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The National Institute for Early Education Research’s (NIEER) State(s) of Head Start report is the first report to describe and analyze in detail Head Start enrollment, funding, quality, and duration, state-by-state. The report focuses on the 2014-2015 program year but also provides longitudinal data beginning with the 2006-2007 program year. Despite the fact that Head Start is a federally funded, national program, the report reveals that access to Head Start programs, funding per child, teacher education, quality of teaching, and duration of services all vary widely by state. Although in some states Head Start meets evidence-based quality standards and serves a high percentage of low-income children statewide, in other states Head Start reaches fewer of those in need, often with low-quality instruction, and insufficient hours. Despite bipartisan support, Head Start suffers from federal funding that restricts the number of vulnerable children who can benefit from Head Start. As a result, some vulnerable children benefit less than others from Head Start participation. Yet we can think of no reason children living in poverty in one state are less deserving of a high-quality education in Head Start than those in another.

Revised and streamlined Head Start standards, released in September 2016, address several of the concerns spotlighted in the report, and demonstrate the Administration for Children and Families’ (ACF) commitment to continuous quality improvement and supporting poor children. But without Congress allocating adequate funding, Head Start programs will continue to be forced to choose between providing high-quality or school-day programs; hiring quality teachers (and paying them adequately); or enrolling more children. To be effective, Head Start
must be funded sufficiently so that it can provide high-quality learning experiences to more children for longer periods of time per day and per year. This report’s findings underscore the need for greater coordination between Head Start and state and local government agencies to build high-quality early learning programs with widespread reach and adequate funding. The authors call for an independent bipartisan national commission to study the issues raised in this report and develop an action plan to ensure every eligible child in every state has an equal opportunity to benefit from Head Start.

HIGHLIGHTS

ACCESS

Nationwide, the number of 3- and 4-year-olds enrolled in Head Start (supported by federal funding) decreased between 2007 and 2015. Enrollment of children under 3 more than doubled between 2007 and 2015. Head Start eligibility is based on the federal poverty level (FPL) with certain exceptions. As family incomes change during program enrollment, this is necessarily imperfect. Serving low-income children above the FPL should not be viewed as a program flaw. For this reason, coverage cannot be simply measured by the number of children served as a fraction of those in poverty. Enrollment in Head Start varies widely from one state to another whether this is assessed relative to the number of children in poverty or in low-income families.²

- Head Start programs currently serve less than 40 percent of the number of 3- and 4-year-olds in poverty and less than 5 percent of the number in poverty under age 3. Programs serve less than 20 percent of low-income 3- and 4-year-olds and less than 3 percent of low-income children under the age of 3.
- At age 4, enrollment by state varies from just 7 percent (Nevada) to 52 percent (Mississippi) of low-income children, and from 17 percent (Nevada) to 100 percent (North Dakota) of the number of children in poverty.
- At age 3, enrollment by state varies from 6 percent (Idaho) to 45 percent (Mississippi) of low-income children, and from 15 percent (Idaho) to near 100 percent (North Dakota) of the number of children in poverty.
- Enrollment under age 3 varies from 1 percent (Nevada) to nearly 8 percent (District of Columbia) of low-income children, and almost 3 percent (Nevada) to 13 percent (District of Columbia) of the number of children in poverty.
- In five states more than 30 percent of low-income 3- and 4-year-olds were enrolled in Head Start. In 11 states less than 15 percent of low-income 3- and 4-year-olds attended Head Start.
- Children’s access to Head Start should be considered within the broader early childhood education context. However, even when taking state-funded preschool into account, most states only serve a small percentage of preschool-age children, especially 3-year-olds.

QUALITY

Head Start classrooms vary in quality. Quality observations reveal that they typically provide much stronger support for social and emotional development than for instruction related to language and cognitive development. Teacher qualifications vary dramatically from one state to another, as does teacher pay and the lack of parity with public school teachers with similar credentials. Since the 2007 Head Start Reauthorization that improved teacher qualifications³, substantially more Head Start teachers have a bachelor’s degree or higher in ECE.

Observed Quality:
- For the Emotional Support domain of the Classroom Assessment Scoring System (CLASS)⁴, the average score on a 1 to 7 scale was 6, above the research-based threshold for an effective program of 5.5. The average score for every state significantly exceeded this threshold.
- For CLASS Classroom Organization the average score on a 7 point scale was 5.7, again significantly above the research-based threshold of 5.5. For only 1 state (South Carolina) do we have confidence that its average was significantly below the threshold, but for half the states we have statistical confidence their average scores exceeded 5.5.
- The average CLASS Instructional Support score was 2.9 on a 7 point scale. Scores averaged less than 3 in the majority of states. Scores were statistically significantly below the research-based threshold of 3 in 18 states and the territories, and across American Indian and Alaska Native (AIAN) and Migrant and Seasonal (MHS) Head Start programs. Fourteen states averaged a 3 or above. In only two states (Kentucky and Vermont) were scores statistically significantly above 3 such that we can be confident the state average exceeds the threshold.
Head Start Staff:

- Almost 30 percent of Early Head Start teachers had a bachelor’s degree (BA) or higher in ECE or a related field, a 6 percentage point increase from 24 percent in 2007. However, the percentage varied from a low of less than 12 percent in New Mexico, to a high of 64 percent in the District of Columbia.
- Seventy-three percent of Head Start teachers had a BA or higher in ECE or a related field, compared to only 44 percent in 2007. This 29 percentage point increase followed the Improving Head Start Act for School Readiness of 2007 which increased teacher qualifications. Again, states varied in increasing teacher qualifications: more than 90 percent of Head Start teachers in West Virginia and the District of Columbia had a BA or higher, while only 36 percent in New Mexico did.
- On average, Head Start teachers earned almost $24,000 less than public elementary school teachers with the same credentials. This discrepancy is even larger for Early Head Start teachers, who earned over $27,000 less than public elementary school teachers.
- The lack of parity can lead to high turnover and an inexperienced workforce. In some states the salary gaps were less than half the average, below $10,000, but in others they were about twice the average with gaps exceeding $40,000 in Massachusetts and New York, as well as in New Jersey for Early Head Start only.

DURATION

The number of hours per year of Head Start children receive varies widely across states. Nationally, 42 percent of children already receive 1,020 hours of Head Start services per year, a new standard that all programs must meet by 2021. Substantial progress is needed in most states to meet this new requirement.

- Forty-two percent of Early Head Start children were served in school-day (greater than 6 hours per day), 5-day per week programs, a decrease of 5 percentage points from 47 percent in 2007.
- Forty-four percent of Head Start children were served in school-day, 5-day per week programs. Nationally, this number has remained relatively unchanged since 2007 (45 percent) despite some small year-to-year fluctuations.
- Duration varies widely across the states, with Idaho and Wyoming serving only 1 percent in school-day, 5-day per week Head Start programs while other states serve nearly all children on this schedule.

FUNDING

Federal funding for Head Start (including Early Head Start, AIAN, and MSHS) was more than $8.42 billion in 2014-2015. Congress allocated an additional $570 million for fiscal year 2016, which includes additional funds to support expanded hours per year in Head Start, Early Head Start-Child Care Partnerships, and expansion of Early Head Start.

- Head Start and Early Head Start combined funding per child increased slightly from $8,369 in 2007 to $8,801 in 2015 when adjusting for inflation.
- Both Head Start and Early Head Start funding per child is highly variable across the map even after adjusting for differences in costs across the country. Adjusting for cost of living, the highest funded state received twice as much per child enrolled in Head Start as the lowest funded state.
- The estimated cost to fully fund Head Start to meet its expressed goals for 3- and 4-year-olds is over $20 billion. This is about triple the existing budget. We based this estimation on serving all 3- and 4-year-olds in poverty (or half of those in low-income families) in high-quality programs for 1,020 hours per year.
- As Early Head Start serves only a very small percentage of infants and toddlers, we do not estimate the cost of expanding that part of the program.
As one of our nation’s oldest federal public programs serving low-income children and families, Head Start strives to enhance children’s development and provide a strong foundation for success in school and in life. Research on Head Start’s impacts confirms its positive effects on young children and their families, though the research on the persistence of impacts has been both encouraging and discouraging. The acknowledged importance of Head Start’s mission has led to broad support for improving Head Start, including the latest major changes announced on September 1, 2016 which call for a shift from a compliance orientation to one of continuous quality improvement.

Yet, despite decades of bipartisan support for Head Start, we conclude that the program suffers from inadequate overall public investment. Simply put, the program is not funded at a level that would make it possible to provide child development services of sufficient quality and duration to achieve its goals while serving all eligible children even at ages 3 and 4, much less for those under age 3. As a result, local programs are required to make a series of triage decisions, ranging from enrollment eligibility priorities, to duration choices, to staff salaries. These resulting decisions and funding allocation differences create significant disparities across states in both quality and hours of services provided per year. This report reveals the extent of these shortfalls nationally and for each state. The authors call for an independent bipartisan commission to study the issues raised in this report and develop an action plan to ensure every eligible child in every state and territory has an equal opportunity to benefit from Head Start.

The National Institute for Early Education Research’s (NIEER) State(s) of Head Start report is the first report to describe and analyze in detail four key dimensions of the federal Head Start program state-by-state: enrollment, quality, duration, and funding. Although Head Start is a federal program, guided by federal policies and national Head Start Performance Standards, approximately 1,700 local public and private nonprofit and for-profit agencies provide Head Start services. Each provider may implement the program differently (within the limits of federal regulations). There is no guarantee that Head Start offers the same services and benefits from one program to another. Although local implementation can and should vary to reflect and meet local needs, across the states there should be consistency regarding key aspects of program operation and the extent to which programs meet the needs of eligible children and families. Head Start programs ought to look fairly similar, taking into account obvious differences such as the extent of poverty and cost of living. Yet our report finds that Head Start, as well as Early Head Start, varies substantially between states, including in the quality of instruction, which needs to be consistently high in all programs.

Our report explores four key dimensions of Head Start in depth:

1. **Access:** How many children are served and who are they? What percent of a state’s children, low-income children, and children living in poverty is served by the program? How have these percentages changed over time?

2. **Quality:** Head Start sets relatively high and uniform standards for its services compared to many other public programs for young children, but some important features still vary. What is the observed quality of the instruction children receive? What are teachers’ qualifications? How have they improved over time? How much are teachers paid and how does this compare to pay in public elementary schools?

3. **Duration:** How many hours and days per year of Head Start services do children receive? How has this changed over time? To what extent do children stay continuously enrolled over a year and for two, or even, three years?

4. **Funding:** How much funding does each state receive? How does funding per child vary across states adjusting for each state’s cost of living? Has funding per child changed over time?

These four key dimensions are critically important to Head Start’s ability to enhance children’s school readiness in significant and positive ways. Although each dimension may contribute independently to children’s development, they are interrelated and dependent on one another. To be highly effective, Head Start must attend to all four dimensions simultaneously. Without adequate funding, programs are forced into trade-offs between enrolling more...
children, increasing program duration, or improving program quality.

First, in order to have a significant impact, Head Start should reach most — if not all — eligible children. Second, Head Start must be funded adequately to provide sufficient quality of child development services to produce desired results — without cutting back dramatically on the number of children served. Third, children are more likely to benefit from Head Start when they are enrolled for more hours. As reflected in the revised and streamlined Head Start standards, programs will be required to shift to operating schedules similar to public schools. Fourth, adequate funding is necessary if Head Start is to provide high-quality early learning experiences of the intensity and duration required to succeed in its mission.

Beyond raising concern overall, we seek to call attention to widespread and large variations in each of these four key dimensions among the states. These state-by-state discrepancies may come as a surprise; after all, Head Start is a federal program with uniform national standards and goals. All programs are required to follow the Head Start Performance Standards that govern many aspects of design and operation. Despite this uniform set of standards, there is ample room for disparities to arise. For example, the Improving Head Start for School Readiness Act of 2007 required that at least 50 percent of Head Start teachers in center-based programs have at least a bachelor’s degree (BA) in early childhood education or a related field by 2013. Even though tremendous progress has been made toward this goal, the percentage of Head Start teachers with a BA or higher varies from 36 percent in New Mexico to 99 percent in the District of Columbia.

We find fundamental and difficult to understand disparities across states in access. For example, the percent of low-income 3- and 4-year-old children served in each state varies from 7 percent in Nevada to 49 percent in Mississippi. The percent of low-income infant and toddlers served varies from just over 1 percent in Nevada to almost 8 percent in the District of Columbia. Focusing on only children living in poverty, in Nevada, a number equal to 16 percent of 3- and 4-year-olds in poverty were enrolled, compared to 100 percent in North Dakota. Under age 3 the number enrolled as a percent of children in poverty ranged from 2.7 percent in Nevada to 13 percent in the District of Columbia. As we discuss later, not all Head Start children fall below the federal poverty level (FPL).

Similarly, both Head Start and Early Head Start funding per child varies by nearly 100 percent across the states after controlling for cost of living differences. Observed classroom quality, particularly around instruction related to children’s cognitive and language development, also varies state-by-state. We can think of no reason that poor children in one state are less deserving of Head Start or a high-quality education in Head Start than those in another.

The State(s) of Head Start report relies primarily on data from the Head Start Program Information Report (PIR). The PIR compiles data collected from every grantee and delegate (subgrantee) and provides the most comprehensive description of the services provided, staff, and children and families served by Head Start and Early Head Start programs nationwide.

The report focuses primarily on the most recently available data for the 2014-2015 program year. We also report data over the previous eight years, so that trends can be tracked from the 2006-2007 to 2014-2015 program year. The report includes information on both Head Start and Early Head Start. We present data on Head Start and Early Head Start combined where this makes sense, but also report data on each of these programs separately. Head Start and Early Head Start serve children at different ages, and, as a result, their services, staffing, and costs differ in important respects, as do some performance standards. We also include and, where appropriate, separately report on, the American Indian and Alaska Native (AIAN) Head Start and Migrant and Seasonal Head Start (MSHS) programs.
Head Start is a comprehensive child development program that provides education and support services to children and their families. It is a federal program that aims to promote the school readiness and healthy development of at-risk children. It focuses on whole-child development, including health and cognitive and social-emotional development. Head Start is administered by the Office of Head Start (OHS) in the Administration for Children and Families (ACF) within the Department of Health and Human Services (HHS). Funding for Head Start is allocated by Congress each year and flows directly to individual Head Start grantees, which can be public, private, nonprofit, or for-profit agencies. The federal government funds a Head Start Collaboration Office within each state’s government to facilitate partnerships with state agencies and local entities and to improve state and local policy and practices so as to better serve young children and their families. Head Start is available in all 50 states, the District of Columbia, U.S. territories, and in tribal areas. The program has served more than 33 million children since its inception in 1965 as part of the War on Poverty including children of migrant and seasonal workers.\(^\text{12}\)

Head Start serves children ages 3 to 5 years (during the two years before kindergarten), while Early Head Start serves infants and toddlers (from birth through age 3), as well as pregnant mothers. Children are eligible to participate in Head Start if they come from families living below the federal poverty level (FPL), are homeless, are receiving public assistance, or are in foster care. The 2007 Head Start reauthorization stipulated that children between 100 and 130 percent of the FPL could also enroll in Head Start once a program enrolled all children below 100 percent of the FPL. In addition, up to 10 percent of funded enrollment can be children with disabilities who are not required to meet the income guidelines.\(^\text{13}\)

**HISTORY OF HEAD START**

President Johnson launched Head Start in 1965 as part of a national “War on Poverty” specifically to break the cycle of failure experienced by many low-income and poor Americans. By providing young children and their families with health care, social services, and opportunities to learn, Head Start aimed to remove hurdles facing disadvantaged children and enable them to start school on equal footing with middle-class peers.

Head Start began as an eight-week summer pilot project but quickly expanded to a school-year schedule as it was almost immediately apparent that eight-weeks was far from sufficient to meet the needs of young children in poverty. In 1969, Migrant Head Start was introduced to reach farmworker families and their children. That outreach was expanded nearly 30 years later to include seasonal agricultural worker families, becoming the Migrant and Seasonal Head Start (MSHS) program.

Throughout the 1970s, policymakers continued to expand Head Start — on paper at least — to include children with disabilities, children and parents at home (Home Start), and children with a home language other than English. But it was not until 1979 that Congress allowed Head Start to really grow, authorizing enrolling up to 20 percent more children and families each year.

Enrollment continued to increase during the 1980s, and children became eligible for two years of services beginning at age 3. Celebrating Head Start’s 20th Anniversary in 1985, Dr. Edward Zigler, one of the architects of Head Start, said that the program’s success was due to “the fact that Head Start is a quality child development program that involves parents, hires the best teachers that can be found locally, maintains small classes and provides comprehensive medical, dental, nutrition and social services.”\(^\text{14}\)

During the 1990s, Head Start received renewed attention; funding tripled between 1991 and 2001 and program quality became a priority, with funding to improve staff qualifications and compensation. Funding increased and enrollment grew, along with health services for younger siblings, literacy and child development training for parents and outreach to homeless families. In 1994, Early Head Start began meeting needs of pregnant women and children under age 3. In 1998, the focus of the program was formally switched from development of social competence to school readiness.

