

OVERVIEW

During the 2020-2021 school year, as the COVID-19 pandemic continued, Hawaii preschool enrolled 391 children, a decrease of 288 children from the prior year. State funding totaled \$8,810,954, up \$1,972,601 (29%), adjusted for inflation, since last year. State spending per child equaled \$22,534 in 2020-2021 up \$12,463 from 2019-2020, adjusted for inflation. Hawaii met an average of 9.6 of 10 quality standards benchmarks.

WHAT'S NEW

In the 2020-2021 program year, administrative authority over all state-funded early learning programs in public charter schools was transferred from the Executive Office on Early Learning (EOEL) to the Hawaii State Public Charter School Commission (HSPCSC), thus returning to how programs operated in 2018-2019 and previously.

In response to the COVID-19 pandemic, the first day of school in Fall 2020 brought a mix of remote learning and physically opened preschool buildings. In Hawaii's EOEL Public Prekindergarten Program, enrollment was reduced by half with some schools adopting alternating schedules with 10 students attending on one day and another 10 attending the next day. Some schools shortened their school day schedule. The maximum class size of 10 children remained in effect for the entire 2020-2021 school year.

From Fall 2019 to Fall 2020, there was an overall 41% decrease in enrollment attributed to parents opting to keep their children at home, including a 47% decline in EOEL classes and a 31% decline Hawaii SPCSC classrooms.

BACKGROUND

In Hawaii, public pre-K programs serve 4-year-old children, with priority given to students considered to be "at-risk," including those from low-income families, now defined as 300% FPL. The EOEL Public Prekindergarten Program is required to operate on the same schedule as public elementary schools, providing services for 1,080 hours a year.

Teachers in the EOEL Public Prekindergarten Program and the Hawaii State Public Charter School Early Learning Program are part of the Hawaii State Teachers Association and, as such, receive salary and benefit parity with teachers in K–12 classrooms. Lead teachers in the Public Prekindergarten Program are required to have a bachelor's degree with licensure in ECE, while assistant teachers are required to have a CDA credential. EOEL Public Prekindergarten Program and the Hawaii State Public Charter School Early Learning Program classrooms receive CLASS observations twice a year, and formative child assessments using Teaching Strategies GOLD are conducted throughout the year with three checkpoints. In addition, all programs undergo fiscal monitoring annually and a review of program records more than once per year.

In 2014, Hawaii was awarded a federal Preschool Development Grant (PDG), administered by the Hawaii State Public Charter School Commission. In some PDG classrooms, there was a specific focus on Hawaiian culture instruction, including infusion of cultural elements into instruction, Hawaiian immersion programs, classrooms with culture and language embedded throughout instruction, and family engagement activities. Classrooms previously funded through PDG are now under the administration of the Hawaii State Public Charter School Commission.

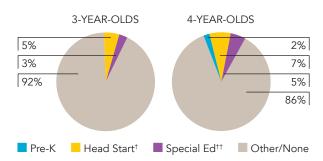
Hawaii's overall support for state-funded preschool, including enrollment and funding for Hawaii's Executive Office on Early Learning (EOEL) Public Prekindergarten Program and the Hawaii State Public Charter School Early Learning Program is depicted in the first two pages of the state profile. The third page focuses solely on EOEL and the fourth on the Hawaii State Public Charter School Early Learning Program.

HAWAII STATE OVERVIEW

ACCESS

Total state pre-K enrollment
Special education enrollment, ages 3 and 4
Federally funded Head Start enrollment, ages 3 and 4 2,220
State-funded Head Start enrollment, ages 3 and 4 0

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

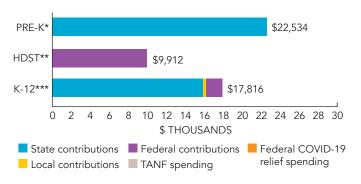


 † Estimates children in Head Start not also enrolled in state pre-K. † Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$8,810,954
State Head Start spending	\$0
State spending per child enrolled	\$22,534
All reported spending per child enrolled*	\$22,534

