# Louisiana

PERCENT OF STATE POPULATION ENROLLED

# STATE SPENDING PER CHILD ENROLLED (2022 DOLLARS)



### OVERVIEW

During the 2021-2022 school year, Louisiana preschool enrolled 17,995 children, an increase of 532 from the prior year, as the program began to recover from the impact of the COVID-19 pandemic. State spending totaled \$40,156,178 and an additional \$50,495,657 in TANF funds supports the program, down \$8,395,125 (8%), adjusted for inflation since last year. State spending per child (including TANF) equaled \$5,038 in 2021-2022, down \$634 from 2020-2021, adjusted for inflation. Louisiana met an average of 7.9 of 10 quality standards benchmarks.

### WHAT'S NEW

In June 2022, the State Legislature approved an increase of \$17,076,000 for the Cecil J. Picard LA 4 Early Childhood Program (LA 4) and \$1,404,000 for the Nonpublic Schools Early Childhood Development Program (NSECD). These funds will be used to increase the reimbursement rate per student for in LA 4 and NSECD during the 2022-2023 academic year.

### BACKGROUND

Louisiana has three distinct state funded preschool programs: the 8(g) Student Enhancement Block Grant Program (8(g)), the Cecil J. Picard LA 4 Early Childhood Program (LA 4), and the Nonpublic Schools Early Childhood Development Program (NSECD). Many school districts also use federal Title I funding to provide high-quality pre-K to 4-year-olds in public schools, typically adopting the same standards as LA 4.

The first of Louisiana's state-funded pre-K programs, initially established in 1988, is the 8(g) program. It was created to compensate for the loss of the Model Early Childhood Program when matching annual appropriations for that program ended. The 8(g) program serves 4-year-old children and priority is given to students living at or below 200% FPL. However, if all income-eligible children are served, additional students may be served if they are deemed "developmentally unprepared."

The largest of the three state-funded pre-K programs, the LA 4 program (formerly LA 4 and Starting Points), was established in 2001 and serves 4-year-old children in public schools, independent LEA charter schools, and tribal schools. Programs can subcontract with Head Start, Type III licensed child care centers, and non-independent LEA charter schools to deliver the LA 4 program. Teachers in LA 4 are required to have a minimum of a bachelor's degree and meet all the qualifications required for public school teachers, regardless of where the program is located. Eligibility for this program is based on income: all children must be at or below 200% FPL to enroll.

Also established in 2001, the NSECD program supports high-quality pre-K for 3- and 4-year-olds in nonpublic settings. Teachers in the NSECD program are required to have a bachelor's degree and assistant teachers are required to have at least a CDA. NSECD has the same eligibility requirements as the LA 4 program and funding is available for this program on a competitive basis.

During the 2012 session, the Louisiana Legislature passed Act 3, unifying multiple early childhood initiatives under the DOE and in collaboration with other state agencies. This system contains aligned program standards, a quality rating and improvement accountability system in which all programs receiving state and/or federal funds are required to participate, a unified professional development system, birth-through-five early learning and development standards, and a cross-agency integrated data system.

During the 2016-2017 school year, Louisiana completed its first full year of the unified quality rating and improvement system for all publicly funded childcare, Head Start and pre-K sites. The state shared information for all programs serving children birth to age five via a family friendly website, www.louisianaschools.com, which provides comparable information about program quality.

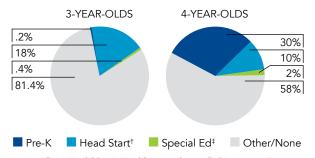
Louisiana's overall support for state-funded preschool, including enrollment and funding for 8(g), LA 4, and NSECD, is depicted in the first two pages of this state profile. The third page focuses on 8(g), the fourth page on LA 4, and the fifth page on NSECD.

# LOUISIANA STATE OVERVIEW

# ACCESS

Total state pre-K enrollment 17,995
Special education enrollment, ages 3 and 4 4,286
Federally funded Head Start enrollment, ages 3 and 4 16,303
State-funded Head Start enrollment, ages 3 and 40

# PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

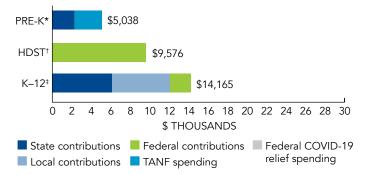


<sup>†</sup> Estimates children in Head Start not also enrolled in state pre-K. <sup>‡</sup> Estimates children in special education not also enrolled in state pre-K or Head Start.

# RESOURCES

Total state pre-K spending	. \$90,651,835
State Head Start spending	\$0
State spending per child enrolled	\$5,038
All reported spending per child enrolled*	\$5,038

### SPENDING PER CHILD ENROLLED



\* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

† Head Start per-child spending includes funding only for 3- and 4-year-olds.

‡ K-12 expenditures include capital spending as well as current operating expenditures.

