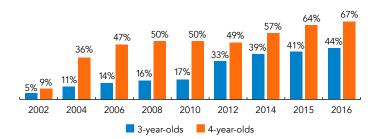
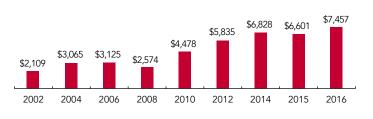


PERCENT OF STATE POPULATION ENROLLED*

STATE SPENDING PER CHILD ENROLLED (2016 DOLLARS)





ermont has a 30-year history of providing state-funded preschool. In 1987, the Vermont Early Education Initiative (EEI) was created as an annual competitive grant program to finance early education opportunities for at-risk 3- to 5-year-olds. Act 62 was signed into law in 2007, which significantly expanded publicly funded prekindergarten education for 4-year-old children in public schools and private programs. With Act 62, pre-K programs were supported through the state's Education Fund similarly to K-12, prorated based on the 10 hours per week model. In the 2014 Legislative Session, legislators passed Act 166, which built on Act 62 by requiring all Vermont school districts to provide universal, publicly funded prekindergarten education for a minimum of 10 hours per week for 35 weeks annually for all 3-, 4-, and 5-year-old children who are not enrolled in kindergarten. Act 166 also requires an annual legislative evaluation of the state's pre-K efforts that includes TS GOLD data, quality rating and improvement system (QRIS) level, and the creation of a pre-K monitoring system.

As mandated, in 2015-2016, all of Vermont's local education agencies (LEAs) provided pre-K through an arrangement of school-based programs and partnerships with qualified private, family-based or center-based providers, private preschools, and/or with Head Start programs. All pre-K programs, including those operated by public schools, are required to attain at least four out of five stars in Vermont's quality rating system, Step Ahead Recognition Systems (STARS), or to hold NAEYC accreditation. An exception is made for programs that have three stars. These programs are allowed to operate if the provider has developed a plan to achieve four or five stars within three years and the plan is approved by the Secretaries of Agency of Education and Agency of Human Services. STARS require structured observations of classroom quality using the ECERS or CLASS.

The newly revised Vermont Early Learning Standards (VELS) for birth through grade three were approved by the State Board of Education in August 2015. The VELS are aligned with the Head Start Early Learning Outcomes Framework, Common Core State Standards in English language arts and mathematics, as well as Next Generation Science Standards. The VELS are much more extensive, covering children from birth to third grade, than the previous standards that only covered pre-K.

Funding for Act 166 is provided by a mix of federal, state, and local dollars. State funding per pupil was set at \$3,000 for the 2015-2016 school year based on an adequacy study. Federal funding in 2015-2016 came from various sources, including a \$33 million, four-year federal Preschool Expansion grant to create full-time, comprehensive, high-quality preschool experiences for 4-year-olds in families with incomes under 200% FPL.

ACCESS RANKINGS		
4-YEAR-OLDS 3-YEAR-OLDS		
5	2	

RESOURCE RANKINGS		
STATE ALL REPORTED SPENDING SPENDING		
8		

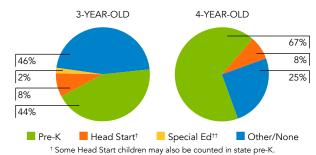
TOTAL BENCHMARKS MET		
CURRENT STANDARDS	NEW STANDARDS	
6	5	

VERMONT UNIVERSAL PREKINDERGARTEN (ACT 166)

ACCESS

Total state pre-K enrollment	7,236
School districts that offer state program	
Income requirement	No income requirement
Minimum hours of operation	10 hours/week
Operating schedule	.School or academic year
Special education enrollment, ages 3 and 4	1,038
Federally funded Head Start enrollment, ages	s 3 and 4991
State-funded Head Start enrollment, ages 3 a	and 40

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	VT PRE-K REQUIREMENT	PREVIOUS BENCHMARK	MEETS PREVIOUS BENCHMARK?	NEW BENCHMARK	MEETS NEW BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive	~	Comprehensive, aligned, supported, culturally sensitive	\checkmark
Curriculum supports	Determined locally	New in 2015-2016	_	Approval process & supports	
Teacher degree	BA ⁸	BA		ВА	
Teacher specialized training	ECE, ECE SpEd ⁸	Specializing in pre-K		Specializing in pre-K	
Assistant teacher degree	HSD ⁹	CDA or equivalent		CDA or equivalent	
Staff professional development	9 credit hours/7 years; (public teachers); 15 hours/ year (assistants & nonpublic teachers); PD plans	For teachers: At least 15 hours/year	\checkmark	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (3- & 4-year-olds)	20 or lower	✓	20 or lower	/
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	\checkmark	1:10 or better	✓
Screening & referral	Vision, hearing, developmental; Support services ⁴	Vision, hearing, health & at least one support service	✓	Vision, hearing & health screenings; & referral	✓
Meals	Snack	At least one meal/day		Discontinued	_
Monitoring/ Continuous quality improvement system	Annual structured classroom observations; Improvement plan	Site visits	~	Structured classroom observation; program improvement plan	Ø
			6		5

RESOURCES

Total state pre-K spending	\$54,629,329
Local match required?	No
State Head Start spending	\$0
State spending per child enrolled	\$7,457
All reported spending per child enrolled*	\$7,879

- Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- ** Head Start per-child spending includes funding only for 3- and 4-year-olds.
- *** K-12 expenditures include capital spending as well as current operating expenditures.

\$7,879 HDST** \$10,543 K-12*** 0 2 4 6 8 10 12 14 16 18 20 22 24 26 28 \$THOUSANDS State contributions Local contributions TANF spending