

Iabama began offering state-funded preschool through the Alabama Pre-Kindergarten Program in 2000. This initiative serves 4-year-olds and does not have any specific requirements for eligibility beyond meeting the age criteria and being a resident of Alabama. However, statewide enrollment numbers have remained low due to limited resources. Alabama Pre-Kindergarten Program sites are selected through a competitive grant process, with the goal of having at least one classroom per county. Currently, classrooms are offered by grantees in 78 percent of the state's counties. Settings for these classrooms include public schools, Head Start centers, private child care centers, and faith-based centers. All grantees are expected to provide a local match representing 50 percent of their grant award.

Effective with the 2005-2006 school year, the Alabama Pre-Kindergarten Program revised its teacher certification standards by requiring newly hired teachers to have specialized training in early childhood. This resulted in the program meeting all 10 of the NIEER quality benchmarks for the first time. The state had initially exempted teachers hired under the previous set of requirements (which allowed for a degree in elementary education rather than preschool education) from this new standard. However, all teachers in the program will be required to earn a preschool-third grade add-on to their degree or complete additional early childhood coursework by 2009.

Other recent developments in the Alabama Pre-Kindergarten Program include the creation of a new system for state prekindergarten program monitors, the availability of additional technical assistance from the state, and the use of a developmental checklist to document children's growth.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	STAT
38	None Served	

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RESOURCES RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
9*	8		

* In previous Yearbooks, only state spending was ranked.

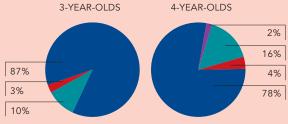
THE STATE OF PRESCHOOL 2007 - STATE PRESCHOOL YEARBOOK - NATIONAL INSTITUTE FOR EARLY EDUCATION RESEARCH - WWW.NIEER.ORG

ALABAMA PRE-KINDERGARTEN PROGRAM

ACCESS

Total state program enrollment1,062
School districts that offer state program78% (counties)
Income requirementNone
Hours of operation6.5 hours/day, 5 days/week
Operating scheduleAcademic year
Special education enrollment3,910
Federally funded Head Start enrollment15,422
State-funded Head Start enrollment0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



Pre-K Head Start Special Ed Other/None

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QUALITY STANDARDS CHECKLIST

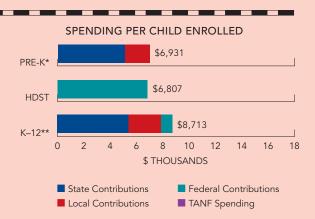
POLICY	STATE PRE-K REQUIREMENT	BENCHMARK		QUIREMENT
Early learning standards	Comprehensive	Comprehensive	V	
Teacher degree	ВА	ВА		
Teacher specialized training	Degree in CD, ECE, or EE with P-3 add-on ¹	Specializing in pre-K	V	
Assistant teacher degree	CDA	CDA or equivalent	M	TOTAL
Teacher in-service	40 clock hours	At least 15 hours/year	\checkmark	BENCHMARKS
		20 or lower		MET
3-year-olds	NA			
			-	
	N 1 A	1:10 or better	\checkmark	
	NA 1:9			
,	Vision, hearing, health,	Vision bearing health: and	\checkmark	
referral and	dental; and support services ²			
support services				
Meals	Lunch and snack	At least 1/day		
MonitoringSi	ite visits and other monitoring	Site visits		

RESOURCES

Total state pre-K spending	\$5,369,898			
Local match required?Yes, 50% of granted amount				
State spending per child enrolled	\$5,056			
All reported spending per child enrolled*	\$6,931			

**K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '06-'07 school year, unless otherwise noted.



7.00

¹ Teachers with degrees in elementary education who were hired before the 2005-2006 school year were grandfathered through the 2006-2007 school year, and did not need to have a P-3 add on. However, teachers hired before May 2006 must obtain the P-3 add-on or complete additional early childhood coursework within 3 years.

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² Support services include two annual parent conferences or home visits, parenting support or training, parent involvement activities, health services for children, and transition to kindergarten activities.

^{*} Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.