In 2008, the California State Preschool Program Act consolidated several early childhood initiatives into one funding stream, resulting in the California State Preschool Program (CSPP). CSPP encompasses: (1) the CSPP that began in 1965 and provided preschool services to children at risk for neglect, abuse, or family violence, or who were receiving protective services; (2) the Prekindergarten and Family Literacy Program (PKFLP), which began in 2007 and added a literacy component to CSPP; and (3) General Child Care programs. CSPP provides both part- and full-day preschool to 3- and 4-year-olds with a family income at or below 70% of the state median income. Children who are at risk of abuse, neglect, or exploitation, receiving protective services, homeless, or receiving CalWORKS cash aid are also eligible to attend.

State spending on CSPP increased by $45 million from the 2015-2016 to 2016-2017 school year due to funding shifts enabling all CSPP programs operated by local educational agencies to be funded entirely by Proposition 98 with state funding. Federal funding decreased but there was a net increase in total spending. CSPP awards funding through a competitive application process to school districts, private and faith-based agencies, and Head Start programs. Children are served in either full-day or part-day programs, depending on family eligibility and need. Children must remain eligible throughout the year to receive full-day services but can remain in part-day programs regardless of changes to eligibility. Teachers are required to have California Child Development Associate Teacher Permits, and can receive grants for professional learning. CSPP classrooms receive structured quality observations using the Early Childhood Environment Rating Scale, Revised Edition (ECERS-R) at least once a year.

California transitional kindergarten (TK) began during the 2012-2013 school year as a result of California’s Kindergarten Readiness Act of 2010 which moved the kindergarten eligibility age from December 2 to September 1 so that all children would be 5 years old when entering kindergarten. TK was also authorized as part of California’s Kindergarten Readiness Act of 2010 and is the first year of a two-year kindergarten program for children born between September 2 and December 2. In June 2015 an amendment was made which may allow children who turn 5 years old after the December 2 date to attend TK at the beginning of the school year if the local educational agency chooses to implement this change. However, the average daily attendance may not be collected until these early-admitted children attain the age of 5. TK follows kindergarten regulations for class size, teacher qualifications, standards, funding, and serving English language learners. TK is profiled as a separate preschool program for the second time in this report.

The California Preschool Learning Foundations, which provide guidance to both CSPP and TK, are aligned with the Common Core State Standards, California Infant and Toddler Learning and Development Foundations, California Content Standards, and the Head Start Child Development and Early Learning Framework. Using various local and state funding sources, the California Quality Rating and Improvement System (CA-QRIS) Consortium was established to continue the work done through California’s Federal Race to the Top-Early Learning Challenge (RTT-ELC) grant. The RTT-ELC grant charged the Regional Leadership Consortia with incorporating a locally driven QRIS to improve the quality of early learning programs throughout the state. The goal of the QRIS is to ensure that children in California have access to high-quality programs so they thrive in their early learning settings and succeed in kindergarten and beyond. The CA-QRIS Consortium strives to improve the quality of early learning in three areas of program quality: child development and readiness for school, teachers and teaching, and program and environment quality. The $50 million dedicated to the CSPP QRIS Block Grant is intended to build on the local QRIS efforts of current lead agencies and their consortia and to raise the quality of CSPP.

California’s overall support for state-funded preschool, including enrollment and funding for both CSPP and TK, is depicted in the first two pages of this state profile. The third page focuses solely on CSPP and the fourth page provides information on TK.
CALIFORNIA STATE OVERVIEW

ACCESS
Total state pre-K enrollment ......................................................... 235,651
Special education enrollment, ages 3 and 4 ................................. 48,349
Federally funded Head Start enrollment, ages 3 and 4 .......... 75,149
State-funded Head Start enrollment, ages 3 and 4 ......................... 0

RESOURCES
Total state pre-K spending .......................................................... $1,490,527,786
State Head Start spending ............................................................... $0
State spending per child enrolled .............................................. $6,325
All reported spending per child enrolled* ................................... $6,501

SPENDING PER CHILD ENROLLED

STATE PRE-K AND HEAD START ENROLLMENT
AS PERCENTAGE OF TOTAL POPULATION

3-YEAR-OLD 4-YEAR-OLD
79% 37%
3% 8%
11% 52%

Pre-K Head Start† Special Ed†† Other/None
† Some Head Start children may also be counted in state pre-K.
†† Estimates children in special education not also enrolled in state pre-K or Head Start.

RESOURCE RANKINGS

4-YEAR-OLDS 3-YEAR-OLDS
14 8

TOTAL BENCHMARKS MET

CURRENT STANDARDS NEW STANDARDS
4.3 4.3

Data are for the 2016-2017 school year, unless otherwise noted.
CALIFORNIA STATE PRESCHOOL PROGRAM

ACCESS
Total state pre-K enrollment........................................ 134,883
School districts that offer state program ........ 97% (counties/parishes)
Income requirement.................................................. 70% SMI
Minimum hours of operation....................... 3 hours/day; 5 days/week
Operating schedule.......................... Determined locally

