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## Endnotes

- 1 Early Childhood Technical Assistance Center (2023). Fact Sheet: Advancing Racial Equity in Early Intervention and Preschool Special Education. Retrieved from: <https://ectacenter.org/~pdfs/topics/racialequity/factsheet-racialequity-2023.pdf>
- 2 Natural Environments for infants and toddlers receiving early intervention refers to “settings that are natural or typical for a same-age infant or toddler without a disability, may include the home or community settings.” For additional information, see: <https://sites.ed.gov/idea/regs/c/a/303.26>
- 3 The Least Restrictive Environment requirement in IDEA stipulates that “students with disabilities receive their education alongside their peers without disabilities, to the maximum extent appropriate.” For more information see the IRIS Center Information Brief: [https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf\\_info\\_briefs/IRIS\\_Least\\_Restrictive\\_Environment\\_InfoBrief\\_092519.pdf](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_info_briefs/IRIS_Least_Restrictive_Environment_InfoBrief_092519.pdf)
- 4 Skårbrevik, K. J. (2002). Gender differences among students found eligible for special education. *European Journal of Special Needs Education*, 17(2), 97-107.
- 5 U.S. Department of Education. *IDEA Individuals with Disabilities Education Act*. <https://sites.ed.gov/idea/about-idea/>; Bricker, D., Bohjanen, S. L., Ryan, S., Squires, J., & Xie, H. (2020). *El/ECSE: A History of Early Intervention/Early Childhood Special Education in the United States*. Washington, DC: Division for Early Childhood of the Council for Exceptional Children
- 6 The Least Restrictive Environment requirement in IDEA stipulates that “students with disabilities receive their education alongside their peers without disabilities, to the maximum extent appropriate.” For more information see the IRIS Center Information Brief: [https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf\\_info\\_briefs/IRIS\\_Least\\_Restrictive\\_Environment\\_InfoBrief\\_092519.pdf](https://iris.peabody.vanderbilt.edu/wp-content/uploads/pdf_info_briefs/IRIS_Least_Restrictive_Environment_InfoBrief_092519.pdf)
- 7 U.S. Department of Education (2016). Federal Register 92376, Rules and Regulations. Retrieved from <https://sites.ed.gov/idea/idea-files/dec-19-2016-81-fr-92376/>; U.S. Department of Education (2023). A History of the Individuals with Disabilities Education Act. <https://sites.ed.gov/idea/IDEA-History#2000s-10s>.
- 8 Gillispie, C. (2021). Our Youngest Learners: Increasing Equity in Early Intervention. The Education Trust. Retrieved from: <https://edtrust.org/wp-content/uploads/2014/09/Increasing-Equity-in-Early-Intervention-May-2021.pdf>
- 9 Bricker et al. (2020).
- 10 Code of Federal Regulations (last amended 1/30/2023). Part 303 – Early Intervention Program for Infants and Toddlers with Disabilities (303.21). <https://www.ecfr.gov/current/title-34/subtitle-B/chapter-III/part-303#303.21>
- 11 Bricker et al. (2020); Early Childhood Technical Assistance Center (ECTA) (2022). Part B, Section 619 of IDEA. <https://ectacenter.org/sec619/sec619.asp>
- 12 National Center for Education Statistics (2022). Preprimary, Elementary, and Secondary Education: Students with Disabilities. Retrieved from <https://nces.ed.gov/programs/coe/indicator/cgg/students-with-disabilities?tid=4>
- 13 Congressional Research Service (2019). The Individuals with Disabilities Education Act (IDEA) Funding: A Primer. <https://sgp.fas.org/crs/misc/R44624.pdf>
- 14 National Center for Education Statistics. (2022). Students With Disabilities. *Condition of Education*. U.S. Department of Education, Institute of Education Sciences. Retrieved February 19, 2023, from <https://nces.ed.gov/programs/coe/indicator/cgg/students-with-disabilities?tid=4>
- 15 The U.S. Department of Education defines a Regular early childhood program as a program that included a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs), including, for example, preschool, child care, Head Start. “Other Location than a Regular Early Childhood Program” refers to children who attend a regular early childhood program but receive the majority of their special education and related services somewhere other than a regular early childhood program. <https://data.ed.gov/dataset/docs/idea-section-618-data-products-state-level-data-files#documentation>
- 16 Three states (CA, IA, TX) do not use the Development Delay category for disability classification. CA and TX both have a large Hispanic/Latino population.
- 17 Elder, T. E., Figlio, D. N., Imberman, S. A., & Persico, C. L. (2021). School segregation and racial gaps in special education identification. *Journal of Labor Economics*, 39(S1), S151-S197.
- 18 Skårbrevik, 2002
- 19 The Department of Education IDEA Section 618 Data Products: State Level Data Files, the main data source for this report, do not include information on suspension of preschool-age children with disabilities. That information is collected by the Office for Civil Rights. However, the most recent data are from 2017-2018 and data are only for preschoolers with disabilities in public schools. That is, suspension of children with disabilities from non-school district schools (e.g., child care) is not covered by this data.
- 20 Connors-Tadros, L., & Hammond, J. (2017). Information and resources to assist states in developing policy on early childhood suspension and expulsion (CEELO Policy Report). New Brunswick, NJ: Center on Enhancing Early Learning Outcomes.
- 21 Prenatal-to-3 Policy Impact Center (2022). Prenatal-to-3 State Policy Roadmap 2022: Early Intervention Services. Retrieved from: <https://pn3policy.org/pn-3-state-policy-roadmap-2022/us/early-intervention/> (Two states did not report this information.)
- 22 Prenatal-to-3 Policy Impact Center (2022).
- 23 Not all states report this information, so this is based on the states that do report the number of children with an IEP enrolled in state-funded preschool.
- 24 Code of Federal Regulations (last amended 1/30/2023).
- 25 Throughout this report, the District of Columbia is included like a state.