Oregon

5% ^{8%}

2009

PERCENT OF STATE POPULATION ENROLLED

8% ^{12%}

2020

_{7%} 10%

2016

10%

3-vear-olds

5%

2012

7% ^{11%}

2021

9% 13%

2022



OVERVIEW

2% 6%

2002

3% 5%

2006

During the 2021-2022 school year, Oregon preschool enrolled 10,009 children, an increase of 1,014 from the prior year, as the program began to recover from the impact of the COVID-19 pandemic. State spending totaled \$135,009,596 down \$26,018,407 (16%), adjusted for inflation since last year. State spending per child equaled \$13,489 in 2021-2022, down \$4,413 from 2020-2021, adjusted for inflation. Oregon met an average of 6.9 of 10 quality standards benchmarks.

WHAT'S NEW

In 2021, Senate Bill 5513 was passed, which included Policy Option Package 402, which expanded the state's three early learning programs: Preschool Promise, Oregon Pre-Kindergarten (OPK), and Healthy Families Oregon. This package included \$68 million in additional funds for the 2021-2022 school year, which added 2,516 slots to Preschool Promise, converted 1,400 part-day slots to full-day slots in OPK, added 265 slots to Oregon Pre-Kindergarten Prenatal to Three, and served an additional 100 families in Healthy Families Oregon.

Additionally, on July 1, 2023, the Oregon Early Learning Division (ELD), which oversees OPK and Preschool Promise, will transition out of the Department of Education and become its own department, the Department of Early Learning and Care (DELC). There are many anticipated benefits from this shift, including a new procurement and data analytics unit for more efficient public funding processes, improved alignment with subsidy-based child care initiatives, increased capacity for data management and analysis, and more robust internal staffing to support public programming.

BACKGROUND

Oregon has two state-funded preschool programs: the Oregon Pre-Kindergarten (OPK) program, established in 1987, and Preschool Promise, launched in 2016. OPK and Preschool Promise are both currently overseen by the Oregon Department of Education's Early Learning Division.

OPK provides comprehensive child and family development services for 3- and 4-year-old children from low-income families through a state-federal partnership between the Oregon Department of Education and Region X Office of Head Start. OPK is funded using the state general fund to serve additional Head Start-eligible children. Funding is awarded through a competitive process to all grantees. OPK includes Region X, Region XI, and Region XII Head Starts, and, even though most of the funding goes to Head Start grantees, there are six non-affiliated organizations that receive OPK funding. OPK programs must follow federal Head Start Performance Standards and the Head Start Early Learning Outcomes Framework. Eligibility for OPK also follows federal Head Start requirements.

Preschool Promise is a mixed-delivery program for children from families with incomes up to 200% of the federal poverty level (FPL). While funding for Preschool Promise was initially administered through Early Learning Hubs, public schools, child care centers, family child care homes, Head Start, Relief Nurseries, Education Service Districts, and other community-based organizations now receive grants directly from the Early Learning Division. Preschool Promise programs are required to participate in Spark, Oregon's quality rating and improvement system.

Both OPK and Preschool Promise employ two sets of early learning standards: The Head Start Early Learning Outcomes Framework and the Oregon Early Learning and Kindergarten Guidelines, which are aligned with the Common Core State Standards for K–12.

Oregon's overall support for state-funded preschool, including enrollment and funding for both OPK and Preschool Promise, is depicted in the first two pages of this state profile. The third page focuses solely on the OPK program, and the fourth page provides information on Preschool Promise.

THE STATE OF PRESCHOOL 2022 - STATE PRESCHOOL YEARBOOK - NATIONAL INSTITUTE FOR EARLY EDUCATION RESEARCH - WWW.NIEER.ORG

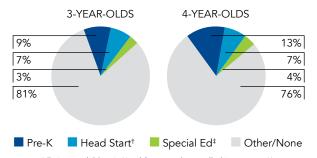
STATE SPENDING PER CHILD ENROLLED (2022 DOLLARS)

OREGON STATE OVERVIEW

ACCESS

Total state pre-K enrollment	29
Special education enrollment, ages 3 and 4 5,92	23
Federally funded Head Start enrollment, ages 3 and 4 5,84	97
State-funded Head Start enrollment, ages 3 and 4	42

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

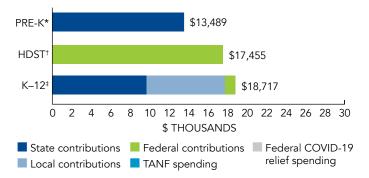


[†] Estimates children in Head Start not also enrolled in state pre-K. [‡] Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$135,009,596
State Head Start spending	\$111,385,779
State spending per child enrolled	\$13,489
All reported spending per child enrolled*	\$13,489

SPENDING PER CHILD ENROLLED



 Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

† Head Start per-child spending includes funding only for 3- and 4-year-olds.

