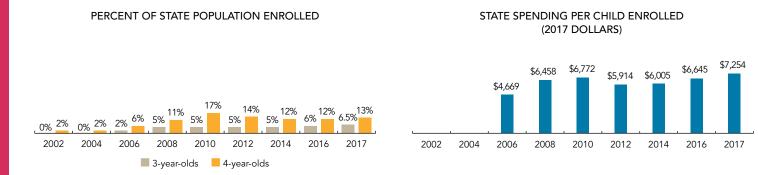
Pennsylvania



he Commonwealth of Pennsylvania currently serves prekindergarten-age children via four different prekindergarten programs: The Pennsylvania Four-Year-Old Kindergarten (K4) and School-based Prekindergarten programs (SBPK), the Ready to Learn (RTL) Block Grant (known prior to the 2014-2015 school year as the Education Accountability Block Grant Program), the Pennsylvania Head Start Supplemental Assistance Program (PAHSSAP), and the Pennsylvania Pre-K Counts Program (PAPKC). The PA Department of Education provides oversight for each of these programs. Policy for the PAPKC and PAHSSAP is developed by the Department of Education, but the Office of Child Development and Early Learning (OCDEL), an office jointly accountable to the Departments of Education and Human Services, administers and monitors these programs.

The prekindergarten programs in PA with the most longevity are the K4/SBPK programs, which are funded through the state's general fund. Funds are available to districts wishing to offer these programs, and in the 2016-2017 school year, 19% of school districts offered pre-K through the K4/SBPK program. Many of the policy decisions for this program are decentralized to individual school districts at the local level.

During the 2004-2005 school year, Pennsylvania authorized its second prekindergarten program, the Education Accountability Block Grant, now called the Ready to Learn Block Grant. RTL is funded through a state aid formula, with 75% of funds targeted to serving children who have not achieved proficiency on the PA System for School Assessment test. School districts can opt to offer this pre-K program or choose from a list of other approved services.

The PAHSSAP was also created during the 2004-2005 school year, with an original investment of \$15 million. The PAHSSAP provides extended-day services for federally funded Head Start children, as well as additional slots in Head Start programs. All programs are required to meet the federal Head Start Performance Standards and those programs located in child care centers are required to participate in the state's QRIS system.

The PAPKC Program was created in the 2007-2008 school year, with the intention of further expanding access within the commonwealth to high-quality pre-kindergarten programs. PAPKC serves children who are income-eligible at 300% FPL, though districts have the option to set lower income thresholds. PAPKC programs can also serve children up to two years before their locally determined kindergarten entry age, though individual programs have the flexibility to make decisions based on local demand. PAPKC funds are awarded on a competitive basis every five years, with the most recent re-bidding occurring in 2013. Programs from a variety of auspices (e.g., Head Start, child care, private academic schools and school districts) can apply for PAPKC funding. In the 2015-2016 school year, changes in non-regulatory guidance updates included a meal requirement for part-day programs and the inclusion of comprehensive (developmental, behavioral, vision, hearing, and health) screenings and referrals.

Fiscal monitoring is required of each grantee in all four programs and is conducted by the state. For the HSSAP and PAPKC programs, onsite monitoring is conducted annually by program specialists. Additionally, PAHSSAP programs are required to use either CLASS, ECERS, or another locally selected tool to annually conduct structured observations of classroom quality, and PAPKC programs are required to have an ECERS assessment annually; these may include self-assessments.

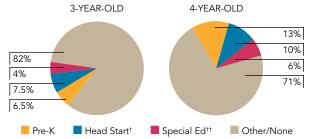
The first two pages of this state profile provide data on the commonwealth's commitment and contributions to serving children in state-funded pre-K programs, including state expenditures and enrollment data, aggregated across the four programs. The subsequent pages provide disaggregated data for each individual program.

PENNSYLVANIA STATE OVERVIEW

ACCESS

Total state pre-K enrollment	28,833
Special education enrollment, ages 3 and 4	22,059
Federally funded Head Start enrollment, ages 3 and 4	24,575
State-funded Head Start enrollment, ages 3 and 4	5,380

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION

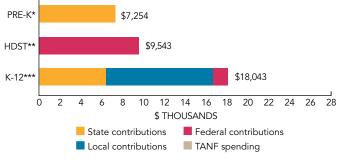


[†] Some Head Start children may also be counted in state pre-K (PKC). ^{††} Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$209,159,001
State Head Start spending	\$48,551,327
State spending per child enrolled	\$7,254
All reported spending per child enrolled*	\$7,254

SPENDING PER CHILD ENROLLED



 * $\,$ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending includes funding only for 3- and 4-year-olds.

