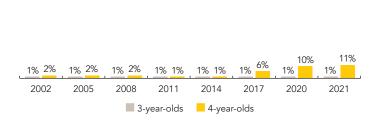
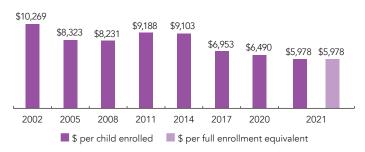


PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2021 DOLLARS)





OVERVIEW

During the 2020-2021 school year, as the COVID-19 pandemic continued, Minnesota preschool programs enrolled 8,137 children, an increase of 15 children from the prior year. State funding totaled \$48,640,552, down \$4,069,608 (8%), adjusted for inflation, since last year. State spending per child equaled \$5,978 in 2020-2021, down \$512 from 2019-2020, adjusted for inflation. Minnesota met an average of 5.4 of 10 quality standards benchmarks.

WHAT'S NEW

In Spring 2020, Voluntary Prekindergarten/School Readiness Plus (VPK/SRP) programs in public schools were required to close physically and provide remote instruction due to the COVID-19 pandemic. Whether or not Minnesota Head Start programs were required to physically close and offer remote instruction was determined locally. The state provided guidance to support programs. The state also used CARES and GEERS funding for summer programs for preschoolers. Both programs began the 2020-2021 school year with a mix of in-person and virtual instruction.

Funding for 4,000 seats was scheduled to end after the 2020-2021 school year but the state legislature extended funding through Fiscal Year 2023.

BACKGROUND

Minnesota financially supplements federally designated Head Start and Early Head Start programs in order to increase access to early childhood education for children birth to age five. All state-supported Head Start programs are required to follow the Early Childhood Indicators of Progress (ECIPs), Minnesota's early learning standards birth to kindergarten entrance as well as the federal Head Start Performance Standards. Total state funding for Head Start was \$25.1 million and programs decide at the local level if funds are used for Head Start or Early Head Start.

A second state-funded preschool program, VPK, was established in 2016-2017 and funded through general education funds as a new grade level with children funded at 0.6 ADM. In 2017-2018, the state legislature created the School Readiness Plus (SRP) program, a variation of VPK. Districts could apply to be a VPK or SRP district; most chose to offer VPK.

Across VPK and SRP, more than 7,000 seats were allocated to 130 school districts (including charter schools) at 219 sites through an application and ranking process based on free and reduced-price lunch percentages of each elementary school in the state. The program operates a minimum of 350 hours per year and serves children who are 4 years old by September 1.

Voluntary Prekindergarten standards build on existing School Readiness standards by requiring the use of a defined list of curriculum and assessment tools aligned with the early learning standards and Kindergarten Entrance Assessment, paying knowledgeable teaching staff wages comparable to local K–12 teachers, observing teacher-child interactions to guide professional development using an approved instrument, involving parents in transition planning, and measuring the impact of the program through either a self- or state-designed tool.

Minnesota invests state-funding in several early childhood initiatives for children aged 3- and 4-years old as of September 1st that are not included in this report: Early Learning Scholarship funding provides \$77 million in scholarships to eligible families to offset the cost of enrollment in early childhood programs earning a Three- or Four-Star Parent Aware Rating. Additionally, the state invests \$33 million in district controlled School Readiness programs with widespread access and instructional standards similar to VPK/SRP for preschool aged children. The state also spends \$32 million on district-based Early Childhood Family Education programs providing family education and home visits with a focus on health and developmental screening, parent engagement, and community services.

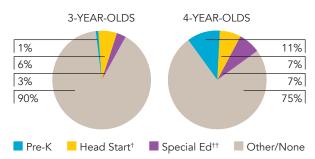
Minnesota's overall support for state-funded preschool, including enrollment and funding for both Minnesota Head Start and VPK/ SRP, is depicted in the first two pages of this state profile. The third page focuses solely on Minnesota Head Start and the fourth page provides information on VPK/SRP.