Efforts to improve quality continued through the
next decade. The 2007 Head Start reauthorization, the Improving Head Start for School Readiness Act, revised performance standards to be developmentally appropriate, raised teacher qualifications (required at least 50 percent of Head Start teachers to have a BA or higher), called for school-day services, and expanded eligibility from 100 to 130 percent of the FPL. In 2009, the American Recovery and Reinvestment Act, aimed at stimulating the U.S. economy, boosted Head Start funding by $2 billion to enhance quality and expand enrollment. The additional funding helped to nearly double the enrollment of infants and toddlers over the next five years.15

Most recently, in 2016, new Head Start Performance Standards were announced that reflect research highlighting both the crucial difference quality and duration of services make for children and the challenges children may face transitioning from early education settings to school classrooms. The new standards, effective November 2016, call for teachers to have training and skills needed to provide high-quality learning opportunities, prohibit expulsions and severely limit suspensions of children, and require nearly all Head Start programs to provide by 2021 at least 1,020 hours of Head Start services per year, equivalent to a full school-day (6 hours) for 170 days per year.16

WHAT RESEARCH SAYS ABOUT HEAD START’S EFFECTIVENESS

Research has demonstrated that high-quality preschool, including Head Start, can improve academic, social, and lifetime outcomes, especially for children disadvantaged by poverty.17 For example, a recent meta-analysis of Head Start found significant impacts of the program on children’s academic and cognitive skills.18 Another study found that children randomly assigned to Head Start (compared to those who were not randomly assigned but applied to the program) benefited in their receptive vocabulary, phonemic awareness, and health.19 The impacts of Head Start are not limited to children’s cognitive and academic skills. Attending Head Start is associated with a lower body mass index20 and higher likelihood of receiving health screenings, immunizations, and dental care.21 Children’s participation in Head Start also positively affects their parents. Head Start participation increases the amount of time parents spend with their children engaged in learning activities22 and the likelihood mothers would return to school.23

However, the research has not been universally positive. Results from the 2002 Head Start Impact Study (HSIS)24 and the 1996 Early Head Start Research and Evaluation Project (EHSRE)25 raised important questions about the program’s overall effectiveness. The EHSRE found small positive impacts of the program on infants’ and toddlers’ cognitive and language development, as well as on their parents’ parenting skills. Impacts varied for center-based, home-based, and mixed-approach program options.26 The HSIS revealed significant impacts of Head Start on children’s math, language, and social emotional skills prior to kindergarten entry.27 However, the evaluation found essentially no long-term impacts by the time children reached third grade.28

Further exploration of the HSIS found substantial variation in which children did and did not benefit from the program as well as the size and duration of those impacts.29 Impacts also varied for children attending Head Start in urban and rural areas30 and were larger for those attending full-day programs.31 While other research including recent Head Start Family and Child Experiences Survey (FACES) analyses are more positive32, variation in the effectiveness of Head Start is not surprising given the findings in our report. It is noteworthy that substantial policy improvements were enacted subsequent to these earlier studies.
The goal of Head Start is to provide high-quality early learning opportunities to disadvantaged children; yet the program has never been funded adequately to provide high-quality preschool to all children in poverty — much less to all low-income families. Head Start was designed to be responsive to local needs and priorities. However, this report reveals state-by-state variation inconsistent with national goals to meet the needs of every eligible child and family. From state to state we find substantial differences in funding levels, the quality and quantity of early education provided, and whether an eligible child can even participate.

ACCESS
To examine access, we focus on the percentage of all low-income children served (200 percent of the FPL) using federal funding. We do this for several reasons. Some children are eligible for Head Start even if their family income is above the poverty line. Even those who qualify based on family income below the FPL are not required to leave the program if their family’s income subsequently rises above the FPL. For many of those Head Start serves, family income ends up above the FPL by the end of their 4-year-old year. For example, in the 2009 Head Start FACES, over 35 percent of children’s household incomes

MAP 1. PERCENT OF LOW-INCOME CHILDREN UNDER 3 YEARS OLD SERVED BY HEAD START

![Map of the United States showing the percentage of low-income children under 3 years old served by Head Start](image-url)
were above the FPL. In the general population, the number of low-income children is about twice the number in poverty. To give a sense of how the number of children served (regardless of income) compares to the number in poverty we also report the number of children served as a percentage of children in poverty for Head Start and Early Head Start in Figures 1, 2, and 3. Clearly, Head Start cannot reach all children in poverty, much less, all low-income children (See Maps 1 and 2; Figures 4, 5, and 6).

**Infants and Toddlers:** In 2014-2015 Head Start programs (including AIAN and MSHS) served 153,073 children under the age of 3. In addition, 13,329 pregnant women were served by the program. Aided by the American Recovery and Reinvestment Act of 2009 (ARRA) and an increased focus on state-funded preschool for 4-year-olds, enrollment of infants and toddlers in Head Start has increased by more than 100 percent from 73,372 in 2006-2007. Despite this progress, Early Head Start has a long way to go to reach even half of all children in poverty as it currently serves less than 5 percent of children in poverty under age 3.

Across the map, Head Start reached only a very small part of the current target population of infants and toddlers in any state (See Map 1 and Figure 4). Although Head Start does better in some states than others, in no state does it enroll even 10 percent of low-income children under age 3. Nationally, less than 3 percent of low-income infants and toddlers participated in Head Start in 2014-2015. At the low end, just 1.3 percent of low-income infants and toddlers in Nevada were enrolled in Head Start. At the high end, 7.7 percent were enrolled in the District of Columbia. In 14 states, 2 percent or less of low-income infants and toddlers were enrolled in Head Start (Nevada, Utah, Texas, Tennessee, Indiana, Idaho, Georgia, Alabama, Maryland, Florida, Arizona, and...)

**MAP 2. PERCENT OF LOW-INCOME 3- AND 4-YEAR-OLDS SERVED BY HEAD START**

- 1 to 10%
- 11 to 15%
- 16 to 20%
- 21 to 25%
- 26 to 30%
- 31 to 40%
- 41 to 50%
Colorado, Virginia, and South Carolina). In just 4 states, more than 5 percent of low-income children under 3 were enrolled in Head Start (South Dakota, Vermont, North Dakota, and the District of Columbia).

**Three- and Four-Year-Olds:** In 2014-2015, Head Start programs, including AIAN and MSHS, served 351,215 3-year-olds and 412,324 4-year-olds (total of 763,539 3- and 4-year-olds). However, since 2006-2007 as Head Start served more infants and toddlers and state-funded preschool served more preschool-age children, enrollment of 3- and 4-year-olds decreased, a trend driven by a decrease in 4-year-olds enrolled in Head Start. During this same period of time, the increase in enrollment of 4-year-olds in state-funded preschool was larger than the decrease of 4-year-olds enrolled in Head Start.\(^3\)\(^4\) Substantial progress is still needed to increase the number of 3- and 4-year-olds in Head Start. Currently only 18 percent of low-income 3-year-olds and 21 percent of low-income 4-year-olds receive Head Start services (including AIAN and MSHS).

Whether or not a 3- or 4-year-old has access to Head Start services also varies widely across the country (See Map 2). In Idaho, less than six percent of low-income 3-year-olds were enrolled in Head Start in 2014-2015. In comparison, in Mississippi, 45 percent of low-income 3-year-olds were enrolled. In only three other states (South Dakota, Louisiana, and North Dakota) and the District of Columbia were more than 30 percent of low-income 3-year-olds served by Head Start. In three other states (Nevada, Utah, and Oregon) less than 10 percent of low-income 3-year-olds were served (See Figure 5).

### MAP 3. CLASSROOM INSTRUCTIONAL SUPPORT SCORES IN RELATION TO RESEARCH-BASED THRESHOLD (3)

Note: Instructional Support scores can range from 1 to 7. This report uses a threshold of 3 or higher to indicate high quality, based on prior research.
Turning to 4-year-olds (See Figure 6), less than 7 percent of low-income 4-year-olds were enrolled in Head Start in Nevada, while in Mississippi 52 percent of low-income 4-year-olds were served. In three other states more than 40 percent of low-income 4-year-olds were enrolled in Head Start (South Dakota, North Dakota, and West Virginia). However, in five states (in addition to Nevada) less than 15 percent of 4-year-olds were enrolled (Georgia, Oregon, South Carolina, Idaho, and Utah). Notably, Mississippi not only served the largest percent of low-income 3- and 4-year-olds in Head Start but is also the state with the highest percent of 3- and 4-year-olds who are low-income.

We recognize that Head Start is not the only program serving young children with a goal of improving learning, development, and later school success. Most saliently, many states have preschool programs for 4-year-olds. However, state programs vary greatly in quality, coverage, and funding and thus few can be considered an effective substitute for Head Start. As we discuss later, these state programs should be taken into account when developing future Head Start policy in order to adequately meet the needs of children and families.

QUALITY

OBSERVED HEAD START CLASSROOM QUALITY

The Classroom Assessment Scoring System (CLASS) is a structured observation of classroom practices that focuses on the quality of the interactions between teachers and children across three domains: Instructional Support, Emotional Support, and Classroom Organization. The CLASS is widely used in early childhood education research and scores on the CLASS are moderately associated with children's learning. As part of the Head Start monitoring process, classrooms are observed using the CLASS. Those data, averaged across grantees and between 2012 and 2015 are presented in this report. This report uses research-based thresholds to determine whether or not states have Head Start programs that are providing, on average, high-quality early childhood educations. These thresholds are 3 on Instructional Support and 5.5 on Emotional Support and Classroom Organization. (Each domain is scored on a scale of 1 to 7.)

**Instructional Support:** Across the country (See Map 3 and Figure 7), the average Instructional Support score was 2.9 which was determined to be statistically significantly below the research-based threshold of 3. Average scores ranged from 2.3 in the U.S. territories and 2.5 in New Mexico to 3.7 in Vermont. Average Instructional Support scores were less than 3 in the majority of states and were statistically significantly below the threshold in 18 states and the territories, and across AIAN and MSHS programs. Two states averaged a 3 and 12 states scored above a 3. However, only two states (Kentucky and Vermont) scored statistically significantly above a 3.

**Emotional Support:** The picture looks better for Emotional Support (See Figure 8). The average score was 6 and this is statistically significantly above the research-based threshold of 5.5. Average scores ranged from 5.7 in South Carolina to 6.5 in Vermont and all states scored significantly above the research-based threshold of 5.5.

**Classroom Organization:** The average Classroom Organization score was 5.7 (See Figure 9), which is statistically significantly higher than the 5.5 research-based threshold. Classroom Organization scores ranged from 5.4 in South Dakota to 6.2 in Vermont. South Carolina (5.4) was the only state in which Classroom Organization was statistically significantly below the research-based threshold. Twenty-five states and AIAN programs were determined to be statistically significantly above the 5.5 research-based threshold.

Head Start deserves praise for applying a uniform measure of classroom quality in all programs as a guide to program improvement. Like a GPS, this measure tells each program where it is on the path towards the goal of high quality. Head Start's strong support for social and emotional development is especially valuable as these skills are vitally important for later success in school and beyond. However, the data also show that more work must be done to continue improving instructional quality.

Similar statewide quality data are not available for other public or private early care and education programs in all (or even most) states. State quality rating and improvement systems sometimes provide similar data on some child care programs, and some states collect similar data on their state preschool programs. From this we know that quality in other programs is highly variable and sometimes quite low. The most comprehensive basis for comparison of Head Start to other programs is provided by a 2005 national study of observed quality using a somewhat different classroom observation measure. These data indicate that even a decade ago Head Start was of higher quality than private sector programs on average.
TEACHER QUALIFICATIONS

Early Head Start: The 2007 Head Start reauthorization required all Early Head Start teachers in center-based programs to have a CDA credential (or equivalent) and training in infant and toddler development. Recently, a report from the National Academy of Sciences recommended that teachers of all children under 5 should have at least a four-year college degree. In 2014-2015, nationally, 30 percent of Early Head Start teachers had a bachelor's degree or higher in ECE or a related field, a 6 percentage point increase from 24 percent in 2006-2007. This number varies from less than 12 percent in New Mexico to 64 percent in the District of Columbia. Vermont and Nebraska are the only other states where more than 50 percent of Early Head Start teachers have a bachelor's degree or higher (See Figure 10).

Head Start: The 2007 Head Start reauthorization required that 50 percent of Head Start teachers in center-based programs have a bachelor's degree or higher in ECE or a related field and that all teachers have at least an associates degree in ECE or a related field by September 2013. In 2014-2015, 73 percent of all Head Start teachers had a least a bachelor's degree, a 29 percentage point increase from 44 percent in 2006-2007. Despite this progress, there still exists substantial variation in the percent of Head Start teachers with at least a bachelor's degree in ECE (See Figure 11) and progress is still needed to meet the National Academy of Sciences' recommendation. In New Mexico, 36 percent of teachers had a bachelor's degree or higher in ECE. In two other states, Alaska and Arizona, less than 50 percent of teachers had a bachelor's degree or higher in ECE. On the other end, in the District of Columbia, 99 percent of Head Start teachers met these qualifications. West Virginia is the only other state to top 90 percent.

TEACHER SALARY

Early Head Start: Early Head Start teachers with a bachelor's degree or higher earned an average of $29,769 during the 2014-2015 school year. Teachers in Mississippi earned only an average of $25,331 and teachers in 20 other states earned less than $30,000 on average. On the high end, teachers in the District of Columbia earned an average of $44,668. No other state averaged more than $40,000 and only three states (Washington, Virginia, and Alaska) averaged over $35,000. Teachers with lower educational qualifications were paid even less, an average of $20,992 nationally for teachers with no ECE-related credentials. Those with a CDA earned slightly more, $23,263.

In contrast, public elementary school teachers earned an average yearly salary of $57,092 – $27,323 more than similarly qualified Early Head Start teachers (See Figure 12). This salary discrepancy is particularly large in New York ($46,600) and is also more than $40,000 in New Jersey and Massachusetts. The District of Columbia comes the closest to having Early Head Start teachers paid on par with public school teachers but Early Head Start teachers are still paid $6,272 less than similarly qualified public school teachers. The discrepancy between Early Head Start and public elementary school teachers is larger than $10,000 in every state, a figure too large to be accounted for by only differences in number of hours worked.

Head Start: Head Start teachers with a bachelor's degree or higher earned an average of $33,387 during the 2014-2015 school year. Teachers in Mississippi earned only an average of $21,638. Head Start teachers in 14 other states earned an average of less than $30,000 per year. In contrast, in the District of Columbia, Head Start teachers earned an average of $85,819 annually. No other state averaged more than $50,000 and only three states (Hawaii, Maryland, and New Jersey) averaged more than $40,000. As with Early Head Start, teachers with lower educational qualifications are paid even less, $21,953 on average for Head Start teachers with no ECE or related credentials. Those with a CDA earned slightly more, $22,671.

As reported earlier, public elementary school teachers earned an average yearly salary of $57,092, which is $23,705 more than similarly qualified Head Start teachers (See Figure 13). This salary discrepancy is largest in Massachusetts ($46,610) and also tops $40,000 in New York. On the other hand, the Head Start teachers in the District of Columbia are paid on par with public elementary school teachers. West Virginia and South Dakota are the only other states where the discrepancy is less than $10,000.

DURATION

Early Head Start: In 2014-2015, an average of 42 percent of Early Head Start children were served in school-day (more than 6 hours per day), 5-day per week programs (See Figure 14). This number has decreased by 5 percentage points from 47 percent in 2006-2007. In 2014-2015, 90 percent of Early
Head Start children in Louisiana were enrolled in school-day, 5-day per week programs. Arkansas and Georgia also served more than 85 percent of children in school-day, 5-day per week programs. However, Idaho and Wyoming did not serve any children in school-day, 5-day per week programs, while Alaska only served 7 percent of children in this type of program. Both Alaska and Wyoming serve a sizable percentage of children in school-day, 4 day per week programs which may make sense in rural areas where transporting children to and from Head Start centers may require unusually long journeys. However, they are not the only states where children receive fewer hours of service.

**Head Start:** In 2014-2015, an average of 44 percent of Head Start children were served in school-day, 5-day per week programs (See Figure 15). Nationally, this number has remained relatively unchanged since 2006-2007 (45 percent) despite some small year-to-year fluctuations and a high of 47 percent of children in 2009-2010. In 2014-2015, almost all Head Start children in the District of Columbia (99.8 percent) and Georgia (99.1 percent) were served in school-day, 5-day per week programs. Both the District of Columbia and Georgia have school-day universal preschool programs. In another five states (Arkansas, South Carolina, Florida, Alabama, and New Jersey) over 80 percent of Head Start children were enrolled in school-day, 5-day per week programs. However, in Idaho and Wyoming only 1 percent of Head Start children were served in school-day, 5-day per week programs and in five other states (Alaska, Utah, West Virginia, Arizona, and Indiana) less than 5 percent of children were in similar programs. Most states have a long way to go to meet the new Head Start standards requiring most children to receive 1,020 hours of Head Start per year by 2021 (See Map 4).  

