

ERIN HARMEYER, Ph.D.

Curriculum Vitae

National Institute for Early Education Research, 73 Easton Hall, New Brunswick, NJ. 08901
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Education

- Ph.D., Human Development and Family Science** August 2015
University of Missouri
Dissertation: Longitudinal links between maternal parenting behaviors in early childhood and academic outcomes and mother-child relationship quality in middle childhood
- M.Ed., Elementary Education** May 2011
University of Missouri – St. Louis
- B.J., Magazine Journalism, Summa Cum Laude** May 2009
University of Missouri.
Minor: Human Development and Family Science

Professional Employment

- Assistant Research Professor** 2021 – Present
National Institute for Early Education Research, Rutgers University
- Assistant Professor of Professional Practice** 2017 – 2021
Child and Family Studies Program Director
Child and Family Studies Program, School of Social Work, Louisiana State University
- Assistant Professional Lecturer** 2015 - 2017
Department of Educational Studies, University of Wyoming

Publications

- Yang, M.-Y., **Harmeyer, E.**, Chen, Z., & Lofaso, B. M. (2018). Predictors of elementary suspension by gender: A longitudinal multilevel analysis. *Children and Youth Services Review, 93*, 331-338. doi: 10.1016/j.chilyouth.2018.08.008
- Harmeyer, E.**, Ispa, J. M., Palermo, F., & Carlo, G. (2016). Predicting self-regulation and vocabulary and academic skills at kindergarten entry: The role of maternal parenting stress and mother-child closeness. *Early Childhood Research Quarterly, 37*, 153-164. doi: 10.1016/j.ecresq.2016.05.001
- Ispa, J. M., Carlo G., Palermo, F., Su-Russell, C., **Harmeyer, E.**, & Streit, C. (2015). Middle childhood feelings toward mothers: Predictions from maternal directiveness at age 2 and respect for autonomy currently. *Social Development, 24*, 541-560. doi:

10.1111/sode.12108

Ispa, J. M., Cook, J. C., **Harmeyer, E.**, & Rudy, D. (2015). Mothers' physical interventions in toddler play in a low-income, African-American sample. *Infant Behavior and Development, 41*, 88-101. doi: 10.1016/j.infbeh.2015.08.006

Working Papers, Other Publications or Reports Online (not refereed)

Nores, M., & **Harmeyer, E.** (2021). The impact of the pandemic on academic support for preschoolers: Key takeaways from a New Jersey district-level survey. New Brunswick, NJ: National Institute for Early Education Research. <https://nieer.org/research-report/the-impact-of-the-pandemic-on-academic-support-for-preschoolers-key-takeaways-from-a-new-jersey-district-level-survey>

Reports

Nores, M., **Harmeyer, E.**, Li, Z., & Acevedo, M. (2021). Evaluation of the Philadelphia PreK Program. Year 5 Report. New Brunswick, NJ: National Institute for Early Education Research.

Presentations at Scientific Meetings

Harmeyer, E. (2021, April). *Pivoting to a virtual child development observation assignment during the COVID-19 Pandemic: Strategies for future observations*. Poster presented at the Society for Research in Child Development Teaching Institute, Virtual Conference.

Wittenberg, B. M., **Harmeyer, E.**, & Fall, S. (2021, April). *Family childcare homes as a source of resilience for Black families during COVID-19*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual Conference.

Harmeyer, E., Wittenberg, B. M., & Fall, S. (2021, April). *Quality of family childcare homes in rural and urban areas and child outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual Conference.

Harmeyer, E. (2020, November). *The motivating factor of choice: The use of student book clubs in an adult-child relationships course*. Resource exchange presented at the National Council on Family Relations Annual Meeting, Virtual Conference.

Wittenberg, B., **Harmeyer, E.**, & Fall, S. (2020, November). *Family child care providers in low-income areas: A qualitative study with policy implications*. Paper presented at the National Council on Family Relations Annual Meeting, Virtual Conference.