*** K-12 expenditures include capital spending as well as current operating expenditures.

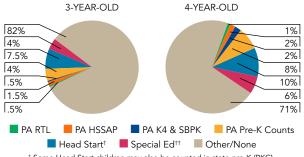
ACCESS R	ANKINGS		CE RANKINGS	TOTAL BEN	CHMARKS MET
4-YEAR-OLDS	3-YEAR-OLDS	STATE SPENDING	ALL REPORTED SPENDING	CURRENT STANDARDS	NEW STANDARDS
30	14	7	16	8	69

PENNSYLVANIA READY TO LEARN BLOCK GRANT

ACCESS

Total state pre-K enrollment	2,052
School districts that offer state program	
Income requirement	No income requirement
Minimum hours of operation	2.5 hours/day; 5 days/week
Operating schedule	School or academic year

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



⁺ Some Head Start children may also be counted in state pre-K (PKC). ⁺⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITI STANDA	ND3 CHECKEIST				
POLICY	PA RTL REQUIREMENT	CURRENT BENCHMARK	MEETS CURRENT BENCHMARK?	NEW BENCHMARK	MEETS NEW BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive		Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process	New in 2015-2016	—	Approval process & supports	
Teacher degree	BA (public); AA (nonpublic)	BA		BA	
Teacher specialized training	РК-4, В-3	Specializing in pre-K		Specializing in pre-K	
Assistant teacher degree	Meets NCLB requirements	CDA or equivalent		CDA or equivalent	
Staff professional development	180 hours/5 years (teachers only); Coaching (new public teachers)	For teachers: At least 15 hours/year		For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (3- & 4-year-olds)	20 or lower		20 or lower	\checkmark
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	\checkmark	1:10 or better	\checkmark
Screening & referral	Health screenings determined locally	Vision, hearing, health & at least one support service		Vision, hearing & health screenings; & referral	
Meals	None	At least one meal/day		Discontinued	—
Monitoring/ Continuous quality improvement system	Determined locally	Site visits		Structured classroom observation; program improvement plan	
			5		4

QUALITY STANDARDS CHECKLIST

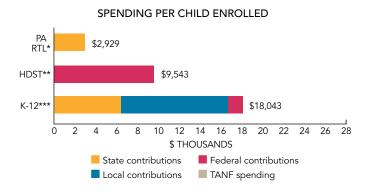
RESOURCES

Total state pre-K spending	\$6,010,766
Local match required?	No
State spending per child enrolled	\$2,929
All reported spending per child enrolled*	\$2,929

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending includes funding only for 3- and 4-year-olds.

 $\star\star\star$ K-12 expenditures include capital spending as well as current operating expenditures.

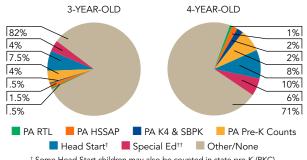


PENNSYLVANIA HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM

ACCESS

Total state pre-K enrollment	5,598
School districts that offer state program	
Income requirement	100% FPL
Minimum hours of operation	3.5 hours/day
Operating schedule	Determined locally

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



⁺ Some Head Start children may also be counted in state pre-K (PKC). ⁺⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITI JIANDA			MEETS		
POLICY	PA HSSAP REQUIREMENT	CURRENT BENCHMARK	CURRENT BENCHMARK?	NEW BENCHMARK	MEETS NEW BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive		Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process	New in 2015-2016	—	Approval process & supports	
Teacher degree	AA	BA		BA	
Teacher specialized training	РК-4, В-3	Specializing in pre-K		Specializing in pre-K	
Assistant teacher degree	CDA	CDA or equivalent		CDA or equivalent	
Staff professional development	15 hours/year	For teachers: At least 15 hours/year	I	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (3- & 4-year-olds)	20 or lower		20 or lower	\checkmark
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	\checkmark	1:10 or better	\checkmark
Screening & referral	Vision, hearing, health & more; Support services	Vision, hearing, health & at least one support service		Vision, hearing & health screenings; & referral	
Meals	Lunch & either breakast or snack	At least one meal/day		Discontinued	—
Monitoring/ Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Site visits		Structured classroom observation; program improvement plan	
			9		7

QUALITY STANDARDS CHECKLIST

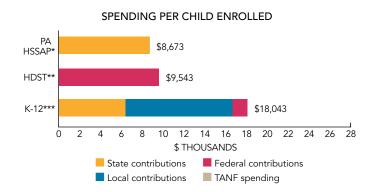
RESOURCES

Total state pre-K spending	\$48,551,327
Local match required?	No
State spending per child enrolled	\$8,673
All reported spending per child enrolled*	\$8,673

Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending includes funding only for 3- and 4-year-olds.