**MAP 4. PERCENT OF HEAD START CHILDREN RECEIVING AT LEAST 1,020 HOURS OF HEAD START PER YEAR**
FUNDING

Total federal funding for all Head Start programs (including AIAN and MSHS) exceeded $8.24 billion in 2014-2015. This amount included almost $334 million for MSHS and over $237 million for AIAN programs. States invested an additional almost $177 million in Head Start programs, and other local and private funding not included in this report also supported the program. Federal investments in Head Start have increased from $6.65 billion in 2006-2007. Adjusting for inflation, total federal funding for Head Start increased by over $613 million between 2007 and 2015. Head Start (including Early Head Start) funding per child increased slightly ($432) over this period, from $8,369 in 2006-2007 to $8,801 in 2014-2015, in 2015 dollars.

Head Start grantees are expected to raise an additional 20 percent of their total budget from non-federal sources in the form of financial or in-kind donations. Donated use of space and volunteer time, including parents’ time, are major sources of this match. In general, we do not discuss matching funds in our report and its exclusion does not affect state comparisons as everyone is expected to obtain a proportional match. However, we do report state supplemental funding for Head Start.

Early Head Start: In 2014-2015, federal funding for Early Head Start (EHS) was $1,890,324,000 including $60,935,000 for AIAN EHS programs. This amounts to an average of $12,612 per child (or $12,575 without AIAN EHS). Additional state, local, and private funding also supports Early Head Start programs but is not reported here. Like enrollment, funding is highly variable across the map even after adjusting for differences in the costs of living across the country (See Map 5 and Figure 16). At the low end, Early Head Start funding per child in the District

MAP 5. EARLY HEAD START FEDERAL FUNDING PER CHILD (ADJUSTED FOR COST OF LIVING)
of Columbia was only $8,325 (adjusted for cost of living). In two other states (Kansas and Illinois), Early Head Start funding per child was also below $10,000. At the high end, Early Head Start funding per child was $15,777 in Maine and it topped $14,000 in 10 other states (Alabama, New Mexico, Louisiana, Indiana, Nevada, Oregon, Nebraska, Arkansas, Mississippi, and Vermont).

**Head Start:** Federal funding for Head Start (HS) was $6,020,670,948 in 2014-2015, including $176,373,066 for AIAH HS programs. States provided an additional $164 million dollars and local and private funding (not reported here) also supported Head Start programs. On average, federal funding for Head Start amounted to $8,038 per child. Again, there is substantial variation in federal funding per child across the map – variation which is not easily explained (See Map 6 and Figure 17). After adjusting for cost of living differences, funding per child in Head Start in the District of Columbia was $5,507. In an additional four states, the funding per child amount was less than $7,000 (Delaware, Texas, Virginia, and Illinois). In contrast, in Alaska, federal funding per child was $10,995, almost twice as high as in the District of Columbia, after adjusting for cost of living. In three other states (Vermont, Maine, and Oregon) funding per child also topped $10,000. Although some regional differences in funding per child can be noted, there are also large differences between neighboring states. For example, federal funding per child (adjusted for cost of living) was almost $2,000 more in Oregon than Washington. Similarly, it was about $1,500 higher in Pennsylvania than neighboring Delaware.
In 2014-2015, the federal government spent roughly $8.24 billion to serve more than 900,000 children (birth through age 5) and pregnant women in Head Start across the 50 states, District of Columbia, U.S. territories and in AIAN and MSHS programs. Although these are large numbers, substantial increases in investments in Head Start are needed to enroll all eligible children while also improving program quality and increasing program duration.

Total federal investments in HS and HS AIAN in 2014-2015 topped $6 billion dollars. But less than 20 percent of low-income 3- and 4-year-olds (a number equal to about 36 percent of children in poverty) were served by the programs. Further, in most states, instructional quality does not meet the research-based threshold needed to support children’s learning and development, and most children attend Head Start for less than a school-day, 5 days per week.

To move Head Start closer toward fulfilling its ambitious goals, we estimated the amount of money needed, both nationwide and state-by-state, to serve 50 percent of all low-income children. We assumed that an average of $10,000 per child would be needed to provide children high-quality Head Start for 1,020 hours per year. However, since costs of providing Head Start vary state-by-state, we adjusted this number by the cost of living in each state.

There are 3.9 million low-income 3- and 4-year-old children in the 50 states and District of Columbia. With approximately 730,000 3- and 4-year-olds currently enrolled in Head Start in the 50 states and District of Columbia, more than 3 million low-income 3- and 4-year-olds are not enrolled. We estimate that more than $20 billion dollars would be needed to serve just half of all low-income 3- and 4-year-olds (or all of those in poverty) in the 50 states and District of Columbia. This represents an additional $14.4 billion above current federal investments in Head Start programs for 3- and 4-year-olds (See Table 1). An even larger investment would be needed to increase enrollment of infants and toddlers.
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<th>ADDITIONAL FUNDING NEEDED TO SERVE 50% OF LOW INCOME 3- &amp; 4-YEAR-OLDS</th>
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*Low-income children are those children from families with incomes below 200% FPL.*
High-quality preschool has shown the potential to enhance children's learning and development, especially among low-income and at-risk children. The goal of the federal Head Start program is to improve disadvantaged children’s school readiness. However, the program has never been funded adequately to provide high-quality education to all poor children, much less all those in low-income families. The State(s) of Head Start report is the first report to describe and analyze in detail the consequences of this funding policy for each state on four key dimensions of the program: enrollment, quality, duration, and funding.

We find large variation among the states in each of these four dimensions that cannot be explained by only the needs of children and families served. The report suggests that Head Start does not have the resources to serve all children in poverty let alone all low-income children who could benefit from the program. Even when children do attend Head Start, the quality is sometimes too low to have the impacts that it could. Currently, overall funding for Head Start is not adequate and the distribution of funding across states is neither rational nor fair. In sum, these findings suggest that the extent to which Head Start has the capacity to achieve its goals is far too limited generally and varies dramatically state-by-state. And this variation among the states cannot be fully explained by any rational policy goal.

The current administration, building on the work of previous administrations, continues to raise Head Start standards to increase quality and intensity of services across the country. But implementing these policy changes will be costly. As the report shows, although progress has been made, it is uneven across the states and there is still a long way to go. The revised and streamlined Head Start standards that went into effect this year are designed to improve the program overall and to reduce or eliminate some of the variation noted in this report. These goals can only be accomplished if the program receives greater funding, or if the number of children served is decreased. Teacher pay needs to be on par with public school teachers' in order to improve the recruitment of strong teachers while reducing their stress and turnover.

Ultimately the program’s federal budget is simply not adequate to provide a high-quality program to all of the eligible population. This forces tradeoffs among quality, duration, and the number of children served. Differences in local decisions regarding these tradeoffs and historical precedent seem the likely causes for the state-by-state variations we observe.

The State(s) of Head Start report reveals where the greatest needs are state-by-state, but the federal government must step up to help Head Start programs fulfill their mission. Currently Head Start is an under-funded mandate and programs are forced to choose between either improving quality, serving more children and families, or serving them for more time. While Head Start is only one part of the early care and education system, and state and local governments also have a role to play, this problem cannot be solved without addressing the need to provide enough funding for all eligible children – this problem is substantially worse for Early Head Start.

Even when considering Head Start, state-funded preschool, and preschool special education together, many states serve less than 20 percent of 3- and 4-year-olds. Looking at only Head Start and state-funded preschool (See Figures 18 and 19), only three states (Vermont, Oklahoma, and Florida) and the District of Columbia serve more than 80 percent of 4-year-olds. But most state-funded preschool programs focus only on 4-year-olds – only 27 states have preschool programs that serve 3-year-olds. Considering Head Start and state-funded preschool, the District of Columbia serves 64 percent of 3-year-olds but no other states serves more than 35 percent. Many state- and locally-funded preschool programs are very small and serve even smaller populations than does Head Start (as shown in Figures 18 and 19). Funding per child and quality standards are also typically much lower in state-funded preschool than Head Start. Nationally, Head Start federal funding per child is $3,000 more than the average state-funded preschool per child spending. Further, while Head Start has worked to increase teacher qualifications and now 73 percent of Head Start teachers have a bachelor’s degree or higher, only 33 of 57 state-funded preschool programs require teachers to have a bachelor’s degree or higher and not all of those states require those degrees to be in ECE or a

CONCLUSIONS AND POLICY RECOMMENDATIONS
related field. Head Start also provides more support services to children and their families as part of its mission to serve the most vulnerable and at-risk families. In sum, state-funded preschool offers far less than Head Start to children in poverty in many states. To address these issues we recommend that policymakers and the broader early care and education community examine the variance across states and develop policies that ensure every eligible child has an equal opportunity to attend a high-quality, effective Head Start program. While programs need the latitude to plan based on local needs, we also need a rational and evidence-based method for setting funding levels that will ensure eligible children in every state have an equal opportunity to participate in a highly effective Head Start program. By this we do not mean simply altering the distribution of existing funding as this would “rob” some eligible and deserving children of support in order to serve others. As we see no easy solutions to the issues raised by our report, we recommend an independent national bipartisan commission to study the issues raised in this report and develop an action plan for Head Start in conjunction with all of the other early care and education programs. The commission should include representatives from policy, research, and practice throughout the early care and education community, including Head Start. Head Start is also well positioned to collaborate with state- and locally-funded preschool and child care to improve the quality and accessibility of early childhood education. The action plan can build on efforts already in place to blend and braid policy and funding across multiple public programs. For example, West Virginia and the District of Columbia serve nearly all 4-year-olds through collaborations between state- and federally-funded early care and education programs. In Early Head Start, the recent Early Head Start-Child Care Partnerships model collaboration between Early Head Start and local infant and toddler programs to raise quality. Given the gap between Early Head Start’s current capacity to meet the needs of the eligible population, we also suggest that Head Start consider defining a smaller, very high need population (e.g., homeless, at high risk of abuse and neglect, medically fragile) who could be given priority for Early Head Start services. The proposed national commission could explore how to put Early Head Start on a course towards providing highly-effective supports to all eligible children and families in all states and territories. This report is the beginning of an important conversation about how the nation can best support the learning and development of its young children. Head Start is the single largest federal investment in early care and education. The federal government also funds an array of other programs that support the care and education of young children. Parents, local government, and state government also contribute substantial funding to support early care and education. If the nation is to assure that the learning and development needs of every child, everywhere are to be met, all of these sectors will need to plan and work together. Data provided by this report are one important resource to spur a conversation and additional research as we all work together to realize this vision.
FOOTNOTES

1 Head Start Program Performance Standards Final Rule. ACF-PI-HS-16-04.


10 Yoshikawa et al. (2013).


16 Ibid.


19 Shager et al. (2013).

20 Abbott-Shim et al. (2003).


Puma et al. (2002).

Puma et al. (2010).

Puma et al. (2012).


Waiters, 2015.

Kopack Klein et al. (2013).

Ibid.


Pianta et al. (2008).


National Center for Education Statistics. Table 202.60 Percentage distribution of quality rating of child care arrangements of children at 4 years of age, by type of arrangement and selected child and family characteristics: 2005-06.


Ibid.


We use 50 percent of low-income children as an estimate of the number of eligible children given that not all children in Head Start are below the FPL. The number of poor children is equal to about half of the number of low-income children.


Ibid.
State(s) of Head Start

NATIONAL FIGURES
FIGURE 1. HEAD START ENROLLMENT AS PERCENT OF CHILDREN IN POVERTY UNDER 3 YEARS OLD IN 2014-2015**

*National Average includes the 50 states and the District of Columbia.

**Children in poverty are those children from families with income below the FPL. Not all Head Start children’s families are below the FPL.
FIGURE 2. HEAD START ENROLLMENT AS PERCENT OF 3-YEAR-OLDS IN POVERTY IN 2014-2015**

*National Average includes the 50 states and the District of Columbia.

**Children in poverty are those children from families with income below the FPL. Not all Head Start children’s families are below the FPL.
FIGURE 3. HEAD START ENROLLMENT AS PERCENT OF 4-YEAR-OLDS IN POVERTY IN 2014-2015**

*National Average includes the 50 states and the District of Columbia.

**Children in poverty are those children from families with income below the FPL. Not all Head Start children’s families are below the FPL.
FIGURE 4. PERCENT OF LOW-INCOME CHILDREN UNDER 3 YEARS OLD ENROLLED IN HEAD START IN 2014-2015**

*National Average includes the 50 states and the District of Columbia.

**Low-income children are those children from families with incomes below 200% FPL.
FIGURE 5. PERCENT OF LOW-INCOME 3-YEAR-OLDS ENROLLED IN HEAD START IN 2014-2015**

*National Average includes the 50 states and the District of Columbia.

**Low-income children are those children from families with incomes below 200% FPL.
FIGURE 6. PERCENT OF LOW-INCOME 4-YEAR-OLDS ENROLLED IN HEAD START IN 2014-2015

*National Average includes the 50 states and the District of Columbia.
**Low-income children are those children from families with incomes below 200% FPL.
**FIGURE 7. AVERAGE CLASS INSTRUCTIONAL SUPPORT SCORES**

*National Average includes the 50 states, the District of Columbia, U.S. territories, AIAN and MSHS.

** Scores are averages across grantees in each state that received an on-site review as part of the grant renewal process between 2012 and 2015.

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*Research-based threshold for high quality (3)*
FIGURE 8. AVERAGE CLASS EMOTIONAL SUPPORT SCORES**

National Average* includes the 50 states, the District of Columbia, U.S. territories, AIAN and MSHS.

Scores are averages across grantees in each state that received an on-site review as part of the grant renewal process between 2012 and 2015.

Research-based threshold for high quality (5.5)
FIGURE 9. AVERAGE CLASSROOM ORGANIZATION SCORES**

*National Average includes the 50 states, the District of Columbia, U.S. territories, AIAN and MSHS.

** Scores are averages across grantees in each state that received an on-site review as part of the grant renewal process between 2012 and 2015.
FIGURE 10. PERCENT OF EARLY HEAD START TEACHERS WITH A BACHELOR’S DEGREE OR HIGHER

*National Average includes the 50 states and the District of Columbia.
FIGURE 11. PERCENT OF HEAD START TEACHERS WITH A BACHELOR'S DEGREE OR HIGHER

*National Average includes the 50 states and the District of Columbia.
**FIGURE 12.** DIFFERENCE IN SALARY BETWEEN EARLY HEAD START TEACHERS WITH A BACHELOR’S DEGREE OR HIGHER AND PUBLIC ELEMENTARY SCHOOL TEACHERS

*National Average includes the 50 states and the District of Columbia.*
FIGURE 13. DIFFERENCE IN SALARY BETWEEN HEAD START TEACHERS WITH A BACHELOR’S DEGREE OR HIGHER AND PUBLIC ELEMENTARY SCHOOL TEACHERS

*National Average includes the 50 states and the District of Columbia.
**FIGURE 14. PERCENT OF EARLY HEAD START CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

*National Average includes the 50 states and the District of Columbia.*
**FIGURE 15. PERCENT OF HEAD START CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

*National Average includes the 50 states and the District of Columbia.*
**FIGURE 16. 2014-2015 EARLY HEAD START FEDERAL FUNDING PER CHILD ADJUSTED FOR COST OF LIVING**

*National Average includes the 50 states and the District of Columbia.

**The cost of living adjustment for DC is exceptionally large and may overestimate the necessary adjustment for Head Start.*
FIGURE 17. 2014-2015 HEAD START FEDERAL FUNDING PER CHILD ADJUSTED FOR COST OF LIVING

*National Average includes the 50 states and the District of Columbia.

**The cost of living adjustment for DC is exceptionally large and may overestimate the necessary adjustment for Head Start.
FIGURE 18. PERCENT OF 3-YEAR-OLDS IN THE STATE ENROLLED IN HEAD START AND STATE-FUNDED PRESCHOOL IN 2014-2015**

*National Average includes the 50 states and the District of Columbia.
**Total can overstate public enrollment as some or all state-funded preschool children may be served in Head Start. Where possible an unduplicated percentage is provided.
FIGURE 19. PERCENT OF 4-YEAR-OLDS IN THE STATE ENROLLED IN HEAD START AND STATE-FUNDED PRESCHOOL IN 2014-2015**

*National Average includes the 50 states and the District of Columbia.

**Total can overstate public enrollment as some or all state-funded preschool children may be served in Head Start. Where possible an unduplicated percentage is provided.
For each state and territory, the report provides a one-page overview of Head Start and Early Head Start in 2014-2015. An additional six pages provide in-depth data on enrollment, funding, child and family characteristics, support services, staff, and program type and duration for the 2014-15 program year with historical data back to 2006-2007. See the full report at nieer.org for this information for all states and territories.

Each state’s information includes data on Head Start (HS), Early Head Start (EHS), HS AIAN, and EHS AIAN programs (unless otherwise noted). Migrant and Seasonal Head Start (MSHS) data are not reported by state and territory, but are summarized in a separate MSHS section. AIAN programs are summarized in a separate section as well.

For comparison purposes, each state profile includes information on national averages. The national average on the state pages is based on the 50 states, District of Columbia, and six U.S. territories (American Samoa, Guam, Northern Mariana Islands, Palau, Puerto Rico, and Virgin Islands), and includes data on the American Indian and Alaska Native (AIAN) programs. Data on the National Overview page also include MSHS.

