Pennsylvania

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2022 DOLLARS)





OVERVIEW

During the 2021-2022 school year, Pennsylvania preschool enrolled 45,164 children, an increase of 4,602 from the prior year, as the programs began to recover from the impact of the COVID-19 pandemic. State spending totaled \$351,710,037, up \$7,038,439 (2%), adjusted for inflation since last year. State spending per child equaled \$7,787 in 2021-2022, down \$710 from 2020-2021, adjusted for inflation. Pennsylvania met 6.9 of 10 quality standards benchmarks.

WHAT'S NEW

In December 2022, Pennsylvania received a three-year Preschool Development Grant Birth through Five (PDG B–5) renewal grant to build upon the initial grant which ended in 2020. The Office of Child Development and Early Learning (OCDEL) is the primary recipient of the \$16 million renewal grant in direct partnership with the Pennsylvania Department of Education (PDE). OCDEL will utilize PDG-R funds to conduct an updated needs assessment, create marketing materials in other languages to support compulsory school attendance, provide additional early childhood mental health supports for both families and staff, enhance the PD Registry, expand the coaching model for early childhood education staff, provide training and resources to support families and children experiencing homelessness, and mini-grants to early learning providers to help expand facilities in child care deserts and obtain supports for challenging behaviors.

Classroom observations could be conducted virtually in the Head Start Supplemental Assistance Program (PAHSSAP) and the Pennsylvania Pre-K Counts Program (PAPKC) in 2020-2021 and 2021-2022.

Starting in 2021, all Pennsylvania pre-kindergarten programs could submit flexible instruction plans (i.e., virtual learning options) to provide fluidity in programs due to changing needs (i.e., pandemic related or others). Three of Pennsylvania's preschool programs received increased allocations for 2021-2022: \$25 million for the PAPKC; \$20 million for the Ready to Learn (RTL) Block Grant; and \$5 million was added to the state's PAHSSAP budget.

BACKGROUND

The PDE oversees and conducts fiscal monitoring for four pre-kindergarten programs: PAPKC, PAHSSAP, RTL, and Pennsylvania Kindergarten for Four-Year-Olds and School-Based Pre-K (K4 and SBPK).

RTL (formerly known as the Education Accountability Block Grant Program) is the smallest of Pennsylvania's four pre-K programs. Launched in 2004, this program is funded through the school aid formula with 75% of funds targeted to children who have not achieved proficiency on the PA System for School Assessment test. School districts may opt to offer this program or choose from a list of other services.

PAHSSAP, launched in 2004, is the second largest program, and provides extended-day services for children attending federally funded Head Start programs, as well as additional Head Start slots. Programs must meet federal Head Start Performance Standards and programs in child care centers must participate in the Pennsylvania quality rating and improvement system (QRIS). PAHSSAP programs are required to use CLASS, ECERS, or another locally selected tool to annually conduct structured observations of classroom quality. The program is monitored and administered by the OCDEL, which is accountable to the Pennsylvania Departments of Education and Human Services.

K4 and SBPK, the longest-running of the state's pre-K programs, are financed through the state's general fund. K4 launched in the 1990s as "kindergarten for 4-year-olds" and funding is now available to any districts wishing to offer the programs, but enrollment is low. Policy decisions are decentralized to the local school district level.

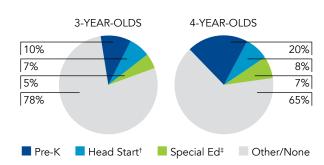
PAPKC enrolls the most children of the four state pre-K programs and is operated in most school districts statewide. The PAPKC programs served 98% of the state's 500 school districts during the 2021-2022 school year. Launched in 2007, specifically to expand (continued)

PENNSYLVANIA STATE OVERVIEW

ACCESS

Total state pre-K enrollment	164
Special education enrollment, ages 3 and 422,	927
Federally funded Head Start enrollment, ages 3 and 4 22,	264
State-funded Head Start enrollment, ages 3 and 4	464

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

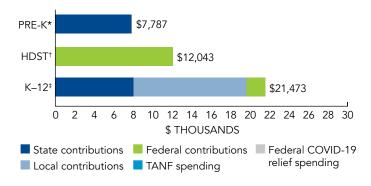


 $^{^\}dagger$ Some Head Start children may also be counted in state pre-K (RTL, HSSAP, K4 & SBPK). † Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$351,710,037
State Head Start spending	\$68,940,473
State spending per child enrolled	\$7,787
All reported spending per child enrolled*	\$7,787

SPENDING PER CHILD ENROLLED



^{*} Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.



