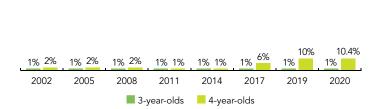
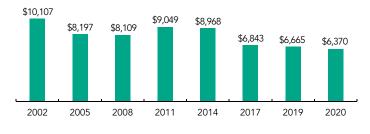


#### PERCENT OF STATE POPULATION ENROLLED

# STATE SPENDING PER CHILD ENROLLED (2020 DOLLARS)





#### **OVERVIEW**

Minnesota preschool programs enrolled 8,122 children in 2019-2020, a decrease of 115 children from the prior year. State funding totaled \$51,738,528, down \$3,163,999 (6%), adjusted for inflation, since last year. State spending per child equaled \$6,370 in 2019-2020, down \$295 from 2018-2019, adjusted for inflation. Minnesota met an average of 5.4 of 10 quality standards benchmarks.

#### WHAT'S NEW

Minnesota was one of 23 states awarded a three-year PDG B-5 renewal grant for \$8.94 million annually to implement the strategic plan developed with the 2018 PDG B-5 planning grant.

In Spring 2020, Voluntary Prekindergarten/School Readiness Plus (VPK/SRP) programs in public schools were required to close physically and provide remote instruction due to the COVID-19 pandemic. Whether or not Minnesota Head Start programs were required to physically close and offer remote instruction was determined locally. The state provided guidance to support programs. At the beginning of the 2020-21 school year, both programs operated as a mix of in-person and virtual instruction.

#### **BACKGROUND**

Minnesota financially supplements Head Start and Early Head Start programs in order to increase access to early childhood education for children birth to age five. All state-supported Head Start programs are required to follow the Early Childhood Indicators of Progress (ECIPs), Minnesota's early learning standards birth to kindergarten entrance as well as the federal Head Start Performance Standards.

A second state-funded preschool program, VPK, was established in 2016-2017 and funded through general education funds as a new grade level with children funded at 0.6 ADM. In 2017-2018, the state legislature created the School Readiness Plus (SRP) program, a variation of VPK. Districts could apply to be a VPK or SRP district; most chose to offer VPK. Funding for 4,000 seats is scheduled to end after the 2020-2021 school year without further legislative action. Funding for VPK/SRP was stable for the 2020-21 school year.

Across VPK and SRP, more than 7,000 seats were allocated to 128 school districts (including charter schools) at 215 sites through an application and ranking process based on free and reduced-price lunch percentages of each elementary school in the state. The program operates a minimum of 350 hours per year and serves children who are 4-years-old by September 1.

Voluntary Prekindergarten standards build on existing School Readiness standards by requiring the use of a defined list of curriculum and assessment tools aligned with the early learning standards and Kindergarten Entrance Assessment, paying knowledgeable teaching staff wages comparable to local K–12 teachers, observing teacher-child interactions to guide professional development using an approved instrument, involving parents in transition planning, and measuring the impact of the program through either a self- or state-designed tool.

Minnesota has other state-funded early childhood initiatives that are not included in this report: The Early Learning Scholarships Programs provides scholarships to eligible families with children between the ages of 3 and 4 years old as of September 1 for early childhood programs earning a Three- or Four-Star Parent Aware Rating. The School Readiness, Early Childhood Family Education, and Early Childhood Screening Programs, under local school district control, provides preschool education and home visits with a focus on health and development screening, parent engagement and community services.

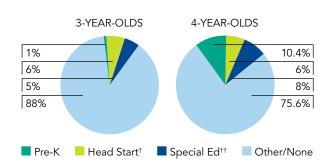
Minnesota's overall support for state-funded preschool, including enrollment and funding for both Minnesota Head Start and VPK/ SRP, is depicted in the first two pages of this state profile. The third page focuses solely on Minnesota Head Start and the fourth page provides information on VPK/SRP.

## MINNESOTA STATE OVERVIEW

## **ACCESS**

Total state pre-K enrollment	-
Special education enrollment, ages 3 and 4 10,664	ļ
Federally funded Head Start enrollment, ages 3 and 4	)
State-funded Head Start enrollment, ages 3 and 4	)

## PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

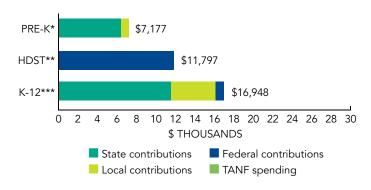


 $^\dagger$  Some Head Start children may also be counted in state pre-K (VPK/SRP).  $^\dagger$  Estimates children in special education not also enrolled in state pre-K or Head Start.