HEAD START & EARLY HEAD START 2014-2015 OVERVIEW

The one-page overview for each state reports specific information from the 2014-2015 school year. State-specific information is presented in green and national averages in purple. The overview is divided into eight sections:

Federally Funded Enrollment: The first column shows the number of federally-funded children and pregnant women enrolled in Head Start. The second column shows the percent of children in the state enrolled in Head Start, and the third column shows the percent of low-income children (less than 200
percent of the FPL) in the state enrolled in Head Start. We do this because family income is not locked below the FPL permanently after children enter Head Start and children are not required to leave the program if their family income rises above the FPL after they enroll. For many children served by Head Start, family income ends up above the FPL by the end of their 4-year-old year. For each of these three data points, the first row of the enrollment table shows the total number of children and pregnant women served by Head Start. Subsequent rows show the number of pregnant women, children under age 3, 3-year-olds and 4-year-olds.

**Federal Funding:** The first row presents the total federal funding for Head Start programs in the state. The second and third rows split this into funding for Early Head Start and Head Start, respectively. EHS AIAN funding was not reported by state and is not reported here, but HS AIAN is included.

**Enrollment:** This figure shows the percent of low-income children under age 3, age 3, and age 4 enrolled in Head Start in the state (in green) and nationally (in purple). Percentages reported on the national overview page include MSHS but this is not the case on the individual state profiles.

**Quality:** This figure presents average scores for each state on the Classroom Assessment Scoring System (CLASS). CLASS data are from the Head Start monitoring process and may not reflect all grantees in a state. Green bars show the average scores across observed classrooms on the three CLASS domains: Instructional Support, Emotional Support, and Classroom Organization. National averages for each domain are purple. For each CLASS domain, a research-based threshold is also presented by a black line. A red X above a state’s data indicates the score is statistically significantly above the research-based threshold. A green ✔ above a state’s data indicates the score is statistically significantly above the research-based threshold. No mark indicates the score is not statistically different from the research-based threshold.

**Teacher Degree:** The green bars in this figure present the percentage of all Early Head Start and Head Start teachers in the state holding a bachelor’s degree or higher (green bars). The average salary of a public elementary school teacher in each state is the third green bar. For comparison, the national averages are provided, in purple.

**Program Duration:** This figure shows the percent of the Early Head Start and Head Start funded enrollment served in school-day, 5-day per week programs. Green bars present this information for the state and purple bars provide the national average. School-day programs are those that operate more than 6 hours per day.

**Funding:** This final figure presents the average federal funding per child enrolled in Early Head Start and Head Start in the state (green bars). The light green bars show federal funding per child that has been adjusted to account for differences in the cost of living across states. The purple bars show the national average Early Head Start and Head Start federal funding per child. The EHS spending per child in each state does not include EHS AIAN as this funding was not reported by state. However, on the national overview page Early Head Start funding per child figure does includes EHS and EHS AIAN.

**Detailed Head Start & Early Head Start State Profiles**

For each state, the report provides an additional six pages of data, divided into eight sections described below. These pages focus primarily on the 2014-2015 program year but also show trends over time, beginning with the 2006-2007 program year. The first four sections (two pages) present information combined across Early Head Start (EHS and EHS AIAN) and Head Start (HS and HS AIAN). The next two sections focus on Early Head Start (including EHS AIAN) while the final two show data on Head Start (including HS AIAN).

**Enrollment:** The enrollment section begins with a table showing the total number of children and pregnant women enrolled, and per Early Head Start and Head Start. The first row shows the total number of funded slots for children and pregnant women. The second row shows the number of children and pregnant women who participated in Head Start and were funded by federal dollars. This second row includes funded children and pregnant women in Early Head Start and Head Start, but does not include those funded by the AIAN programs. The third row shows the number of children and pregnant women who were enrolled through state funding that
supplemented federal Head Start funding. The fourth row shows the number of children and pregnant women who participated in Early Head Start and Head Start who were funded by the federal Maternal, Infant and Early Childhood Home Visiting (MICHEV) program. The fifth row shows the number of children funded by the AIAN programs. When added together, rows two through five equal the total in row one. Row six shows the cumulative enrollment for Early Head Start and Head Start. Cumulative enrollment is different from, and typically exceeds, funded enrollment. It represents the total number of children and pregnant women who have been enrolled in the program at any time during the program year, including children who may have left early or started late. Some children may be counted more than once in the cumulative enrollment count if they leave one location and re-enroll in another. The final row represents data on the number of children served through a partnership between Head Start and a center-based child care program.

The “Number of Children Enrolled Over Time, By Age” figure illustrates how the number of federally-funded children has changed from 2006-2007 to 2014-2015. This figure also shows how enrollment age composition has changed over time. Note the scale of the vertical axis is not fixed across states in order to accommodate both small and large states.

The “Percent of Children in the State Served” figure illustrates how the percentage of children in the state funded by Early Head Start and Head Start changed from 2006-2007 to 2014-2015. Note that the vertical axis is the same for all states, always 0 to 100 percent.

The “Percent of Low-Income Children in the State Served” figure shows how the percent of children from low-income families in the state funded to enroll in Head Start changed from 2006-2007 to 2014-2015. This figure focuses on the state’s low-income children (defined as less than 200 percent FPL), rather than all children in the state. Note that the vertical axis is the same for all states, always 0 to 100 percent.

Funding: The funding section begins with a table showing the amounts of Early Head Start and Head Start federal funding and state supplements. Early Head Start and Head Start programs receive other funding that is not captured by this report. For example, Head Start providers are required to obtain a 20 percent match which may be cash or in-kind (i.e., donated goods and services). The first column shows the total funding for Head Start and Early Head Start programs in the state and this amount is broken out into Early Head Start and Head Start in the next two columns. The first row shows the total federal funding, including funding for AIAN programs, plus any state supplemental funding. The second row shows the total federal funding for Head Start and Early Head Start programs (including HS AIAN and EHS AIAN). This amount is broken out in the third and fourth rows: the third row reflects HS and EHS whereas the fourth row reflects HS AIAN and EHS AIAN. Note that EHS AIAN funding could not be broken out by state and is listed as “Not available” in this table for states that had EHS AIAN funded enrollment. The fifth row in this table shows the amount of state supplemental funding for Head Start. This information was not available for Early Head Start (with two exceptions) and is listed as “Not available” in the table.

The “Federal Funding Per Child (2015 Dollars)” figure shows how federal funding per child has changed between 2006-2007 and 2014-2015. All dollar amounts are adjusted for inflation and converted to “2015 Dollars.” From 2006-2007 through 2010-2011, spending could not be separately allocated for EHS and HS so only one amount is shown. The green bars show the amount of federal funding for HS and EHS divided by the total federally-funded enrollment in HS and EHS. Beginning in 2011-2012, funding per child is separated into EHS and HS. As a transitional comparison, the overall funding per child is also presented for 2011-2012. Purple bars show the federal funding per child for EHS while the pink bars show the federal funding per child for HS (including HS AIAN in 2014 and 2015). The darker purple and pink bars show the EHS and HS (respectively) 2014-2015 federal funding per child that have been adjusted for cost of living differences across the states. Finally, the light purple and pink hashed bars show the average federal funding per child across the 50 states, DC, and 6 U.S. territories.

Child and Family Characteristics: This section describes the children and families enrolled in HS and EHS programs during the 2014-2015 program year. Information in this section is based on cumulative enrollment (i.e., all children who attended HS or EHS at any point during the 2014-2015 school year).

- The “Ethnicity” figure shows the percent of children who are Hispanic/Latino and the percent of children who are Non-Hispanic/Non-Latino.
- The “Race” figure shows the percent of children by their racial background: American Indian/Alaska Native, Asian, Black or African American, Native Hawaiian/Pacific Islander, White, Biracial/Multi-racial, and other or unspecified race.
- The “Home Language” figure shows the percent
of children by the primary language spoken by the child’s family at home. The languages presented for each state vary in order to show the languages represented in each state. If a language is not shown on a state’s page, that means the percent of children reported to have that home language was less than half a percent.

• The “Parent Education” figure shows the percent of HS and EHS families in the state by highest level of education earned by either parent. Some families did not report their highest level of education; therefore, percentages may not always add up to 100 percent.

• The “Family Use of Public Assistance” figure shows the percent of HS and EHS families in the state who received each of four different types of public assistance: federal Temporary Assistance for Needy Families (TANF); Supplemental Security Income (SSI); Special Supplemental Nutrition Program for Women, Infants, and Children (WIC); and Supplemental Nutrition Assistance Program (SNAP).

• The “Other Child and Family Characteristics” figure provides data on some additional characteristics of HS and EHS children and families in the state:
  - Meets income requirement is the percent of children enrolled in EHS or HS in the state who were eligible for HS or EHS based on family income below 100 percent of the federal poverty level, being homeless, or receiving public assistance.
  - Child has an IEP/IFSP is the percent of children enrolled in HS or EHS in the state who were eligible for special education or early intervention at any point during the 2014-2015 program year.
  - Child was referred to Head Start by child welfare is the percent of children enrolled in HS or EHS in the state who were referred to the program by a child welfare agency.
  - Child experienced homelessness is the percent of children enrolled in HS or EHS in the state who experienced homelessness at some point during the 2014-2015 program year.
  - Single parent family is the percent of HS and EHS families in the state who were one-parent households.
  - Parental unemployment is the percent of HS and EHS families in the state where no parents were employed. This number includes both one- and two-parent families.

Support Services: The “Children Receiving Health Services” figure shows five health services indicators for 2014-2015 at the time of entry and at the end of enrollment.

• Up-to-date immunizations shows the percent of HS and EHS children who had received all age-appropriate immunizations, had received all possible immunizations (although not all of those appropriate for their age), or met the state’s guidelines for exemption from immunizations.

• Health insurance shows the percent of HS and EHS children who had health insurance.

• Medical home shows the percent of HS and EHS children in who had “an ongoing source of continuous, accessible health care excluding urgent care centers and emergency room settings.”

• Up-to-date on age-appropriate preventive and primary health shows the percent of HS and EHS children who had received all screenings and health care as stipulated by the state’s Early and Periodic Screening, Diagnostic, and Treatment (EPSDT) guidelines.

• Dental home shows the percent of HS and EHS children who had “an ongoing source of continuous, accessible dental care provided by a dentist.”

The “Children Receiving Transportation” pie chart shows the percent of HS and EHS children for whom Head Start provided transportation.

The “Families’ Use of Support Services” figure shows the percent of HS and EHS families who used any of five of the many support services offered by Head Start programs. The five support services included (parenting education; health education; emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter; adult education such as GED programs and college selection; and mental health services) were selected because they were the five most frequently used support services across the country. Families can utilize more than one support service.

The “Families Receiving at Least One Support Service” pie chart shows the percent of HS and EHS families who utilized at least one of the support services offered by their Head Start program.

Early Head Start Staff: The “Percent of Teachers by Highest Degree in ECE or Related Field” figure shows how EHS teacher qualifications in the state changed from 2006-2007 to 2014-2015. Each bar shows the percentage of teachers by degree level in a given year. Higher qualifications are at the bottom, fewer qualifications are at the top. All degrees are in ECE or
a related field. Teachers include lead teachers and co-lead teachers. All Early Head Start infant and toddler classrooms are required to have two teachers.

The “Average Teacher Salary” figure provides information about average EHS teacher and assistant teacher salaries in the state overall and by level of qualifications. It also shows the difference in average salary between EHS teachers in the state with a BA or higher and public elementary school teachers in the state.

The “Staff Characteristics” figure provides additional information about EHS staff including the percent of EHS “child development” staff in the state who identify as Hispanic or Latino and the percent who speak a language other than English. “Child development” staff includes EHS teacher and assistant teachers, home-based visitors, and family child care providers. Also reported is the percent of all EHS staff who currently are, or previously were, parents of Head Start children.

The “Staff Turnover” figure provides information about EHS staff turnover among teachers and home visitors in the state.

- **Teacher left** shows the percent of EHS teachers in the state who left their Head Start program during the 2014-2015 school year.
- **Teacher left for better compensation** is the percent of all EHS teachers in the state who left their Head Start program for a job in ECE with higher compensation and/or a better benefits package.
- **Teacher vacancies over 3 months** shows the percent of all EHS teacher positions in the state that remained unfilled for 3 months or longer.
- **Teacher vacancies filled** shows the percent of EHS teacher vacancies in the state that were filled due to hiring new teachers during the program year.
- **Home visitor left** shows the percent of EHS home visitors in the state who left their Head Start program during the 2014-2015 school year.
- **Home visitor left for better compensation** is the percent of all EHS home visitors in the state who left their Head Start program for a job in ECE with higher compensation and/or a better benefits package.
- **Home visitor vacancies over 3 months** shows the percent of all EHS home visitor positions in the state that remained unfilled for 3 months or longer.
- **Home visitor vacancies filled** shows the percent of EHS home visitor vacancies in the state that were filled due to hiring new home visitors during the program year.

The three “Additional Staff Qualifications” pie charts show the degree qualifications for EHS assistant teachers, EHS home visitors, and EHS ECD managers in the state. EHS assistant teachers are the third paid staff in infant and toddler classrooms working as teacher aides.

The two “Staff Demographic Characteristics” pie charts show additional information on EHS “Child Development” staff, including language proficiency and self-identified race.

**Type and Duration of Early Head Start Services:**

The three “Program Type and Duration” pie charts provide information about the types of EHS programs serving children in the state and the number of hours per day, days per week, and years children attended.

- The “Enrollment by program type” pie chart shows the percent of the funded EHS enrollment by setting. Children enrolled in center-based EHS received services in classroom-based settings. Children in home-based EHS received services primarily in their own home alongside their parents and family. Some children received both types, referred to as “combination.” Children in family care received EHS services in the home of a family child care provider. Other children received EHS services through other means that were approved by the Office of Head Start, referred to here as “Locally-designed.” The pie chart also includes the percent of EHS funded enrollment that were pregnant women.
- The “Enrollment in center-based programs by operating schedule” pie chart shows the percent of EHS children in centers who attended for a school-day, 5 days per week; a school-day, 4 days per week; a part-day, 5 days per week; or a part-day 4 days per week. School-day programs provide services for more than 6 hours per day. Part-day programs provide services for 6 hours or less per day.
- The “Number of years enrolled in Early Head Start” pie chart shows the percent of EHS children in each state who have been enrolled in Head Start for three or more years, two years, or only one year (the current year). Prior enrollment is only included if the child was enrolled for at least half of the program year.

The “Percent of Children in School-Day, 5-Day Per Week Programs” figure shows the percent of EHS funded enrollment in the state who attended center-based EHS programs for a school-day, five days per
week. This figure also shows how this percentage changed from 2006-2007 to 2014-2015.

The “Percent of Children in Child Care Partnerships” figure shows the percent of EHS funded enrollment in the state who attended EHS through enrollment in either center-based child care or family child care that had a formal contractual agreement with Head Start to provide child care services that met the Head Start Program Performance Standards. This figure also shows how this percentage changed between 2006-2007 and 2014-2015.

This section includes three other figures that provide additional information about the type of EHS programs and the amount of services received by EHS participants in the state.

- **Child turnover rate** shows the percent of children who left their EHS program before the end of the program year. This is calculated as the difference between cumulative enrollment and funded enrollment divided by funded enrollment (as reported in the PIR).

- **Percent of children receiving a child care subsidy** shows the percent of EHS children with care paid for by a child care subsidy.

- **Percent of pregnant women who left the program before giving birth** shows the percent of pregnant women receiving EHS services who left the program prior to giving birth and did not re-enroll in the program.

**Head Start Staff:** The “Percent of Teachers by Highest Degree in ECE or Related Field” figure shows how Head Start teacher qualifications in the state changed from 2006-2007 to 2014-2015. Each bar shows the percentage of teachers by degree level in a given year. Higher qualifications are at the bottom, fewer qualifications are at the top. All degrees are in ECE or a related field.

The “Average Teacher Salary” bar graph provides information about average HS teacher and assistant teacher salaries in the state overall and by level of qualifications. The report also presents the average salary for public elementary school teachers in the state for comparison, and the difference in average salary between HS teachers with a BA or higher and public elementary school teachers.

The “Staff Characteristics” figure provides additional information about HS staff.

- **Hispanic or Latino** shows the percent of HS “child development” staff in the state who identify as Hispanic or Latino. “Child development” staff includes HS teachers and assistant teachers, home-based visitors, and family child care providers.

- **Current/Former Head Start parent** shows the percent of all HS staff in the state who currently are or previously were parents of Head Start children.

- **Speaks a language other than English** shows the percent of all HS “child development” staff who are proficient in a language other than English.

The “Staff Turnover” figure provides information about HS staff turnover among teachers and home visitors in the state.

- **Teacher left** shows the percent of HS teachers in the state who left their Head Start program during the 2014-2015 school year.

- **Teacher left for better compensation** is the percent of all HS teachers in the state who left their Head Start program for a job in ECE with higher compensation and/or a better benefits package.

- **Teacher vacancies over 3 months** shows the percent of all HS teacher positions in the state that remained unfilled for 3 months or longer.

