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Annals of the NY Academy of Sciences Highlights Early Childhood Development

New Brunswick, NJ – The New York Academy of Sciences today published a special issue focused on implementation research and practice addressing early childhood development authored by global researchers and practitioners, including National Institute for Early Education Research faculty.

NIEER Co-Director for Research [Milagros Nores, Ph.D.](#) joined other academicians, funders, think tanks, UN agencies, and non-government organizations, as both an author and a co-editor of *Implementation Research for Early Childhood Development*. The special issue including 19 papers is available on [NIEER's website](#).

“This issue provides a comprehensive guide to strengthen implementation research, reporting and learning from early childhood programs as they unfold in the field based on papers and case studies from across the world,” Dr. Nores said.

Dr. Nores is lead author on papers identifying eight critical aspects of enabling systemic support for early childhood services, and illustrating the significance of process data for program improvement specifically in the [aeiouTU](#) program in Colombia. She also is a co-author on papers supporting a transparent and standard reporting of implementation evidence on nurturing care interventions designed to promote ECD, and summarizing the state of implementation research and practice for early child development as well as proposing recommendations.

While a growing body of evidence describes what interventions work and show promise for supporting young children’s development, little exists on how to implement effective programs at scale. This collection of papers is intended to advance evidence for effective scaling up of nurturing care interventions that promote early childhood development. Global programmatic discussion in the papers include experiences in Australia, Brazil, Colombia, India, Jamaica, Malawi, Pakistan, South Africa, and Zimbabwe.

About NIEER

The National Institute for Early Education Research ([NIEER](#)) at the Graduate School of Education, Rutgers University, New Brunswick, NJ, supports early childhood education policy and practice through independent, objective research. For more information, visit <http://nieer.org>

About Ann NY Acad Sci

[Annals of the New York Academy of Sciences](#) is one of the oldest scientific publications in the United States, and among the top cited multidisciplinary scientific journals worldwide, offering original research

articles and commissioned reviews, perspectives, and commentaries in several areas of biological and physical sciences.

About the New York Academy of Sciences

[The New York Academy of Sciences](#) is an independent, not-for-profit organization that, since 1817 with more than 20,000 members in 100 countries, the Academy is creating a global community of science for the benefit of humanity.