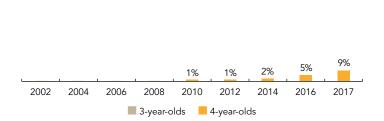
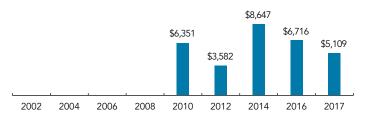
Rhode Island

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2017 DOLLARS)





he Rhode Island State Pre-Kindergarten Program began in the fall of 2009 and is offered through public schools, Head Start programs, and private child care. These agencies can apply for competitive grants to provide the pre-K program. All children who turn four years old on or before September 1st and are living in participating communities are eligible for the program, but enrollment is determined through a lottery.

The Rhode Island Education Aid Foundation Formula, the state's school funding formula, provides funding for the Rhode Island State Pre-Kindergarten Program. Using a phased-in approach, \$10 million will be invested over 10 years to expand access to high-quality pre-K, beginning with communities with a high proportion of children eligible for free and reduced-price lunch. The goal is that pre-K expansion will create high-quality learning programs, improve access for the students who need it the most, and assure a smooth transition between early childhood and K–12. Rhode Island Department of Education plans to expand access from 17 classrooms and 306 children in 2014-2015 to 60 classrooms and 1,080 children in 2017-2018. The program is set to remain at 1,080 children moving forward. The Rhode Island General Assembly increased the investment in the Rhode Island State Pre-Kindergarten Program by \$1 million for the 2016-2017 school year and the legislature committed another \$1.1 million increase for 2017-2018.

In 2014, Rhode Island was awarded a competitive federal Preschool Development Grant (PDG) for a total of \$19 million to expand access to its high-quality pre-K program. PDG funding is being used to expand access in high-need communities and to improve program monitoring, evaluation, and technical assistance. As a result of PDG, enrollment in Rhode Island's pre-K program nearly doubled between the 2015-2016 and 2016-2017 school years, the largest expansion in the program's history.

Teachers in the program must have a bachelor's degree with an early childhood teaching certificate. The Rhode Island Department of Elementary and Secondary Education provides training and technical assistance through a vendor to all staff on an ongoing basis. The Rhode Island Pre-Kindergarten Program has been assessed for both process quality and program impact/child outcomes, including classroom quality and child outcomes in literacy, arithmetic, and social-emotional development. Additionally, a new evaluation of the program is underway, which will gauge child outcomes, overarching classroom quality and include an analysis of long-term costs.

ACCESS RANKINGS
4-YEAR-OLDS
3-YEAR-OLDS
None Served

RESOURCE RANKINGS
STATE ALL REPORTED
SPENDING SPENDING

TOTAL BENCHMARKS MET

CURRENT STANDARDS

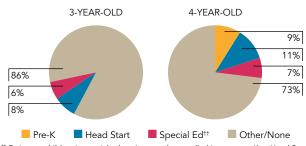
NEW STANDARDS

RHODE ISLAND STATE PREKINDERGARTEN PROGRAM

ACCESS

Total state pre-K enrollment	1,008	
School districts that offer state program .	28% (communities)	
Income requirement	No income requirement	
Minimum hours of operation	6 hours/day; 5 days/week	
Operating schedule	School or academic year	
Special education enrollment, ages 3 and 4		
Federally funded Head Start enrollment, ages 3 and 41,956		
State-funded Head Start enrollment, ages 3 and 4130		

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



 $^{^{\}dagger\dagger}$ Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	RI PRE-K REQUIREMENT	CURRENT BENCHMARK	MEETS CURRENT BENCHMARK?	NEW BENCHMARK	MEETS NEW BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive	✓	Comprehensive, aligned, supported, culturally sensitive	~
Curriculum supports	Approval process & supports	New in 2015-2016	_	Approval process & supports	✓
Teacher degree	BA	BA	V	ВА	✓
Teacher specialized training	ECE	Specializing in pre-K	✓	Specializing in pre-K	~
Assistant teacher degree	High school + 12 ECE/CD credits	CDA or equivalent	✓	CDA or equivalent	✓
Staff professional development	20 hours/year; PD plans; Coaching	For teachers: At least 15 hours/year	✓	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	✓
Maximum class size	18 (4-year-olds)	20 or lower	~	20 or lower	\checkmark
Staff-child ratio	1:9 (4-year-olds)	1:10 or better	✓	1:10 or better	✓
Screening & referral	Vision, hearing, health & more; Support services	Vision, hearing, health & at least one support service	✓	Vision, hearing & health screenings; & referral	✓
Meals	Lunch, snack	At least one meal/day	~	Discontinued	_
Monitoring/ Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Site visits	✓	Structured classroom observation; program improvement plan	✓
			10		10

RESOURCES

Total state pre-K spending	\$5,149,554
Local match required?	No
State Head Start spending	\$800,000
State spending per child enrolled	\$5,109
All reported spending per child enrolled*	\$9,812

- Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- ** Head Start per-child spending includes funding only for 3- and 4-year-olds.

SPENDING PER CHILD ENROLLED PRE-K* \$9,812 HDST** \$10,699 \$18,040 K-12*** 8 10 12 14 16 18 20 22 24 26 28 2 4 6 \$ THOUSANDS State contributions Federal contributions Local contributions ■ TANF spending

^{***} K-12 expenditures include capital spending as well as current operating expenditures.