- **Teacher vacancies filled** shows the percent of HS teacher vacancies in the state that were filled due to hiring new teachers during the program year.

- **Home visitor left** shows the percent of HS home visitors in the state who left their Head Start program during the 2014-2015 school year.

- **Home visitor left for better compensation** is the percent of all HS home visitors in the state who left their Head Start program for a job in ECE with higher compensation and/or a better benefits package.

- **Home visitor vacancies over 3 months** shows the percent of all HS home visitor positions in the state that remained unfilled for 3 months or longer.

- **Home visitor vacancies filled** shows the percent of HS home visitor vacancies in the state that were filled due to hiring new home visitors during the program year.

The three “Additional Staff Qualifications” pie charts show the degree qualifications for HS assistant teachers, HS home visitors, and HS ECD managers in the state.

The two “Staff Demographic Characteristics” pie charts show the percent of HS staff in the state by language proficiency and self-identified race.

**Type and Duration of Head Start Services:** The three “Program Type and Duration” pie charts provide information about the types of HS programs children in the state are enrolled in and the number of hours
per day, days per week, and years of HS children attend.

• The “Enrollment by program type” pie chart shows the percent of the funded HS enrollment by setting. Children enrolled in center-based HS received services in classroom-based settings. Children in home-based HS received services primarily in their own home alongside their parents and family. Some children received both, referred to as “combination.” Children in family care received HS services in the home of a family child care provider. Other children received HS services through other means that were approved by the Office of Head Start, referred to here as “Locally-designed.”

• The “Enrollment in center-based programs by operating schedule” pie chart shows the percent of HS children in center-based programs who attended for a school-day, 5 days per week; a school-day, 4 days per week; a part-day, 5 days per week; or a part-day 4 days per week. School-day programs provide services for more than 6 hours per day. Part-day programs provide services for 6 hours or less per day.

• The “Number of years enrolled in Head Start” pie chart shows the percent of HS children in each state who have been enrolled in Head Start for three or more years, two years, or only one year (the current year). Years enrolled includes enrollment in HS as well as EHS. Prior enrollment is only included if the child was enrolled for at least half of the program year.

The “Percent of Children in School-Day, 5-Day Per Week Programs” figure shows the percent of HS funded children who attended center-based HS programs for a school-day, five days per week. This figure also shows how this percentage changed between 2006-2007 and 2014-2015.

This section includes seven other figures that provide additional information about the type of HS programs and the amount of services received by HS participants in the state.

• Percent of children in school-day programs shows the percent of funded HS children in school-day center-based programs and family child care arrangements (either 4 or 5 days per week).

• Percent of children in full-working-day, full-calendar-year programs shows the percent of funded HS children who attended programs providing services every week day other than legal public holidays for 10 hours per day or more (in accordance with State law).

• Percent of children in 5-day/week programs shows the percent of funded HS children in each state who attended center-based HS programs 5 days per week (either school- or part-day).

• Percent of children receiving at least 1,020 hours of Head Start per year shows the percent of HS children in each state who received at least 1,020 hours of Head Start in 2014-2015. The 1,020 hours is equivalent to a 6-hour day for 170 days per year (similar to public school schedules exclusive of staff professional development days). However, programs can decide how to distribute those 1,020 hours per year. For example, programs could offer fewer hours per day for a full-calendar year.

• Child turnover rate shows the percent of children who left their HS program before the end of the program year. This is calculated as the difference between cumulative enrollment and funded enrollment divided by funded enrollment (as reported in the PIR).

• Percent of children receiving a child care subsidy shows the percent of HS children in the state for whom the Head Start program (or a partner) received a child care subsidy.

• Percent of children in double sessions shows the percent of HS-funded children in the state who were enrolled in part-day center-based programs in which the same teacher had a morning class and an afternoon class.

FOOTNOTES

1 This section reports on only federally funded Head Start enrollment. Additional children may be enrolled in Head Start but funded by other sources.

2 For example, over 35 percent of children in the 2009 Head Start Family and Child Experiences Survey had a household income above the FPL.

3 Due to rounding, enrollment numbers by age may not add up to the total. See methodology for additional information.

4 This section reports on only federal funds for Head Start. Additional state, local, and/or private funding, including a mandatory 20 percent match, may also be used to support Head Start programs.

5 This section reports on only federally funded Head Start enrollment. Additional children may be enrolled in Head Start but funded by other sources.

HEAD START AND EARLY HEAD START 2014-2015 OVERVIEW

Federally Funding Enrollment
- Total number of children and pregnant women enrolled (funded by federal dollars)
  - Total (children and pregnant women)
  - Pregnant women
  - Children under 3 years old
  - 3-year-olds
  - 4-year-olds
- Percent of children in the state enrolled in Head Start (funded by federal dollars)
  - Total children birth through 5 years
  - Children under 3 years old
  - 3-year-olds
  - 4-year-olds
- Percent of low-income children in the state enrolled in Head Start (funded by federal dollars)
  - Total children birth through 5 years
  - Children under 3 years old
  - 3-year-olds
  - 4-year-olds

Federal Funding
- Total federal funding for Head Start and Early Head Start
  - Total federal funding for Early Head Start (does not include AIAN EHS other than on national overview)
  - Total federal funding for Head Start (includes HS AIAN)

Enrollment (Percent of Low-Income Children Served by Head Start)
- Percent of low-income children under 3 years old enrolled in Head Start
- Percent of low-income 3-year-olds enrolled in Head Start
- Percent of low-income 4-year-olds enrolled in Head Start

Quality (Classroom Quality Scores)
- CLASS Instructional Support score
  - Is the score significantly higher or lower than the research-based threshold (3)
- CLASS Emotional Support score
  - Is the score significantly higher or lower than the research-based threshold (5.5)
- CLASS Classroom Organization score
  - Is the score significantly higher or lower than the research-based threshold (5.5)

Teacher Degree (Percent of Teachers with a Bachelor’s Degree or Higher)
- Percent of Early Head Start teachers with a bachelor’s degree or higher in infant and toddler development or a related field
- Percent of Head Start teachers with a bachelor’s degree or higher in ECE or a related field

Teacher Salary (Average Salary of Teachers with a Bachelor’s Degree)
- Average salary of Early Head Start teachers with a bachelor’s degree or higher in infant and toddler development or a related field
- Average salary of Head Start teachers with a bachelor’s degree or higher in ECE or a related field
- Average salary of public elementary school teachers

Program Duration (Percent of Children in School-Day, 5-Day per Week Programs)
- Percent of Early Head Start children enrolled in school-day (more than 6 hours), 5-day per week programs
- Percent of Head Start children enrolled in school-day (more than 6 hours), 5-day per week programs

Funding
- Federal funding per child enrolled in Early Head Start (does not include EHS AIAN other than on the national overview)
- Federal funding per child enrolled in Early Head Start, adjusted for state cost of living
- Federal funding per child enrolled in Head Start
- Federal funding per child enrolled in Head Start, adjusted for state cost of living
DETAILED HEAD START & EARLY HEAD START STATE PROFILES

Enrollment
• Total funded enrollment (Total, Early Head Start, and Head Start)
  - Federally funded enrollment (Total, Early Head Start, and Head Start)
  - Enrollment funded by state supplement (Total, Early Head Start, and Head Start)
  - Maternal, Infant and Early Childhood Home Visiting enrollment (Total, Early Head Start, and Head Start)
  - American Indian and Alaska Native funded enrollment (Total, Early Head Start, and Head Start)
• Cumulative enrollment (Total, Early Head Start, and Head Start)
• Funded enrollment in center-based child care partner (Total, Early Head Start, and Head Start)
• Number of Children Enrolled Over Time, By Age
  - Number of children under 3 years old enrolled in Head Start each year from 2007 through 2015
  - Number of 3-year-olds enrolled in Head Start each year from 2007 through 2015
  - Number of 4-year-olds enrolled in Head Start each year from 2007 through 2015
• Percent of Children In the State Served
  - Percent of children under 3 years old in the state enrolled in Head Start each year from 2007 through 2015
  - Percent of 3-year-olds in the state enrolled in Head Start each year from 2007 through 2015
  - Percent of 4-year-olds in the state enrolled in Head Start each year from 2007 through 2015
• Percent of Low Income Children In the State Served
  - Percent of low-income children under 3 years old in the state enrolled in Head Start each year from 2007 through 2015
  - Percent of low-income 3-year-olds in the state enrolled in Head Start each year from 2007 through 2015
  - Percent of low-income 4-year-olds in the state enrolled in Head Start each year from 2007 through 2015

Funding
• Total funding (including federal and state supplemental funding) for Head Start (Total, Early Head Start, and Head Start)
  - Total federal funding for Head Start (Total, Early Head Start, and Head Start)
  - Head Start federal funding (Total, Early Head Start, and Head Start)
  - Head Start federal funding for American Indian/Alaska Native programs (Total, Early Head Start, and Head Start)
  - State supplemental funding for Head Start (Total, Early Head Start, and Head Start)
• Federal Funding Per Child (2015 Dollars)
  - Federal funding per child for Head Start and Early Head Start (together) each year from 2007 through 2012
  - Federal funding per child for Early Head Start each year from 2012 through 2015
  - Federal funding per child for Head Start each year from 2012 through 2015
  - Federal funding per child for Early Head Start and Head Start in 2015 adjusted for state cost of living
  - National average federal funding per child in 2015 for Early Head Start and Head Start

Child and Family Characteristics
• Ethnicity: Percent of children enrolled in Head Start and Early Head Start who are:
  - Hispanic/Latino
  - Non-Hispanic/Non-Latino
• Race: Percent of children enrolled in Head Start and Early Head Start who are:
  - American Indian/Alaskan Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Biracial/Multi-racial
  - Other or unspecified races
• Home Language: Percent of children enrolled in Head Start and Early Head Start whose home language is:
  - English
  - Spanish
  - Native Central American, South American, or Mexican
  - Caribbean
  - Middle Eastern or South Asian
  - East Asian
  - Native North American or Alaska Native
  - Pacific Island
  - European or Slavic
  - African
  - Another or unspecified languages
• Parent Education: Percent of parents of children enrolled in Head Start and Early Head Start whose highest educational attainment is:
  - Bachelor’s degree or higher
  - Associates degree, vocational school, or some college
  - High school diploma or a GED
  - Less than a high school diploma or a GED
• Family Use of Public Assistance: Percent of Head Start and Early Head Start families who receive:
  - Temporary Assistance for Needy Families (TANF)
  - Social Security Income (SSI)
  - Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)
  - Supplemental Nutrition Assistance Program (SNAP)
• Other Child and Family Characteristics: Percent of Children or Families enrolled in Head Start and Early Head Start who:
  - Meet the Head Start Income Requirements (below 100 percent FPL, homeless, or received public assistance)
  - Have an Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP)
  - Were referred to Head Start by child welfare
  - Experienced homelessness
  - Are single-parent families
  - Have no parents employed

Support Services
• Children Receiving Health Services
  - Percent of children enrolled in Head Start and Early Head Start who had up-to-date immunizations
    - At enrollment to Head Start
    - At the end of Head Start enrollment
  - Percent of children enrolled in Head Start and Early Head Start who had health insurance
    - At enrollment to Head Start
    - At the end of Head Start enrollment
  - Percent of children enrolled in Head Start and Early Head Start who had a medical home
    - At enrollment to Head Start
    - At the end of Head Start enrollment
  - Percent of children enrolled in Head Start and Early Head Start who were up-to-date on age-appropriate preventive and primary health care
    - At enrollment to Head Start
    - At the end of Head Start enrollment
  - Percent of children enrolled in Head Start and Early Head Start who had a dental home
    - At enrollment to Head Start
    - At the end of Head Start enrollment
• Percent of children enrolled in Head Start and Early Head Start receiving transportation
• Families’ Use of Support Services
  - Percent of families who used the following support services:
    - Parenting education
    - Health education
    - Emergency or crisis intervention
    - Adult education
    - Mental health services
• Percent of Head Start and Early Head Start families who used at least one support service

Early Head Start Staff
• Percent of Teachers By Highest Degree in ECE or Related Field
  - Percent of Early Head Start Teachers each year from 2007 through 2015 who had the following educational attainment
    - Advanced degree in ECE or a related field
    - Bachelor’s degree in ECE or a related field
    - Associate’s degree in ECE or a related field
    - CDA
    - No ECE-related credentials
    - Education was not reported
• Average Teacher Salary for:
  - Early Head Start assistant teachers
  - Early Head Start teachers
  - Early Head Start teachers with a CDA or no ECE credentials
  - Early Head Start teachers with an associate’s degree
  - Early Head Start teachers with a bachelor’s degree or higher
  - Difference in salary between public elementary school teachers and Early Head Start teachers with a bachelor’s degree or higher
  - Public elementary school teachers
• Staff characteristics:
  - Percent of Early Head Start child development staff who are Hispanic or Latino
  - Percent of Early Head Start staff who are current or former Head Start parents
  - Percent of Early Head Start child development staff who speak a language other than English
• Staff Turnover
- Percent of Early Head Start teachers who left their job during the year
  - Percent of Early Head Start teachers who left their job during the year for a job in ECE with higher salaries and/or better benefits
  - Percent of Early Head Start teacher vacancies that were unfilled for more than 3 months
  - Percent of Early Head Start teacher vacancies that were filled through hiring new teachers
  - Percent of Early Head Start home visitors who left their job during the year
  - Percent of Early Head Start home visitors who left their job during the year for a job in ECE with higher salaries and/or better benefits
  - Percent of Early Head Start home visitor vacancies that were unfilled for more than 3 months
  - Percent of Early Head Start home visitor vacancies that were filled through hiring new home visitors

• Additional Staff Qualifications
  - Assistant teacher degree qualifications: Percent of Early Head Start assistant teachers with the following educational attainment:
    - Advanced degree in ECE or a related field
    - Bachelor's degree in ECE or a related field
    - Associate's degree in ECE or a related field
    - CDA
    - No ECE-related credentials
  - Home visitor degree qualifications: Percent of Early Head Start home visitors with the following educational attainment:
    - Advanced degree in ECE or a related field
    - Bachelor's degree in ECE or a related field
    - Associated degree in ECE or a related field
    - CDA
    - No ECE-related credentials
  - ECD management degree qualifications: Percent of Early Head Start ECD managers with the following educational attainment:
    - Advanced degree in ECE or a related field
    - Bachelor’s degree in ECE or a related field
    - Associate's degree in ECE or a related field
    - CDA
    - No ECE-related credentials

• Staff Demographic Characteristics
  - Staff language proficiency: Percent of Early Head Start child development staff who speak the following languages:
    - English
    - Spanish
  - Native Central American, South American, or Mexican
  - Caribbean
  - Middle Eastern or South Asian
  - East Asian
  - Native North American or Alaska Native
  - Pacific Island
  - European or Slavic
  - African
  - Another or unspecified language
  - Staff race: Percent of Early Head Start child development staff who self-identify as the following races:
    - American Indian/Alaskan Native
    - Asian
    - Black or African American
    - Native Hawaiian/Pacific Islander
    - White
    - Biracial/Multi-racial
    - Other or unspecified races

Type and Duration of Early Head Start Services
• Program Type and Duration
  - Enrollment by program type:
    - Percent of children enrolled in Early Head Start who are served in the following types of program:
      - Center-based
      - Home-based
      - Combination
      - Family care
      - Locally-designed
    - Percent of Early Head Start enrollment who are pregnant women
  - Enrollment in center-based programs by operating schedule: Percent of children enrolled in center-based Early Head Start programs who are in programs with the following operating schedules:
    - School-day, 5 days per week (school-day programs operated for more than 6 hours per day)
    - School-day, 4 days per week
    - Part-day, 5 days per week (part-day programs operate for 6 or fewer hours per day)
    - Part-day, 4 days per week
  - Number of years enrolled in Early Head Start: Percent of children who have been enrolled in Early Head Start for:
    - One year
Two years
Three or more years

Percent of Children School-Day, 5-Day Per Week Programs
The percent of children enrolled in Early Head Start who are enrolled in school-day (more than 6 hours), 5-day per week programs each year from 2007 through 2015

Percent of Children in Child Care Partnerships
The percent of children enrolled in Early Head Start who are served through partnerships with child care (including center-based programs and family child care)

Additional Type and Duration Information:
Child Turnover: Based on a ratio of funded enrollment to cumulative enrollment (State and national average)
Percent of children enrolled in Early Head Start who received a child care subsidy (State and national average)
Percent of pregnant women who left Early Head Start before giving birth (State and national average)

Head Start Staff
Percent of Teachers By Highest Degree in ECE or Related Field
Percent of Head Start Teachers each year from 2007 through 2015 who had the following educational attainment
- Advanced degree in ECE or a related field
- Bachelor’s degree in ECE or a related field
- Associate's degree in ECE or a related field
- CDA
- No ECE-related credentials
- Education was not reported

Average Teacher Salary for:
Head Start assistant teachers
Head Start teachers
Head Start teachers with a CDA or no ECE credentials
Head Start teachers with an associate's degree
Head Start teachers with a bachelor's degree or higher
Difference in salary between public elementary school teachers and Head Start teachers with a bachelor's degree or higher
Public elementary school teachers

