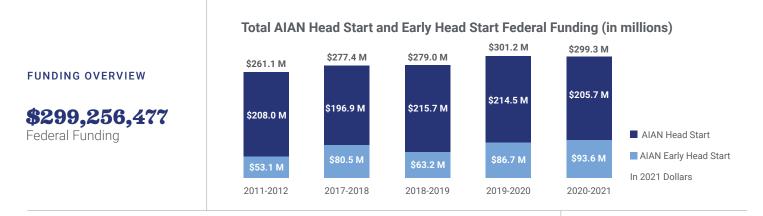
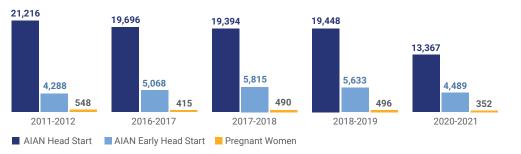
08 American Indian & Alaska Native Head Start

American Indian & Alaska Native



Total Number of Children and Pregnant Women Enrolled



AIAN Head Start and Early Head Start Federal Funding Per Child



AIAN Head Start and Early Head Start Funded Enrollment



Average CLASS Pre-K Scores 2016-2019



Significantly above threshold Significantly below threshold

Funding Per Child

AIAN HEAD START

\$12,318 per child

AIAN EARLY HEAD START \$18,288 per child

IMPACTS OF COVID-19

Impact of Covid-19 on: Number Enrolled

-6,081 fewer children enrolled in AIAN Head Start than in 2018-2019.

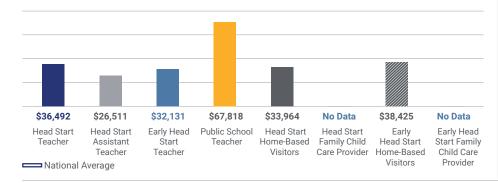
-1,144

fewer children enrolled in AIAN Early Head Start than in 2018-2019.

Learn more about the impact of the COVID-19 Pandemic on page 12.



Average AIAN Head Start and Early Head Start Education & Child Development Staff Salaries Compared to Public School Teacher Salaries



Percent of Education & Child Development Staff, by Race:

AIAN HEAD START

American Indian or Alaska Native 71% Asian 1% Black or African American 2% Native Hawaiian or other Pacific Islander 2% White 19% Biracial or Multi-racial 2% Other or Unspecified 3%

AIAN EARLY HEAD START

American Indian or Alaska Native 67%

Asian 1%

Black or African American 2%

Native Hawaiian or other Pacific Islander 1%

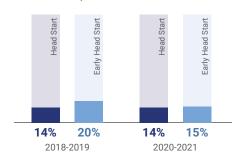
White 24%

Biracial or Multi-racial 3%

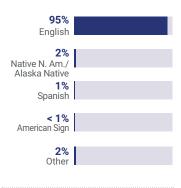
Other or Unspecified 2%

AIAN Head Start and Early Head Start Staff Turnover

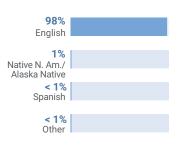
2018-2019 compared to 2020-2021



Child Home Languages AIAN HEAD START

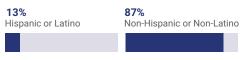


Child Home Languages



Percent of Education & Child Development Staff, by Ethnicity:

AIAN HEAD START



AIAN EARLY HEAD START

12%	88%
Hispanic or Latino	Non-Hispanic or Non-Latino

RACE & ETHNICITY

Head Start enrollment, funding, and classroom experiences vary by child race and ethnicity in ways that are not easily explained, highlighting inequities. Head Start reaches a smaller percent of eligible children in more racially and ethnically diverse states.

538

Education & Child Development Staff Language Proficiency

21% of AIAN Head Start Education & Child Development Staff are proficient in a language other than English.

varies greatly by state.

density.

children.

of AIAN Early Head Start Education & Child Development Staff are proficient in a language other than English.

STATE VARIATION

The location of Head Start programs in relation to where children in poverty live

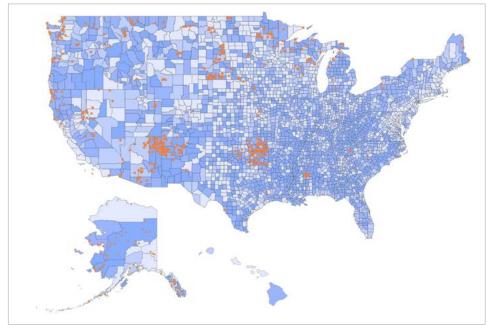
In some states centers tend to be concentrated in higher poverty counties; but in other states, the location of Head Start centers is related to population

States should ensure programs are accessible to eligible families. This could include ensuring programs are located in neighborhoods near children living in poverty and/or providing transportation to a greater number of

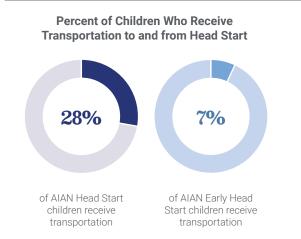
Learn more on page 22 of this report.

National AIAN Centers

AIAN Head Start & Early Head Start



Lowest Poverty Quartile 0% 25% 50% 75% 100%



Percent of AIAN Head Start Funded Enrollment Receiving At Least 1,020 Hours Annually



Percent of AIAN Early Head Start Funded Enrollment Receiving At Least 1,380 Hours Annually