MINNESOTA STATE OVERVIEW

ACCESS

Total state pre-K enrollment
Special education enrollment, ages 3 and 4
Federally funded Head Start enrollment, ages 3 and 4 9,060
State-funded Head Start enrollment, ages 3 and 4

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

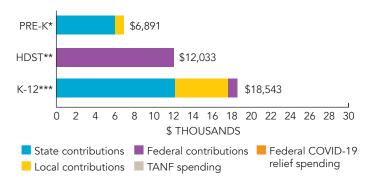


 † Some Head Start children may also be counted in state pre-K (VPK/SRP). † Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$48,640,552
State Head Start spending	\$9,547,680
State spending per child enrolled	\$5,978
All reported spending per child enrolled*	\$6,891

SPENDING PER CHILD ENROLLED



- Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- ** Head Start per-child spending includes funding only for 3- and 4-year-olds.
- *** K-12 expenditures include capital spending as well as current operating expenditures.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
35	31

RESOURCE RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
21	26	

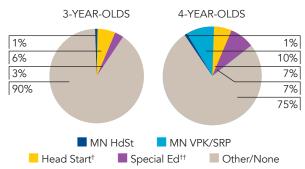
TOTAL BENCHMARKS MET

MINNESOTA HEAD START

ACCESS

Total state pre-K enrollment	885
School districts that offer state program100% (co	ounties/parishes)
Income requirement	100% FPL
Minimum hours of operationDe	etermined locally
Operating schedule	etermined locally

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 † Some Head Start children may also be counted in state pre-K (VPK/SRP). † Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	MN HDST REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
POLICY	WIN HDST REQUIREWENT	DENCHWARK	DEINCHIVIARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	\checkmark
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	BA (public); AA (nonpublic)	ВА	
Teacher specialized training	ECE, CD, ECE SpEd	Specializing in pre-K	✓
Assistant teacher degree	CDA	CDA or equivalent	✓
Staff professional development	15 hours/year; PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	\checkmark
Maximum class size	15 (3-year-olds); 20 (4-year-olds)	20 or lower	✓
Staff-child ratio	2:15 (3-year-olds); 1:10 (4-year-olds)	1:10 or better	\checkmark
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	\checkmark
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	\checkmark

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

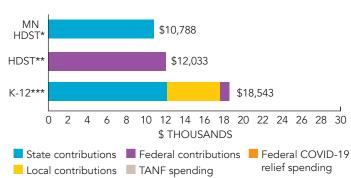


RESOURCES

Total state pre-K spending	\$9,547,680
Local match required?	No
State spending per child enrolled	\$10,788
All reported spending per child enrolled*	\$10,788

- Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- ** Head Start per-child spending includes funding only for 3- and 4-year-olds.
- *** K-12 expenditures include capital spending as well as current operating expenditures.
- The state appropriated \$25.1 million to local Head Start programs including \$13.99 million for Early Head Start.

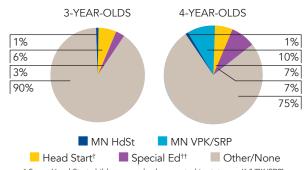
SPENDING PER CHILD ENROLLED



MINNESOTA VOLUNTARY PREKINDERGARTEN AND SCHOOL READINESS PLUS

ACCESS

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^\}dagger$ Some Head Start children may also be counted in state pre-K (VPK/SRP). † Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	MN VPK/SRP REQUIREMENT	BENCHMARK	MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	\checkmark
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	Other	ВА	
Teacher specialized training	Other	Specializing in pre-K	
Assistant teacher degree	Determined locally	CDA or equivalent	
Staff professional development	10 hours/year (all teachers & assistants); 125 hours/5 years (licensed teachers only); PD plans (teachers only); Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (4-year-olds)	20 or lower	✓
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	✓
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	$\overline{\checkmark}$
Continuous quality improvement system	Structured classroom observations; Data used for program improvement at the local level only	Structured classroom observations; data used for program improvement	

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

5

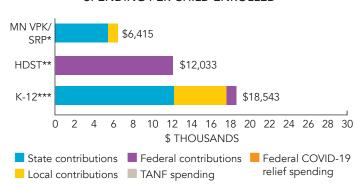
REQUIREMENT

RESOURCES

Total state pre-K spending	\$39,092,872
Local match required?	No
State spending per child enrolled	\$5,391
All reported spending per child enrolled*	\$6,415

^{*} Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



^{**} Head Start per-child spending includes funding only for 3- and 4-year-olds.

^{***} K-12 expenditures include capital spending as well as current operating expenditures.