**FEDERALLY FUNDED ENROLLMENT**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>6,558</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>102</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,010</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>2,059</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>3,387</td>
<td>7%</td>
<td>15%</td>
</tr>
</tbody>
</table>

**FEDERAL FUNDING**

<table>
<thead>
<tr>
<th>Type</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$52,916,996</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$13,472,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$39,444,996</td>
</tr>
</tbody>
</table>

**QUALITY**

**CLASSROOM QUALITY SCORES**

- **Instructional Support**: 3.3 (Utah), 2.9 (National average)
- **Emotional Support**: 6.1 (Utah), 6.0 (National average)
- **Classroom Organization**: 5.9 (Utah), 5.7 (National average)

**TEACHER SALARY**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Average Salary of Teachers with a BA Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$28,382, $29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$25,102, $33,387</td>
</tr>
<tr>
<td>Public Elementary School</td>
<td>$45,848, $57,092</td>
</tr>
</tbody>
</table>

**FUNDING**

**FEDERAL FUNDING PER CHILD**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Funding Per Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$12,115, $12,375</td>
</tr>
<tr>
<td>Head Start</td>
<td>$7,243, $7,398</td>
</tr>
<tr>
<td>Head Start (adjusted COL)</td>
<td>$8,038</td>
</tr>
</tbody>
</table>
### UTAH Head Start & Early Head Start

#### ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>6,558</td>
<td>1,112</td>
<td>5,446</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>6,343</td>
<td>1,112</td>
<td>5,231</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>7,503</td>
<td>1,342</td>
<td>6,161</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner

#### NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

#### PERCENT OF CHILDREN IN THE STATE SERVED

#### FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$52,916,996</td>
<td>$13,472,000</td>
<td>$39,444,996</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$52,916,996</td>
<td>$13,472,000</td>
<td>$39,444,996</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$51,029,242</td>
<td>$13,472,000</td>
<td>$37,557,242</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$1,887,754</td>
<td>$0</td>
<td>$1,887,754</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

#### FEDERAL FUNDING PER CHILD (2015 DOLLARS)
**CHILD AND FAMILY CHARACTERISTICS**

**ETHNICITY**
- Hispanic/Latino: 48%
- Non-Hispanic/Non-Latino: 52%
- American Indian/Alaska Native: 6%
- Asian: 2%
- Black or African American: 3%
- Native Hawaiian/Pacific Islander: 2%

**RACE**
- White: 67%
- Biracial/Multi-racial: 5%
- Other/Unspecified: 15%
- English: 68%
- Spanish: 29%
- East Asian: 1%
- Middle Eastern: 1%
- Other/Unspecified: 1%

**HOME LANGUAGE**

**SUPPORT SERVICES**

**CHILDREN RECEIVING HEALTH SERVICES**
- Up-to-date immunizations: 91% at enrollment, 97% at end of enrollment
- Health insurance: 85% at enrollment, 91% at end of enrollment
- Medical home: 89% at enrollment, 91% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 40%
- Dental home: 72% at enrollment, 93% at end of enrollment

**FAMILIES’ USE OF SUPPORT SERVICES**
- Parenting education: 64%
- Health education: 55%
- Emergency/Crisis intervention: 22%
- Adult education: 12%
- Mental health services: 17%

**FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE**
- 76%

**CHILDREN RECEIVING TRANSPORTATION**
- 14%
**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

![Bar chart showing percentage of teachers by highest degree in ECE or related field from 2007 to 2015.]

- **2015**: Advanced 20%, BA 40%, AA 60%, CDA 40%, No ECE-related credentials 80%, Not reported 0%
- **2014**: Advanced 20%, BA 40%, AA 60%, CDA 40%, No ECE-related credentials 80%, Not reported 0%
- **2013**: Advanced 20%, BA 40%, AA 60%, CDA 40%, No ECE-related credentials 80%, Not reported 0%
- **2012**: Advanced 20%, BA 40%, AA 60%, CDA 40%, No ECE-related credentials 80%, Not reported 0%
- **2011**: Advanced 20%, BA 40%, AA 60%, CDA 40%, No ECE-related credentials 80%, Not reported 0%
- **2010**: Advanced 20%, BA 40%, AA 60%, CDA 40%, No ECE-related credentials 80%, Not reported 0%
- **2009**: Advanced 20%, BA 40%, AA 60%, CDA 40%, No ECE-related credentials 80%, Not reported 0%
- **2008**: Advanced 20%, BA 40%, AA 60%, CDA 40%, No ECE-related credentials 80%, Not reported 0%
- **2007**: Advanced 20%, BA 40%, AA 60%, CDA 40%, No ECE-related credentials 80%, Not reported 0%

