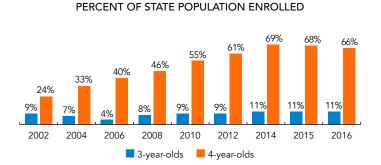
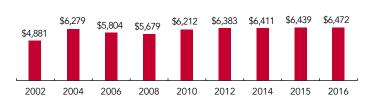
West Virginia



STATE SPENDING PER CHILD ENROLLED (2016 DOLLARS)



est Virginia began offering preschool programs to 3- and 4-year-olds through the Public School Early Childhood Education program in 1983, when the state changed school policies to allow local school boards to serve children before kindergarten. Legislation passed in 2002 required, by 2012, pre-K to be available to all of the state's 4-year-olds. In 2015-2016, approximately 66% of the state's 4-year-olds were enrolled in West Virginia's Universal Pre-K program. In addition to 4-year-olds, some kindergarten age-eligible children with documented needs, and 3-year-olds with special needs, may attend the program. During the 2015-2016 school year, approximately 11% of 3-year-olds in the state were enrolled.

The West Virginia Universal Pre-K System provides prekindergarten programs in all 55 counties in the state. Public schools receive West Virginia Universal Pre-K funding directly, but half of all programs are required to partner with child care centers, private prekindergarten, or Head Start agencies in order to meet demand. Programs are permitted to use additional funding from IDEA and federal Head Start.

The state has implemented many changes in recent years to improve program quality. Beginning July 1, 2013, all new lead teachers in nonpublic settings were required to have at least a BA degree in Early Childhood or a related field. Beginning July 1, 2014, all assistant teachers were required to apply for the Early Childhood Classroom Assistant Teacher Authorization, which requires a CDA or equivalent, as determined by the West Virginia Board of Education. West Virginia has also increased the duration of its preschool program, increasing instructional days per year and hours per week since 2012. Beginning in the 2016-2017 school year, all programs will operate for a full day (25 hours per week minimum).

The West Virginia Universal Pre-K program has been assessed for both process quality (in 2009 and 2012) and program impact/ child outcomes (in 2005). All classrooms receive structured quality observations once every three years using the Early Childhood Environment Rating Scale. Programs also develop monitoring systems to offer ongoing continuous quality improvement, using monitoring tools recognized by a local collaborative team. Children are assessed three times per year using the Early Learning Scale, and this information is applied to track child and program outcomes over time, guide teacher professional development and coaching, make adjustments to curricula, and measure kindergarten readiness. The Universal Pre-K program is also currently conducting a multiyear study to assess the effects of participation in the program.



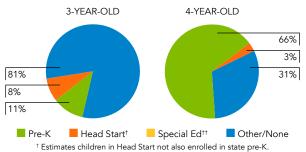
THE STATE OF PRESCHOOL 2016 - STATE PRESCHOOL YEARBOOK - NATIONAL INSTITUTE FOR EARLY EDUCATION RESEARCH - WWW.NIEER.ORG

WEST VIRGINIA UNIVERSAL PRE-K

ACCESS

Total state pre-K enrollment
School districts that offer state program 100% (counties/parishes)
Income requirementNo income requirement
Minimum hours of operation 14 hours/week; 4 or 5 days/week
Operating scheduleSchool or academic year
Special education enrollment, ages 3 and 42,611
Federally funded Head Start enrollment, ages 3 and 47,050
State-funded Head Start enrollment, ages 3 and 40

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



⁺ Estimates children in Head Start not also enrolled in state pre-K. ⁺⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

MEETS

	POLICY	WV PRE-K REQUIREMENT	CURRENT BENCHMARK	CURRENT BENCHMARK?	NEW BENCHMARK
	Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive		Comprehensive, a supported, cultura sensitive
	Curriculum supports	Approval process & supports	New in 2015-2016	_	Approval process supports
	Teacher degree	BA	BA	<	BA
	Teacher specialized training	ECE, CD, ECE SpEd	Specializing in pre-K		Specializing in pre
	Assistant teacher degree	CDA	CDA or equivalent		CDA or equivalent
	Staff professional development	15 hours/year; PD plans	For teachers: At least 15 hours/year		For teachers & ass At least 15 hours/ individual PD plan coaching
	Maximum class size	20 (4-year-olds)	20 or lower	<	20 or lower
	Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	\checkmark	1:10 or better
	Screening & referral	Vision, hearing, health & more; Support services	Vision, hearing, health & at least one support service		Vision, hearing & screenings; & refe
	Meals	At least one meal/day	At least one meal/day	\checkmark	Discontinued
	Monitoring/ Continuous quality improvement system	Structured classroom observations (more than once/year); Improvement plan	Site visits		Structured classro observation; prog improvement plan
				10	

QUALITY STANDARDS CHECKLIST

</th <th>BENCHMARK</th> <th>BENCHMARK?</th>	BENCHMARK	BENCHMARK?
	Comprehensive, aligned, supported, culturally sensitive	
	Approval process & supports	
	ВА	
	Specializing in pre-K	
	CDA or equivalent	
	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
	20 or lower	\checkmark
	1:10 or better	
	Vision, hearing & health screenings; & referral	
	Discontinued	—
	Structured classroom observation; program improvement plan	
		9

MEETS NEW

RESOURCES

Total state pre-K spending	\$97,807,662
Local match required?	No
State Head Start spending	\$0
State spending per child enrolled	\$6,472
All reported spending per child enrolled*	\$9,898

 Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending includes funding only for 3- and 4-year-olds.

*** K-12 expenditures include capital spending as well as current operating expenditures.