SPENDING PER CHILD ENROLLED



- Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- ** Head Start per-child spending includes funding only for 3- and 4-year-olds.
- *** K-12 expenditures include capital spending as well as current operating expenditures.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
44	None Served	

RESOURCE RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
3	3	

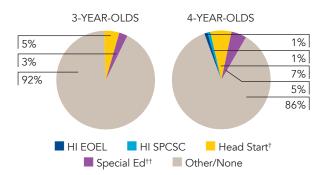
TOTAL
BENCHMARKS MET

HAWAII'S EXECUTIVE OFFICE ON EARLY LEARNING PUBLIC PREKINDERGARTEN PROGRAM

ACCESS

School districts that offer state program.......100% Minimum hours of operation......30.5 hours/week; 5 days/week Operating schedule......School or academic year

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^{\}scriptscriptstyle \dagger}$ Estimates children in Head Start not also enrolled in state pre-K. †† Estimates children in special education not also enrolled in state pre-K or Head Start.

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QUALITY STANDARDS CHECKLIST

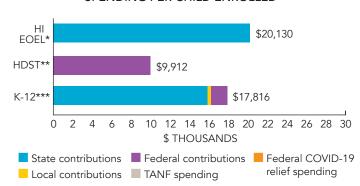
POLICY	HI EOEL	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	\checkmark
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	BA	ВА	\checkmark
Teacher specialized training	ECE, CD	Specializing in pre-K	✓
Assistant teacher degree	CDA	CDA or equivalent	\checkmark
Staff professional development	60 hours/year (teachers); 25 hours/year (assistants); PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	\checkmark
Maximum class size	10 (4-year-olds)	20 or lower	\checkmark
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	✓
Screening & referral	Full physical exam (includes vision & hearing)	Vision, hearing & health screenings; & referral	\checkmark
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	\checkmark
For more information about the b	enchmarks, see the Executive Summary and Roa	dmap to State Profile Pages.	10

RESOURCES

Total state pre-K spending	\$4,810,954
Local match required?	No
State spending per child enrolled	\$20,130
All reported spending per child enrolled*	\$20,130

Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



^{**} Head Start per-child spending includes funding only for 3- and 4-year-olds.

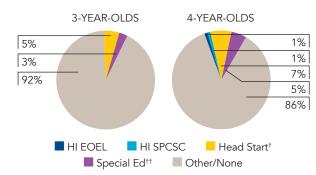
^{***} K-12 expenditures include capital spending as well as current operating expenditures.

HAWAII STATE PUBLIC CHARTER SCHOOL EARLY LEARNING PROGRAM

ACCESS

School districts that offer state program 53% (complex areas) Income requirement No income requirement Minimum hours of operation......30.5 hours/week; 5 days/week Operating schedule......School or academic year

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^{\}scriptscriptstyle \dagger}$ Estimates children in Head Start not also enrolled in state pre-K. †† Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	HI SPCSC	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	✓
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	BA (waivers permitted)	BA	
Teacher specialized training	ECE, CD	Specializing in pre-K	\checkmark
Assistant teacher degree	CDA	CDA or equivalent	\checkmark
Staff professional development	50 hours/year (teachers); 30 hours/year (assistants); PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	\checkmark
Maximum class size	20 (4-year-olds)	20 or lower	\checkmark
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	\checkmark
Screening & referral	Full physical exam (includes vision & hearing)	Vision, hearing & health screenings; & referral	✓
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	✓
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For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.



RESOURCES

Total state pre-K spending	. \$4,000,000
Local match required?	No
State spending per child enrolled	\$26,316
All reported spending per child enrolled*	\$26,316

Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

HI SPCSC^{*} \$26,316 HDST** \$9.912 K-12*** 10 12 14 16 18 20 22 24 26 28 30 0 8 \$ THOUSANDS ■ State contributions ■ Federal contributions ■ Federal COVID-19 relief spending

■ Local contributions
■ TANF spending

SPENDING PER CHILD ENROLLED

^{**} Head Start per-child spending includes funding only for 3- and 4-year-olds.

^{***} K-12 expenditures include capital spending as well as current operating expenditures.