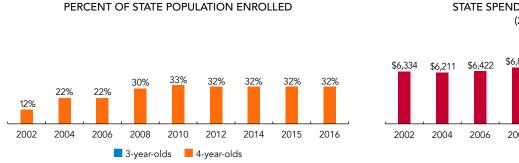
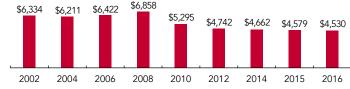
# Louisiana



STATE SPENDING PER CHILD ENROLLED (2016 DOLLARS)



he 8(g) Student Enhancement Block Grant Program was created to compensate for the loss of the Model Early Childhood Program when matching annual appropriations for that program ended. At that time, local school districts began using the 8(g) Block Grant Program to offer preschool programs to at-risk 4-year-olds. In the 2015-2016 school year, 65 of 70 districts used 8(g) block grants to provide preschool to 2,311 children. Enrollment priority is given to children from low-income families, but children also qualify for the program if they are screened and deemed "developmentally unprepared."

Louisiana also operates two other state-funded preschool programs alongside the 8(g). Louisiana's largest pre-K program, The Cecil J. Picard LA4 Early Childhood Program (formerly LA4 and Starting Points) was established in 2001 and serves children in public schools, charter schools and one tribal school. In the 2015-2016 school year, 16,183 four-year-olds were enrolled.

Also established in 2001, the Non-Public Schools Early Childhood Development program (NSECD) reimburses preschool tuition for enrolled children from families with incomes below 200% of the federal poverty level. With the implementation of Act 3 and unification of Louisiana's preschool programs, preschool tuition is now reimbursed for families at 185% of the federal poverty level. Programs operate in 16 parishes throughout the state, though all parishes have the opportunity to participate.

An assessment of process quality and program impact/child outcomes for Louisiana's three pre-K programs was conducted by the Cecil J. Picard Center for Child Development and Learning at the University of Louisiana-Lafayette in 2012-2013. A 2015-2016 evaluation is currently in process for the NSECD program.

During the 2012 session, the Louisiana Legislature passed Act 3, unifying multiple early childhood initiatives under the direction of the Department of Education and in collaboration with other state agencies. This system contains aligned program standards, a quality rating and improvement accountability system in which all programs receiving state and/or federal funds will be required to participate, a unified professional development system, birth-through-five early learning and development standards, and a cross-agency integrated data system.

In July 2013, the Department of Education launched 13 Community Network Pilots to test this new unified system. In January 2015, the state expanded the number of Community Network Pilots to include an additional 33 communities on the way to full implementation of Act 3, scheduled for the 2015-2016 school year, considered to be a learning year. During the learning year, the state released Practice Performance Profiles assigning each site and network a rating with no consequences based on results. After the learning year, any program rated unsatisfactory for any two years in a three-year period will not be eligible for public funding.

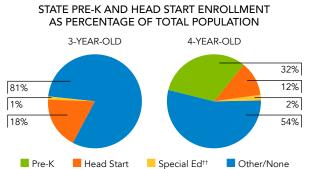
In 2014, Louisiana was awarded a competitive federal Preschool Development Grant for \$2.4 million. In the 2015-2016 school year, pursuant to Bulletin 140, network members statewide will participate in the early childhood care and education accountability system, which includes both classroom observations and student assessment, and in the coordinated enrollment process. A total of 340 children are served using these grant dollars in new slots.

To document the contributions Louisiana makes to prekindergarten, we first present summary information reflecting the state's overall performance through enrollment and state spending for all three programs. We then present additional details about the 8(g), Cecil J. Picard LA4, and NSECD programs.

### LOUISIANA STATE OVERVIEW

#### ACCESS

Total state pre-K enrollment	19,860
Special education enrollment, ages 3 and 4	5,293
Federally funded Head Start enrollment, ages 3 and 4	18,485
State-funded Head Start enrollment, ages 3 and 4	0

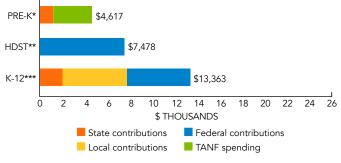


<sup>++</sup> Estimates children in special education not also enrolled in state pre-K or Head Start.