*** K-12 expenditures include capital spending as well as current operating expenditures.

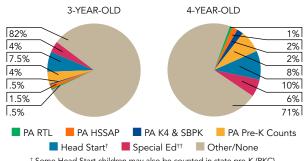


PENNSYLVANIA KINDERGARTEN FOR FOUR-YEAR-OLDS AND SCHOOL-BASED PRE-K

ACCESS

Total state pre-K enrollment	2,868
School districts that offer state program	
Income requirement	No income requirement
Minimum hours of operation	2.5 hours/day; 5 days/week
Operating schedule	School or academic year

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



⁺ Some Head Start children may also be counted in state pre-K (PKC). ⁺⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

POLICY	PA K4 & SBPK REQUIREMENT	CURRENT BENCHMARK	MEETS CURRENT BENCHMARK?	NEW BENCHMARK	MEETS NEW BENCHMARK?
Early learning & development standards	Comprehensive, aligned with other state standards, supported, culturally sensitive	Comprehensive	V	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process	New in 2015-2016	_	Approval process & supports	
Teacher degree	BA	BA		BA	
Teacher specialized training	PK-4, K-6 (public); PK-4, B-3 (nonpublic)	Specializing in pre-K		Specializing in pre-K	
Assistant teacher degree	None (K4); Meets NCLB requirements (SBPK)	CDA or equivalent		CDA or equivalent	
Staff professional development	180 hours/5 years (SBPK public teachers only); Coaching (new teachers)	For teachers: At least 15 hours/year		For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	SBPK: 20 (3- & 4-year-olds); K4: No limit	20 or lower		20 or lower	
Staff-child ratio	SBPK: 1:10 (3- & 4-year-olds); K4: No limit	1:10 or better		1:10 or better	
Screening & referral	Vision, hearing, health & more	Vision, hearing, health & at least one support service		Vision, hearing & health screenings; & referral	
Meals	None	At least one meal/day		Discontinued	_
Monitoring/ Continuous quality improvement system	Determined locally	Site visits		Structured classroom observation; program improvement plan	
			A		2

QUALITY STANDARDS CHECKLIST

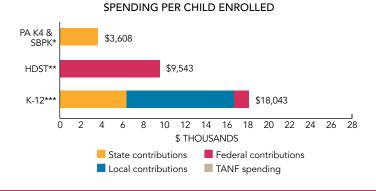
RESOURCES

Total state pre-K spending	\$10,347,289
Local match required?	No
State spending per child enrolled	\$3,608
All reported spending per child enrolled*	\$3,608

 Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending includes funding only for 3- and 4-year-olds.

*** K-12 expenditures include capital spending as well as current operating expenditures.

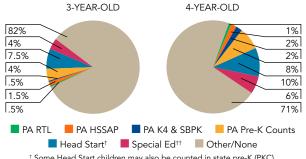


PENNSYLVANIA PRE-K COUNTS

ACCESS

Total state pre-K enrollment	
School districts that offer state program	
Income requirement	
Minimum hours of operation	2.5 hours/day; 5 days/week
Operating schedule	

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



⁺ Some Head Start children may also be counted in state pre-K (PKC). ⁺⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

COALITI JIANDA				
POLICY	PA PKC REQUIREMENT	CURRENT BENCHMARK	MEETS CURRENT BENCHMARK?	NEV BEN
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive		Com supp sens
Curriculum supports	Approval process & supports	New in 2015-2016	_	App supp
Teacher degree	BA	ВА	\checkmark	BA
Teacher specialized training	РК-4, В-3	Specializing in pre-K		Spe
Assistant teacher degree	Meets NCLB requirements	CDA or equivalent		CDA
Staff professional development	180 hours/5 years (teachers only); PD plans (some teachers per QRIS); Coaching (new teachers)	For teachers: At least 15 hours/year		For At le indiv coad
Maximum class size	20 (3- & 4-year-olds)	20 or lower		20 o
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	\checkmark	1:10
Screening & referral	Vision, hearing, health & more; Support services	Vision, hearing, health & at least one support service		Visio scre
Meals	At least one meal/day	At least one meal/day	\checkmark	Disc
Monitoring/ Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Site visits		Stru obse impr
			9	

QUALITY STANDARDS CHECKLIST

?	NEW BENCHMARK	MEETS NEW BENCHMARK?
	Comprehensive, aligned, supported, culturally sensitive	
	Approval process & supports	
	BA	\checkmark
	Specializing in pre-K	
	CDA or equivalent	
	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
	20 or lower	
	1:10 or better	
	Vision, hearing & health screenings; & referral	
	Discontinued	_
	Structured classroom observation; program improvement plan	
		8

SPENDING PER CHILD ENROLLED PA PRE-K \$7,876 COUNTS* HDST** \$9,543 \$18,043 K-12*** 10 12 14 16 18 20 22 24 26 28 0 2 4 6 8 \$ THOUSANDS State contributions Federal contributions TANF spending Local contributions

RESOURCES

Total state pre-K spending	\$144,249,620
Local match required?	No
State spending per child enrolled	\$7,876
All reported spending per child enrolled*	\$7,876

 Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

 $^{\star\star}~$ Head Start per-child spending includes funding only for 3- and 4-year-olds.

*** K-12 expenditures include capital spending as well as current operating expenditures.