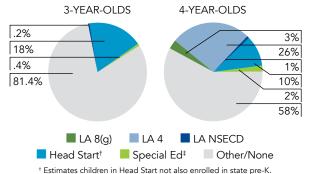
ACCESS RANKINGS		RESOURCE RANKINGS		TOTAL
4-YEAR-OLDS	3-YEAR-OLDS	STATE SPENDING	ALL REPORTED SPENDING	BENCHMARKS MET
21	34	28	35	79

# LOUISIANA 8(G) STUDENT ENHANCEMENT BLOCK GRANT PROGRAM

### ACCESS

Total state pre-K enrollment1,	802
School districts that offer state program91% (LE	EAs)
Income requirement	FPL
Minimum hours of operation 6 hours/day; 5 days/w	eek
Operating schedule School or academic y	/ear

# PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



\* Estimates children in special education not also enrolled in state pre-K or Head Start.

QUALITY STANDARDS CHECKLIST			REQUIREMENT MEETS
POLICY	LA 8(G) REQUIREMENT	BENCHMARK	BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	$\checkmark$
Teacher degree	ВА	ВА	
Teacher specialized training	Pre-K–3, ECE SpEd	Specializing in pre-K	$\checkmark$
Assistant teacher degree	Other	CDA or equivalent	
Staff professional development	18 hours/year; PD plans (teachers only)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (4-year-olds)	20 or lower	
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	$\checkmark$
Screening & referral	Referrals	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages. \* Indicates that while policy meets the benchmark, it is not being implemented fully.

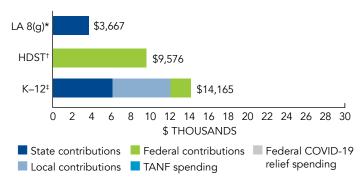
# **RESOURCES**

\$6,608,136
No
\$3,667
\$3,667

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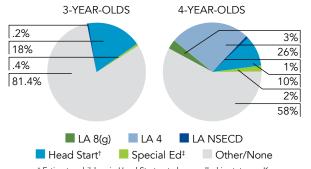
# SPENDING PER CHILD ENROLLED

# CECIL J. PICARD LA 4 EARLY CHILDHOOD PROGRAM

### ACCESS

Total state pre-K enrollment	33
School districts that offer state program	es)
Income requirement	۶L
Minimum hours of operation 6 hours/day; 5 days/wee	ek
Operating schedule School or academic ye	ar

# PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



<sup>†</sup> Estimates children in Head Start not also enrolled in state pre-K. <sup>‡</sup> Estimates children in special education not also enrolled in state pre-K or Head Start.

POLICY		BENCHMARK	REQUIREMENT MEETS BENCHMARK?
		-	DENGINIAN.
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	
Teacher degree	ВА	ВА	
Teacher specialized training	Pre-K–3, ECE SpEd	Specializing in pre-K	$\checkmark$
Assistant teacher degree	Other	CDA or equivalent	
Staff professional development	18 hours/year; PD plans (teachers only)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (4-year-olds)	20 or lower	
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	
Screening & referral	Vision, hearing, immunizations	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	

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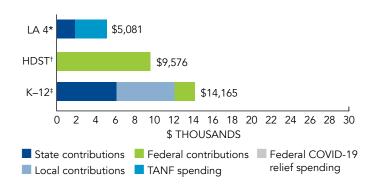
# RESOURCES

Total state pre-K spending	\$78,154,277
Local match required?	No
State spending per child enrolled	\$5,081
All reported spending per child enrolled*	\$5,081

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 $\ddagger$  K–12 expenditures include capital spending as well as current operating expenditures.



SPENDING PER CHILD ENROLLED

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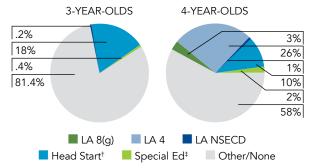
# QUALITY STANDARDS CHECKLIST

# LOUISIANA NONPUBLIC SCHOOLS EARLY CHILDHOOD DEVELOPMENT PROGRAM (NSECD)

### ACCESS

Total state pre-K enrollment	
School districts that offer state program	20% (parishes)
Income requirement	200% FPL
Minimum hours of operation	. 6 hours/day; 5 days/week
Operating schedule	School or academic year

### PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



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# QUALITY STANDARDS CHECKLIST

POLICY	LA NSECD REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	
Curriculum supports	Approval process & supports	Approval process & supports	
Teacher degree	BA (4-year-old classes); CDA (3-year-old classes)	ВА	
Teacher specialized training	Pre-K–3, ECE SpEd (4-year-old classes); CDA (3-year-old classes)	Specializing in pre-K	
Assistant teacher degree	CDA (4-year-old classes); HSD (3-year-old classes)	CDA or equivalent	
Staff professional development	18 hours/year; PD plans (teachers only)	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (3- & 4-year-olds)	20 or lower	
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	
Screening & referral	Vision, hearing, immunizations	Vision, hearing & health screenings; & referral	
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	

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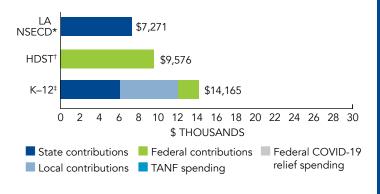
# RESOURCES

Total state pre-K spending	\$5,889,422
Local match required?	No
State spending per child enrolled	\$7,271
All reported spending per child enrolled*	\$7,271

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 $\dagger$  Head Start per-child spending includes funding only for 3- and 4-year-olds.

 $\ddagger$  K–12 expenditures include capital spending as well as current operating expenditures.



SPENDING PER CHILD ENROLLED