#### RESOURCES

Total state pre-K spending	\$89,974,433
State Head Start spending	\$0
State spending per child enrolled	\$4,530
All reported spending per child enrolled*	\$4,617

#### SPENDING PER CHILD ENROLLED



\* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

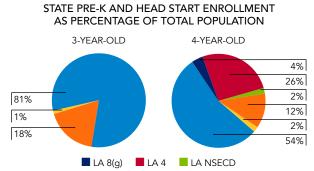
\*\* Head Start per-child spending includes funding only for 3- and 4-year-olds.

ACCESS RANKINGS	RESOURCE RANKINGS		TOTAL BENCHMARKS MET		
4-YEAR-OLDS 3-YEA	AR-OLDS	STATE SPENDING	ALL REPORTED SPENDING	CURRENT STANDARDS	NEW STANDARDS
17 None	Served	24	31	9	8

#### LOUISIANA 8(G) STUDENT ENHANCEMENT BLOCK GRANT PROGRAM

#### ACCESS

Total state pre-K enrollment	2,311
School districts that offer state program	
Income requirement	
Minimum hours of operation	6 hours/day; 5 days/week
Operating schedule	School or academic year
Special education enrollment, ages 3 and	45,293
Federally funded Head Start enrollment, a	ages 3 and 4 18,485



📕 Head Start 📃 Special Ed<sup>††</sup> 📃 Other/None

<sup>++</sup> Estimates children in special education not also enrolled in state pre-K or Head Start.

MEETS			
POLICY	LA 8(g) REQUIREMENT	CURRENT BENCHMARK	CURRENT BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive	
Curriculum supports	Approval process & supports	New in 2015-2016	—
Teacher degree	BA	BA	<b></b>
Teacher specialized training	P-3 <sup>11</sup>	Specializing in pre-K	
Assistant teacher degree	HSD	CDA or equivalent	
Staff professional development	18 clock hours/year; coaching	For teachers: At least 15 hours/year	
Maximum class size	20 (4-year-olds)	20 or lower	<b></b>
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	$\checkmark$
Screening & referral	Support services <sup>5</sup>	Vision, hearing, health & at least one support service	
Meals	Breakfast, lunch, snack	At least one meal/day	$\checkmark$
Monitoring/ Continuous quality improvement system	Structured classroom observations (more than once/year); Improvement plan	Site visits	
			8

QUALITY STANDARDS CHECKLIST
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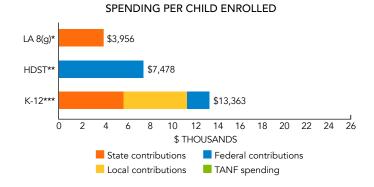
?	NEW BENCHMARK	MEETS NEW BENCHMARK?
	Comprehensive, aligned, supported, culturally sensitive	
	Approval process & supports	
	BA	$\checkmark$
	Specializing in pre-K	
	CDA or equivalent	
	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
	20 or lower	$\checkmark$
	1:10 or better	$\checkmark$
	Vision, hearing & health screenings; & referral	
	Discontinued	—
	Structured classroom observation; program improvement plan	
		7

#### **RESOURCES**

Total state pre-K spending	\$9,142,013
Local match required?	No
State spending per child enrolled	\$3,956
All reported spending per child enrolled*	\$3,956

\* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

\*\* Head Start per-child spending includes funding only for 3- and 4-year-olds.

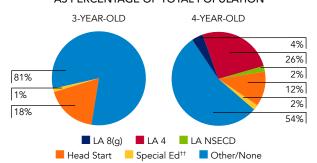


## CECIL J. PICARD LA 4 EARLY CHILDHOOD PROGRAM

#### ACCESS

Total state pre-K enrollment	
School districts that offer state program	
Income requirement	
Minimum hours of operation	6 hours/day; 5 days/week
Operating schedule	School or academic year
Special education enrollment, ages 3 and	45,293
Federally funded Head Start enrollment, a	ages 3 and 4 18,485

#### STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



<sup>++</sup> Estimates children in special education not also enrolled in state pre-K or Head Start.

