THURSDAY April 6
“New Results From State-Funded Preschool in Four States: How Do Effects on Children Vary by Family Income and Home Language.”
NIEER Director Steven Barnett, Ph.D. will present “Rhode Island Prekindergarten Demonstration Project Results From a Stratified Randomized Trial.”
NIEER Co-Director for Research Milagros Nores, Ph.D. will present “An Impact Evaluation of West Virginia Universal Pre-K.”
Associate Director for Data Management and Statistics Kwanghee Jung, Ph.D. will present “Effects of the Arkansas Better Chance Preschool Program by Family Income.”
2-3:30 pm Austin Convention Center Meeting Room 7

Dr. Barnett also will present “Complex Relations Between Structural Teacher and Classroom Characteristics and Associations with Preschool Classroom Quality.”
4-5:30 pm, Austin Convention Center Meeting Room 17B

FRIDAY April 7
Dr. Nores will also present “Impact Evaluation of the AeioTu Program in Colombia among Low-Income Children” on an international panel.
12:15pm to 1:45pm, Hilton Austin, Meeting Room 410

Assistant Research Professor Jessica Francis, Ph.D. will present “New Jersey’s Preschool Expansion Districts: Progress and Evaluation Results After One Year”
12:15-1:45 pm Austin Convention Center Meeting Room 9C.

SATURDAY April 8
Assistant Research Professor Allison Friedman-Krauss, Ph.D. will present “Unique Patterns of Process and Structural Quality as Predictors of Children’s Pre-Academics Skills During one Year of Preschool”
10:30 am to Noon Austin Convention Center Meeting Room 18D.

Dr. Barnett will present “Dollars and Sense: Trends, Tools, and Studies of Early Childhood Program Costs and Quality to Guide Policy and Decision Making”
2:30-4 p.m., Austin Convention Center Meeting Room 9B.

Early Childhood STEM Professional Development to Improve Outcomes for Educators and Children; Alissa Lange, East Tennessee State University, Hebbah El-Moslimany, Rutgers University
Poster Session 10:15-11:30 Location TBD

Design and Evaluation of an Early Childhood Professional Development Model to Teach STEM to Dual Language Learners; Alissa Lange, East Tennessee State University, Hebbah El-Moslimany, Rutgers University, Kwanghee Jung, Rutgers University
Paper Presentation 4:30-6:00 Location TBD