‡ K-12 expenditures include capital spending as well as current operating expenditures.

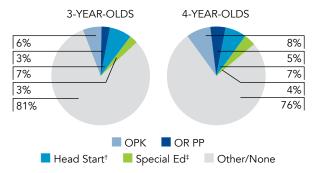
ACCESS RANKINGS		RESOURCE RANKINGS		TOTAL
4-YEAR-OLDS	3-YEAR-OLDS	STATE SPENDING	ALL REPORTED SPENDING	BENCHMARKS MET
34	13	3	3	6.9

OREGON PRE-KINDERGARTEN (OPK)

ACCESS

Total state pre-K enrollment	6,442
School districts that offer state program100% (counties/parishes)
Income requirement	100% FPL
Minimum hours of operation	3.5 hours/day
Operating schedule	Determined locally

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



[†] Estimates children in Head Start not also enrolled in state pre-K. [‡] Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST			REQUIREMENT MEETS
POLICY	OPK REQUIREMENT	BENCHMARK	BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	\checkmark
Teacher degree	АА	ВА	
Teacher specialized training	ECE	Specializing in pre-K	\checkmark
Assistant teacher degree	CDA	CDA or equivalent	
Staff professional development	15 hours/year; PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	17 (3-year-olds); 20 (4-year-olds)	20 or lower	
Staff-child ratio	2:17 (3-year-olds); 1:10 (4-year-olds)	1:10 or better	
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations determined locally; Data used for program improvement	Structured classroom observations; data used for program improvement	

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages. * Indicates that while policy meets the benchmark, it is not being implemented fully.

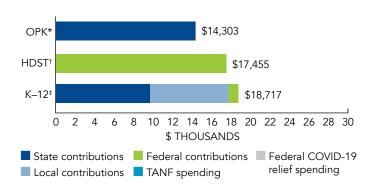
RESOURCES

Total state pre-K spending	. \$92,139,306
Local match required?	No
State spending per child enrolled	\$14,303
All reported spending per child enrolled*	\$14,303

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

† Head Start per-child spending includes funding only for 3- and 4-year-olds.

 \ddagger K–12 expenditures include capital spending as well as current operating expenditures.



SPENDING PER CHILD ENROLLED

8

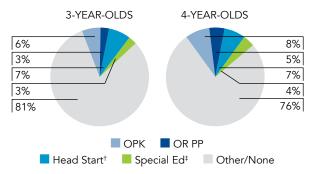
Data are for the 2021-2022 school year, unless otherwise noted.

OREGON PRESCHOOL PROMISE

ACCESS

Total state pre-K enrollment
School districts that offer state program
Income requirement
Minimum hours of operation Determined locally
Operating schedule School or academic yea

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



⁺ Estimates children in Head Start not also enrolled in state pre-K. ⁺ Estimates children in special education not also enrolled in state pre-K or Head Start.

			REQUIREMENT MEETS
POLICY	OR PP REQUIREMENT	BENCHMARK	BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	
Teacher degree	CDA	ВА	
Teacher specialized training	ECE or CDA	Specializing in pre-K	
Assistant teacher degree	Other	CDA or equivalent	
Staff professional development	20 hours/year; PD plans (teachers & assistants not meeting education requirements)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	18, or 20 with a waiver (3- & 4-year-olds)	20 or lower	
Staff-child ratio	1:10 with 18, 1:9 with 20 (3- & 4-year-olds)	1:10 or better	
Screening & referral	Immunizations, developmental; Referrals	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations for some classrooms; Data used for program improvement	Structured classroom observations; data used for program improvement	

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages. * Indicates that while policy meets the benchmark, it is not being implemented fully.

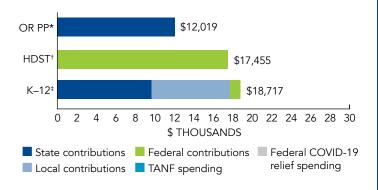
RESOURCES

Total state pre-K spending	\$42,870,290
Local match required?	No
State spending per child enrolled	\$12,019
All reported spending per child enrolled*	\$12,019

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

† Head Start per-child spending includes funding only for 3- and 4-year-olds.

‡ K-12 expenditures include capital spending as well as current operating expenditures.



SPENDING PER CHILD ENROLLED

5

OLIALITY STANDARDS CHECKLIST