RESOURCE RANKINGS		
STATE SPENDING	ALL REPORTED SPENDING	
	24	



access to high quality pre-K, programs can enroll children up to two years before they are eligible for kindergarten. Children living in households with incomes up to 300% FPL are eligible for PAPKC. A variety of programs — Head Start, child care, licensed private academic schools and public school districts — are eligible to apply for funding awarded through competitive grants every five years. Site monitoring is conducted annually by program specialists and programs are required to have an annual assessment of the learning environment, which may include self-assessments.

Pennsylvania's overall support for state-funded preschool, including enrollment and funding for all programs, is depicted in the first two pages of this state profile. The third page focuses on RTL, the fourth on HSSAP, the fifth on K4/SBPK, and the sixth on PKC.

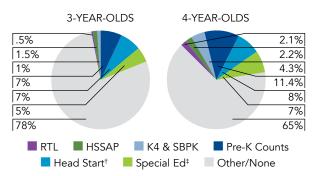
[†] Head Start per-child spending includes funding only for 3- and 4-year-olds.

[‡] K-12 expenditures include capital spending as well as current operating expenditures.

PENNSYLVANIA READY TO LEARN BLOCK GRANT

ACCESS

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



[†] Some Head Start children may also be counted in state pre-K (RTL, HSSAP, K4 & SBPK). † Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	PA RTL REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	✓
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	BA (public); AA (nonpublic)	ВА	
Teacher specialized training	PK-4, B-3	Specializing in pre-K	\checkmark
Assistant teacher degree	Other	CDA or equivalent	
Staff professional development	180 hours/5 years (teachers only); PD plans (new public teachers); Coaching (new public teachers)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (3- & 4-year-olds)	20 or lower	\checkmark
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	
Screening & referral	Determined locally	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Observation required for Instructional I certified teachers only; Data used for program improvement	Structured classroom observations; data used for program improvement	

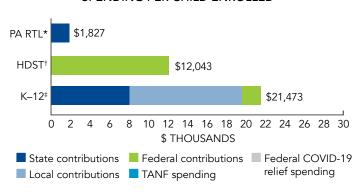
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

5

RESOURCES

Total state pre-K spending	\$7,100,022
Local match required?	No
State spending per child enrolled	\$1,827
All reported spending per child enrolled*	\$1,827

 $[\]star$ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.



^{*} Indicates that while policy meets the benchmark, it is not being implemented fully.

 $[\]uparrow$ Head Start per-child spending includes funding only for 3- and 4-year-olds.

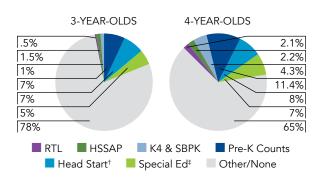
[‡] K–12 expenditures include capital spending as well as current operating expenditures.

PENNSYLVANIA HEAD START SUPPLEMENTAL ASSISTANCE PROGRAM

ACCESS

School districts that offer state program.......26% Income requirement Per Federal Head Start: 100% FPL

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



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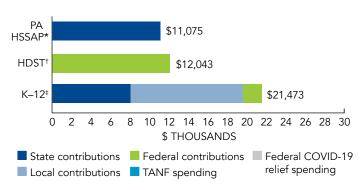
DECLIDEMENT

QUALITY STANDARDS CHECKLIST

POLICY	PA HSSAP REQUIREMENT	BENCHMARK	MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	✓
Teacher degree	AA	ВА	
Teacher specialized training	ECE, CD	Specializing in pre-K	/
Assistant teacher degree	CDA	CDA or equivalent	\checkmark
Staff professional development	15 hours/year; PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	\checkmark
Maximum class size	20 (3- & 4-year-olds)	20 or lower	$\overline{\checkmark}$
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	✓
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	\checkmark
Continuous quality improvement system	Structured classroom observations; Data used for program improvement at the local level only	Structured classroom observations; data used for program improvement	
For more information about the b	enchmarks, see the Executive Summary and Roa	dmap to State Profile Pages.	8

RESOURCES

Total state pre-K spending\$68,940,473 Local match required?.....No State spending per child enrolled\$11,075 All reported spending per child enrolled*\$11,075



[‡] Estimates children in special education not also enrolled in state pre-K or Head Start.

