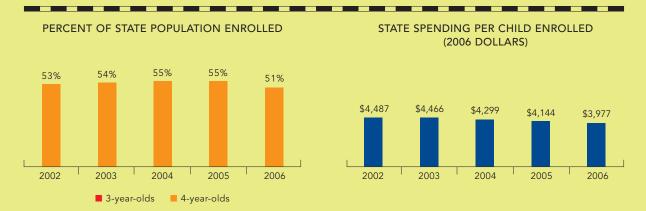
## Georgia



he Georgia Pre-K Program was the first preschool education program in the United States to make slots universally available to all 4-year-olds in a state. Georgia's program began offering unrestricted voluntary enrollment in 1995, after operating for two years on a restricted basis. Georgia Pre-K is funded through the state lottery, and per-pupil funding depends on local program factors such as teacher qualifications, the number of students in the class, and the program zone (metropolitan or non-metropolitan area). For example, programs with certified teachers receive a higher reimbursement rate than programs with teachers that have a 4-year degree without certification. Services through this initiative may be offered in a variety of settings, including public schools, private child care centers, Head Start agencies, faith-based organizations, state colleges, and universities.

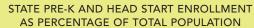
All programs must follow the Bright from the Start Pre-K Guidelines and Content Standards. The Content Standards are aligned with the Georgia Performance Standards for Kindergarten and also with the Georgia Early Learning Standards for birth through age 3. The Pre-K Content Standards require ongoing child assessments to individualize instruction and to document and keep parents informed about children's progress. The state conducts on-site program monitoring to ensure adherence to the Pre-K Content Standards and other quality standards.

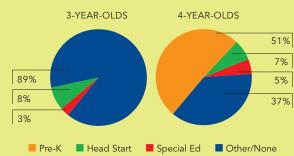
After a 2-year pilot, the Work Sampling System will be implemented statewide during the 2006-2007 school year. All Pre-K Program staff will be trained on the effective use of this assessment system. Georgia's Pre-K Program developed a Progress Report to be used along with the Work Sampling System.

ACCESS RANKING-4s	ACCESS RANKING-3s	RESOURCES RANKING
5	None Served	13

## **ACCESS**

Total state program enrollment	2,902
School districts that offer	
state program100% (cou	unties)
Income requirement	.None
Hours of operation6.5 hours/day, 5 days	/week
Operating scheduleAcademi	c year
Special education enrollment1	0,257
Federally funded	
Head Start enrollment2	1,546
State-funded Head Start enrollment	0





## **QUALITY STANDARDS CHECKLIST**

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		EQUIREMENT ENCHMARK?
Early learning standards	Comprehensive	Comprehensive	⋖	
Teacher degree	AA or Montessori diploma	BA		
Teacher specialized training	ngDegree in ECE or meet Montessori requirements <sup>1</sup>	Specializing in pre-K	V	
Assistant teacher degree	HSD or equivalent + experience	CDA or equivalent		TOTAL BENCHMARKS
Teacher in-service	15 clock hours	At least 15 hours/year	V	MET
		20 or lower	V	
	NA			<i>U</i> '
	20	4.40	TV	<b>&amp;</b>
	NA	1:10 or better	<b>y</b>	
	NA 1:10			
Screening/referral and	Vision, hearing, health,		V	
	Lunch and snack <sup>3</sup>	At least 1/day	✓	
	Site visits and other monitoring	· ·	V	

## **RESOURCES**

Total state pre-K spending	\$289,894,973		S	SPENDING PER CHILD ENROLLED							
Local match required?	No		Г		\$3	,978					
State spending per child enrolled	\$3,977	PRE-K*									
State spending per 3-year-old	\$0		\$7,149 (04-05)								
State spending per 4-year-old	\$2,047	HDST									
		K-12**				\$10,492					
		· · · · <del>-</del>	0	2	4	6	8	10	12	14	16
<ul> <li>Pre-K programs may receive additional funds from that are not included in this figure.</li> </ul>	m federal or local sources		\$ THOUSANDS								
** K-12 expenditures include capital spending as we expenditures.	ell as current operating		■ State Contributions ■ Federal Contr				Contrib	utions			

- <sup>1</sup> The state-level public school certification covers pre-K-grade 5. Local school systems typically require that pre-K teachers be certified.
- <sup>2</sup> Support services include two annual parent conferences or home visits, parenting support or training, parent involvement activities, health services for children, information about nutrition, transition to kindergarten activities, and special education through the Department of Education.

Local Contributions

 $^{\rm 3}\,$  Snack requirements depend on the feeding schedule used by each school.

Data are for the '05-'06 school year, unless otherwise noted.

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■ TANF Spending