Staff characteristics:
Percent of Head Start child development staff who are Hispanic or Latino

Percent of Head Start staff who are current or former Head Start parents
Percent of Head Start child development staff who speak a language other than English

Staff Turnover
Percent of Head Start teachers who left their job during the year
Percent of Head Start teachers who left their job during the year for a job in ECE with higher salaries and/or better benefits
Percent of Head Start teacher vacancies that were unfilled for over 3 months
Percent of Head Start teacher vacancies that were filled through hiring new teachers
Percent of Head Start home visitors who left their job during the year
Percent of Head Start home visitors who left their job during the year for a job in ECE with higher salaries and/or better benefits
Percent of Head Start home visitors vacancies that were unfilled for over 3 months
Percent of Head Start home visitors vacancies that were filled through hiring new home visitors

Additional Staff Qualifications
Assistant teacher degree qualifications: Percent of Head Start assistant teachers with the following educational attainment:
- Advanced degree in ECE or a related field
- Bachelor’s degree in ECE or a related field
- Associate's degree in ECE or a related field
- CDA
- No ECE-related credentials

Home visitor degree qualifications: Percent of Head Start home visitors with the following educational attainment:
- Advanced degree in ECE or a related field
- Bachelor’s degree in ECE or a related field
- Associate's degree in ECE or a related field
- CDA
- No ECE-related credentials

ECD management degree qualifications: Percent of Head Start ECD managers with the following educational attainment:
- Advanced degree in ECE or a related field
- Bachelor’s degree in ECE or a related field
- Associate's degree in ECE or a related field
- CDA
- No ECE-related credentials

Staff Demographic Characteristics
Staff language proficiency: Percent of Head Start child development staff who speak the following
languages:
- English
- Spanish
- Native Central American, South American, or Mexican
- Caribbean
- Middle Eastern or South Asian
- East Asian
- Native North American or Alaska Native
- Pacific Island
- European or Slavic
- African
- Another or unspecified language

Staff race: Percent of Head Start child development staff who self-identify as the following races:
- American Indian/Alaskan Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Biracial/Multi-racial
- Other or unspecified races

Type and Duration of Head Start Services

• Program Type and Duration
  - Enrollment by program type: Percent of children enrolled in Head Start who are served in the following types of program:
    - Center-based
    - Home-based
    - Combination
    - Family care
    - Locally-designed
  - Enrollment in center-based programs by operating schedule: Percent of children enrolled in center-based Head Start programs who are in programs with the following operating schedules:
    - School-day, 5 days per week (school-day programs operated for more than 6 hours per day)
    - School-day, 4 days per week
    - Part-day, 5 days per week (part-day programs operate for 6 or fewer hours per day)
    - Part-day, 4 days per week
  - Number of years enrolled in Head Start: Percent of children who have been enrolled in Head Start (or Early Head Start) for:
    - One year
    - Two years
    - Three or more years

• Percent of Children School-Day, 5 Day Per Week Programs
  - The percent of children enrolled in Head Start who are enrolled in school-day (more than 6 hours), 5-day per week programs each year from 2007 through 2015

• Additional Type and Duration Information:
  - Percent of children enrolled in Head Start who are in school-day programs (State and national average)
  - Percent of children enrolled in Head Start who are in full-working-day, full-calendar-year programs (State and national average)
  - Percent of children enrolled in Head Start who are in 5-day per week programs (State and national average)
  - Percent of children enrolled in Head Start who received at least 1,020 hours of Head Start per year (State and national average)
  - Child Turnover: Based on a ratio of funded enrollment to cumulative enrollment (State and national average)
  - Percent of children enrolled in Head Start who received a child care subsidy (State and national average)
  - Percent of children enrolled in Head Start who were enrolled in double sessions
<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>Associate's of Arts</td>
</tr>
<tr>
<td>ACF</td>
<td>Administration for Children and Families</td>
</tr>
<tr>
<td>AIAN</td>
<td>American Indian and Alaska Native</td>
</tr>
<tr>
<td>ARRA</td>
<td>American Recovery and Reinvestment Act of 2009</td>
</tr>
<tr>
<td>BA</td>
<td>Bachelor's of Arts</td>
</tr>
<tr>
<td>CDA</td>
<td>Child Development Associate credentials</td>
</tr>
<tr>
<td>CLASS</td>
<td>Classroom Assessment Scoring System</td>
</tr>
<tr>
<td>COL</td>
<td>Cost of Living</td>
</tr>
<tr>
<td>ECD</td>
<td>Early Childhood Development</td>
</tr>
<tr>
<td>ECE</td>
<td>Early Childhood Education</td>
</tr>
<tr>
<td>EHS</td>
<td>Early Head Start</td>
</tr>
<tr>
<td>EHSRE</td>
<td>Early Head Start Research and Evaluation Project</td>
</tr>
<tr>
<td>FACES</td>
<td>Family and Child Experiences Survey</td>
</tr>
<tr>
<td>FPL</td>
<td>Federal Poverty Level</td>
</tr>
<tr>
<td>HHS</td>
<td>Department of Health and Human Services</td>
</tr>
<tr>
<td>HS</td>
<td>Head Start</td>
</tr>
<tr>
<td>HSD</td>
<td>High School Diploma</td>
</tr>
<tr>
<td>HSES</td>
<td>Head Start Enterprise System</td>
</tr>
<tr>
<td>HSIS</td>
<td>Head Start Impact Study</td>
</tr>
<tr>
<td>IEP</td>
<td>Individualized Education Plan</td>
</tr>
<tr>
<td>IFSP</td>
<td>Individualized Family Service Plan</td>
</tr>
<tr>
<td>MIECHV</td>
<td>Maternal, Infant and Early Childhood Home Visiting</td>
</tr>
<tr>
<td>MSHS</td>
<td>Migrant and Seasonal Head Start</td>
</tr>
<tr>
<td>OHS</td>
<td>Office of Head Start</td>
</tr>
<tr>
<td>PIR</td>
<td>Program Information Report</td>
</tr>
<tr>
<td>SNAP</td>
<td>Supplemental Nutrition Assistance Program</td>
</tr>
<tr>
<td>SSI</td>
<td>Supplemental Security Income</td>
</tr>
<tr>
<td>TANF</td>
<td>Temporary Assistance for Needy Families</td>
</tr>
<tr>
<td>WIC</td>
<td>Special Supplemental Nutrition Assistance Program for Women, Infants, and Children</td>
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</table>
State(s) of **Head Start**

STATE AND TERRITORY PROFILES
ALABAMA Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>17,514</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>248</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,820</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>6,411</td>
<td>11%</td>
<td>19%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>9,035</td>
<td>15%</td>
<td>27%</td>
</tr>
</tbody>
</table>

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>&lt; 3-year-olds</td>
</tr>
<tr>
<td>Alabama</td>
<td>2%</td>
</tr>
<tr>
<td>National average</td>
<td>2%</td>
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FEDERAL FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
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<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$133,539,663</td>
</tr>
<tr>
<td>Early Head Start Fund</td>
<td>$27,608,000</td>
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<tr>
<td>Head Start Fund</td>
<td>$105,931,663</td>
</tr>
</tbody>
</table>

QUALITY

<table>
<thead>
<tr>
<th>CLASSROOM QUALITY SCORES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>Instructional Support</td>
</tr>
<tr>
<td>Alabama</td>
</tr>
<tr>
<td>National average</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Emotional Support</td>
</tr>
<tr>
<td>Alabama</td>
</tr>
<tr>
<td>National average</td>
</tr>
<tr>
<td>✔</td>
</tr>
<tr>
<td>Classroom Organization</td>
</tr>
<tr>
<td>Alabama</td>
</tr>
<tr>
<td>National average</td>
</tr>
<tr>
<td>✔</td>
</tr>
</tbody>
</table>

TEACHER SALARY

<table>
<thead>
<tr>
<th>AVERAGE SALARY OF TEACHERS WITH A BA DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
</tr>
<tr>
<td>Head Start</td>
</tr>
<tr>
<td>Public elementary school</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>$25,342</td>
<td>$33,387</td>
<td>$57,092</td>
</tr>
<tr>
<td>National average</td>
<td>$29,769</td>
<td>$47,920</td>
<td>$57,092</td>
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</table>

PROGRAM DURATION

<table>
<thead>
<tr>
<th>PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
</tr>
<tr>
<td>Head Start</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>73%</td>
<td>82%</td>
</tr>
<tr>
<td>National average</td>
<td>42%</td>
<td>44%</td>
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</table>

FUNDING

<table>
<thead>
<tr>
<th>FEDERAL FUNDING PER CHILD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
</tr>
<tr>
<td>Head Start</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>$13,350</td>
<td>$6,858</td>
</tr>
<tr>
<td>Alabama (adjusted COL)</td>
<td>$12,575</td>
<td>$7,193</td>
</tr>
<tr>
<td>National average</td>
<td>$14,002</td>
<td>$8,038</td>
</tr>
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</table>
ALABAMA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>17,532</td>
<td>2,068</td>
<td>15,464</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>17,514</td>
<td>2,068</td>
<td>15,446</td>
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<tr>
<td>State Supplemental</td>
<td>18</td>
<td>0</td>
<td>18</td>
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<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>18,559</td>
<td>1,966</td>
<td>16,593</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>68</td>
<td>68</td>
<td>0</td>
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</tbody>
</table>

PERCENT OF CHILDREN IN THE STATE SERVED

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$138,364,563</td>
<td>$27,608,000</td>
<td>$110,756,563</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$133,539,663</td>
<td>$27,608,000</td>
<td>$105,931,663</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$133,539,663</td>
<td>$27,608,000</td>
<td>$105,931,663</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$4,824,900</td>
<td>$0</td>
<td>$4,824,900</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
ALABAMA Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 10%
- Non-Hispanic/Non-Latino: 90%
- American Indian/Alaska Native: 1%
- Asian: 0%
- Black or African American: 67%
- Native Hawaiian/Pacific Islander: 0%
- White: 22%
- Biracial/Multi-racial: 5%
- Other/Unspecified: 5%

RACE
- English: 92%
- Spanish: 8%
- East Asian: 0%
- Middle Eastern: 0%
- Other/Unspecified: 0%

HOME LANGUAGE
- BA or higher: 3%
- AA, vocational school, some college: 16%
- HSD/GED: 51%
- Less than HSD/GED: 29%
- TANF: 8%
- SSI: 10%
- WIC: 38%
- SNAP: 46%

PARENT EDUCATION
- Meets income requirement: 92%
- Child has an IEP/IFSP: 9%
- Child was referred to Head Start by child welfare: 3%
- Child experienced homelessness: 2%
- Single parent family: 79%
- Parental unemployment: 43%

FAMILY USE OF PUBLIC ASSISTANCE
- Child was referred to Head Start by child welfare: 3%
- Child experienced homelessness: 2%
- Single parent family: 79%
- Parental unemployment: 43%

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 96%
- Health insurance: 98%
- Medical home: 96%
- Up-to-date on age-appropriate preventive and primary health: 92%
- Dental home: 93%

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 50%
- Health education: 43%
- Emergency/Crisis intervention: 8%
- Adult education: 12%
- Mental health services: 7%

SUPPORT SERVICES

CHILDREN RECEIVING TRANSPORTATION: 14%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE: 69%
**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

- **Advanced**
- **BA**
- **AA**
- **CDA**
- **No ECE-related credentials**
- **Not reported**

**STAFF CHARACTERISTICS**

- **Hispanic or Latino**: 1%
- **Current/Former Head Start parent**: 25%
- **Speaks a language other than English**: 3%

**STAFF TURNOVER**

- **Teacher left**: 14%
- **Teacher left for better compensation**: 5%
- **Teacher vacancies filled over 3 months**: 18%
- **Teacher vacancies filled over 1 year**: 29%
- **Home visitor left**: 8%
- **Home visitor left for better compensation**: 8%
- **Home visitor vacancies filled over 3 months**: 0%
- **Home visitor vacancies filled over 1 year**: 0%

**AVERAGE TEACHER SALARY**

- All assistant teachers: $19,433
- All teachers: $22,466
- Teachers with a CDA or no ECE credentials: $19,065
- Teachers with an AA: $21,651
- Teachers with a BA or higher: $25,342
- Public elementary school teacher: $47,920

**Difference**: $22,578

**ADDITIONAL STAFF QUALIFICATIONS**

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- **Languages spoken**
  - English
  - Spanish
  - East Asian
  - European & Slavic
  - Other/Unspecified

- **Race**
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
ALABAMA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

**PROGRAM TYPE AND DURATION**

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

- 2007: 58%
- 2008: 57%
- 2009: 54%
- 2010: 54%
- 2011: 62%
- 2012: 60%
- 2013: 65%
- 2014: 66%
- 2015: 73%

**PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS**

- 2007: 0%
- 2008: 0%
- 2009: 0%
- 2010: 15%
- 2011: 15%
- 2012: 16%
- 2013: 8%
- 2014: 13%
- 2015: 7%

**ADDITIONAL TYPE AND DURATION INFORMATION**

- Child turnover rate: 22% (Alabama), 38% (National average)
- Percent of children receiving a child care subsidy: 2% (Alabama), 8% (National average)
- Percent of pregnant women who left program before giving birth: 6% (Alabama), 10% (National average)
**HEAD START STAFF**

### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
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<tbody>
<tr>
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<tr>
<td>2015</td>
<td></td>
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</tr>
</tbody>
</table>

### AVERAGE TEACHER SALARY

- All assistant teachers: $17,838
- All teachers: $23,417
- Teachers with a CDA or no ECE credentials: $15,950
- Teachers with an AA: $19,511
- Teachers with a BA or higher: $26,011
- Public elementary school teacher: $47,920

### ADVANCED STAFF QUALIFICATIONS

- Assistant teacher degree qualifications
- Home visitor degree qualifications
- ECD management degree qualifications

### STAFF CHARACTERISTICS

- Hispanic or Latino: 4%
- Current/Former Head Start parent: 33%
- Speaks a language other than English: 2%

### STAFF TURNOVER

- Teacher left: 15%
- Teacher left for better compensation: 5%
- Teacher vacancies over 3 months filled: 9%
- Home visitor left: 45%
- Home visitor left for better compensation: 9%
- Home visitor vacancies over 3 months filled: 45%
- No home visitors: 33%

### STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency
- Staff race

---

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ALABAMA Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

Percent of children in school-day programs

- Alabama: 84%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs

- Alabama: 6%
- National average: 7%

Percent of children in 5-day/week programs

- Alabama: 98%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year

- Alabama: 57%
- National average: 42%

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

- Alabama: 13%
- National average: 14%

Percent of children receiving a child care subsidy

- Alabama: 4%
- National average: 4%

Percent of children in double sessions

- Alabama: 0%
- National average: 18%
ALASKA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
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<td>1,203</td>
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<tr>
<td>MIECHV Funded</td>
<td>0</td>
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<td>0</td>
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<tr>
<td>American Indian/Alaska Native</td>
<td>1,651</td>
<td>342</td>
<td>1,309</td>
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<td>3,069</td>
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<tr>
<td>In Center-Based Child Care Partner</td>
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</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
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</thead>
<tbody>
<tr>
<td>Total Funding</td>
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<td>$2,267,000</td>
<td>$37,564,211</td>
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<tr>
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<td>$2,267,000</td>
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<tr>
<td>Head Start Federal Funding</td>
<td>$14,697,079</td>
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<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
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<tr>
<td>Head Start State Supplemental Funding</td>
<td>$9,185,100</td>
<td>Not available</td>
<td>$9,185,100</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
**ALASKA Head Start & Early Head Start**

### Child and Family Characteristics

**Ethnicity**
- Hispanic/Latino: 6%
- Non-Hispanic/Non-Latino: 94%
- American Indian/Alaska Native: 6%
- Asian: 4%
- Black or African American: 3%
- Native Hawaiian/Pacific Islander: 2%
- White: 19%
- Biracial/Multi-racial: 10%
- Other/Unspecified: 1%

**Race**
- English: 89%
- Spanish: 2%
- East Asian: 2%
- Native North American/Alaska Native: 4%
- Pacific Island: 1%
- Other/Unspecified: 2%

### Support Services

**Children Receiving Health Services**

- Up-to-date immunizations: 75%
- Health insurance: 85%
- Medical home: 82%
- Up-to-date on age-appropriate preventive and primary health: 83%
- Dental home: 90%

**Families’ Use of Support Services**

- Parenting education: 32%
- Health education: 27%
- Emergency/Crisis intervention: 19%
- Adult education: 6%
- Mental health services: 5%

**Children Receiving Transportation**

- 34%

**Families Receiving At Least One Support Service**

- 45%
ALASKA Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

All assistant teachers $22,727
All teachers $32,167
Teachers with a CDA or no ECE credentials $29,451
Teachers with an AA $36,787
Teachers with a BA or higher $37,633
Public elementary school teacher $66,705

STAFF CHARACTERISTICS

Spanish 14%
East Asian 41%
Native North American/Alaskan Native 1%
Pacific Islander 33%
Other/Unspecified 0%

STAFF TURNOVER

Teacher left 14%
Teacher left for better compensation 0%
Teacher vacancies filled 50%
Home visitor left 42%
Home visitor left for better compensation 33%
Home visitor vacancies filled 100%