# QUALITY STANDARDS CHECKLIST

MEETS				
	POLICY	LA 4 REQUIREMENT	CURRENT BENCHMARK	CURRENT BENCHMARK?
	Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive	
	Curriculum supports	Approval process & supports	New in 2015-2016	—
	Teacher degree	BA	BA	$\checkmark$
	Teacher specialized training	P-3, ECE SpEd <sup>13</sup>	Specializing in pre-K	
	Assistant teacher degree	HSD	CDA or equivalent	
	Staff professional development	18 clock hours/year; coaching	For teachers: At least 15 hours/year	
	Maximum class size	20 (4-year-olds)	20 or lower	$\checkmark$
	Staff-child ratio	1:10 (4-year-olds)	1:10 or better	$\checkmark$
	Screening & referral	Vision, hearing, immunizations; Support services	Vision, hearing, health & at least one support service	
	Meals	Breakfast, lunch, snack	At least one meal/day	$\checkmark$
	Monitoring/ Continuous quality improvement system	Structured classroom observations (more than once/year); Improvement plan	Site visits	
				9

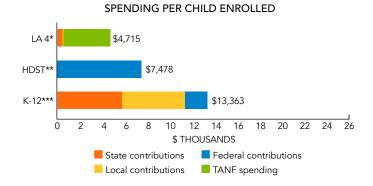
?	NEW BENCHMARK	MEETS NEW BENCHMARK?
	Comprehensive, aligned, supported, culturally sensitive	
	Approval process & supports	
	BA	Image: A start and a start
	Specializing in pre-K	
	CDA or equivalent	
	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
	20 or lower	
	1:10 or better	$\checkmark$
	Vision, hearing & health screenings; & referral	
	Discontinued	—
	Structured classroom observation; program improvement plan	
		8

#### **RESOURCES**

\$74,576,140
No
\$4,608
\$4,715

\* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

\*\* Head Start per-child spending includes funding only for 3- and 4-year-olds.

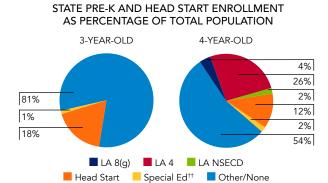


### LOUISIANA NONPUBLIC SCHOOLS EARLY CHILDHOOD DEVELOPMENT PROGRAM (NSECD)

#### ACCESS

Total state pre-K enrollment1,366
School districts that offer state program 25% (counties/parishes)
Income requirement
Minimum hours of operation6 hours/day; 5 days/week
Operating scheduleSchool or academic year
Special education enrollment, ages 3 and 4 5,293
Federally funded Head Start enrollment, ages 3 and 4 18,485

**QUALITY STANDARDS CHECKLIST** 



<sup>++</sup> Estimates children in special education not also enrolled in state pre-K or Head Start.

MEETS							
POLICY	LA NSECD REQUIREMENT	CURRENT BENCHMARK	CURRENT BENCHMARK				
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive					
Curriculum supports	Approval process & supports	New in 2015-2016	_				
Teacher degree	BA	BA	$\checkmark$				
Teacher specialized training	P-3, ECE SpEd <sup>12</sup>	Specializing in pre-K					
Assistant teacher degree	CDA	CDA or equivalent					
Staff professional development	18 clock hours/year; coaching	For teachers: At least 15 hours/year					
Maximum class size	20 (4-year-olds)	20 or lower	$\checkmark$				
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	$\checkmark$				
Screening & referral	Vision, hearing, immunizations; Support services	Vision, hearing, health & at least one support service					
Meals	Breakfast, lunch, snack	At least one meal/day	$\checkmark$				
Monitoring/ Continuous quality improvement system	Structured classroom observations (more than once/year); Improvement plan	Site visits					
			10				

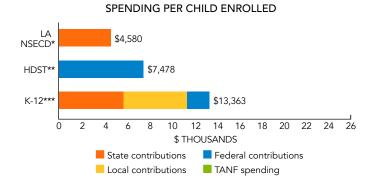
K?	NEW BENCHMARK	MEETS NEW BENCHMARK?
	Comprehensive, aligned, supported, culturally sensitive	
	Approval process & supports	
	BA	
	Specializing in pre-K	
	CDA or equivalent	
	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
	20 or lower	$\checkmark$
	1:10 or better	$\checkmark$
	Vision, hearing & health screenings; & referral	
	Discontinued	_
	Structured classroom observation; program improvement plan	
		9

#### **RESOURCES**

Total state pre-K spending	\$6,256,280
Local match required?	No
State spending per child enrolled	\$4,580
All reported spending per child enrolled*	\$4,580

\* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

\*\* Head Start per-child spending includes funding only for 3- and 4-year-olds.



for the '	2015-2016	school year	unless othe	erwise notec	