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**FOR IMMEDIATE RELEASE**

### **EARLY CHILDHOOD EDUCATION SOCIAL & EMOTIONAL PROFESSIONAL DEVELOPMENT**

The Guam Department of Education (GDOE), in conjunction with the Pacific Resources for Educational Learning Pacific Regional Comprehensive Center, will be hosting a three-day professional development training entitled “Social & Emotional Learning: Keys to School and Workplace Success”.

The training session will be held from Tuesday, August 21, 2018 through Thursday, August 23, 2018 from 8 a.m. to 3 p.m. at the GDOE headquarters Building B in Tiyan, 1st floor conference room.

Participants will be trained on topics that include identifying the components of Social & Emotional Learning; understanding the role of Social & Emotional Learning in an integrated, developmentally appropriate early education program; aligning learning goals and standards; understanding early childhood and primary curriculum; and strategies to address screening and assessment.

The training will be facilitated by Dr. James Squires, Senior Research Fellow with the National Institute for Early Education Research at Rutgers University.

“The pendulum is swinging back to what educators, employers, and leaders have long believed - social and emotional learning is as crucial as academics to helping students achieve long-term success in school, work, and participation in a democratic society,” Dr. Squires said. “From Pre-K through high school, education plays a key role with families and others to bolster key, lifelong skills to help children achieve meaningful goals, have satisfying relationships and lead fulfilling lives.”

The training is intended to increase the knowledge and skills of Early Childhood educators who shape children’s Social and Emotional Learning during the first eight years of life.

The training will focus on a birth to 3rd grade continuum with an emphasis on Early Childhood Education central office specialists, counselors, educators and others, and aims to increase understanding and effectiveness of the components of Social and Emotional Learning.

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