

National Insitute for Early Education Research

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Michigan Lacks Progress Serving Preschool Children Remains a Leader in Pre-K Quality by Meeting All Quality Standards Benchmarks

NEW BRUNSWICK, NJ — The COVID-19 pandemic is putting pre-K education at greater risk, including in Michigan, which enrolls 32 percent of its 4-year-olds in pre-K, according to a new report from the National Institute for Early Education Research (NIEER).

Michigan is near the national average in 4-year-old pre-K enrollment. Nationally, pre-K enrollment surpassed 1.6 million in the 2018-2019 academic year.

Michigan is one of four states to meet all 10 of NIEER's quality standards benchmarks but pre-K enrollment and funding has stalled in recent years.

NIEER's *The State of Preschool 2019* annual report finds states investing more than \$8.7 billion in pre-K. But progress has been uneven, exacerbating inequality in early education opportunity and widening gaps between the best and worst states for educating young children. The expected recession will make progress more difficult.

"Even when the economy has been strong, progress providing state pre-K has been slow and uneven," said Dr. Steven Barnett, NIEER's senior co-director and founder. "With another recession likely, extraordinary state and federal action will be needed to ensure our youngest learners are not just protected, but better served."

Michigan met ten of ten minimum standards for high-quality preschool education and spent \$6,586 in state funds per student. Ten states met fewer than half the minimum standards for quality. State spending per child varies by a factor of 10, from more than \$10,000 to less than \$1,000.

MICHIGAN: 2018-19 FAST FACTS

Met 10 of 10 quality standards benchmarks.

Enrolled 37,140 children, a decrease of 185 from 2017-18.

Total state funding was \$244,600,000, a decrease of \$8,022,571 from 2017-18 (inflation adjusted).

State spending-per-child was \$6,586, compared to \$6,768 in 2017-18 (inflation adjusted).

Michigan's national rankings:

- 18th in access for 4-year-olds
- 14th in state spending per child

"In recent years Michigan has committed to serving more children in full-day programs and improving curriculum options," said Barnett. "The state now needs to increase investments to expand enrollment, while also increasing the investment per child to maintain their high level of pre-K quality."

Despite the economic outlook, pre-K can be protected and advance because politicians from both sides of the aisle and states with very different political leanings have found common ground in offering high quality education to young children.

"States that could not be more different politically, like Michigan and Alabama and Oklahoma and New Jersey, share a commitment to high-quality preschool education," said Barnett. "While there are issues dividing the country, our survey finds quality early childhood education is one where bipartisan agreement is possible."

The National Institute for Early Education Research (www.nieer.org) at the Rutgers Graduate School of Education, New Brunswick, NJ, supports early childhood education policy and practice through independent, objective research.

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