

# Appendices Table of Contents

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## Appendix A: State Survey Data 2016-2017

### Access

- Program availability
- Program enrollment including age, PDG, special education, Head Start, home language, lunch status, ethnicity, and race
- Program setting

### Operating Schedule

### Age Eligibility

- Preschool and kindergarten age eligibility requirements
- Exceptions to age requirements

### Income Requirement

### Other Eligibility Policies

- Risk factors for eligibility
- Reassessment of eligibility

### Program Standards

- Class sizes
- Staff-child ratio
- Meal requirement
- Screening and referral services
- Comprehensive services
- Supports for children with disabilities

### Supports for Dual Language Learners

### Early Learning & Development Standards & Curriculum

### Personnel

- Teacher degree requirements and specialized training
- Teacher education levels
- Assistant teacher degree requirements and specialized training
- Teacher and assistant teacher professional development requirements

### Resources

- Fiscal year 2017 spending (state, federal, and local amounts)
- School funding/state aide formula
- Agencies eligible to receive funding directly and indirectly
- Required local match

### Accountability

- Structured observations of classroom quality
- Other information collected for monitoring, method and frequency of collection
- How monitoring information is used at the state level
- Formal evaluations of the preschool program
- Assessments used in preschool
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- Quality Rating and Improvement System

### Footnotes

## Appendix B: Head Start Data

## Appendix C: U.S. Census Population Data

## Appendix D: Pre-K Special Education Enrollment Data

**TO DIRECTLY VIEW AND DOWNLOAD THE APPENDICES,  
VISIT OUR WEBSITE [WWW.NIEER.ORG/YEARBOOK](http://WWW.NIEER.ORG/YEARBOOK)**

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