Clark, S., Wittenberg, B., & **Harmeyer, E.** (2020, April). *Louisiana's family child care pilot: Using CLASS to improve quality in family childcare*. Presentation at the Teachstone InterAct NOW Virtual CLASS Summit.

Gilbert, A., & **Harmeyer, E.** (2020, April, conference cancelled). *White-black disparity in*

maternal mortality & morbidity: An exploration of risk factors. Poster was to be presented at the Southeastern Council on Family Relations Annual Meeting, Birmingham, AL.

Harmeyer, E. (2019, March). *Strategies for incorporating community service-learning partnerships in a cognitive development course.* Poster presented at the Society for Research in Child Development Teaching Institute, Baltimore, MD.

Yang, M.-Y., **Harmeyer, E.**, Chen, Z., & Lofaso, B. M. (2019, January). *Risk factors for suspension for early elementary students by gender: A longitudinal multilevel analysis.* Paper presented at the Society for Social Work and Research Annual Meeting, San Francisco, CA.

Harmeyer, E., & Burant, T. (2018, November). *The use of teacher book clubs and current events presentations to foster pre-service teacher understanding of multiculturalism.* Presentation at the National Association for Multicultural Education Annual Meeting, Memphis, TN.

Harmeyer, E., & Ispa, J. M. (2017, November). *Early childhood parenting behaviors and middle childhood academic outcomes.* Poster presented at the National Council on Family Relations Annual Meeting, Orlando, FL.

Harmeyer, E. (2017, November). *Integrating multicultural perspectives into educational psychology curriculum for pre-service teachers.* Presentation at the National Association for Multicultural Education Annual Meeting, Salt Lake City, UT.

Harmeyer, E., Ispa, J. M., Palermo, F., Carlo, G., Streit, C., & Su-Russell, C. (2015, March). *Maternal intrusiveness in toddlerhood and cooperative and externalizing behaviors in fifth grade: Mediation by emotion regulation.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Streit, C., Carlo, G., Palermo, F., Ispa, J. M., **Harmeyer, E.,** & Su-Russell, C. (2015, March). *Negative emotionality and disciplining as early predictors of children's emotion regulation and prosocial and antisocial outcomes.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Su-Russell, C., Carlo, G., Ispa, J. M., Palermo, F., & **Harmeyer, E.** (2015, March). *Longitudinal effects of maternal directiveness on children's victimization, antisocial and prosocial behaviors in middle childhood.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Harmeyer, E., & Ispa, J. M. (2014, November). *Predicting self-regulation and academic readiness at kindergarten entry: The role of maternal parenting stress and maternal sensitivity.* Poster presented at the SRCD Special Topic Meeting: New Conceptualizations in the Study of Parenting at Risk, San Diego, CA.

- Harmeyer, E.**, Ispa, J. M., Palermo, F., & Carlo, G. (2014, July). *The effects of family economic strain during toddlerhood on the self-regulation skills of preschoolers*. Poster presented at Head Start's 12th National Research Conference, Washington, D.C.
- Ispa, J. M., Roggman, L., Hughes-Belding, K., Henk, J., Elicker, J., Fusaro, M., & **Harmeyer, E.** (2014, June). Measuring what it takes: Selection and development of measures to assess student knowledge, attitudes, and skills related to work with infants, toddlers, and families. In C. Vallotton (Chair). *Describing our students, understanding our challenge: Characteristics, knowledge, attitudes, and skills of U.S. college students in child development courses*. Symposium presented at the annual meeting of the World Association for Infant and Mental Health, Edinburgh, Scotland.
- Harmeyer, E.**, & Manfra, L. (2013, April). *Subtle versus salient categorical cues and working memory performance in preschoolers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Manfra, L., & **Harmeyer, E.** (2013, April). *The effects of similar and dissimilar codeable verbal information in pictures on preschoolers' performance while playing a picture matching memory game*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Manfra, L., & **Harmeyer, E.** (2013, April). *Verbally codeable information in pictures and preschoolers' performance on a picture matching memory game*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Ispa, J. M., Su, C., Carlo, G., & **Harmeyer, E.** (2013, April). Maternal support for autonomy across ethnic groups and across time: Links to the quality of 10-year-olds' relationships with their mothers. In J. Ispa (Chair). *From early childhood parenting to age 10 child outcomes: Findings from the Early Head Start Research and Evaluation Project*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Squires, C., Manfra, L. & **Harmeyer, E.** (2013, April). *Comparative self-speech and gross motor task completion strategy among preschool children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Carlo, G., Streit, C., Ispa, J. M., **Harmeyer, E.**, & Chang, S. (2013, April). Maternal intrusiveness and negative emotionality predict adjustment in Mexican-, European-, and African-American early adolescents. In L. Halgunseth (Chair). *Parenting risk and protective factors for Mexican and Mexican-American adolescents' adjustment*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Grants and Projects, Funded and Unfunded

