

he Kentucky Preschool Program (KPP) was launched in 1990, in response to the Kentucky Education Reform Act. The program is available to 4-year-olds from low-income families as well as 3- and 4-year-olds with disabilities. In the 2016-2017 school year, there were 19,435 eligible children enrolled, a 1.3% increase over the previous year. Income eligibility for preschool increased from 150% to 160% of the federal poverty level beginning with the 2015-2016 school year. Children who do not meet state eligibility requirements may participate based on space availability, though they are paid for with district funds or tuition rather than state dollars.

With funding in House Bill 303, the Kentucky Department of Education partnered with early childhood shareholders to develop a new grant program to encourage cooperative public/private partnerships between public school districts and child care providers to develop full-day, high-quality programs for at-risk children. The grant is intended to increase the number of Child Care Assistance Programs (CCAP) eligible preschool children served in high-quality, full-day settings. High-quality means achievement of three or more STARS in Kentucky All STARS, the state's QRIS. All publicly funded programs (KPP, child care, Head Start) must participate in All STARS, and partnership grantees are expected to achieve at least three STARS in the system.

KPP programs operate half- or full-day, at least 2.5 hours per day, four or five days per week. In 2016-2017, there were 23 planning grants awarded for a total of \$531,962 and 46 implementation grants awarded for a total of \$5.9 million. The state allocation for KPP was \$90.1 million, however the total expenditure was \$91.6 million. In addition to state funds, \$56.4 million from federal sources and \$9 million from non-required local sources supported KPP in 2016-2017.

KPP is administered by the Kentucky Department of Education (KDE), Office of Teaching and Learning, Division of Program Standards, School Readiness Branch. Funds are distributed to school districts through a funding formula. Each of Kentucky's 173 school districts offered KPP services in 2016-2017. School districts may subcontract with private child care centers, Head Start programs, and special education providers to offer preschool services.

All early childhood programs that receive public funds, including KPP, migrated into Kentucky All STARS in 2015-2016. In 2016-2017, the ECERS-3 was used to evaluate classrooms, including classrooms observed during the Preschool Program Review (P2R) process. P2R also includes a self-evaluation of the preschool standards through an online survey and site visits at least once every five years to observe classrooms at every site. Additionally, the KDE, Division of Consolidated Plans and Audits, randomly selects several districts to receive a site visit each year.

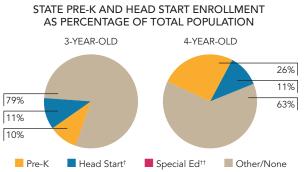


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KENTUCKY PRESCHOOL PROGRAM

ACCESS

Total state pre-K enrollment
School districts that offer state program
Income requirement
Minimum hours of operation2.5 hours/day
Operating scheduleSchool or academic year
Special education enrollment, ages 3 and 4 10,041
Federally funded Head Start enrollment, ages 3 and 4 13,465
State-funded Head Start enrollment, ages 3 and 40



⁺ Estimates children in Head Start not also enrolled in state pre-K. ⁺⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	KY PRE-K REQUIREMENT	CURRENT BENCHMARK	MEETS CURRENT BENCHMARK?	NEW BENCHI		
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive		Compre support sensitive		
Curriculum supports	Approval process & supports	New in 2015-2016	_	Approva support		
Teacher degree	BA	BA		BA		
Teacher specialized training	ECE, CD, ECE SpEd	Specializing in pre-K		Specializ		
Assistant teacher degree	HSD	CDA or equivalent		CDA or		
Staff professional development	24 hours/year (teachers); 18 hours/year (assistants); PD plans (public teachers only); Coaching (some public)	For teachers: At least 15 hours/year		For teac At least individu coaching		
Maximum class size	20 (3- & 4-year-olds)	20 or lower		20 or lo		
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	\checkmark	1:10 or		
Screening & referral	Vision, hearing, health & more; Support services	Vision, hearing, health & at least one support service		Vision, ł screenin		
Meals	Breakfast and/or Lunch	At least one meal/day	\checkmark	Disconti		
Monitoring/ Continuous quality improvement system	Structured classroom observations (every 5 years); Data used for program improvement	Site visits		Structur observa improve		
			9			

?	NEW BENCHMARK	MEETS NEW BENCHMARK?
	Comprehensive, aligned, supported, culturally sensitive	
	Approval process & supports	
	BA	
	Specializing in pre-K	
	CDA or equivalent	
	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
	20 or lower	
	1:10 or better	
	Vision, hearing & health screenings; & referral	
	Discontinued	—
	Structured classroom observation; program improvement plan	
		7

RESOURCES

Total state pre-K spending	\$91,637,785
Local match required?	No
State Head Start spending	\$0
State spending per child enrolled	\$4,715
All reported spending per child enrolled*	\$8,083

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** Head Start per-child spending includes funding only for 3- and 4-year-olds.

*** K-12 expenditures include capital spending as well as current operating expenditures.

