Early Learning COVID-19 Crisis Webinar – Part III

How to help students catch up during the summer and transition into school?

April 30, 2020
Icebreaker: If you could travel in time, what would you want to see?
VOTE NOW!
Please remain on mute when not speaking

You’ll get a recording & slides within 48h

Please enter questions in the chat
Welcome and Introductions
Support of State Chiefs
Summer Learning
Stabilizing PreK and Transition for SY 2020-21
Future Webinar Dates
CCSSO Support for Chiefs and SEA’s

Rolf Grafwallner, Program Director, CCSSO

- Summer Programming and Transition for preschoolers into Kindergarten.

- CCSSO COVID-19 Response
  - Phase 1 – rapid response
  - Phase 2 – restart & recovery
Summer Programming and Transition for Preschoolers into Kindergarten

Development of comprehensive resources and toolkits on the following critical topics:

- Continuous learning plans
- Identifying high quality instructional materials and resources
- Summer learning programming with community groups
- Assessment to identify learning loss
- Opportunities for small group and individual tutoring
- Family engagement strategies
- Policy implications for grading and credit recovery;
- Supports for special student populations
- Meeting basic needs such as food, mental health, and wraparound services.
# CCSSO COVID19 Response

## Phase 1: Rapid Response, Remainder of the School Year

<table>
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<tr>
<th>Continuity of Learning</th>
<th>Conditions for Learning</th>
<th>Leadership and Planning</th>
<th>Policy and Funding</th>
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<tbody>
<tr>
<td>CCSSO is creating and sharing tools and resources states can use to address immediate priorities, such as continuity of learning plans, wraparound services, support to vulnerable student populations, effective use of federal funding, and graduation and transition plans. Resources will be modeled on materials from leading states and/or other organizations with a lens on equity and serving all students.</td>
<td>CCSSO is providing targeted supports to chiefs and senior SEA leaders, such as twice-weekly webinars, outreach through existing CCSSO networks, and a weekly chiefs-only call.</td>
<td>CCSSO is ensuring ensure states have flexibility in existing funding and federal programs, as well as emergency supplemental funding for education systems. CCSSO will outline guidance on most effective uses of federal funds.</td>
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## Phase 2: Restart AND Recovery

CCSSO has stacked up a cross-organizational focus on **Restart and Recovery** as states plan for the next academic year. CCSSO will create a planning template states can use to address summer learning, school restart, learning recovery, the needs of vulnerable student populations, and more. CCSSO will link to resources from leading states and organizations, and schedule expert reviews of state plans to provide constructive feedback.

CCSSO will create or **share content-specific resources** aligned with the planning template to help support states in development of re-start plans.

CCSSO will **convene chiefs virtually or in-person this summer to focus on leading through Restart and Recovery planning and implementation.**

CCSSO will continue to advocate at the federal level for states and create guidance on how states can leverage federal funding in Restart and Recovery.
## Phase 2 “Restart and Recovery” Priorities

### Continuity of Learning
- Providing a planning template on restart of schools, including options for new configurations, blended learning, or staged reopening.
- Providing guidance to measure learning loss, including use of diagnostic assessments.
- Assisting states on strategies to mitigate and recover learning loss, including through summer programming.
- Ensuring learning supports for vulnerable populations, including students living in poverty, students of color, students with disabilities, homeless youth and ELs.
- Sharing strategies to provide high-quality instructional materials for all students.
- Strengthening professional development for educators on distance learning.
- Comprehensively and sustainably solving the digital learning gap.

### Conditions for Learning
- Ensuring continuation of wraparound supports, such as school meals and access to counseling.
- Providing guidance on trauma-informed SEL, including a focus on school culture and climate.
- Creating comprehensive Restart and Recovery planning templates, including self-assessment tools and opportunities for expert input.
- Sharing healthy and safety protocols for reopening schools, including cleaning, screening, monitoring, deploying school nurses and more.
- Providing guidance on parent and family engagement and supports, particularly around distance learning and re-opening protocols.

