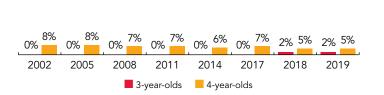


## PERCENT OF STATE POPULATION ENROLLED

# STATE SPENDING PER CHILD ENROLLED (2019 DOLLARS)





#### **OVERVIEW**

Delaware preschool enrolled 845 children in 2018-2019, the same as in the prior year. State funding totaled \$6,149,300, down \$219,917 (3%), adjusted for inflation, since last year. State spending per child equaled \$7,277 in 2018-2019, down \$260 from 2017-2018, adjusted for inflation. Delaware met 9 of 10 quality standards benchmarks.

#### WHAT'S NEW

New in 2018, Delaware hired an Education Specialist to serve as a technical assistant to programs; this has significantly increased the direct support given to program administrators and their staff.

The Delaware Department of Education was awarded a Preschool Development Grant Birth through Five award in 2018 for \$4.2 million. Through this opportunity, Delaware sought to understand the experiences of families and early childhood professionals navigating the existing birth to five system through its comprehensive needs assessment. As a result, subsequent policy and identified solutions will be found through an analysis of the true needs of Delaware's children and families. The subsequent strategic plan will renew the state's current five-year early childhood strategic plan that ended in 2018.

#### **BACKGROUND**

The Delaware Early Childhood Assistance Program (ECAP) began in 1994, providing comprehensive early learning services for 4-year-olds eligible for the federal Head Start program. Eligibility expanded to 3-year-olds in 2017-2018.

Modeled after the federal Head Start program, ECAP requires participating programs to follow the federal Head Start Program Performance Standards. Ten percent of enrollment slots are reserved for children with disabilities; the majority of participating children must live in families with incomes at or below 100% FPL, but since 2007 up to 35% of enrolled children may live in households up to 130% of FPL. ECAP grants are available to for-profit child care, Head Start agencies, public schools, community-based organizations, and private and faith-based centers, based on Community Needs Assessment Data determinations.

Additional changes are expected as programs adjust policies, procedures, and practices to meet the new requirements in the 2016 update to the Head Start Program Performance Standards. Delaware is providing professional development and technical assistance to help programs meet these new standards. For example, each ECAP program is awarded a Training/Technical Assistance award to utilize towards individualized program professional development. In addition, every ECAP program is allotted funds for covering onsite training(s) provided by the Delaware Institute for Excellence in Early Childhood (DIEEC).

In 2012, Delaware began requiring all ECAP programs to participate in Delaware Stars, the state quality rating and improvement system (QRIS) for early childhood programs, which is aligned with the Head Start Program Performance Standards. All ECAP programs are required to maintain at least a Star 4 rating.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
41	22	

RESOURCE RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
9	19		

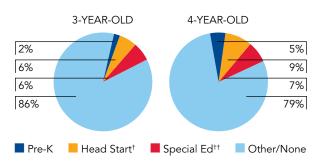


## DELAWARE EARLY CHILDHOOD ASSISTANCE PROGRAM (ECAP)

## **ACCESS**

Total state pre-K enrollment
School districts that offer state program 100% (counties)
Income requirement
Minimum hours of operation 3.5 hours/day; 5 days/week
Operating schedule
Special education enrollment, ages 3 and 4
Federally funded Head Start enrollment, ages 3 and 4 1,484
State-funded Head Start enrollment, ages 3 and 4 174

## PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^\dagger$  Some Head Start children may also be counted in state pre-K.  $^\dagger$  Estimates children in special education not also enrolled in state pre-K or Head Start.

## **QUALITY STANDARDS CHECKLIST**

POLICY	DE PRE-K REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	<b>✓</b>
Teacher degree	BA (public); At least AA with 50% BA (nonpublic)	ВА	
Teacher specialized training	15 ECE credits	Specializing in pre-K	$\checkmark$
Assistant teacher degree	Working towards CDA or equivalent	CDA or equivalent	$\checkmark$
Staff professional development	90 hours/5 years (public teachers); 18 hours/year (nonpublic teachers & assistants); 15 hours/year (public assistants); PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	$\checkmark$
Maximum class size	17 (3-year-olds); 20 (4-year-olds)	20 or lower	$\checkmark$
Staff-child ratio	2:17 (3-year-olds); 1:10 (4-year-olds)	1:10 or better	$\checkmark$
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	$\checkmark$
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

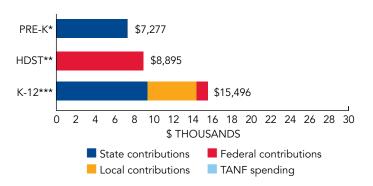


## **RESOURCES**

Total state pre-K spending	\$6,149,300
Local match required?	No
State Head Start spending	Not reported
State spending per child enrolled	\$7,277
All reported spending per child enrolled*	\$7,277

## Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

#### SPENDING PER CHILD ENROLLED



<sup>\*\*</sup> Head Start per-child spending includes funding only for 3- and 4-year-olds.

<sup>\*\*\*</sup> K-12 expenditures include capital spending as well as current operating expenditures.