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications

Home visitor degree qualifications

ECD management degree qualifications

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency

Staff race
ALASKA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

2007: 13%
2008: 10%
2009: 0%
2010: 11%
2011: 5%
2012: 5%
2013: 5%
2014: 6%
2015: 7%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

2007: 0%
2008: 0%
2009: 0%
2010: 0%
2011: 0%
2012: 0%
2013: 0%
2014: 0%
2015: 0%

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate
- Alaska: 27%
- National average: 38%

Percent of children receiving a child care subsidy
- Alaska: 14%
- National average: 8%

Percent of pregnant women who left program before giving birth
- Alaska: 14%
- National average: 10%
### ALASKA Head Start

#### HEAD START STAFF

### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
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<td>2007</td>
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<td>2008</td>
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<td>2015</td>
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</tbody>
</table>

### AVERAGE TEACHER SALARY

- All assistant teachers: $21,466
- All teachers: $31,248
- Teachers with a CDA or no ECE credentials: $26,250
- Teachers with an AA: $28,959
- Teachers with a BA or higher: $36,977
- Difference: $29,778
- Public elementary school teacher: $66,755

### STAFF CHARACTERISTICS

- Hispanic or Latino: 4%
- Current/Former Head Start parent: 35%
- Speaks a language other than English: 21%

### STAFF TURNOVER

- Teacher left: 19%
- Teacher left for better compensation: 5%
- Teacher vacancies filled: 28%
- Teacher vacancies over 3 months: 72%
- Home visitor left: 39%
- Home visitor left for better compensation: 4%
- Home visitor vacancies over 3 months: 44%
- Home visitor vacancies filled: 67%

### ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

### STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency
  - English
  - Spanish
  - East Asian
  - Native North American/Alaska Native
  - Other/Unspecified

- Staff race
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
**ALASKA Head Start**

### Type and Duration of Head Start Services

#### Program Type and Duration

<table>
<thead>
<tr>
<th>Enrollment by program type</th>
<th>Enrollment in center-based programs by operating schedule</th>
<th>Number of years enrolled in Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
<td>School-day, 5 days/week</td>
<td>1 year</td>
</tr>
<tr>
<td>Home-based</td>
<td>School-day, 4 days/week</td>
<td>2 years</td>
</tr>
<tr>
<td>Combination</td>
<td>Part-day, 5 days/week</td>
<td>3+ years</td>
</tr>
<tr>
<td>Family care</td>
<td>Part-day, 4 days/week</td>
<td></td>
</tr>
<tr>
<td>Locally-designed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Percent of Children in School-Day, 5-Day per Week Programs

![Chart showing percent of children in school-day, 5-day per week programs](chart)

#### Additional Type and Duration Information

- **Percent of children in school-day programs**
  - Alaska: 4%
  - National average: 49%

- **Percent of children in full-working-day, full-calendar-year programs**
  - Alaska: 1%
  - National average: 7%

- **Percent of children in 5-day/week programs**
  - Alaska: 17%
  - National average: 65%

- **Percent of children receiving at least 1,020 hours of Head Start per year**
  - Alaska: 5%
  - National average: 42%

- **Child turnover rate**
  - Alaska: 12%
  - National average: 14%

- **Percent of children receiving a child care subsidy**
  - Alaska: 2%
  - National average: 4%

- **Percent of children in double sessions**
  - Alaska: 11%
  - National average: 18%
ARIZONA Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td></td>
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</tr>
<tr>
<td>Pregnant Women</td>
<td>18,197</td>
<td>4%</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>132</td>
<td>N/A</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>2,722</td>
<td>1%</td>
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<tr>
<td>4-Year-Olds</td>
<td>5,685</td>
<td>7%</td>
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<td>9,658</td>
<td>11%</td>
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</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

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<thead>
<tr>
<th></th>
<th>2%</th>
<th>12%</th>
<th>19%</th>
<th>20%</th>
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<tr>
<td>&lt; 3-year-olds</td>
<td>Arizona</td>
<td>National average</td>
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<td>3-year-olds</td>
<td>Arizona</td>
<td>National average</td>
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<tr>
<td>4-year-olds</td>
<td>Arizona</td>
<td>National average</td>
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TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

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<tr>
<th>Early Head Start</th>
<th>Head Start</th>
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<tbody>
<tr>
<td>Arizona</td>
<td>National average</td>
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QUALITY

CLASSROOM QUALITY SCORES

FEDERAL FUNDING

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<tbody>
<tr>
<td>Total Federal Funding</td>
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<tr>
<td>Early Head Start Funding</td>
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TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

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<td>National average</td>
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PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

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<th>Head Start</th>
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<tbody>
<tr>
<td>Arizona</td>
<td>National average</td>
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FUNDING

FEDERAL FUNDING PER CHILD

<table>
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<tr>
<th>Early Head Start</th>
<th>Head Start</th>
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<tbody>
<tr>
<td>Arizona (adjusted COL)</td>
<td>National average</td>
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</table>
ARIZONA Head Start & Early Head Start

**ENROLLMENT**

<table>
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<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
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<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>18,197</td>
<td>2,854</td>
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<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>3,849</td>
<td>229</td>
<td>3,620</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>21,158</td>
<td>3,359</td>
<td>17,799</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>83</td>
<td>60</td>
<td>23</td>
</tr>
</tbody>
</table>

**NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE**

**FUNDING**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$168,005,709</td>
<td>$35,675,000</td>
<td>$132,330,709</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$168,005,709</td>
<td>$35,675,000</td>
<td>$132,330,709</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$131,546,683</td>
<td>$35,675,000</td>
<td>$95,871,683</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$36,459,026</td>
<td>Not available</td>
<td>$36,459,026</td>
</tr>
<tr>
<td>Head Start State Supplemental Fund</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**FEDERAL FUNDING PER CHILD (2015 DOLLARS)**
ARIZONA Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY

- Hispanic/Latino: 60%
- Non-Hispanic/Non-Latino: 40%
- American Indian/Alaskan Native: 2%
- Asian: 1%
- Black or African American: 5%
- Native Hawaiian/Pacific Islander: 2%
- White: 65%
- Biracial/Multi-racial: 4%
- Other/Unspecified: 2%

RACE

- English: 59%
- Spanish: 38%
- Middle Eastern: 1%
- African: 1%
- Other/Unspecified: 1%

HOME LANGUAGE

- Other/Unspecified
- AA, vocational school, some college: 28%
- HSD/GED: 37%
- Less than HSD/GED: 30%
- TANF: 6%
- SSI: 4%
- WIC: 55%
- SNAP: 55%

PARENT EDUCATION

- Meets income requirement: 90%
- Child has an IEP/IFSP: 11%
- Child referred to Head Start by child welfare: 9%
- Child experienced homelessness: 4%
- Single parent family: 43%
- Parental unemployment: 32%

FAMILIES’ USE OF SUPPORT SERVICES

- Parenting education: 34%
- Health education: 44%
- Emergency/Crisis intervention: 21%
- Adult education: 12%
- Mental health services: 9%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES

- Up-to-date immunizations: 93%
- Health insurance: 96%
- Medical home: 96%
- Up-to-date on age-appropriate preventive and primary health: 55%
- Dental home: 87%

CHILDREN RECEIVING TRANSPORTATION

- 12%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

- 65%
ARIZONA Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVGREATHEARTHERSALARY

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS

Assistant teacher degree qualifications

Home visitor degree qualifications

ECD management degree qualifications

Staff language proficiency

Staff race

77
ARIZONA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

2007: 24%
2008: 22%
2009: 22%
2010: 20%
2011: 22%
2012: 23%
2013: 19%
2014: 24%
2015: 23%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

2007: 5%
2008: 4%
2009: 4%
2010: 1%
2011: 0%
2012: 1%
2013: 1%
2014: 0%
2015: 3%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate
  - Arizona: 42%
  - National average: 38%

- Percent of children receiving a child care subsidy
  - Arizona: 1%
  - National average: 8%

- Percent of pregnant women who left program before giving birth
  - Arizona: 21%
  - National average: 10%
ARIZONA Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVGVERAGE TEACHER SALARY

- All assistant teachers: $18,718
- All teachers: $28,823
- Teachers with a CDA or no ECE credentials: $24,372
- Teachers with an AA: $24,171
- Teachers with a BA or higher: $31,199
- Public elementary school teacher: $45,406

STAFF CHARACTERISTICS

- Hispanic or Latino: 44%
- Current/Former Head Start parent: 41%
- Speaks a language other than English: 56%

STAFF TURNOVER

- Teacher left: 16%
- Teacher left for better compensation: 2%
- Teacher vacancies over 3 months: 37%
- Teacher vacancies filled: 57%
- Home visitor left: 11%
- Home visitor left for better compensation: 0%
- Home visitor vacancies over 3 months: 28%
- Home visitor vacancies filled: 86%

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English
  - Spanish
  - Middle Eastern
  - Native North American/Alaska Native
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

- Arizona
- National average

Percent of children in full-working-day, full-calendar-year programs

- Arizona
- National average

Percent of children in 5-day/week programs

- Arizona
- National average

Percent of children receiving at least 1,020 hours of Head Start per year

- Arizona
- National average

Child turnover rate

- Arizona
- National average

Percent of children receiving a child care subsidy

- Arizona
- National average

Percent of children in double sessions

- Arizona
- National average
ARKANSAS Head Start & Early Head Start 2014-2015 Overview

**FEDERALLY FUNDED ENROLLMENT**

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>10,338</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>166</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,983</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>4,258</td>
<td>11%</td>
<td>19%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>3,931</td>
<td>10%</td>
<td>18%</td>
</tr>
</tbody>
</table>

**ENROLLMENT**

**Percent of Low-Income Children Served by Head Start**

- < 3-Year-Olds: Arkansas 3%, National average 3%
- 3-Year-Olds: Arkansas 19%, National average 18%
- 4-Year-Olds: Arkansas 20%, National average 18%

**TEACHER DEGREE**

**Percent of Teachers with BA or Higher**

- Early Head Start: Arkansas 20%, National average 30%
- Head Start: Arkansas 61%, National average 73%

**TEACHER SALARY**

**Average Salary of Teachers with a BA Degree**

- Early Head Start: Arkansas $30,713, National average $29,769
- Head Start: Arkansas $31,200, National average $33,387
- Public Elementary School: Arkansas $46,400, National average $57,092

**PROGRAM DURATION**

**Percent of Children in School-Day, 5-Day/Week Programs**

- Early Head Start: Arkansas 89%, National average 42%
- Head Start: Arkansas 89%, National average 44%

**QUALITY**

**Classroom Quality Scores**

- Instructional Support: Arkansas 2.8, National average 2.9
- Emotional Support: Arkansas 6.0, National average 6.0
- Classroom Organization: Arkansas 5.7, National average 5.7

- National average: Arkansas 0

**FEDERAL FUNDING**

<table>
<thead>
<tr>
<th>Funding</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$81,497,122</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$26,950,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$54,547,122</td>
</tr>
</tbody>
</table>

**Funding Per Child**

- Early Head Start: Arkansas $12,541, Arkansas (adjusted COL) $14,255, National average $12,575
- Head Start: Arkansas $6,661, Arkansas (adjusted COL) $7,572, National average $8,038
ARKANSAS Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>10,338</td>
<td>2,149</td>
<td>8,189</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>10,338</td>
<td>2,149</td>
<td>8,189</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>11,712</td>
<td>2,043</td>
<td>9,669</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner

PERCENT OF CHILDREN IN THE STATE SERVED

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$81,497,122</td>
<td>$26,950,000</td>
<td>$54,547,122</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$81,497,122</td>
<td>$26,950,000</td>
<td>$54,547,122</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$81,497,122</td>
<td>$26,950,000</td>
<td>$54,547,122</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start and Early Head Start combined</td>
<td>$6,894</td>
<td>$6,787</td>
<td>$7,012</td>
<td>$7,045</td>
<td>$7,208</td>
<td>$7,258</td>
<td>$13,066</td>
<td>$13,019</td>
<td>$12,541</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$6,497</td>
<td>$6,497</td>
<td>$6,594</td>
<td>$6,594</td>
<td>$6,541</td>
<td>$6,661</td>
<td>$14,255</td>
<td>$14,255</td>
<td>$12,575</td>
</tr>
<tr>
<td>National average</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

2015 adjusted COL  2015 National average

82
**CHILD AND FAMILY CHARACTERISTICS**

- **Ethnicity**
  - Hispanic/Latino: 15%
  - Non-Hispanic/Non-Latino: 85%
  - American Indian/Alaska Native: 0%
  - Asian: 0%
  - Black or African American: 42%
  - Native Hawaiian/Pacific Islander: 0%
  - White: 41%
  - Biracial/Multi-racial: 7%
  - Other/Unspecified: 9%

- **Race**
  - English: 89%
  - Spanish: 10%
  - East Asian: 0%
  - Middle Eastern: 0%
  - Other/Unspecified: 1%

- **Parent Education**
  - BA or higher: 5%
  - AA, vocational school, some college: 18%
  - HSD/GED: 55%
  - Less than HSD/GED: 20%

- **Family Use of Public Assistance**
  - TANF: 4%
  - SSI: 11%
  - SNAP: 52%
  - WIC: 48%

- **Other Child and Family Characteristics**
  - Meets income requirement: 88%
  - Child has an IEP/IFSP: 15%
  - Child was referred to Head Start by child welfare: 9%
  - Child experienced homelessness: 5%
  - Single parent family: 67%
  - Parental unemployment: 35%

**SUPPORT SERVICES**

- **Children Receiving Health Services**
  - Up-to-date immunizations: 94%
  - Health insurance: 95%
  - Medical home: 93%
  - Up-to-date on age-appropriate preventive and primary health: 53%
  - Dental home: 83%
  - At enrollment
  - At end of enrollment

- **Families’ Use of Support Services**
  - Parenting education: 69%
  - Health education: 56%
  - Emergency/Crisis intervention: 15%
  - Adult education: 9%
  - Mental health services: 9%

**Children Receiving Transportation**

- 7%

**Families Receiving at Least One Support Service**

- 79%
EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th>Staff Type</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$18,411</td>
</tr>
<tr>
<td>All teachers</td>
<td>$22,469</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$21,502</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$23,838</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$30,713</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$46,400</td>
</tr>
</tbody>
</table>

STAFF CHARACTERISTICS

<table>
<thead>
<tr>
<th>Staff Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>8%</td>
</tr>
<tr>
<td>Current/Former Head Start parent</td>
<td>26%</td>
</tr>
<tr>
<td>Speaks a language other than English</td>
<td>8%</td>
</tr>
</tbody>
</table>

STAFF TURNOVER

<table>
<thead>
<tr>
<th>Turnover Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher left</td>
<td>12%</td>
</tr>
<tr>
<td>Teacher left for better compensation</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher vacancies over 3 months</td>
<td>22%</td>
</tr>
<tr>
<td>Teacher vacancies filled</td>
<td>83%</td>
</tr>
<tr>
<td>Home visitor left</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor left for better compensation</td>
<td>22%</td>
</tr>
<tr>
<td>Home visitor vacancies over 3 months</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor vacancies filled</td>
<td>50%</td>
</tr>
</tbody>
</table>

ADDITIONAL STAFF QUALIFICATIONS

<table>
<thead>
<tr>
<th>Staff Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant teacher degree qualifications</td>
<td>Advanced</td>
</tr>
<tr>
<td></td>
<td>BA</td>
</tr>
<tr>
<td></td>
<td>AA</td>
</tr>
<tr>
<td></td>
<td>CDA</td>
</tr>
<tr>
<td></td>
<td>No ECE-related credentials</td>
</tr>
<tr>
<td>Home visitor degree qualifications</td>
<td>Advanced</td>
</tr>
<tr>
<td></td>
<td>BA</td>
</tr>
<tr>
<td></td>
<td>AA</td>
</tr>
<tr>
<td></td>
<td>CDA</td>
</tr>
<tr>
<td></td>
<td>No ECE-related credentials</td>
</tr>
<tr>
<td>ECD management degree qualifications</td>
<td>Advanced</td>
</tr>
<tr>
<td></td>
<td>BA</td>
</tr>
<tr>
<td></td>
<td>AA</td>
</tr>
<tr>
<td></td>
<td>CDA</td>
</tr>
<tr>
<td></td>
<td>No ECE-related credentials</td>
</tr>
</tbody>
</table>

STAFF DEMOGRAPHIC CHARACTERISTICS

<table>
<thead>
<tr>
<th>Staff Language Proficiency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>84%</td>
</tr>
<tr>
<td>Spanish</td>
<td>16%</td>
</tr>
<tr>
<td>Mexican and South &amp; Central American</td>
<td>8%</td>
</tr>
<tr>
<td>Pacific Island</td>
<td>0%</td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td>8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Staff Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>0%</td>
</tr>
<tr>
<td>Bi-racial/Multi-racial</td>
<td>0%</td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td>8%</td>
</tr>
</tbody>
</table>
ARKANSAS Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Average Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$17,550</td>
</tr>
<tr>
<td>All teachers</td>
<td>$27,250</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$20,997</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$23,538</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$31,200</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$46,400</td>
</tr>
</tbody>
</table>

