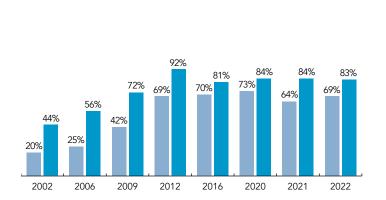
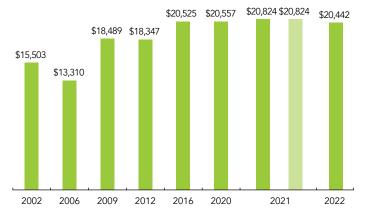
District of Columbia

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2022 DOLLARS)





OVERVIEW

During the 2021-2022 school year, the District of Columbia preschool enrolled 12,326 children, a decrease of 597 from the prior year. State spending totaled \$251,973,895, down \$17,135,244 (6%), adjusted for inflation since last year. State spending per child equaled \$20,442 in 2021-2022, down \$382 from 2020-2021, adjusted for inflation. The District of Columbia met 4 of 10 quality standards benchmarks.

WHAT'S NEW

All public pre-k programs in the District returned to in-person operations for the duration of the 2021-2022 school year. There were no other significant changes to the program during this time.

BACKGROUND

Among the first in the nation to invest in early education, the District has offered pre-K since the 1960s. The District began to bolster its investment in pre-K significantly through the Pre-K Enhancement and Expansion Amendment Act of 2008 (Pre-K Act). The Pre-K Act provides public, quality, universally accessible pre-K via a mixed-delivery system in DCPS, PCS, and publicly-funded CBOs that participate in the Pre-K Enhancement and Expansion Program. OSSE oversees the District's Universal Pre-K Program, including programs in DCPS and CBOs. PCSs are authorized and monitored by the DC Public Charter School Board (PCSB). Additionally, the District's Head Start and Early Head Start grantees serve thousands of children and their families through early learning and comprehensive services and supports; all District Head Start grantees also participate in the universal pre-K system, but may also serve children not eligible for public pre-K.

Pre-K programs operate five days a week for a minimum of 6.5 hours per day and a minimum of 180 instructional days per year. Given the high availability and participation, this program can be considered universal, as the District has a higher percentage of 3- and 4-year-olds enrolled than any U.S. state or territory. Funding for public pre-K programs is based on the Uniform Per Student Funding Formula, with spending per pupil adjusted through a series of weights for higher-cost grade levels and supplemental funding weights for students with additional needs.

Program quality is measured using the CLASS Pre-K, which informs a school rating that is included on each school's DC School Report Card. The PCSB also uses CLASS Pre-K in its Performance Management Framework, which provides all public charter schools with an annual score. For CBOs, CLASS Pre-K assessments are used for Capital Quality, the District's QRIS. Required CLASS Pre-K observations were conducted for all publicly funded pre-K classrooms during the 2021-2022 school year. Due to the impact of the Omicron wave on school and CBO operations in winter 2021, however, and based on stakeholder input, the District determined not to use CLASS data collected during this time for program rating purposes. Classroom-level CLASS data were shared with LEAs and CBOs for professional development and continuous improvement activities, and OSSE used these data to support ongoing improvement efforts at the system level.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
1	1	

RESOURCE RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
1	1	

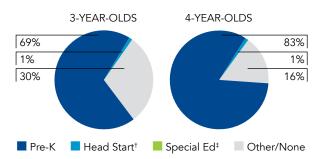


DISTRICT OF COLUMBIA UNIVERSAL PRE-K

ACCESS

Income requirement No income requirement Minimum hours of operation...... 6.5 hours/day; 5 days/week Operating schedule......School or academic year Federally funded Head Start enrollment, ages 3 and 4 448 State-funded Head Start enrollment, ages 3 and 4...... 0

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{\scriptsize \dagger}$ Estimates children in Head Start not also enrolled in state pre-K. [‡] Estimates children in special education not also enrolled in state pre-K or Head Start.

REQUIREMENT

QUALITY STANDARDS CHECKLIST

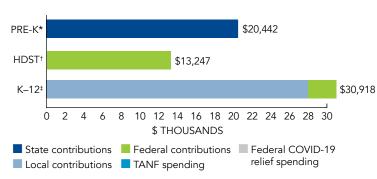
POLICY	DC PRE-K REQUIREMENT	BENCHMARK	MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	\checkmark
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	BA (DCPS & CBO); Determined locally (PCS)	ВА	
Teacher specialized training	ECE, Elem. Ed., (DCPS); ECE or related field (CBO); Determined locally (PCS)	Specializing in pre-K	
Assistant teacher degree	AA or Paraprofessional Certification (DCPS); AA (CBO); Determined locally (PCS)	CDA or equivalent	
Staff professional development	30 hours/year (DCPS teachers); 21 hours/year (CBO teachers); PD plans (Head Start teachers & CBO teachers & assistants); Coaching (DCPS)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	DCPS & CBO only: 16 (3-year-olds); 20 (4-year-olds)	20 or lower	
Staff-child ratio	DCPS & CBO only: 1:8 (3-year-olds); 1:10 (4-year-olds)	1:10 or better	
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	\checkmark
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	\checkmark
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.			4

RESOURCES

Total state pre-K spending\$251,973,895 Local match required?.....No State Head Start spending\$0 State spending per child enrolled\$20,442 All reported spending per child enrolled*\$20,442

‡ K-12 expenditures include capital spending as well as current operating expenditures.

SPENDING PER CHILD ENROLLED



^{*} Indicates that while policy meets the benchmark, it is not being implemented fully.

^{*} Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

[†] Head Start per-child spending includes funding only for 3- and 4-year-olds.