## **RESOURCES**

Total state pre-K spending	\$51,738,528
State Head Start spending	\$11,193,869
State spending per child enrolled	\$6,370
All reported spending per child enrolled*	\$7,177

## SPENDING PER CHILD ENROLLED



- \* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- \*\* Head Start per-child spending includes funding only for 3- and 4-year-olds.
- \*\*\* K-12 expenditures include capital spending as well as current operating expenditures.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
37	29	

RESOURCE RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
17	23	

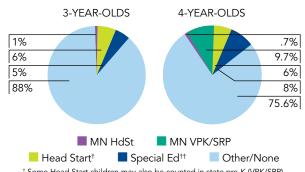
TOTAL
BENCHMARKS MET

#### MINNESOTA HEAD START

## **ACCESS**

Total state pre-K enrollment	1,032
School districts that offer state program100% (counties	s/parishes)
Income requirement	100% FPL
Minimum hours of operationDetermin	ned locally
Operating schedule	ned locally

#### PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $<sup>^\</sup>dagger$  Some Head Start children may also be counted in state pre-K (VPK/SRP).  $^\dagger$  Estimates children in special education not also enrolled in state pre-K or Head Start.

DECLUDEMENT

#### **QUALITY STANDARDS CHECKLIST**

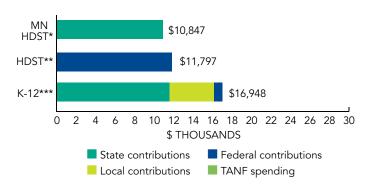
POLICY	MN HDST REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	$\checkmark$
Curriculum supports	Approval process & supports	Approval process & supports	<b>✓</b>
Teacher degree	BA (public); AA (nonpublic)	ВА	
Teacher specialized training	ECE, CD, ECE SpEd	Specializing in pre-K	<b>✓</b>
Assistant teacher degree	CDA	CDA or equivalent	$\checkmark$
Staff professional development	15 hours/year; PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	$\checkmark$
Maximum class size	15 (3-year-olds); 20 (4-year-olds)	20 or lower	$   \overline{\checkmark} $
Staff-child ratio	2:15 (3-year-olds); 1:10 (4-year-olds)	1:10 or better	<b>✓</b>
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations per federal Head Start and determined locally; Data used for program improvement	Structured classroom observations; data used for program improvement	
For more information about the b	enchmarks, see the Executive Summary and Roa	dmap to State Profile Pages.	8

## **RESOURCES**

Total state pre-K spending	\$11,193,869
Local match required?	Yes
State spending per child enrolled	\$10,847
All reported spending per child enrolled*	\$10,847

#### Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

#### SPENDING PER CHILD ENROLLED



116

 $<sup>\</sup>ensuremath{^{\star\star}}$  Head Start per-child spending includes funding only for 3- and 4-year-olds.

<sup>\*\*\*</sup> K-12 expenditures include capital spending as well as current operating expenditures.

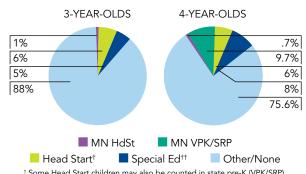
The state appropriated \$25.1 million to local Head Start programs including \$13.99 million for Early Head Start.

#### MINNESOTA VOLUNTARY PREKINDERGARTEN AND SCHOOL READINESS PLUS

#### **ACCESS**

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## PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^\dagger$  Some Head Start children may also be counted in state pre-K (VPK/SRP).  $^\dagger$  Estimates children in special education not also enrolled in state pre-K or Head Start.

#### **QUALITY STANDARDS CHECKLIST**

POLICY	MN VPK/SRP REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	<b>✓</b>
Teacher degree	Other	ВА	
Teacher specialized training	Other	Specializing in pre-K	
Assistant teacher degree	Determined locally	CDA or equivalent	
Staff professional development	10 hours/year (all teachers & assistants); 125 hours/5 years (licensed teachers only); PD plans (teachers only); Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (4-year-olds)	20 or lower	$   \overline{\square} $
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	<b>✓</b>
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations; Data used for program improvement at the local level only	Structured classroom observations; data used for program improvement	
			<b>E</b>

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.



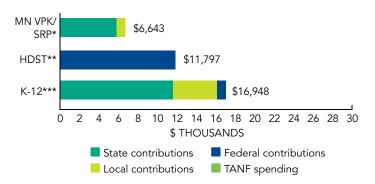
**DECLUDEMENT** 

#### **RESOURCES**

Total state pre-K spending	\$40,544,659
Local match required?	No
State spending per child enrolled	\$5,719
All reported spending per child enrolled*	\$6,643

#### Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

#### SPENDING PER CHILD ENROLLED



<sup>\*\*</sup> Head Start per-child spending includes funding only for 3- and 4-year-olds.

<sup>\*\*\*</sup> K-12 expenditures include capital spending as well as current operating expenditures.