

## List of Participants

### **Suzanne W. Helburn**

Suzanne W. Helburn is Professor Emerita of Economics at the University of Colorado, Denver. She was the principal investigator of Cost, Quality, and Child Outcomes in Child care Centers which brought together a team of researchers from four universities to complete the most comprehensive study to date of U. S. child care centers and their impact on children. She served on the research team of a parallel study of family day care, and edited a special issue of *The Annals of the American Academy of Political and Social Science*, *The Silent Crisis in U.S. Child Care*. She is co-author, with Barbara Bergmann, of *America's Child Care Problem: The Way Out* (Palgrave for St. Martin's Press, 2002). In addition to her work on the economics of child care she contributed to the curriculum reform movements in economics and social studies education, co-authoring an innovative curriculum, *Economics in Society*, a series of high school texts and accompanying teacher training materials. She has also conducted research on minimal budgets for single mothers. In the history of economic thought and philosophy of science she co-edited of *Marx, Schumpeter, and Keynes: A Centenary Celebration of Dissent*, and has written on the philosophy of John Maynard Keynes.

### **Frederic B. Glantz**

Frederic Glantz is a Principal Associate at Abt Associates, and has been involved in all aspects of policy research for over 25 years. Dr. Glantz has directed several major child care policy studies including the *National Study of Child Care for Low-Income Families* and the *Evaluation of the Joining Forces Child Care Initiative*. He is currently the co-principal investigator on the *Massachusetts Early Childhood Education Cost and Quality Study*, and recently completed a critique of the *Cost, Quality, and Outcomes Study*. Dr. Glantz was responsible for the development of the day care simulation model developed by Abt for the Department of Health and Human Services. Dr. Glantz directed the cost analysis for the *National Day Care Study*, served as Director of Analysis for the *National Day Care Center Supply Study*, and directed the *1990 National Child Care Survey*. He has also assisted in the design and analysis of many evaluations of early childhood programs, including New York City's Project Giant Step; the Comprehensive Child Development Program; and Even Start. In addition to his work on national studies, Dr. Glantz served as chief economist for the Illinois Bureau of the Budget. He directed the Study of Center-Based Care in North Carolina; planned an evaluation of the Oregon Option; and conducted a cost-effectiveness analysis of New York City's early childhood program, Project Giant Step.

### **W. Steven Barnett**

W. Steven Barnett is a Professor of Education Economics and Public Policy and Director of the National Institute for Early Education Research (NIEER) at Rutgers University. His work includes research on early education and child care policy, the educational opportunities and experiences of young children in low-income urban areas, the long term effects of preschool

programs on children's learning and development, and benefit-cost analysis of preschool programs and their long-term effects. Dr. Barnett earned his Ph.D. in economics at the University of Michigan. Recent publications include *Lives in the Balance*, a benefit-cost analysis of preschool education based on a 25 year study, and, with co-editor Sarane Spence Boocock, *Early Care and Education for Children in Poverty*.

### **Pamela J. Kelley**

Pamela Kelley is a Research Associate with the National Institute for Early Education Research and is a Ph.D. candidate in Social Policy at Columbia University's School of Social Work. As a Research Associate for NIEER, her work focuses on cost-effectiveness analysis and benefit-cost analysis of early education. She is currently working on a project analyzing the costs of pre-kindergarten education in New Jersey.

### **Richard M. Clifford**

Richard M. Clifford is a Senior Scientist at the Frank Porter Graham Child Development Center at the University of North Carolina at Chapel Hill where he directs research and training programs. Dr. Clifford is also Research Associate Professor in the School of Education. He is co-director of both the National Center for Early Development and Learning and the National Pre-kindergarten Center. Dr. Clifford's training is in Educational Administration with specializations in Political Science and Research. He has had experience as a teacher and principal in public schools. For more than 25 years, he has been involved in studying public policies and advising local, state and federal officials and practitioners on policies affecting children and their families. His work has focused on two major themes: public financing of programs for young children, and the provision of appropriate learning environments for preschool and early-school-aged children. Dr. Clifford has edited several books and journal issues as well as authored numerous published articles. He is co-author of a widely used series of instruments for evaluating learning environments for children. In 1993-94, Dr. Clifford took a one year leave of absence from UNC-CH to help establish and to serve as the first director of the Division of Child Development in the N.C. Department of Human Resources, and to help with the design and implementation of the N.C. Smart Start early childhood initiative. He is past president of the National Association for the Education of Young Children.

