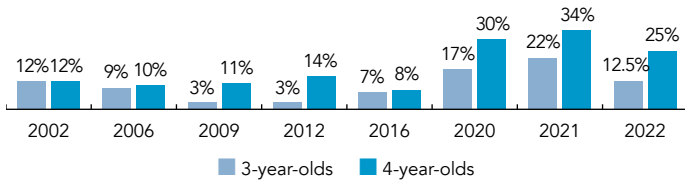
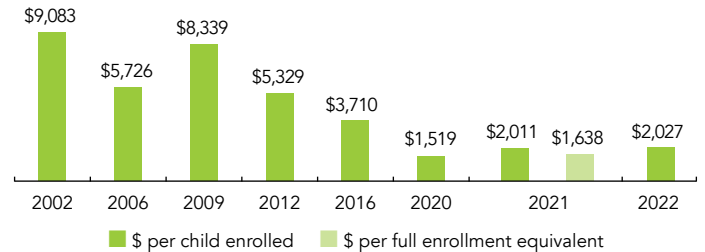


Massachusetts

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED (2022 DOLLARS)



OVERVIEW

Massachusetts preschool programs enrolled 28,555 children in 2021-2022, a decrease of 12,939 children from the prior year (the state’s preschool programs included in this report changed). State spending totaled \$57,892,749, down \$25,536,923 (31%), adjusted for inflation, since last year. State spending per child equaled \$2,027 in 2021-2022, up \$17 from 2020-2021, adjusted for inflation. Massachusetts met an average of 6 of 10 quality standards benchmarks.

WHAT’S NEW

In December 2022, Massachusetts was awarded a 3-year \$36 million (\$12 million per year) federal Preschool Development Grant Birth through Five (PDG B-5). In addition to the federal funding, the Commonwealth will provide \$3 million each year in matching funds. The additional funding will support new and ongoing work to improve families’ ability to access high-quality programs and services, establish clear career growth pathways for the workforce serving young children, and support high-quality programming. One key focus of the grant will be increasing supports for early education and care programs to deliver to high-quality programming and implement evidence-based curriculums appropriate for young children.

BACKGROUND

In 2005, Massachusetts established the Department of Early Education and Care (EEC) and since then has supported access to high-quality preschool through multiple grant programs. These include a Universal Pre-Kindergarten (UPK) grant to support quality, affordability and accessibility available to licensed programs serving 3- and 4-year-olds until 2019. The Inclusive Preschool Learning Environments (IPLE) Grant was also available to programs until 2019 and was designed to support access for preschool-age children with and without disabilities to high quality, inclusive early education and care settings. These programs are no longer included in the report.

In 2019, EEC launched its Commonwealth Preschool Partnerships Initiative (CPPI), which supports high quality preschool access for children from age 2 years and 9 months until they reach the locally determined kindergarten eligibility age. It is included in this report for the first time. State funding is awarded directly to public school districts that serve as the fiscal and programmatic managers of the grant. Funded school districts are required to subcontract with non-profit organizations from their communities to implement the grant requirements. State funding in the amount of \$10 million was used to supplement \$8,516,797 in federal funding to support CPPI program implementation in 2021.

Finally, in 2020, as part of its COVID relief efforts, the state provided direct grants to licensed programs to support ongoing efforts to maintain preschool access by supporting investments in educator salaries. Grant funding was continued for investments in salaries with federal funds in 2021.

Massachusetts also supports preschool enrollment through the Chapter 70 funding stream, which is the state’s funding formula for K-12 public schools. For the 2021-2022 school year, \$47.9 million in state and local funding supported preschool-age children. All children in the state are eligible for the program and are served in public school settings, but local districts can set their own eligibility priorities. Lead teachers are required to have at least a bachelor’s degree and a Preschool through Grade 2 license.

