

Deb Ceplo

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What do you hope to learn from participating in the study?

We are excited to learn how our preschool classroom practices positively contribute to, and influence, the physical health, cognitive performance and social-emotional development of our young children.

The shared learning experience between both the NIEER Research Team and the Pemberton Early Childhood Team will collectively guide both teams using research-based results to measure and improve program components and quality.

Learning from the various data collection instruments (ECERS-3, CLASS, and EDUSNAP) will allow for multiple perspectives in program reflection for our classroom environments, teacher-child interactions, and how young children spend their time in effective high-quality programs.

We are eager to gain additional information on the health-related data collection results to better guide our professional development opportunities throughout our Parent Academy workshops and to be better informed for future areas of focus.