Marilyn Torley
Principal, Clifton Early Learning Academy/Clifton

We want to learn how to set the stage for early learning in a positive way.

Our goal is to make a safe and inviting environment where children are set up for success and our families feel welcomed.

By participating in the study we will receive data that will define student on-task time and engagement. The data will be analyzed, reviewed, and utilized by our faculty to differentiate instruction and to inform professional development. We are grateful for this opportunity to reflect and grow.