Year	Title	Funder	PI(s)	Co-I(s)	Total Award
2020-2021	Louisiana Family Child Care Home Study (Funded)	Louisiana Department of Education	Wittenberg, B. M.	Harmeyer, E.	\$220,880
2020-2025	The Expansion of Online Curricular Offerings in LSU's Child and Family Studies Program (Unfunded)	Board of Regents Support Fund Enhancement Program	Harmeyer, E.	Wittenberg, B. M.	\$710,624
2020-2021	Low-Income African American Early Care Experiences: The Role of Family Child Care Providers (Unfunded)	Society for Research in Child Development	Wittenberg, B. M.	Harmeyer, E.	\$7,500
2019-2020	Louisiana Family Child Care Home Pilot Study (Funded)	Louisiana Department of Education	Wittenberg, B. M.	Harmeyer, E.	\$197,120
2013	School Readiness: Executive Functions, Stress and the Role of a High-Quality Preschool Classroom for Low-Income Children (Unfunded)	Administration for Children and Families	Harmeyer, E.	Ispa, J.	\$25,000

University Teaching Experience

Louisiana State University

CFS 3055: Development of Young Children in Context (2 sections; Lab; Online; 50 students)	Fall 2020
CFS 3055: Development of Young Children in Context (1 section; Lab; Online; 14 students)	Summer 2020
CFS 4067; Internship in Child and Family Studies (1 section; Field Experience; Online; 2 students)	Summer 2020
CFS 3065: Adult-Child Relationships (1 section; Communication-Intensive Course; 45 students)	Spring 2020
CFS 7056: Theories of Child Development (1 section; Graduate Course; 6 students)	Fall 2019
CFS 4067: Internship in Child and Family Studies (1 section; Practicum; 2 students)	Summer 2019
CFS 3056: Young Children's Cognitive & Linguistic Development (1 section; Service Learning Course ; 40 students)	Spring 2019
CFS 3065: Adult-Child Relationships (2 sections; 15 students each)	Spring 2019
CFS 3056: Young Children's Cognitive & Linguistic Development (1 section; Service Learning Course 15 students)	Summer 2018
CFS 3056: Young Children's Cognitive & Linguistic Development (1 section; 50 students)	Spring 2018
CFS 3065: Adult-Child Relationships	Spring 2018

(2 sections; 45 students each)	
CFS 2050: Family Dynamics	Fall 2017
(1 section; 100 students)	
CFS 3055: Development of Young Children in Context	Fall 2017
(2 sections; Lab; 40 students each)	

University of Wyoming

EDST 4000: Foundations of Education for a Diverse Society	Summer 2017
(1 section; Post-Baccalaureate; 25 students)	
EDST 3000: Teacher as Practitioner	Summer 2017
(1 section; Practicum; 30 students)	
EDST 2450: Foundations of Development and Learning	Spring 2017
(1 section; 30 students)	
EDST 3000: Teacher as Practitioner	Spring 2017
(1 section; Practicum; 30 students)	
EDST 2450: Foundations of Development and Learning	Fall 2016
(2 sections; 30 students each)	
EDST 3000: Teacher as Practitioner	Fall 2016
(1 section; Practicum; 20 students)	
EDST 4000: Foundations of Education for a Diverse Society	Summer 2016
(1 section; Post-Baccalaureate; 20 students)	
EDST 3000: Teacher as Practitioner	Summer 2016
(1 section; 25 students)	
EDST 2450: Foundations of Development and Learning	Spring 2016
(3 sections; 30 students each)	
EDST 2450: Foundations of Development and Learning	Fall 2015
(3 sections; 30 students each)	