### **Stacie Golin**

Dr. Stacie Golin is Study Director at the Institute for Women's Policy Research. She earned her Ph.D. in sociology at Temple University where she studied issues pertaining to gender and work, child care, and social policy. Before joining IWPR, Dr. Golin served for over three years on a team that evaluated a neighborhood-based child care quality demonstration project in Philadelphia.

## **Henry M. Levin**

Henry M. Levin is the William Heard Kilpatrick Professor of Economics and Education at Teachers College, Columbia University, and Director of the National Center for Study of Privatization in Education, a nonpartisan entity. He is also the David Jacks Professor Emeritus of Higher Education and Economics at Stanford University where he served from 1968-99 after working as an economist at the Brookings Institute in Washington, D.C.. He is a specialist in the economics of education and human resources and has published 14 books and 300 articles on these and related subjects.

## **Richard N. Brandon**

Dr. Richard N. Brandon is Senior Research Fellow at the Evans School of Public Affairs, and directs the University of Washington's Human Services Policy Center. Before joining the UW in 1989, Dr. Brandon served 15 years as professional staff member and staff director of the US Senate Budget Committee. Prior to that he directed systems analysis and budgeting for the NY City Dept. of Mental Health, and has been a consultant to state and local governments, the American Association of Retired Persons, the Carnegie Commission on Science, Technology and Government on a variety of human service and financing issues. Dr. Brandon has directed several major projects, including *Financing Universal Early Care and Education (ECE) for America's Children*; *Washington Kids Count*; the *State Policy Framework for Strengthening Families and Communities* project and the *Communications for Child Protection* Project. Some major recent projects Brandon has directed include an analysis of work, welfare and childcare in Washington State; developing a financing system for quality child care; reviewing the implications of public opinion research for early childhood education policy; facilitating a national network for inter-professional education and training; and examining the impact of media coverage on child protection services.

## **Jana Fleming**

Dr. Jana Fleming is a Research Investigator at the Frank Porter Graham Child Development Center at the University of North Carolina at Chapel Hill (UNC-CH). Over the past twelve years, Dr. Fleming's work has focused on two primary themes: public financing of programs for children and families and the provision of high quality learning environments for young children. In addition to conducting research at UNC-CH, she Co-Directs the Early Childhood Leadership Development Program. Dr. Fleming is also associated with the National Center for Early Development and Learning, the US Department of Education sponsored research center for early childhood education.

## **Sean Doig**

Research Associate Frank Porter Graham Child Development Center  
University of North Carolina at Chapel Hill  
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## **John R. Morris**

Professor Emeritus of Economics at the University of Colorado, Denver.

John Morris was an investigator on the Cost, Quality, and Child Outcomes in Child care Centers which brought together a team of researchers from four universities to complete the most comprehensive study to date of U. S. child care centers and their impact on children.

## **Gary Henry**

Gary Henry is a Professor of Public Administration and Urban Studies, Political Science and Educational Policy Studies in the Andrew Young School of Policy Studies at Georgia State University. He previously served as the Director of Evaluation and Learning Services for the David and Lucile Packard Foundation. Henry has evaluated a variety of policies and program, including Pre-K and the HOPE Scholarship in Georgia as well as school reforms and accountability systems. He served as Director of the Applied Research Center. He is jointly appointed in the Department of Public Administration and Policy Studies and Department of Political Science at Georgia State University. The author of *Practical Sampling* (Sage 1990), *Graphing Data* (Sage 1995) and co-author of *Evaluation: An Integrated Framework for Understanding, Guiding, and Improving Policies and Programs* (Jossey-Bass 2000), Henry has also published extensively in the field of evaluation and policy analysis. In addition, he served as deputy secretary of education for the Commonwealth of Virginia and chief methodologist with the Joint Legislative Audit and Review Commission, Virginia General Assembly. He received the Evaluation of the Year Award from the American Evaluation Association in 1998 for his work with the Georgia's Council for School Performance and the Joseph Wholey Distinguished Scholarship Award in 2001 from the American Society for Public Administration and the Center for Accountability and Performance.