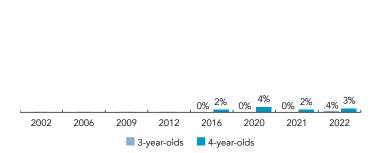
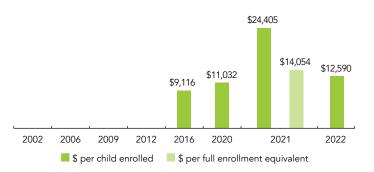
Hawaii

PERCENT OF STATE POPULATION ENROLLED

STATE SPENDING PER CHILD ENROLLED (2022 DOLLARS)





OVERVIEW

During the 2021-2022 school year, Hawaii preschool enrolled 549 children, an increase of 158 from the prior year, as the program began to recover from the impact of the COVID-19 pandemic. State spending totaled \$6,912,020, down \$2,630,313 (28%), adjusted for inflation since last year. State spending per child equaled \$12,590 in 2021-2022, down \$11,815 from 2020-2021, adjusted for inflation. Hawaii met 10 of 10 quality standards benchmarks.

WHAT'S NEW

In the 2021-2022 school year, most Hawaii State Public Charter Schools elected to enroll their pre-K classrooms to their enrollment capacity and provided flexibility in the use of virtual instruction as needed due to COVID-19. In-person instruction, though, predominated throughout the year. For EOEL classrooms, all were at reduced capacity during the 2021-2022 school year and all offered in-person instruction exclusively.

The Hawaii State Legislature, through Act 257, Sessions Laws of Hawaii 2022, has appropriated \$200 million for the School Facilities Authority to add or expand access to prekindergarten for eligible children across the state for the fiscal year 2022-2023.

In January 2023, Hawaii was awarded a federal Preschool Development Grant Birth through Five (PDG B–5) renewal grant for \$6.6 million. The University of Hawaii Systems is the lead in this grant.

BACKGROUND

In Hawaii, the Executive Office on Early Learning (EOEL) Public Prekindergarten Program serves 4-year-old children, with priority given to students considered to be "at-risk," including those from low-income families, now defined as 300% FPL. The EOEL Public Prekindergarten Program is required to operate on the same schedule as public elementary schools, providing services for 1,080 hours a year.

Beginning in SY 2020-2021, through Act 46, SLH 2020, the legislature gave statutory authority to the State Public Charter School Commission to administer the early learning program in charter schools. Act 46, SLH 2020 also changed the eligibility criteria to include both three- and four-year-old children. No other priority categories were defined.

Teachers in the EOEL Public Prekindergarten Program and the Hawaii State Public Charter School (SPCS) Early Learning Program are part of the Hawaii State Teachers Association and, as such, receive salary and benefit parity with teachers in K–12 classrooms. Lead teachers in both programs are required to have a bachelor's degree with licensure in ECE, while assistant teachers are required to have a CDA credential or coursework for a certificate that meets the requirements for child development associate credential preparation. The EOEL Public Prekindergarten Program and the SPCS Early Learning Program classrooms receive CLASS observations twice a year, and formative child assessments using Teaching Strategies GOLD are conducted throughout the year with three checkpoints. In addition, all programs undergo fiscal monitoring annually and a review of program records more than once per year.

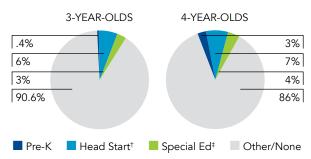
Hawaii's overall support for state-funded preschool, including enrollment and funding for Hawaii's EOEL Public Prekindergarten Program and the Hawaii SPCS Early Learning Program, is depicted in the first two pages of the state profile. The third page focuses solely on EOEL and the fourth on the SPCS.

HAWAII STATE OVERVIEW

ACCESS

Total state pre-K enrollment	549
Special education enrollment, ages 3 and 4	499
Federally funded Head Start enrollment, ages 3 and 4 2,	220
State-funded Head Start enrollment, ages 3 and 4	0

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

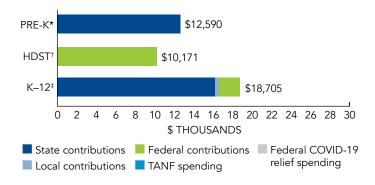


 † Estimates children in Head Start not also enrolled in state pre-K. ‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCES

Total state pre-K spending	\$6,912,020
State Head Start spending	\$0
State spending per child enrolled	\$12,590
All reported spending per child enrolled*	\$12,590

SPENDING PER CHILD ENROLLED



- $^{\star}\,$ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
- † Head Start per-child spending includes funding only for 3- and 4-year-olds.
- \ddagger K–12 expenditures include capital spending as well as current operating expenditures.