**STAFF CHARACTERISTICS**

- **Hispanic or Latino**: 27%
- **Current/Former Head Start parent**: 16%
- **Speaks a language other than English**: 32%

**STAFF TURNOVER**

- **Teacher left**: 21%
- **Teacher left for better compensation**: 17%
- **Teacher vacancies filled**: 63%
- **Home visitor left**: 83%
- **Home visitor left for better compensation**: 0%
- **Home visitor vacancies filled**: 0%

**ADDITIONAL STAFF QUALIFICATIONS**

- **Assistant teacher degree qualifications**: Advanced 5%, BA 25%, AA 50%, CDA 20%, No ECE-related credentials 10%
- **Home visitor degree qualifications**: Advanced 5%, BA 25%, AA 50%, CDA 20%, No ECE-related credentials 10%
- **ECD management degree qualifications**: Advanced 5%, BA 25%, AA 50%, CDA 20%, No ECE-related credentials 10%

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- **Staff language proficiency**: English 60%, Spanish 30%, Mexican and South & Central American 0%, Middle Eastern 0%, East Asian 0%, Native North American/Alaska Native 0%, European & Slavic 0%
- **Staff race**: American Indian/Alaska Native 0%, Asian 0%, Black or African American 0%, Native Hawaiian/Pacific Islander 0%, White 0%, Bi-racial/Multi-racial 0%, Other/Unspecified 0%

**AVERAGE TEACHER SALARY**

- **All assistant teachers**: $33,867
- **All teachers**: $26,146
- **Teachers with a CDA or no ECE credentials**: $25,286
- **Teachers with an AA**: $26,823
- **Teachers with a BA or higher**: $28,639
- **Public elementary school teacher**: $45,848

**Difference**: $17,466

**DEPARTMENT OF PUBLIC INSTRUCTION**

- **Public elementary school teacher**: $45,848
- **Teachers with a BA or higher**: $28,639
- **Teachers with an AA**: $26,823
- **Teachers with a CDA or no ECE credentials**: $25,286
- **All teachers**: $26,146
- **All assistant teachers**: $33,867

**PUBLIC ELEMENTARY SCHOOL TEACHER**

- **Teachers with a BA or higher**: $45,848
- **Teachers with an AA**: $28,392
- **Teachers with a CDA or no ECE credentials**: $26,146

**STAFF CHARACTERISTICS**

- **Hispanic or Latino**: 27%
- **Current/Former Head Start parent**: 16%
- **Speaks a language other than English**: 32%

**STAFF TURNOVER**

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- **Assistant teacher degree qualifications**: Advanced 5%, BA 25%, AA 50%, CDA 20%, No ECE-related credentials 10%
- **Home visitor degree qualifications**: Advanced 5%, BA 25%, AA 50%, CDA 20%, No ECE-related credentials 10%
- **ECD management degree qualifications**: Advanced 5%, BA 25%, AA 50%, CDA 20%, No ECE-related credentials 10%

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- **Staff language proficiency**: English 60%, Spanish 30%, Mexican and South & Central American 0%, Middle Eastern 0%, East Asian 0%, Native North American/Alaska Native 0%, European & Slavic 0%
- **Staff race**: American Indian/Alaska Native 0%, Asian 0%, Black or African American 0%, Native Hawaiian/Pacific Islander 0%, White 0%, Bi-racial/Multi-racial 0%, Other/Unspecified 0%
**TYPE AND DURATION OF EARLY HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>26%</td>
<td>23%</td>
<td>19%</td>
<td>27%</td>
<td>18%</td>
<td>14%</td>
<td>21%</td>
<td>20%</td>
<td>17%</td>
</tr>
</tbody>
</table>

**PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS**

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>12%</td>
<td>6%</td>
<td>4%</td>
<td>5%</td>
<td>6%</td>
<td>3%</td>
<td>2%</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>

**ADDITIONAL TYPE AND DURATION INFORMATION**

- Child turnover rate
  - Utah: 55%
  - National average: 38%

- Percent of children receiving a child care subsidy
  - Utah: 1%
  - National average: 8%

- Percent of pregnant women who left program before giving birth
  - Utah: 8%
  - National average: 10%
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 8%
- 2008: 7%
- 2009: 7%
- 2010: 3%
- 2011: 3%
- 2012: 3%
- 2013: 1%
- 2014: 2%
- 2015: 2%

ADDITIONAL TYPE AND DURATION INFORMATION

- Percent of children in school-day programs
- Percent of children in full-working-day, full-calendar-year programs
- Percent of children in 5-day/week programs
- Percent of children receiving at least 1,020 hours of Head Start per year

- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of children in double sessions