OVERVIEW

WHAT’S NEW
The Virginia Department of Education was awarded a Preschool Development Grant Birth through Five award in 2018 for $9.9 million to help unify and strengthen the early childhood care and education system with communities leading the way. The Governor created the Chief School Readiness Officer position in 2018 to support early childhood education in the state, including a unified birth through five system.

BACKGROUND
The Virginia Preschool Initiative (VPI) began in 1995 to serve at-risk 4-year-olds not enrolled in existing preschool programs. During the 2017-2018 school year, VPI programs operated in 92% of eligible school divisions. Programs are required to operate for a minimum of three hours per day, though 97% of children attend school-day programs throughout the school year. VPI is funded by state lottery revenues as well as a required local match. Funding for VPI is available to school divisions where there are at-risk 4-year-olds who are not served by Head Start and is based on the number of students eligible for free lunch.

Virginia’s federal Preschool Development Grant (PDG) program, VPI+, expands services to 4-year-olds in high-needs communities. The state serves an additional 1,441 students through this program. PDG funding was also used to enhance the quality of 2,009 VPI slots in 2017-2018. Virginia is currently working on a plan to sustain PDG funding after the federal grant ends.

VPI eligibility has always been based on risk factors including, but not limited to: family income at or below 200% FPL, family income at or below 350% FPL for students with special needs or disabilities, homelessness, or parent(s) with limited education. A total of 15% of slots can be filled using locally determined eligibility criteria.

In 2011, VPI was evaluated for both program quality and child outcomes by the Curry School of Education at the University of Virginia. Prior to that, monitoring by state education staff and consultants was conducted through site visits every two years to review program facilities, on-site safety procedures, and program record checks. Site visits were eliminated due to budget constraints in 2011-2012. Desk monitoring of local plans and results of child assessments continue as methods to conduct an annual review of program-level outcomes.
**ACCESS**

Total state pre-K enrollment ................................................... 17,959  
School districts that offer state program ....... 92% (school divisions)  
Income requirement ........................................................... 200% FPL  
Minimum hours of operation .................... 3 hours/day; 5 days/week  
Operating schedule .................................... School or academic year  
Special education enrollment, ages 3 and 4 ....................... 10,380  
Federally funded Head Start enrollment, ages 3 and 4 ......... 11,794  
State-funded Head Start enrollment, ages 3 and 4 .............. 0

**QUALITY STANDARDS CHECKLIST**

<table>
<thead>
<tr>
<th>POLICY</th>
<th>VA PRE-K REQUIREMENT</th>
<th>BENCHMARK</th>
<th>REQUIREMENT MEETS BENCHMARK?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early learning &amp; development standards</td>
<td>Comprehensive, aligned, supported, culturally sensitive</td>
<td>Comprehensive, aligned, supported, culturally sensitive</td>
<td>✔️</td>
</tr>
<tr>
<td>Curriculum supports</td>
<td>Approval process &amp; supports</td>
<td>Approval process &amp; supports</td>
<td>✔️</td>
</tr>
<tr>
<td>Teacher degree</td>
<td>BA (public); HSD (nonpublic)</td>
<td>BA</td>
<td>☐</td>
</tr>
<tr>
<td>Teacher specialized training</td>
<td>ECE, CD, or CDA</td>
<td>Specializing in pre-K</td>
<td>✔️</td>
</tr>
<tr>
<td>Assistant teacher degree</td>
<td>HSD (public); None (nonpublic)</td>
<td>CDA or equivalent</td>
<td>☐</td>
</tr>
<tr>
<td>Staff professional development</td>
<td>15 hours/year (teachers only)</td>
<td>For teachers &amp; assistants: At least 15 hours/year; individual PD plans; coaching</td>
<td>☐</td>
</tr>
<tr>
<td>Maximum class size</td>
<td>18 (4-year-olds)</td>
<td>20 or lower</td>
<td>✔️</td>
</tr>
<tr>
<td>Staff-child ratio</td>
<td>1:9 (4-year-olds)</td>
<td>1:10 or better</td>
<td>✔️</td>
</tr>
<tr>
<td>Screening &amp; referral</td>
<td>Vision, hearing, health &amp; more</td>
<td>Vision, hearing &amp; health screenings; &amp; referral</td>
<td>✔️</td>
</tr>
<tr>
<td>Continuous quality improvement system</td>
<td>None</td>
<td>Structured classroom observations; data used for program improvement</td>
<td>☐</td>
</tr>
</tbody>
</table>

For more information about the benchmarks, see the Executive Summary and Roadmap to State Profile Pages.

**RESOURCES**

Total state pre-K spending ................................................... $69,097,643  
Local match required? ....................................................... Yes  
State Head Start spending .................................................. $0  
State spending per child enrolled ................. $3,848  
All reported spending per child enrolled* ................................ $6,089

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.  
** Head Start per-child spending includes funding only for 3- and 4-year-olds.  
*** K-12 expenditures include capital spending as well as current operating expenditures.

**PERCENT OF POPULATION ENROLLED IN PUBLIC ECE**

* Pre-K  ** Head Start  *** Special Ed††  †† Estimates children in special education not also enrolled in state pre-K or Head Start.

**SPENDING PER CHILD ENROLLED**