Louisiana



ouisiana operates three state-funded preschool programs as well as the federally funded Preschool Expansion Grant. Louisiana's largest pre-K program, The Cecil J. Picard LA 4 Early Childhood Program (Starting Points) was established in 2001 and serves children in public schools, charter schools, child care centers, and one tribal school. In the 2016-2017 school year, 15,563 four-year-olds were enrolled.

Also established in 2001, the Nonpublic Schools Early Childhood Development program (NSECD) supports high-quality pre-K for 4-year-olds in nonpublic schools or in child care. NSECD has the same eligibility and reimbursement as the LA 4 program. Programs operate in 14 parishes throughout the state, though all parishes have the opportunity to participate.

The 8(g) Student Enhancement Block Grant Program was created to compensate for the loss of the Model Early Childhood Program when matching annual appropriations for that program ended. At that time, local school districts began using the 8(g) Block Grant Program to offer preschool programs to at-risk 4-year-olds. In the 2016-2017 school year, 65 of 70 districts used 8(g) block grants to provide preschool to 2,153 children. Enrollment priority is given to children from low-income families, but children also qualify for the program if they are screened and deemed "developmentally unprepared."

Many school districts also use Title I funding to provide high-quality pre-K to 4-year-olds in public schools, typically adopting the same standards as LA4. In 2016-2017, 8,076 four-year-olds across 46 districts were served using Title I funding.

In 2014, Louisiana was awarded a competitive federal Preschool Development Grant for \$2.4 million. In the 2016-2017 school year, a total of 3,582 children were served using these grant dollars in new slots. Nearly 70% of these slots supported children in community-based settings, namely child care centers. When combined with 4-year-olds served in Head Start and through Child Care Assistance, approximately 93% of at-risk 4-year-olds in Louisiana are served across all of these programs.

During the 2012 session, the Louisiana Legislature passed Act 3, unifying multiple early childhood initiatives under the direction of the Department of Education and in collaboration with other state agencies. This system contains aligned program standards, a quality rating and improvement accountability system in which all programs receiving state and/or federal funds will be required to participate, a unified professional development system, birth-through-five early learning and development standards, and a cross-agency integrated data system.

In 2016-2017, Louisiana completed its first full year of the unified rating and improvement system for all publicly funded child care, Head Start and pre-K sites, culminating with the release of nearly 1,600 profiles on a new, family-friendly website www. louisianaschools.com. This website provides comparable information about program quality for all programs that serve children birth to five including ratings, classroom climate and organization, instruction, use of curriculum and assessment, ratios and teacher preparation. In addition, there are now incentives and consequences aligned with the rating system. Programs that perform well are eligible for honor rolls and financial incentives. Any program rated unsatisfactory for any two years in a three-year period will not be eligible for public funding.

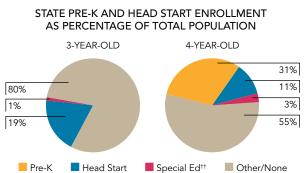
Programs that serve 4-year-olds have discretion but all are encouraged to use data to inform professional development and use a statewide professional development guide to choose quality, aligned options. The guide focuses on use of quality curriculum and assessment as well as classroom interactions. When compared to the 2015-2016 learning or practice year, Louisiana programs made improvements across all areas measured including classroom climate, organization, and instruction based on the Classroom Assessment Scoring System (CLASS).

To document the contributions Louisiana makes to prekindergarten, we first present summary information reflecting the state's overall performance through enrollment and state spending for all three programs. We then present additional details about the 8(g), Cecil J. Picard LA 4, and NSECD programs.

LOUISIANA STATE OVERVIEW

ACCESS

Total state pre-K enrollment1	9,054
Special education enrollment, ages 3 and 4	5,066
Federally funded Head Start enrollment, ages 3 and 41	8,235
State-funded Head Start enrollment, ages 3 and 4	0

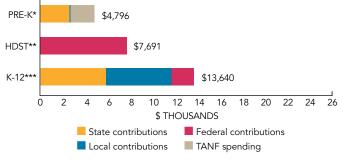


⁺⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$89,665,275
State Head Start spending	\$0
State spending per child enrolled	\$4,706
All reported spending per child enrolled*	\$4,796

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending includes funding only for 3- and 4-year-olds.

*** K-12 expenditures include capital spending as well as current operating expenditures.

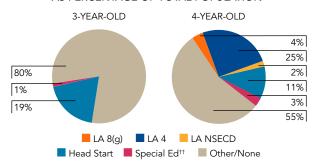
ACCESS RANKINGS		E RANKINGS	TOTAL BENCH	MARKS MET
4-YEAR-OLDS 3-YEAR-OLDS	STATE SPENDING	ALL REPORTED SPENDING	CURRENT STANDARDS	NEW STANDARDS
19 None Served	22	33	9	8

LOUISIANA 8(G) STUDENT ENHANCEMENT BLOCK GRANT PROGRAM

ACCESS

Total state pre-K enrollment	2,153
School districts that offer state program	
Income requirement	
Minimum hours of operation	6 hours/day; 5 days/week
Operating schedule	School or academic year

