

ince the program began in 1994, the Delaware Early Childhood Assistance Program (ECAP) has provided comprehensive early learning services for Head Start-eligible 4-year-olds. Modeled after the federal Head Start program, ECAP requires participating programs to follow Head Start Performance Standards. Ten percent of enrollment slots are reserved for children with disabilities; the remainder of children must live in families whose income is at or below 100% FPL. In 2007, the Head Start Reauthorization Act was enabled, allowing children living in households with incomes at 100 to 130% FPL to make up, at most, 35% of the programs' funded enrollment.

Community Needs Assessment Data determine who receive ECAP grants, which are available to for-profit child care, Head Start agencies, public schools, and private and faith-based centers.

Delaware Stars is the quality rating improvement system for early childhood programs, which aligns with the Head Start Performance Standards. Since December 2012, all ECAP programs must participate in the Delaware Stars QRIS. ECAP-only programs that do not receive mixed funding, if successfully monitored, can participate in an alternate pathway to QRIS and enter with a Star 4 rating. ECAP programs that are funded through other sources start with a rating of 1. A Race to the Top – Early Learning Challenge grant was awarded to Delaware, with the goal of all ECAP programs attaining 5 stars.

Although there is no state-level policy regulating services for dual language learner students, the state does consider home language other than English for children and/or families as an eligibility criterion for enrollment in the state preschool program.



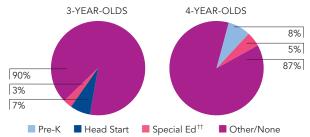
THE STATE OF PRESCHOOL 2015 - STATE PRESCHOOL YEARBOOK - NATIONAL INSTITUTE FOR EARLY EDUCATION RESEARCH - WWW.NIEER.ORG

DELAWARE EARLY CHILDHOOD ASSISTANCE PROGRAM (ECAP)

ACCESS

Total state program enrollment843
School districts that offer state program100% (counties/parishes)
Income requirement100% FPL
Hours of operation
Operating scheduleDetermined locally
operating seried le internet le competer miner le competer miner le competer miner le competer miner
Special education enrollment, ages 3 and 4

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



⁺⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?	
Early learning standards	Comprehensive	Comprehensive		
Teacher degree	AA	ВА		
Teacher specialized training	None ¹	Specializing in pre-K	\checkmark	
Assistant teacher degree	HSD	CDA or equivalent		
Teacher in-service	18 hours/year	At least 15 hours/year	\checkmark	TOTAL
Maximum class size 3-year-olds 4-year-olds	NA	20 or lower		BENCHMARKS MET
Staff-child ratio 3-year-olds 4-year-olds	NA	1:10 or better		8
psychosocial/behavioral;	pressure; immunizations;	Vision, hearing, health; and at least 1 support service		
MealsO	ne meal and one snack	At least 1/day		
MonitoringSite visit	s and other monitoring	Site visits	\checkmark	

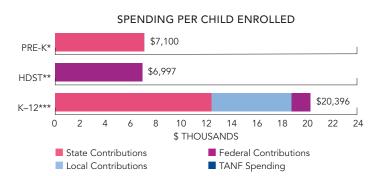
RESOURCES

Total state pre-K spending	\$5,985,300
Local match required?	No
State Head Start spending	\$5,985,300
State spending per child enrolled	\$7,100
All reported spending per child enrolled*	\$7,100

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending for the 2014-2015 year includes funding only for 3- and 4-year-olds served. Past years' figures have unintentionally included funds for Early Head Start.

*** K–12 expenditures include capital spending as well as current operating expenditures. Data are for the '14.'15 school year, unless otherwise noted.



¹ ECAP follows the Head Start Performance Standards. Under the Head Start Reauthorization Act of 2007, all lead teachers were required to have at least an AA by October 2011; by September 30, 2013, 50 percent had to have earned at least a BA. By September 30, 2013, all assistant teachers had to have earned at least a CDA or be enrolled in a program to receive a CDA, AA, or BA within two years. Teachers in nonpublic programs must meet Delaware Office of Child Care Licensing requirements of nine college credits in EC, a CDA, or the state-approved courses Training Early Care and Education I and II. Public school assistant teachers must successfully complete the Praxis test.