

he Alabama Pre-Kindergarten Program started in 2000 and is operated by public schools, private child care centers, Head Start centers, faith-based centers, universities, and housing authorities. The initiative serves 4-year-olds. Program funding includes state funds as well as required local contributions, which must total at least 50 percent of each program's funding amount.

The Alabama Pre-Kindergarten Program is one of a handful of state programs without specific eligibility criteria. Any 4-year-old may participate in counties that offer the program, although only a small proportion of eligible children are served statewide. In the 2005-2006 school year, the program was offered in 79 percent of Alabama counties, but this percentage has fluctuated with budget changes in recent years, up from 72 percent in 2004-2005 but down from 94 percent a few years earlier.

In 2005-2006, the Alabama Pre-Kindergarten Program revised its certification requirement for newly hired teachers. Now all teachers in the program must receive certification to teach preschool–third grade, even if they already have a certification that applies to elementary school children.

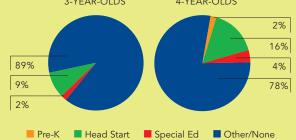
The program is currently in a growth period, having gained the support of the governor's office, the Business Council of Alabama, and state-level public education representatives. Also, the newly formed Alabama School Readiness Alliance, including corporate foundations and non-profit agencies, is interesting in expanding access to prekindergarten.



ACCESS

Total state program enrollment1,026
School districts that offer state program
Income requirementNone
Hours of operation6.5 hours/day, 5 days/week
Operating scheduleAcademic year
Special education enrollment4,025
Federally funded Head Start enrollment14,894
State-funded Head Start enrollment0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION 3-YEAR-OLDS 4-YEAR-OLDS



QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?	
	sComprehensive			
Teacher degree	ВА	ВА		
	Degree in ECE, EE with P-3 add-on or CD ¹	Specializing in pre-K	V	
Assistant teacher degre	eeCDA + pre-K experience	CDA or equivalent		TOTAL
Teacher in-service	40 clock hours	At least 15 hours/year		BENCHMARKS
Maximum class size				MET
	NA			
		1.10	\checkmark	
	NA	1:10 or better		
4-year-olds				
	Vision, hearing, health,	Vision, hearing, health; and	\checkmark	
	and dental; and support services ²	at least 1 support service		
support services				
Meals	Lunch and snack	At least 1/day		
Monitoring	Site visits and other monitoring	Site visits		

RESOURCES

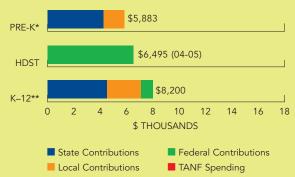
Total state pre-K spending	\$4,326,050
Local match required?Yes, 50% or	f granted amount
State spending per child enrolled	\$4,216
State spending per 3-year-old	\$0
State spending per 4-year-old	\$72

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

**K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '05-'06 school year, unless otherwise noted.





¹ This requirement is effective for new hires beginning with the 2005-2006 school year. Teachers with degrees in elementary education who were hired before the 2005-2006 school year are grandfathered and do not need to have a P-3 add on.

² Support services include two annual parent conferences or home visits, parenting support or training, parent involvement activities, health services for children, and transition to kindergarten activities.