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



⁺⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

			MEETS		
POLICY	LA 8(G) REQUIREMENT	CURRENT BENCHMARK	CURRENT BENCHMARK?	NEW BENCHMARK	MEETS NEW BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive		Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	New in 2015-2016	_	Approval process & supports	
Teacher degree	BA	BA		BA	
Teacher specialized training	P-3	Specializing in pre-K		Specializing in pre-K	
Assistant teacher degree	HSD	CDA or equivalent		CDA or equivalent	
Staff professional development	18 hours/year; Coaching	For teachers: At least 15 hours/year		For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (4-year-olds)	20 or lower		20 or lower	
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	\checkmark	1:10 or better	
Screening & referral	Support services	Vision, hearing, health & at least one support service		Vision, hearing & health screenings; & referral	
Meals	Breakfast, lunch, snack	At least one meal/day	\checkmark	Discontinued	—
Monitoring/ Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Site visits		Structured classroom observation; program improvement plan	
			8		7

QUALITY STANDARDS CHECKLIST

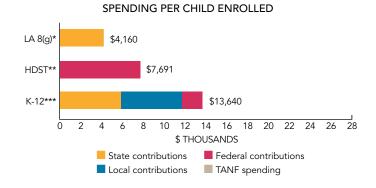
RESOURCES

Total state pre-K spending	\$8,956,899
Local match required?	No
State spending per child enrolled	\$4,160
All reported spending per child enrolled*	\$4,160

 Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

 $^{\star\star}~$ Head Start per-child spending includes funding only for 3- and 4-year-olds.

 *** K-12 expenditures include capital spending as well as current operating expenditures.

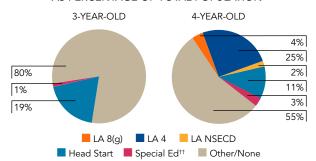


CECIL J. PICARD LA 4 EARLY CHILDHOOD PROGRAM

ACCESS

Total state pre-K enrollment	
School districts that offer state program	
Income requirement	
Minimum hours of operation	6 hours/day; 5 days/week
Operating schedule	School or academic year

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



⁺⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

POLICY	LA 4 REQUIREMENT	CURRENT BENCHMARK	MEETS CURRENT BENCHMARK?	NEW BENCHMARK	MEETS NEW BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive		Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	New in 2015-2016	_	Approval process & supports	
Teacher degree	BA	BA		BA	
Teacher specialized training	P-3, ECE SpEd	Specializing in pre-K		Specializing in pre-K	
Assistant teacher degree	Other	CDA or equivalent		CDA or equivalent	
Staff professional development	18 hours/year; Coaching	For teachers: At least 15 hours/year	V	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (4-year-olds)	20 or lower		20 or lower	
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	\checkmark	1:10 or better	
Screening & referral	Vision, hearing, immunizations; Support services	Vision, hearing, health & at least one support service		Vision, hearing & health screenings; & referral	
Meals	Breakfast, lunch, snack	At least one meal/day	\checkmark	Discontinued	—
Monitoring/ Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Site visits		Structured classroom observation; program improvement plan	
			9		8

QUALITY STANDARDS CHECKLIST

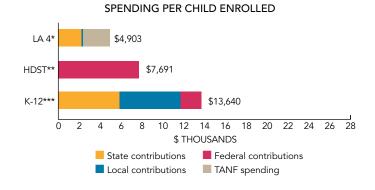
RESOURCES

Total state pre-K spending	\$74,576,140
Local match required?	No
State spending per child enrolled	\$4,792
All reported spending per child enrolled*	\$4,903

 Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending includes funding only for 3- and 4-year-olds.

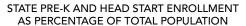
*** K-12 expenditures include capital spending as well as current operating expenditures.

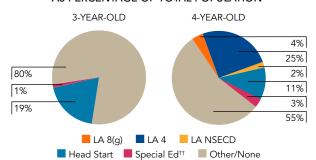


LOUISIANA NONPUBLIC SCHOOLS EARLY CHILDHOOD DEVELOPMENT PROGRAM (NSECD)

ACCESS

Total state pre-K enrollment	
School districts that offer state program	22% (counties/parishes)
Income requirement	
Minimum hours of operation	6 hours/day; 5 days/week
Operating schedule	School or academic year





⁺⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

POLICY	LA NSECD REQUIREMENT	CURRENT BENCHMARK	MEETS CURRENT BENCHMARK?	NEW BENCHMARK	MEETS NEW BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive		Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	New in 2015-2016	—	Approval process & supports	
Teacher degree	BA	BA	✓	BA	\checkmark
Teacher specialized training	P-3, ECE SpEd	Specializing in pre-K		Specializing in pre-K	
Assistant teacher degree	CDA	CDA or equivalent		CDA or equivalent	
Staff professional development	18 hours/year; Coaching	For teachers: At least 15 hours/year	V	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (4-year-olds)	20 or lower		20 or lower	\checkmark
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	\checkmark	1:10 or better	\checkmark
Screening & referral	Vision, hearing, immunizations; Support services	Vision, hearing, health & at least one support service		Vision, hearing & health screenings; & referral	
Meals	Breakfast, lunch, snack	At least one meal/day	\checkmark	Discontinued	—
Monitoring/ Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Site visits		Structured classroom observation; program improvement plan	
			10		9

QUALITY STANDARDS CHECKLIST

RESOURCES

Total state pre-K spending	\$6,132,236
Local match required?	No
State spending per child enrolled	\$4,583
All reported spending per child enrolled*	\$4,583

 Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

 $^{\star\star}~$ Head Start per-child spending includes funding only for 3- and 4-year-olds.

 *** K-12 expenditures include capital spending as well as current operating expenditures.