ACCESS RANKINGS		
4-YEAR-OLDS	3-YEAR-OLDS	
45	32	

RESOURCE RANKINGS			
STATE SPENDING	ALL REPORTED SPENDING		
4	7		

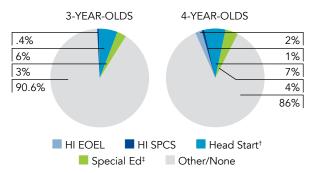


HAWAII'S EXECUTIVE OFFICE ON EARLY LEARNING PUBLIC PREKINDERGARTEN PROGRAM

ACCESS

School districts that offer state program 87% complex areas Minimum hours of operation......30.5 hours/week; 5 days/week Operating schedule......School or academic year

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^{\}scriptscriptstyle \dagger}$ Estimates children in Head Start not also enrolled in state pre-K. [‡] Estimates children in special education not also enrolled in state pre-K or Head Start.

DECLUDEMENT

QUALITY STANDARDS CHECKLIST

POLICY	HI EOEL REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
			DEIVELIMAKK:
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	✓
Curriculum supports	Approval process & supports	Approval process & supports	✓
Teacher degree	ВА	ВА	\checkmark
Teacher specialized training	ECE, CD	Specializing in pre-K	\checkmark
Assistant teacher degree	CDA	CDA or equivalent	\checkmark
Staff professional development	60 hours/year (teachers); 10 days/year (assistants); PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	\checkmark
Maximum class size	20 (4-year-olds)	20 or lower	\checkmark
Staff-child ratio	1:10 (4-year-olds)	1:10 or better	✓
Screening & referral	Full physical exam (includes vision & hearing)	Vision, hearing & health screenings; & referral	\checkmark
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	\checkmark
For more information about the b	enchmarks, see the Executive Summary and Roa	dmap to State Profile Pages.	10

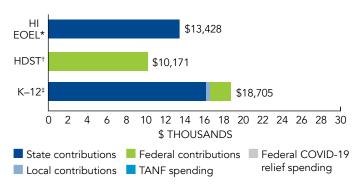
For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

RESOURCES

Total state pre-K spending\$4,270,095 Local match required?.....No State spending per child enrolled\$13,428 All reported spending per child enrolled*\$13,428

$^{\star}\,$ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



^{*} Indicates that while policy meets the benchmark, it is not being implemented fully.

[†] Head Start per-child spending includes funding only for 3- and 4-year-olds.

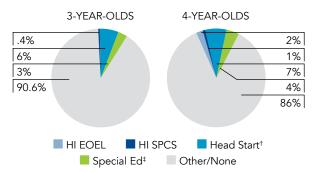
[‡] K-12 expenditures include capital spending as well as current operating expenditures.

HAWAII STATE PUBLIC CHARTER SCHOOL EARLY LEARNING PROGRAM

ACCESS

School districts that offer state program 53% (complex areas) Income requirement No income requirement Minimum hours of operation......30.5 hours/week; 5 days/week Operating schedule......School or academic year

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE



 $^{^{\}scriptscriptstyle \dagger}$ Estimates children in Head Start not also enrolled in state pre-K. ‡ Estimates children in special education not also enrolled in state pre-K or Head Start.

DECLUDEMENT

QUALITY STANDARDS CHECKLIST

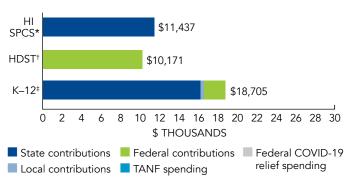
POLICY	HI SPCS REQUIREMENT	BENCHMARK	REQUIREMENT MEETS BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive, aligned, supported, culturally sensitive	✓
Curriculum supports	Approval process & supports	Approval process & supports	✓
Teacher degree	ВА	ВА	✓
Teacher specialized training	ECE, CD	Specializing in pre-K	✓
Assistant teacher degree	CDA	CDA or equivalent	✓
Staff professional development	30 hours/year (teachers); 15 hours/year (assistants); PD plans; Coaching	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	
Maximum class size	20 (3- & 4-year-olds)	20 or lower	✓
Staff-child ratio	1:10 (3- & 4-year-olds)	1:10 or better	✓
Screening & referral	Full physical exam (includes vision & hearing)	Vision, hearing & health screenings; & referral	✓
Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Structured classroom observations; data used for program improvement	\checkmark
For more information about the b	enchmarks, see the Executive Summary and Roa	dmap to State Profile Pages.	10

RESOURCES

Total state pre-K spending\$2,641,925 Local match required?.....No State spending per child enrolled\$11,437 All reported spending per child enrolled*\$11,437

$^{\star}\,$ Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

SPENDING PER CHILD ENROLLED



^{*} Indicates that while policy meets the benchmark, it is not being implemented fully.

[†] Head Start per-child spending includes funding only for 3- and 4-year-olds.

[‡] K-12 expenditures include capital spending as well as current operating expenditures.