Arkansas Lacks Progress Serving Preschool Children

Enrollment and Funding Decreased Slightly

NEW BRUNSWICK, NJ — The COVID-19 pandemic is putting pre-K education at greater risk, including in Arkansas, which enrolls 32 percent of its 4-year-olds and 18 percent of its 3-year-olds in pre-K, according to a new report from the National Institute for Early Education Research (NIEER).

Arkansas was near the national average in 4-year-old pre-K enrollment. Nationally, pre-K enrollment surpassed 1.6 million in the 2018-2019 academic year.

Arkansas saw a slight decrease in enrollment and inflation-adjusted spending, but managed to keep program quality standards high. Per child spending remained above the national average.

NIEER’s *The State of Preschool 2019* annual report finds states investing more than $8.7 billion in pre-K. But progress has been uneven, exacerbating inequality in early education opportunity and widening gaps between the best and worst states for educating young children. The expected recession will make progress more difficult.

“Even when the economy has been strong, progress providing state pre-K has been slow and uneven,” said Dr. Steven Barnett, NIEER’s senior co-director and founder. “With another recession likely, extraordinary state and federal action will be needed to ensure our youngest learners are not just protected, but better served.”

Arkansas met eight of ten minimum standards for high-quality preschool education and spends $5,612 in state funds per student. Ten states met fewer than half the minimum standards for quality. State spending per child varies by a factor of 10, from more than $10,000 to less than $1,000.

“Like many other states, Arkansas’ progress remained stagnant,” said Barnett. “The state needs to increase their investment to expand the program while maintaining a high level of quality.”

Despite the economic outlook, pre-K can be protected and advance because politicians from both sides of the aisle and states with very different political leanings have found common ground in offering high quality education to young children.

“States that could not be more different politically, like Michigan and Alabama and Oklahoma and New Jersey, share a commitment to high-quality preschool education,” said Barnett. “While there are issues dividing the country, our survey finds quality early childhood education is one where bipartisan agreement is possible.”

NIEER (national institute for early education research) is an independent, non-profit research center located at the Rutgers Graduate School of Education, New Brunswick, NJ, that supports early childhood education policy and practice. It is supported by the Heising-Simons Foundation.

For more information about state-by-state profiles and national rankings, please visit [www.nieer.org](http://www.nieer.org).

**ARKANSAS: 2018-19 FAST FACTS**

- Met eight of 10 quality standards benchmarks.
- Enrolled 20,186 children, a decrease of 432 from 2017-2018.
- Total state funding was $113,276,553 (including TANF), a decrease of $4,800,418 from 2017-2018 (inflation adjusted).
- State spending per child was $5,612, compared to $5,727 in 2017-2018 (inflation adjusted).
- Arkansas’ national rankings:
  - 17th in access for 4-year-olds
  - 5th in access for 3-year-olds
  - 18th in state spending per child

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