University of Missouri

HDFS 4720: Child and Family Advocacy	Spring 2015
(1 section; 65 students)	
HDFS 3430: Adolescence and Young Adulthood	Fall 2014
(1 section; 50 students)	
HDFS 4700: Children and Families in Poverty	Summer 2014
(1 section; Online; 12 students)	
HDFS 4720: Child and Family Advocacy	Spring 2014
(1 section; 65 students)	
HDFS 2300: Multicultural Study of Children and Families	Summer 2013
(1 section; Online; 11 students)	
HDFS 2300: Multicultural Study of Children and Families	Spring 2013
(1 section; 40 students)	

Professional Organizations and Service

Member, Society for Research in Child Development
 Member, National Council on Family Relations
 Ad hoc reviewer, *Social Development* (2014)

Awards, Grants and Fellowships

- Louisiana State University Communication Across the Curriculum Faculty Summer Institute Invited Participant (2019; \$800)
- Tiger Athletic Foundation Undergraduate Teaching Award (2018; \$2000)
- Louisiana State University Service Learning Faculty Scholars Cohort (2017; \$2000)
- Teach For America Professional Development Travel Award (2016; \$600)
- SRCD Travel Award (2015; \$300)
- Mizzou Adventures in Education: Chancellor's Award for Interdisciplinary Public Outreach, Third Place (April 2014)
- University of Missouri Department of Human Development and Family Studies Conference Travel Award (2013 - 2015, \$250)
- University of Missouri Graduate and Professional Council Travel Award (2013 & 2014, \$400)
- Adeline Hoffman Award in Human and Environmental Sciences (2011, \$10,000)
- Americorps Educational Stipend (2009-2011, \$9,450)
- G.E. Huggins Undergraduate Scholarship (2007, \$1,000)
- Mark Twain Undergraduate Scholarship (2005-2009, \$5,500 per year for four years)

Invited Guest Lectures

Syllabus Design (Ellbogen Center for Teaching and Learning)	Fall 2016
Autonomy Supportive Parenting in Toddlerhood (FCSC 3119)	Spring 2016
Cognitive Development in Preschool (MU Family Impact Center)	Spring 2014
Executive Functions in Early Childhood (Teach for America)	Summer 2013
Center Time in Elementary Classrooms (Teach for America)	Summer 2012
Infant Perception (HDFS 3420)	Spring 2012
Educational Attainment of Children in Poverty (HDFS 3420)	Spring 2012
Cognitive Development in Middle Childhood (HDFS 3240)	Fall 2011

University/Departmental Service

Child and Family Studies Graduate Program Director, Louisiana State University	2019 – 2021
Policy Committee, Louisiana State University School of Social Work	2019 – 2021
Program Evaluation Committee, Louisiana State University SSW	2019 – 2021
Executive Advisory Council, Louisiana State University SSW	2017 – 2021
Diversity Committee, University of Wyoming College of Education	2016 – 2017
Counselor, Kappa Delta Pi, University of Wyoming	2015 – 2017

Other Relevant Experience and Awards

Teach for America, Founding Alumni Board Member; Baton Rouge, LA	2018-2020
Baton Rouge Youth Coalition, College Mentor; Baton Rouge, LA	2017-2018
Safe Kids Columbia, Outreach Volunteer; Columbia, MO	2014
Girls on the Run, Coach; Columbia, MO	2013
Teach for America, Corps Member Advisor; New York, NY	2013
First Chance for Children, Lending Library Volunteer; Columbia, MO	2011-2013
Teach for America, Corps Member Advisor; Tulsa, OK	2012
Teach for America, Corps Member & Second Grade Teacher; Kansas City, MO	2009-2011
Mizzou 39 Recipient, University of Missouri; Columbia, MO	2009