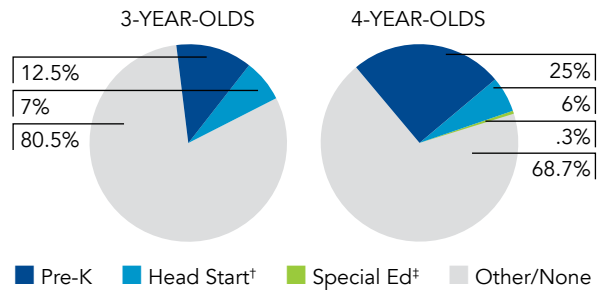
Massachusetts’ overall support for state-funded preschool, including enrollment and funding for both CPPI and Chapter 70, is depicted in the first two pages of this state profile. The third page focuses solely on CPPI, and the fourth page provides information on Chapter 70.

MASSACHUSETTS STATE OVERVIEW

ACCESS

Total state pre-K enrollment	28,555
Special education enrollment, ages 3 and 4	9,428
Federally funded Head Start enrollment, ages 3 and 4	8,970
State-funded Head Start enrollment, ages 3 and 4.....	0

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

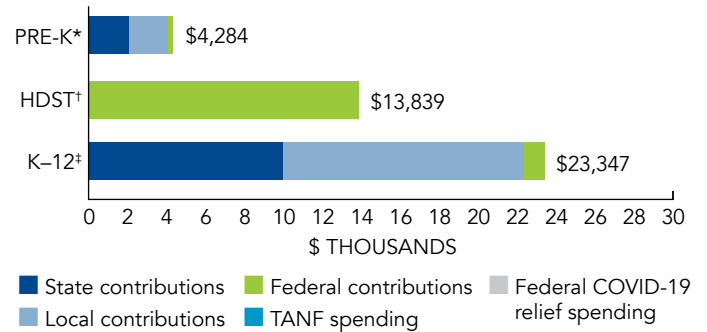


† Some Head Start children may also be counted in state pre-K (Chapter 70).
‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$57,892,749
State Head Start spending	\$15,000,000
State spending per child enrolled	\$2,027
All reported spending per child enrolled*	\$4,284

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
† Head Start per-child spending includes funding only for 3- and 4-year-olds.
‡ K-12 expenditures include capital spending as well as current operating expenditures.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
25	9

RESOURCE RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
45	38

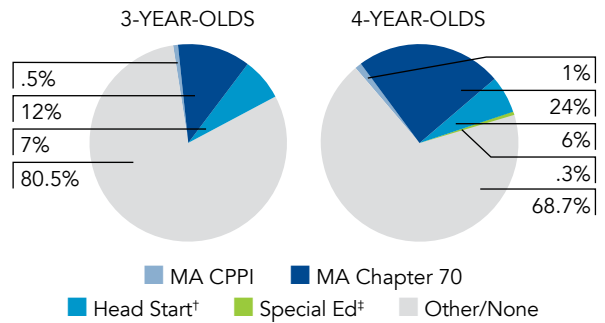
TOTAL BENCHMARKS MET
6

COMMONWEALTH PRESCHOOL PARTNERSHIPS INITIATIVE

ACCESS

Total state pre-K enrollment 841
 School districts that offer state program 7% (towns/communities)
 Income requirement No income requirement
 Minimum hours of operation 6 hours/day; 5 days/week
 Operating schedule Determined locally

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



† Some Head Start children may also be counted in state pre-K (Chapter 70).
 ‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	MA CPPI REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	<input checked="" type="checkbox"/>
Curriculum supports	Approval process & supports	Approval process & supports	<input checked="" type="checkbox"/>
Teacher degree	BA (public); Other (nonpublic)	BA	<input type="checkbox"/>
Teacher specialized training	Pre-K–2 (public); Other (nonpublic)	Specializing in pre-K	<input type="checkbox"/>
Assistant teacher degree	None	CDA or equivalent	<input type="checkbox"/>
Staff professional development	20 hours/year; PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	<input checked="" type="checkbox"/>
Maximum class size	20 (3- & 4-year-olds)	20 or lower	<input checked="" type="checkbox"/>
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	<input checked="" type="checkbox"/>
Screening & referral	Developmental; Referrals	Vision, hearing & health screenings; & referral	<input type="checkbox"/>
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	<input checked="" type="checkbox"/>

6

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

* Indicates that while policy meets the benchmark, it is not being implemented fully.