QUALITY STANDARDS CHECKLIST

<table>
<thead>
<tr>
<th>POLICY</th>
<th>CA SPP REQUIREMENT</th>
<th>CURRENT BENCHMARK</th>
<th>MEETS CURRENT BENCHMARK?</th>
<th>NEW BENCHMARK</th>
<th>MEETS NEW BENCHMARK?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early learning &amp; development standards</td>
<td>Comprehensive, aligned, supported, culturally sensitive</td>
<td>Comprehensive</td>
<td>✔</td>
<td>Comprehensive, aligned, supported, culturally sensitive</td>
<td>✔</td>
</tr>
<tr>
<td>Curriculum supports</td>
<td>Approval process &amp; supports</td>
<td>New in 2015-2016</td>
<td>—</td>
<td>Approval process &amp; supports</td>
<td>✔</td>
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<tr>
<td>Teacher degree</td>
<td>California Child Development Associate Teacher Permit</td>
<td>BA</td>
<td></td>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>Teacher specialized training</td>
<td>ECE, CD</td>
<td>Specializing in pre-K</td>
<td>✔</td>
<td>Specializing in pre-K</td>
<td>✔</td>
</tr>
<tr>
<td>Assistant teacher degree</td>
<td>HSD</td>
<td>CDA or equivalent</td>
<td></td>
<td>CDA or equivalent</td>
<td></td>
</tr>
<tr>
<td>Staff professional development</td>
<td>105 hours/5 years</td>
<td>For teachers: At least 15 hours/year</td>
<td>✔</td>
<td>For teachers &amp; assistants: At least 15 hours/year; individual PD plans; coaching</td>
<td>✔</td>
</tr>
<tr>
<td>Maximum class size</td>
<td>No limit (3- &amp; 4-year-olds)</td>
<td>20 or lower</td>
<td></td>
<td>20 or lower</td>
<td></td>
</tr>
<tr>
<td>Staff-child ratio</td>
<td>1:8 (3- &amp; 4-year-olds)</td>
<td>1:10 or better</td>
<td>✔</td>
<td>1:10 or better</td>
<td>✔</td>
</tr>
<tr>
<td>Screening &amp; referral</td>
<td>Vision, hearing, health &amp; more; Support services</td>
<td>Vision, hearing, health &amp; at least one support service</td>
<td>✔</td>
<td>Vision, hearing &amp; health screenings; &amp; referral</td>
<td>✔</td>
</tr>
<tr>
<td>Meals</td>
<td>Depends on length of program day</td>
<td>At least one meal/day</td>
<td></td>
<td>Discontinued</td>
<td>—</td>
</tr>
<tr>
<td>Monitoring/Continuous quality improvement system</td>
<td>Structured classroom observations; Data used for program improvement</td>
<td>Site visits</td>
<td>✔</td>
<td>Structured classroom observation; program improvement plan</td>
<td>✔</td>
</tr>
</tbody>
</table>

RESOURCES
Total state pre-K spending ........................................ $776,788,042
Local match required? ............................................... No
State spending per child enrolled ........................................ $5,759
All reported spending per child enrolled* ........................................ $6,067

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
** Head Start per-child spending includes funding only for 3- and 4-year-olds.
*** K-12 expenditures include capital spending as well as current operating expenditures.

SPENDING PER CHILD ENROLLED

- CA SPP*: $6,067
- HDST**: $11,512
- K-12***: $14,272

Data are for the 2016-2017 school year, unless otherwise noted.
CALIFORNIA TRANSITIONAL KINDERGARTEN (TK)

ACCESS

Total state pre-K enrollment................................. 100,768
School districts that offer state program .......... 100% (counties/parishes)
Income requirement........................................... No income requirement
Minimum hours of operation................................. 3 hours/day; 5 days/week
Operating schedule................................. School or academic year

QUALITY STANDARDS CHECKLIST

<table>
<thead>
<tr>
<th>POLICY</th>
<th>CA TK REQUIREMENT</th>
<th>CURRENT BENCHMARK</th>
<th>MEETS CURRENT BENCHMARK?</th>
<th>MEETS NEW BENCHMARK?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early learning &amp; development standards</td>
<td>Comprehensive, aligned with other state standards, supported, culturally sensitive</td>
<td>Comprehensive</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Curriculum supports</td>
<td>Approval process &amp; supports</td>
<td>New in 2015-2016</td>
<td>—</td>
<td></td>
</tr>
<tr>
<td>Teacher degree</td>
<td>BA</td>
<td>BA</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Teacher specialized training</td>
<td>ECE, CD, Elementary Ed</td>
<td>Specializing in pre-K</td>
<td>—</td>
<td></td>
</tr>
<tr>
<td>Assistant teacher degree</td>
<td>HSD</td>
<td>CDA or equivalent</td>
<td>—</td>
<td></td>
</tr>
<tr>
<td>Staff professional development</td>
<td>Determined locally</td>
<td>For teachers: At least 15 hours/year</td>
<td>—</td>
<td></td>
</tr>
<tr>
<td>Maximum class size</td>
<td>33 (4-year-olds)</td>
<td>20 or lower</td>
<td>—</td>
<td></td>
</tr>
<tr>
<td>Staff-child ratio</td>
<td>1:33 (4-year-olds)</td>
<td>1:10 or better</td>
<td>—</td>
<td></td>
</tr>
<tr>
<td>Screening &amp; referral</td>
<td>Support services</td>
<td>Vision, hearing, health &amp; at least one support service</td>
<td>—</td>
<td></td>
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<tr>
<td>Meals</td>
<td>Depends on FRPL status</td>
<td>At least one meal/day</td>
<td>—</td>
<td>Discontinued</td>
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<tr>
<td>Monitoring/Continuous quality improvement system</td>
<td>Monitoring data used for program improvement</td>
<td>Site visits</td>
<td>—</td>
<td>Structured classroom observation; program improvement plan</td>
</tr>
</tbody>
</table>

RESOURCES

Total state pre-K spending................................. $713,739,744
Local match required?........................................ No
State spending per child enrolled........................ $7,083
All reported spending per child enrolled*................... $7,083

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.
** Head Start per-child spending includes funding only for 3- and 4-year-olds.
*** K-12 expenditures include capital spending as well as current operating expenditures.