^{*} Indicates that while policy meets the benchmark, it is not being implemented fully.

^{*} Pre-K programs may receive additional funds from federal or local sources that are not included

[†] Head Start per-child spending includes funding only for 3- and 4-year-olds.

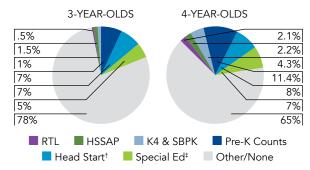
[‡] K-12 expenditures include capital spending as well as current operating expenditures.

PENNSYLVANIA KINDERGARTEN FOR FOUR-YEAR-OLDS AND SCHOOL-BASED PRE-K

ACCESS

School districts that offer state program......21% Income requirement No income requirement Minimum hours of operation...... 2.5 hours/day; 5 days/week Operating schedule......School or academic year

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



[†] Some Head Start children may also be counted in state pre-K (RTL, HSSAP, K4 & SBPK).

REQUIREMENT

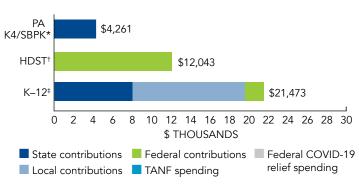
QUALITY STANDARDS CHECKLIST

POLICY	PA K4 & SBPK REQUIREMENT	BENCHMARK	MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	✓
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	BA (public); AA (nonpublic)	ВА	
Teacher specialized training	PK-4, B-3, K-6 (public); PK-4, B-3 (nonpublic)	Specializing in pre-K	
Assistant teacher degree	Other	CDA or equivalent	
Staff professional development	180 hours/5 years (SBPK public teachers only); PD plans (new public teachers & some nonpublic teachers & assistants); Coaching (new teachers & some nonpublic teachers & assistants)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	SBPK: 20 (3- & 4-year-olds); K4: No limit	20 or lower	
Staff-child ratio	SBPK: 1:10 (3- & 4-year-olds); K4: No limit	1:10 or better	
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	\checkmark
Continuous quality improvement system	Observation required for Instructional I certified teachers only; Data used for program improvement	Structured classroom observations; data used for program improvement	
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For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

RESOURCES

Total state pre-K spending\$33,361,009 Local match required?.....No State spending per child enrolled\$4,261 All reported spending per child enrolled*\$4,261



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[†] Head Start per-child spending includes funding only for 3- and 4-year-olds.

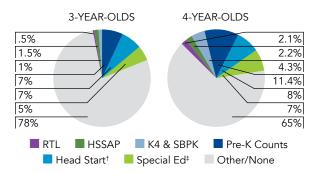
[‡] K-12 expenditures include capital spending as well as current operating expenditures.

PENNSYLVANIA PRE-K COUNTS

ACCESS

Total state pre-K enrollment	27,223
School districts that offer state progr	ram98%
Income requirement	300% FPL
Minimum hours of operation	2.5 hours/day; 5 days/week
Operating schedule	School or academic year

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



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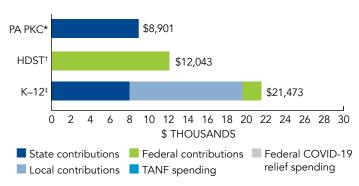
DECLIDEMENT

QUALITY STANDARDS CHECKLIST

POLICY	PA PKC REQUIREMENT	BENCHMARK	MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	✓
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	BA	ВА	✓ *
Teacher specialized training	PK-4, B-3	Specializing in pre-K	\checkmark
Assistant teacher degree	Other	CDA or equivalent	
Staff professional development	180 hours/5 years (teachers); 24 hours/year (assistants); PD plans (some teachers & assistants); Coaching (new teachers)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (3- & 4-year-olds)	20 or lower	\checkmark
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	\checkmark
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	✓
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	✓
For more information about the b	enchmarks, see the Executive Summary and Roa	admap to State Profile Pages.	8*

RESOURCES

Total state pre-K spending\$242,308,533 Local match required?.....No State spending per child enrolled\$8,901 All reported spending per child enrolled*\$8,901



[‡] Estimates children in special education not also enrolled in state pre-K or Head Start.

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[†] Head Start per-child spending includes funding only for 3- and 4-year-olds.

[‡] K-12 expenditures include capital spending as well as current operating expenditures.