### Leadership and Planning
- Providing guidance on contingency planning in the event of virus reemergence.
- Supporting robust communications and stakeholder engagement on COVID-19 response and use of funds.
- Building coherence in response across SEAs through CCSSO’s 17 collaboratives and other supports networks.
- Providing leadership support for chiefs and senior leaders through one-to-one and small group consultancies.

### Policy and Funding
- Continued advocacy at the federal level, particularly around additional federal resources to address the social and economic impacts of COVID-19.
- Sharing of strategies to mitigate the impact of projected budget shortfalls in states.
- Creating guidance on assessment & accountability measures, & federal spending under ESSA for the next school year.
- Determining the best strategies to close the digital divide and provide equitable access to devices and internet.
NIEER is supporting state early childhood specialists in developing policy in response to the COVID-19 crisis through research on the impact on teaching and learning, analysis of state policy impacting Prek-Grade 3, and rapid response TA. See COVID-19 page.

Fire-side chat: How can summer learning programs help students transition back to a school experience once school re-opens?...help students catch up during the summer?
• What are the implications for your state policy on summer learning?
• Do you have districts or programs that typically do offer summer learning, will they offer it this year?
• Are there resources that you would like to share with other participants?
  • *Please share in the chat box!*
Preserving PreK Access and Quality - What Does this Mean for Funding and the Reopening of the School Year 2020-21

Lori Connors-Tadros, Senior Fellow, National Institute of Early Education Research
POLL RESULT HIGHLIGHTS

1. Has your pre-K program been asked to prepare for budget cuts? If so, what percentage?
   
   75% said “no”

2. Do you know of any plans to dedicate CARES Act funds to Pre-K or K-3?
   
   85% said “no”

3. Do you believe that federal stabilization funds dedicated to pre-K are needed?
   
   100% said “yes”

*percentages are based on total responses only*
FIVE POLICY RECOMMENDATIONS
TO PROTECT STATE-FUNDED PRESCHOOL
2020 PUBLIC HEALTH AND ECONOMIC CRISIS

1. STABILIZE AND EXPAND PRE-K
   Provide federal funds to stabilize pre-K access and quality.

2. BETTER HEAD START / STATE PRE-K COORDINATION
   Improve coordination of Head Start and state pre-K to enroll every child in poverty at ages 3 and 4.

3. SUPPORT PRESCHOOL PLANNING

4. PROTECT QUALITY AND EFFECTIVENESS
   Ensure any changes to state regulations in response to the current emergency do not unintentionally undercut quality in the long-term.

5. DEVELOP LONG-TERM EXPANSION PLANS
   Develop long-term state plans to expand and improve pre-K with realistic timelines and budgets.
Impacts on PreK and specific issues in reopening
  • May 14, 2020

Summer learning & other critical issues
  • May 28, 2020

ECE SCASS meetings
  • June 11, 2020
  • June 25, 2020
  • July 9, 2020
Post-Meeting Resources

- CCSSO Coronavirus update 4.30.2020
- CCSSO COVID-19 Response Blog
- Collaborative for Student Success survey results for summer programming and reopening school year 2020-21
- Louisiana Department of Education reopening plan
- NSLA State Education Agency Summer Playbook
- Michigan Department of Education - 21st CCLC plan
- The Cost of Preschool Quality & Revenue (CPQ&R) calculator and messaging toolkit from NIEER
- Wallace Foundation’s Getting to Work Summer Resource
How are states leveraging GEER funds and CARES Act funds allocated through CCDG and working with Head Start programs for summer programming?

Can GEER funds be used to support early learning?

GEER Funding: Flexible funds, at the discretion of the governors, can be utilized to provide emergency support through:
- grants to local educational agencies;
- institutions of higher education;
- other education-related entities deemed essential for carrying out emergency education services;
- any purpose under most federal education legislation; and/or
- the provision of child care and early childhood education, social and emotional support, and the protection of education-related jobs.
THANK YOU!

Council of Chief State School Officers™

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