OVERVIEW
Mississippi preschool enrolled 1,954 4-year-olds in 2018-2019, an increase of 114 4-year-olds from the prior year. State funding totaled $4,490,818, up $372,178 (9%), adjusted for inflation, since last year. State spending per child equaled $2,298 in 2018-2019, up $60 from 2017-2018, adjusted for inflation. Mississippi met 10 of 10 quality standards benchmarks.

WHAT'S NEW
In 2018, the state invested additional funds to increase the number of pre-K seats and added five new Early Learning Collaboratives (ELC) with classrooms operational in the 2019-2020 school year. The program began serving 1,076 additional children in Fall 2019. Additionally, in 2018, the Mississippi Community College Board was awarded a Preschool Development Grant Birth through Five award for over $10.6 million to connect early care and learning programs and services across state agencies and private organizations. The Mississippi Department of Education (MDE) offered professional development opportunities on the newly developed MDE Family Engagement Framework and Toolkit for any education or community entity to use in the local level. The MDE will continue to offer this professional development opportunity.

BACKGROUND
The ELC Act of 2013 established Mississippi's first state-funded, voluntary pre-K program. The ELC Act provides funding to local communities to establish, expand, support, and facilitate the successful implementation of quality early childhood education and development services. Implementation began in January 2014, with capacity to serve 1,774 children.

Pre-K programs in Head Start centers, licensed child-care facilities, and public, parochial, or private schools formed and maintained stakeholder councils called ELCs, involving at least two program auspices. Each ELC designates a Lead Partner, either a public school or other nonprofit entity, with the instructional expertise and operational capacity to manage the ELC’s Pre-Kindergarten program.

The program was initially funded at $3 million per year and increased to $4 million for the 2016-2017 school year. Additionally, in January 2017, four new ELCs were funded and launched full services for the 2018-2019 school year. As mentioned above, in 2018 five additional ELCs were added. As long as the ELC Act of 2013 is funded, current Collaboratives that meet program requirements will continue to be funded.

The voluntary pre-K program intends to improve quality, increase access to high-quality pre-K programs for 4-year-olds, and prepare more children to enter kindergarten ready to succeed in school. The state program also supports local programs to improve quality and provide families access to information about pre-K programs. Pre-K programs also implement an integrated, effective system of early childhood curriculum, instruction, assessment, and program evaluation, including curricula aligned with the Mississippi Department of Education’s Early Learning Guidelines for Classrooms Serving Three- and Four-Year-Old Children.
MISSISSIPPI EARLY LEARNING COLLABORATIVE

ACCESS
Total state pre-K enrollment ............................................. 1,954
School districts that offer state program ............................... 13%
Income requirement ...................................................... No income requirement
Minimum hours of operation ........................................... 4 hours/day; 5 days/week
Operating schedule ....................................................... School or academic year
Special education enrollment, ages 3 and 4 ...................... 4,148
Federally funded Head Start enrollment, ages 3 and 4 .... 19,661
State-funded Head Start enrollment, ages 3 and 4 .......... 0

QUALITY STANDARDS CHECKLIST

<table>
<thead>
<tr>
<th>POLICY</th>
<th>MS PRE-K REQUIREMENT</th>
<th>BENCHMARK</th>
<th>REQUIREMENT MEETS BENCHMARK?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early learning &amp; development standards</td>
<td>Comprehensive, aligned, supported, culturally sensitive</td>
<td>Comprehensive, aligned, supported, culturally sensitive</td>
<td>✓</td>
</tr>
<tr>
<td>Curriculum supports</td>
<td>Approval process &amp; supports</td>
<td>Approval process &amp; supports</td>
<td>✓</td>
</tr>
<tr>
<td>Teacher degree</td>
<td>BA</td>
<td>BA</td>
<td>✓</td>
</tr>
<tr>
<td>Teacher specialized training</td>
<td>ECE, CD</td>
<td>Specializing in pre-K</td>
<td>✓</td>
</tr>
<tr>
<td>Assistant teacher degree</td>
<td>AA in ECE or CD</td>
<td>CDA or equivalent</td>
<td>✓</td>
</tr>
<tr>
<td>Staff professional development</td>
<td>15 hours/year; PD plans; Coaching</td>
<td>For teachers &amp; assistants: At least 15 hours/year; individual PD plans; coaching</td>
<td>✓</td>
</tr>
<tr>
<td>Maximum class size</td>
<td>20 (4-year-olds)</td>
<td>20 or lower</td>
<td>✓</td>
</tr>
<tr>
<td>Staff-child ratio</td>
<td>1:10 (4-year-olds)</td>
<td>1:10 or better</td>
<td>✓</td>
</tr>
<tr>
<td>Screening &amp; referral</td>
<td>Vision, hearing, health &amp; more</td>
<td>Vision, hearing &amp; health screenings; &amp; referral</td>
<td>✓</td>
</tr>
<tr>
<td>Continuous quality improvement system</td>
<td>Structured classroom observations; Data used for program improvement</td>
<td>Structured classroom observations; data used for program improvement</td>
<td>✓</td>
</tr>
</tbody>
</table>

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

RESOURCES
Total state pre-K spending ........................................... $4,490,818
Local match required? .............................................. Yes
State Head Start spending .......................................... $0
State spending per child enrolled ................... $2,298
All reported spending per child enrolled* ............... $9,457

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

SPENDING PER CHILD ENROLLED

PERCENT OF POPULATION ENROLLED IN PUBLIC ECE

Data are for the 2018-2019 school year, unless otherwise noted.

1 Estimates children in Head Start not also enrolled in state pre-K.
2 Estimates children in special education not also enrolled in state pre-K or Head Start.