Michael Salvatore Superintendent/ Long Branch Public Schools

Early learning continues to progress tremendously, and now the of science to inform a longstanding art will only lead to further advancements.

Recently, we have embraced a research study with our trusted partners at NIEER to measure the impact of stress on our youngest learners. This study, coupled with revelations in



neuroscience, will better inform educators and school leaders on meeting the learning needs of children who face early adversity.

In our ever-changing society we must be willing to accept modernized practices, especially those rooted in research, to advance our profession and fulfill our quest to ensure our children are future-ready. NIEER has always been a driving force in early learning and we look forward to learning together as this study progresses.