

2005

2008

PERCENT OF STATE POPULATION ENROLLED

2014

4-year-olds

2017

2020

2021

2011

3-year-olds

STATE SPENDING PER CHILD ENROLLED (2021 DOLLARS)



OVERVIEW

2002

During the 2020-2021 school year, as the COVID-19 pandemic continued, Ohio preschool enrolled 15,052 children, a decrease of 2,818 from the prior year. The state made \$72,450,000 in funding available, but spent \$60,208,000, down \$12,614,371 (17%), adjusted for inflation, since last year, due to pandemic-related decreased enrollment. State spending per child equaled \$4,000 in 2020-2021, down \$75, adjusted for inflation. Ohio met 5 of 10 quality standards benchmarks.

WHAT'S NEW

There was a mix of in-person and remote instruction during the 2020-2021 school year, but all programs were physically open in Fall 2021. Child assessments, teacher credential requirements, and classroom observations all returned to pre-COVID-19 requirements. Virtual professional development opportunities were still available with the return of increases for in-person training.

BACKGROUND

The Ohio Public Preschool Program (PSP), established in 1990 following a four-year pilot program, strives to ensure children have access to quality programs through public preschool and publicly funded childcare. All types of programs have access to both public preschool and childcare funds. This report focuses on the Ohio Department of Education's publicly funded Early Childhood Education (ECE) program, excluding publicly funded childcare and Head Start programs. Beginning in 2016-2017, grantees focused on serving as many 4-year-old children as possible, with a new policy that allowed 3-year-old children eligibility when spots were not filled by 4-year-old children by October 1.

Ohio is operating its publicly funded programs under common program and child standards. All Ohio ECE programs are required to be rated at 3 or more stars on the state's quality rating and improvement system (QRIS).

Program sites are monitored annually for quality via desk audits, internal monitoring materials, proposal of plans, and documentation, along with annual licensing visits, classroom observations, and child assessments. Ohio began using an expanded tiered QRIS in 2013-2014 for all state programs, including public preschool and childcare programs. Programs are required to submit annual documentation of meeting or exceeding standards, including annual classroom observations of quality and regular on-site visits.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
37	23	

RESOURCE RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
33	38		

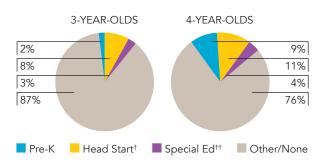


OHIO EARLY CHILDHOOD EDUCATION

ACCESS

Total state pre-K enrollment
School districts that offer state program58%
Income requirement
Minimum hours of operation
Operating scheduleSchool or academic year
Special education enrollment, ages 3 and 4 14,739
Federally funded Head Start enrollment, ages 3 and 4 26,985
State-funded Head Start enrollment, ages 3 and 4 0

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 † Some Head Start children may also be counted in state pre-K. † Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY STANDARDS	OH PRE-K REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	✓
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	AA	ВА	
Teacher specialized training	ECE, CD, ECE SpEd (public); ECE, CD (nonpublic)	Specializing in pre-K	✓
Assistant teacher degree	HSD	CDA or equivalent	
Staff professional development	20 hours/2 years; PD plans	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	24 (3-year-olds); 28 (4-year-olds)	20 or lower	
Staff-child ratio	1:12 (3-year-olds); 1:14 (4-year-olds)	1:10 or better	
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	\checkmark
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	\checkmark

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

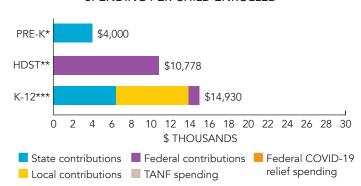
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RESOURCES

Total state pre-K spending	\$60,208,000
Local match required?	No
State Head Start spending	\$0
State spending per child enrolled	\$4,000
All reported spending per child enrolled*	\$4,000

Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



 $^{^{\}star\star}$ Head Start per-child spending includes funding only for 3- and 4-year-olds.

^{***} K-12 expenditures include capital spending as well as current operating expenditures.