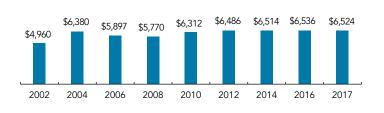
# West Virginia

### PERCENT OF STATE POPULATION ENROLLED

### 69% 66% 65% 61% 40% 33% 24% 11% 11% 11% 7% 8% 4% 2004 2008 2012 2014 2016 2017 2002 2006 2010 3-year-olds 4-year-olds

## STATE SPENDING PER CHILD ENROLLED (2017 DOLLARS)



est Virginia began offering preschool programs to 3- and 4-year-olds through the Public School Early Childhood Education program in 1983, when the state changed school policies to allow local school boards to serve children before kindergarten. Legislation passed in 2002 required pre-K to be available to all of the state's 4-year-olds by 2012. In 2016-2017, approximately 65% of the state's 4-year-olds were enrolled in West Virginia's Universal Pre-K program. In addition to 4-year-olds, some kindergarten age-eligible children with documented needs, and 3-year-olds with special needs, attended the program. During the 2016-2017 school year, approximately 11% of 3-year-olds in the state were enrolled.

The West Virginia Universal Pre-K System provides prekindergarten programs in all 55 counties in the state. Public schools receive West Virginia Universal Pre-K funding directly, but half of all programs are required to partner with child care centers, private prekindergarten, or Head Start agencies in order to meet demand. Programs are permitted to use additional funding from IDEA and federal Head Start.

The state has implemented many changes in recent years to improve program quality. Beginning July 1, 2013, all new lead teachers in nonpublic settings were required to have at least a BA degree in Early Childhood or a related field. Beginning July 1, 2014, all assistant teachers were required to apply for the Early Childhood Classroom Assistant Teacher Authorization, which requires a CDA or equivalent, as determined by the West Virginia Board of Education. West Virginia has also increased the duration of its preschool program, increasing instructional days per year and hours per week since 2012. Beginning in the 2016-2017 school year, each pre-K classroom must provide at least 1,500 minutes of instruction per week and 48,000 minutes of instruction annually, and programs must operate no fewer than four days per week to meet annual and weekly operational requirements.

The West Virginia Universal Pre-K program has been assessed for both program impact/child outcomes in 2005 and process quality in 2009 and 2012. The program is also currently conducting a multiyear study to assess the effects of program participation. Programs develop monitoring systems to offer ongoing continuous quality improvement, using monitoring tools recognized by a local collaborative team. Children are assessed three times per year using the Early Learning Scale, and this information is applied to track child and program outcomes over time, guide teacher professional development and coaching, make adjustments to curricula, and measure kindergarten readiness.

ACCESS RANKINGS			
4-YEAR-OLDS 3-YEAR-OLDS			
6	7		

RESOURCE RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
10	6	

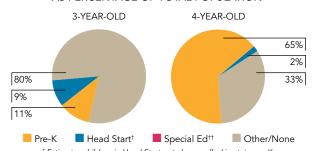
TOTAL BENCHMARKS MET		
CURRENT STANDARDS	NEW STANDARDS	
10	9	

### WEST VIRGINIA UNIVERSAL PRE-K

### **ACCESS**

Total state pre-K enrollment	16,300
School districts that offer state program 100	0% (counties/parishes)
Income requirementN	o income requirement
Minimum hours of operation25 hours/w	eek; 4 or 5 days/week
Operating scheduleSci	hool or academic year
Special education enrollment, ages 3 and 4 $\dots$	2,823
Federally funded Head Start enrollment, ages 3	and 46,887
State-funded Head Start enrollment, ages 3 and	40

# STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



 $^{\dagger}$  Estimates children in Head Start not also enrolled in state pre-K.  $^{\dagger\dagger}$  Estimates children in special education not also enrolled in state pre-K or Head Start.

### **QUALITY STANDARDS CHECKLIST**

POLICY	WV PRE-K REQUIREMENT	CURRENT BENCHMARK	MEETS CURRENT BENCHMARK?	NEW BENCHMARK	MEETS NEW BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive	<b>✓</b>	Comprehensive, aligned, supported, culturally sensitive	<b>✓</b>
Curriculum supports	Approval process & supports	New in 2015-2016	_	Approval process & supports	<b>✓</b>
Teacher degree	BA	BA	<b>V</b>	ВА	<b>✓</b>
Teacher specialized training	ECE, CD, ECE SpEd	Specializing in pre-K	<b>✓</b>	Specializing in pre-K	<b>✓</b>
Assistant teacher degree	CDA	CDA or equivalent	<b>✓</b>	CDA or equivalent	<b>✓</b>
Staff professional development	15 hours/year; PD plans	For teachers: At least 15 hours/year	<b>✓</b>	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (3- & 4-year-olds)	20 or lower	<b>✓</b>	20 or lower	<b>✓</b>
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	<b>✓</b>	1:10 or better	<b>✓</b>
Screening & referral	Vision, hearing, health & more; Support services	Vision, hearing, health & at least one support service	<b>✓</b>	Vision, hearing & health screenings; & referral	<b>✓</b>
Meals	At least one meal/day	At least one meal/day		Discontinued	_
Monitoring/ Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Site visits	<b>✓</b>	Structured classroom observation; program improvement plan	✓
			10		9

### **RESOURCES**

Total state pre-K spending	\$98,007,376
Local match required?	No
State Head Start spending	\$0
State spending per child enrolled	\$6,524
All reported spending per child enrolled*	\$9,501

- \* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- $^{\star\star}$  Head Start per-child spending includes funding only for 3- and 4-year-olds.
- \*\*\* K-12 expenditures include capital spending as well as current operating expenditures.

# \$9,501 HDST\*\* \$7,615 K-12\*\*\* 0 2 4 6 8 10 12 14 16 18 20 22 24 26 28 \$THOUSANDS State contributions Cocal contributions TANF spending