RESOURCES

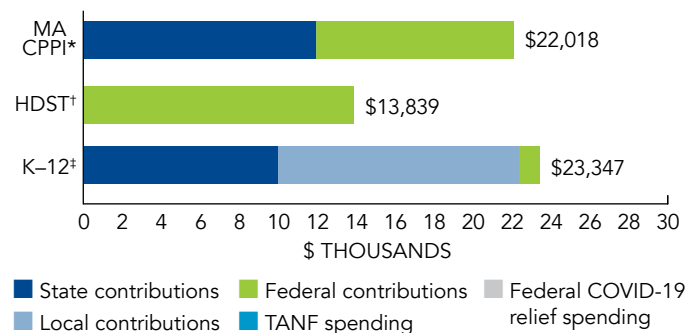
Total state pre-K spending \$10,000,000
 Local match required? No
 State spending per child enrolled \$11,891
 All reported spending per child enrolled* \$22,018

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

† Head Start per-child spending includes funding only for 3- and 4-year-olds.

‡ K–12 expenditures include capital spending as well as current operating expenditures.

SPENDING PER CHILD ENROLLED

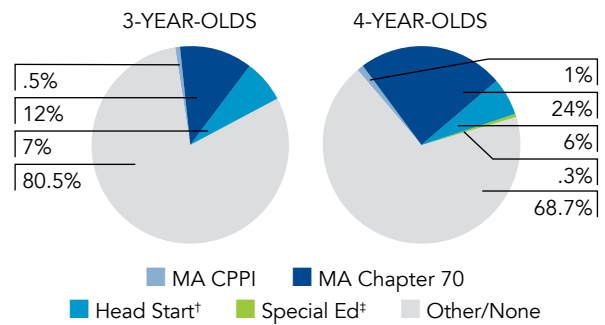


MASSACHUSETTS CHAPTER 70

ACCESS

Total state pre-K enrollment	27,714
School districts that offer state program	100%
Income requirement	No income requirement
Minimum hours of operation	Determined locally
Operating schedule	Determined locally

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



† Some Head Start children may also be counted in state pre-K (Chapter 70).
‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	MA CHAPTER 70 REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	<input checked="" type="checkbox"/>
Curriculum supports	Approval process & supports	Approval process & supports	<input checked="" type="checkbox"/>
Teacher degree	BA	BA	<input checked="" type="checkbox"/>
Teacher specialized training	Pre-K–2	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	Determined locally	CDA or equivalent	<input type="checkbox"/>
Staff professional development	150 Professional Development Points/ 5 years (teachers only); PD plans (teachers only)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	<input type="checkbox"/>
Maximum class size	No limit (3- & 4-year-olds)	20 or lower	<input type="checkbox"/>
Staff-child ratio	No limit (3- & 4-year-olds)	1:10 or better	<input type="checkbox"/>
Screening & referral	Vision, hearing, health & more	Vision, hearing & health screenings; & referral	<input checked="" type="checkbox"/>
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	<input checked="" type="checkbox"/>

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

* Indicates that while policy meets the benchmark, it is not being implemented fully.

6

RESOURCES

Total state pre-K spending	\$47,892
Local match required?	Yes
State spending per child enrolled	\$1,728
All reported spending per child enrolled*	\$3,745

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

† Head Start per-child spending includes funding only for 3- and 4-year-olds.

‡ K–12 expenditures include capital spending as well as current operating expenditures.

SPENDING PER CHILD ENROLLED

