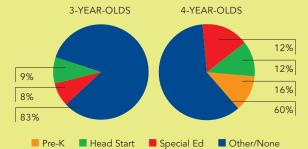


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ACCESS

Total state program enrollment	2,088
School districts that offer	
state program	27%
Income requirement	None
Hours of operationDetermined	d locally ¹
Operating scheduleDeterminec	l locally ¹
Special education enrollment	2,787
Federally funded Head Start enrollment	2,882
State-funded Head Start enrollment	461 ²

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		EQUIREMENT ENCHMARK?
Early learning standards	Comprehensive ³	Comprehensive		
Teacher degree	ВА	ВА		
Teacher specialized training	EC or elem. certification	Specializing in pre-K		
Assistant teacher degree		CDA or equivalent	\checkmark	
Teacher in-service		At least 15 hours/year		TOTAL
Maximum class size		20 or lower		BENCHMARKS MET
3-year-olds				
4-year-olds			_	51
		1:10 or better		
3-year-olds 4-year-olds				
and support services	Vision, hearing, developmental⁵			
	None			
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Monitoring	None	Site visits		

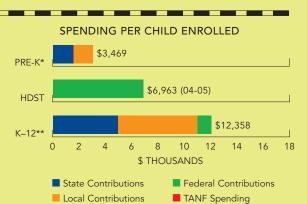
RESOURCES

Total state pre-K spending	\$3,744,583 °
Local match required?	Yes, tied to school funding formula
State Head Start spending	
State spending per child enrolled	\$1,793
State spending per 3-year-old	\$0
State spending per 4-year-old	\$278

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '05-'06 school year, unless otherwise noted.



81

¹ Many programs operate 2.5 hours per day. A program must operate a minimum of 10 hours per week to receive a per-pupil subsidy through the school funding formula. Programs are expected to operate for 34 weeks per year.

² Maine was not able to break its state-funded Head Start enrollment down by single year of age. As a result, this figure is an estimate based on the percentage of federal Head Start enrollees in Maine who were 3 or 4 years old.

 $^{\rm 3}~$ The State of Maine Early Childhood Learning Guidelines were adopted in March 2005.

⁴ The Maine statute pertaining to Basic School Approval and addressing "classroom student-teacher ratios" is intended to guide classroom size. The majority of programs operate with a teacher and educational technician, reducing the ratio to 1:8 or 1:10.

⁵ The number of annual parent conferences or home visits is determined locally.

⁶ In addition to Two-Year Kindergarten program funding, Maine delivered \$19,898,400 in targeted funds to grades K-2 (including the 4-year-olds in the Two-Year Kindergarten program). It is not possible to estimate the percentage of these funds that are used for serving 4-year-old children.