STAFF CHARACTERISTICS

<table>
<thead>
<tr>
<th>Staff Characteristic</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>6%</td>
</tr>
<tr>
<td>Current/Former Head Start parent</td>
<td>32%</td>
</tr>
<tr>
<td>Speaks a language other than English</td>
<td>7%</td>
</tr>
</tbody>
</table>

STAFF TURNOVER

<table>
<thead>
<tr>
<th>Turnover Issue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher left</td>
<td>16%</td>
</tr>
<tr>
<td>Teacher left for better compensation</td>
<td>4%</td>
</tr>
<tr>
<td>Teacher vacancies over 3 months</td>
<td>9%</td>
</tr>
<tr>
<td>Teacher vacancies filled</td>
<td>64%</td>
</tr>
<tr>
<td>Home visitor left</td>
<td>6%</td>
</tr>
<tr>
<td>Home visitor left for better compensation</td>
<td>31%</td>
</tr>
<tr>
<td>Home visitor vacancies over 3 months</td>
<td>6%</td>
</tr>
<tr>
<td>Home visitor vacancies filled</td>
<td>40%</td>
</tr>
</tbody>
</table>

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications

Home visitor degree qualifications

ECD management degree qualifications

<table>
<thead>
<tr>
<th>Degree Qualification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td></td>
</tr>
<tr>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>AA</td>
<td></td>
</tr>
<tr>
<td>CDA</td>
<td></td>
</tr>
<tr>
<td>No ECE-related credentials</td>
<td></td>
</tr>
<tr>
<td>Not reported</td>
<td></td>
</tr>
</tbody>
</table>

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency

Staff race

<table>
<thead>
<tr>
<th>Race Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Bi-racial/Multi-racial</td>
<td></td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td></td>
</tr>
</tbody>
</table>

86
**TYPE AND DURATION OF HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

2007: 86%
2008: 89%
2009: 95%
2010: 89%
2011: 90%
2012: 89%
2013: 81%
2014: 84%
2015: 89%

**ADDITIONAL TYPE AND DURATION INFORMATION**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Arkansas</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of children in school-day programs</td>
<td>89%</td>
<td>49%</td>
</tr>
<tr>
<td>Percent of children in full-working-day, full-calendar-year programs</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>Percent of children in 5-day/week programs</td>
<td>98%</td>
<td>65%</td>
</tr>
<tr>
<td>Percent of children receiving at least 1,020 hours of Head Start per year</td>
<td>86%</td>
<td>42%</td>
</tr>
<tr>
<td>Child turnover rate</td>
<td>13%</td>
<td>14%</td>
</tr>
<tr>
<td>Percent of children receiving a child care subsidy</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td>Percent of children in double sessions</td>
<td>0%</td>
<td>18%</td>
</tr>
</tbody>
</table>
### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>103,447</td>
<td>4%</td>
<td>8%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>1,524</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>18,230</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>40,259</td>
<td>8%</td>
<td>16%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>43,434</td>
<td>9%</td>
<td>18%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

**Percent of Low-Income Children Served by Head Start**

- [Graph showing percent of low-income children served by age group and comparison to national average]

### TEACHER DEGREE

**Percent of Teachers with BA or Higher**

- [Graph showing percent of teachers with BA or higher by program and comparison to national average]

### PROGRAM DURATION

**Percent of Children in School-Day, 5-Day/Week Programs**

- [Graph showing percent of children in school-day programs by program and comparison to national average]

### FEDERAL FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$1,043,895,938</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$257,829,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$786,066,938</td>
</tr>
</tbody>
</table>

### QUALITY

**Classroom Quality Scores**

- [Graph showing classroom quality scores for Instructional Support, Emotional Support, and Classroom Organization]

### TEACHER SALARY

**Average Salary of Teachers with a BA Degree**

- [Graph showing average salary by program and comparison to national average]

### FUNDING

**Federal Funding Per Child**

- [Graph showing federal funding per child by program and comparison to national average]
CALIFORNIA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>103,447</td>
<td>19,754</td>
<td>83,693</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>102,728</td>
<td>19,638</td>
<td>83,090</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>719</td>
<td>116</td>
<td>603</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>125,563</td>
<td>22,649</td>
<td>102,914</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner 1,938, 477, 1,461

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$1,043,895,938</td>
<td>$257,829,000</td>
<td>$786,066,938</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$1,043,895,938</td>
<td>$257,829,000</td>
<td>$786,066,938</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$1,037,138,945</td>
<td>$257,829,000</td>
<td>$779,309,945</td>
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<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$6,756,993</td>
<td>Not available</td>
<td>$6,756,993</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start and Early Head Start combined</th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>$9,738</td>
<td>$12,125</td>
<td>$11,222</td>
<td>$10,000</td>
</tr>
<tr>
<td>2008</td>
<td>$9,443</td>
<td>$11,917</td>
<td>$9,392</td>
<td>$9,000</td>
</tr>
<tr>
<td>2009</td>
<td>$9,713</td>
<td>$9,045</td>
<td>$8,028</td>
<td>$8,000</td>
</tr>
<tr>
<td>2010</td>
<td>$9,913</td>
<td>$9,361</td>
<td>$8,038</td>
<td>$8,000</td>
</tr>
<tr>
<td>2011</td>
<td>$9,201</td>
<td>$13,329</td>
<td>$8,038</td>
<td>$8,000</td>
</tr>
<tr>
<td>2012</td>
<td>$9,529</td>
<td>$12,376</td>
<td>$8,038</td>
<td>$8,000</td>
</tr>
<tr>
<td>2013</td>
<td>$9,217</td>
<td>$13,329</td>
<td>$8,038</td>
<td>$8,000</td>
</tr>
<tr>
<td>2014</td>
<td>$9,361</td>
<td>$13,329</td>
<td>$8,038</td>
<td>$8,000</td>
</tr>
<tr>
<td>2015</td>
<td>$9,392</td>
<td>$13,329</td>
<td>$8,038</td>
<td>$8,000</td>
</tr>
</tbody>
</table>

Adjusted COL:

<table>
<thead>
<tr>
<th>Year</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>$12,575</td>
</tr>
</tbody>
</table>
CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 24%
- Non-Hispanic/Non-Latino: 26%
- American Indian/Alaska Native: 7%
- Asian: 5%
- Black or African American: 9%
- Native Hawaiian/Pacific Islander: 1%

RACE
- White: 52%
- Biracial/Multi-racial: 6%
- Other/Unspecified: 20%

HOME LANGUAGE
- English: 48%
- Spanish: 47%
- East Asian: 3%
- Middle Eastern: 1%
- Other/Unspecified: 1%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 96% at enrollment, 98% at end of enrollment
- Health insurance: 96% at enrollment, 99% at end of enrollment
- Medical home: 95% at enrollment, 97% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 49% at enrollment, 84% at end of enrollment
- Dental home: 86% at enrollment, 93% at end of enrollment

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 58%
- Health education: 48%
- Emergency/Crisis intervention: 14%
- Adult education: 15%
- Mental health services: 9%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 80%

CHILDREN RECEIVING TRANSPORTATION
- 3%
CALIFORNIA Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

All assistant teachers
- $22,939

All teachers
- $33,013

Teachers with a CDA or no ECE credentials
- $28,709

Teachers with an AA
- $32,259

Teachers with a BA or higher
- $35,558

Public elementary school teacher
- Difference $36,977

$72,535

STAFF CHARACTERISTICS

- Hispanic or Latino
- 61%

- Current/Former Head Start parent
- 16%

- Speaks a language other than English
- 64%

STAFF TURNOVER

- Teacher left for better compensation
- 13%

- Teacher vacancies filled
- 60%

- Home visitor left for better compensation
- 15%

- Home visitor vacancies filled
- 70%

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

Home visitor degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

ECD management degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency

- English
- Spanish
- Middle Eastern
- East Asian
- European & Slavic
- Other/Unspecified

Staff race

- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Biracial/Multi-racial
- Other/Unspecified
CALIFORNIA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

- California: 38%
- National average: 38%

Percent of children receiving a child care subsidy

- California: 8%
- National average: 8%

Percent of pregnant women who left program before giving birth

- California: 9%
- National average: 10%
ITALY Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD


- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

STAFF CHARACTERISTICS

- Hispanic or Latino
- Current/Former Head Start parent
- Speaks a language other than English

- 58%
- 23%
- 63%

STAFF TURNOVER

- Teacher left
- Teacher left for better compensation
- Teacher vacancies over 3 months
- Teacher vacancies filled
- Home visitor left
- Home visitor left for better compensation
- Home visitor vacancies over 3 months
- Home visitor vacancies filled

- 16%
- 5%
- 14%
- 44%
- 11%
- 4%
- 10%
- 53%

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

Home visitor degree qualifications
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

ECD management degree qualifications
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency
- English
- Spanish
- Middle Eastern
- East Asian
- European & Slavic
- Other/Unspecified

Staff race
- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs
- California
- National average

Percent of children in full-working-day, full-calendar-year programs
- California
- National average

Percent of children in 5-day/week programs
- California
- National average

Percent of children receiving at least 1,020 hours of Head Start per year
- California
- National average

Child turnover rate
- California
- National average

Percent of children receiving a child care subsidy
- California
- National average

Percent of children in double sessions
- California
- National average
# COLORADO Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>11,136</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>150</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,663</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>4,157</td>
<td>6%</td>
<td>13%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>5,166</td>
<td>8%</td>
<td>18%</td>
</tr>
</tbody>
</table>

## ENROLLMENT

**Percent of Low-Income Children Served by Head Start**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Low-Income</th>
<th>State</th>
<th>Low-Income</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2%</td>
<td>2%</td>
<td>13%</td>
<td>18%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>18%</td>
<td>20%</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>20%</td>
<td>20%</td>
<td>18%</td>
<td>18%</td>
</tr>
</tbody>
</table>

## Teachers Degree

**Percent of Teachers with BA or Higher**

<table>
<thead>
<tr>
<th>Program</th>
<th>Teachers with BA or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>22%</td>
</tr>
<tr>
<td>Head Start</td>
<td>30%</td>
</tr>
</tbody>
</table>

## Teacher Salary

**Average Salary of Teachers with a BA Degree**

<table>
<thead>
<tr>
<th>Program</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$32,970</td>
</tr>
<tr>
<td>Head Start</td>
<td>$36,173</td>
</tr>
<tr>
<td>Public Elementary School</td>
<td>$49,828</td>
</tr>
</tbody>
</table>

## Program Duration

**Percent of Children in School-Day, 5-Day/Week Programs**

<table>
<thead>
<tr>
<th>Program</th>
<th>School-Day, 5-Day/Week Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>31%</td>
</tr>
<tr>
<td>Head Start</td>
<td>42%</td>
</tr>
</tbody>
</table>

## Quality

**Classroom Quality Scores**

- Instructional Support: 3.1 vs 2.9 (Colorado vs National average)
- Emotional Support: 6.2 vs 6.0 (Colorado vs National average)
- Classroom Organization: 5.9 vs 5.7 (Colorado vs National average)

## Teacher Funding

**Funding**

- Total Federal Funding: $90,137,162
- Early Head Start Funding: $22,345,000
- Head Start Funding: $67,792,162

## Funding

**Federal Funding Per Child**

<table>
<thead>
<tr>
<th>Program</th>
<th>Funding Per Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$12,532</td>
</tr>
<tr>
<td>Head Start</td>
<td>$12,293</td>
</tr>
</tbody>
</table>

- Colorado: $12,603
- Colorado (adjusted COL): $12,575
- National average: $12,532

- Early Head Start: $7,271
- Head Start: $7,230
- National average: $7,230

- $0, $2,000, $4,000, $6,000, $8,000, $10,000, $12,000, $14,000, $16,000
COLORADO Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>11,136</td>
<td>1,813</td>
<td>9,323</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>10,945</td>
<td>1,773</td>
<td>9,172</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>191</td>
<td>40</td>
<td>151</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>13,688</td>
<td>2,315</td>
<td>11,373</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner | 426 | 206 | 220

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$90,137,162</td>
<td>$22,345,000</td>
<td>$67,792,162</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$90,137,162</td>
<td>$22,345,000</td>
<td>$67,792,162</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$88,256,806</td>
<td>$22,345,000</td>
<td>$65,911,806</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$1,880,356</td>
<td>Not available</td>
<td>$1,880,356</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
COLORADO Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 64%
- Non-Hispanic/Non-Latino: 36%
- American Indian/Alaska Native: 1%
- Asian: 1%
- Black or African American: 8%
- Native Hawaiian/Pacific Islander: 0%

RACE
- White: 73%
- Biracial/Multi-racial: 8%
- Other/Unspecified: 7%
- English: 67%
- Spanish: 30%
- East Asian: 0%
- Middle Eastern: 1%
- African: 1%
- Other/Unspecified: 1%

HOME LANGUAGE
- Meets income requirement: 88%
- Child has an IEP/IFSP: 13%
- Child was referred to Head Start by child welfare: 2%
- Child experienced homelessness: 8%
- Single parent family: 46%
- Parental unemployment: 27%

PARENT EDUCATION
- BA or higher: 6%
- AA, vocational school, some college: 30%
- HSD/GED: 37%
- Less than HSD/GED: 27%
- TANF: 12%
- SSI: 7%
- WIC: 44%
- SNAP: 50%

FAMILY USE OF PUBLIC ASSISTANCE

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 92% (96% at end of enrollment)
- Health insurance: 95% (96%)
- Medical home: 91% (97%)
- Up-to-date on age-appropriate preventive and primary health: 48% (85%)
- Dental home: 77% (91%)

FAMILIES' USE OF SUPPORT SERVICES
- Parenting education: 37%
- Health education: 45%
- Emergency/Crisis intervention: 19%
- Adult education: 8%
- Mental health services: 9%

CHILDREN RECEIVING TRANSPORTATION: 23%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE: 62%
**COLORADO Early Head Start**

**TYPE AND DURATION OF EARLY HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

- Enrollment by program type:
  - Center-based
  - Home-based
  - Combination
  - Family care
  - Locally-designed
  - Pregnant women

- Enrollment in center-based programs by operating schedule:
  - School-day, 5 days/week
  - School-day, 4 days/week
  - Part-day, 5 days/week
  - Part-day, 4 days/week

- Number of years enrolled in Early Head Start:
  - 1 year
  - 2 years
  - 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

- 2007: 46%
- 2008: 43%
- 2009: 45%
- 2010: 38%
- 2011: 35%
- 2012: 33%
- 2013: 33%
- 2014: 36%
- 2015: 31%

**PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS**

- 2007: 26%
- 2008: 24%
- 2009: 14%
- 2010: 21%
- 2011: 23%
- 2012: 20%
- 2013: 20%
- 2014: 18%
- 2015: 17%

**ADDITIONAL TYPE AND DURATION INFORMATION**

- Child turnover rate:
  - Colorado: 62%
  - National average: 38%

- Percent of children receiving a child care subsidy:
  - Colorado: 13%
  - National average: 8%

- Percent of pregnant women who left program before giving birth:
  - Colorado: 17%
  - National average: 10%
COLORADO Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
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<td>2008</td>
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<td>2014</td>
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<tr>
<td>2015</td>
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</tr>
</tbody>
</table>

AVERAGE TEACHER SALARY

- All assistant teachers: $19,570
- All teachers: $32,949
- Teachers with a CDA or no ECE credentials: $23,163
- Teachers with an AA: $24,601
- Teachers with a BA or higher: $36,173
- Public elementary school teacher: $49,828

STAFF CHARACTERISTICS

- Hispanic or Latino: 38%
- Current/Former Head Start parent: 28%
- Speaks a language other than English: 32%

STAFF TURNOVER

- Teacher left: 21%
- Teacher left for better compensation: 4%
- Teacher vacancies filled: 82%
- Teacher vacancies over 3 months: 11%
- Teacher left: 4%
- Home visitor left: 47%
- Home visitor left for better compensation: 0%
- Home visitor vacancies filled: 89%
- Home visitor vacancies over 3 months: 44%

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English
  - Spanish
  - Native North American/Alaska Native
  - European & Slavic
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
COLORADO Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

2007: 13%
2008: 13%
2009: 13%
2010: 13%
2011: 13%
2012: 14%
2013: 12%
2014: 12%
2015: 11%

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

- Colorado: 21%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs

- Colorado: 4%
- National average: 7%

Percent of children in 5-day/week programs

- Colorado: 13%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year

- Colorado: 15%
- National average: 42%

Child turnover rate

- Colorado: 21%
- National average: 14%

Percent of children receiving a child care subsidy

- Colorado: 3%
- National average: 4%

Percent of children in double sessions

- Colorado: 44%
- National average: 18%
### Federally Funded Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>6,198</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>69</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,143</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>2,317</td>
<td>6%</td>
<td>17%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>2,669</td>
<td>7%</td>
<td>19%</td>
</tr>
</tbody>
</table>

### Enrollment

**Percent of Low-Income Children Served by Head Start**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Connecticut</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>17%</td>
<td>18%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>19%</td>
<td>20%</td>
</tr>
</tbody>
</table>

### Teacher Degree

**Percent of Teachers with BA or Higher**

<table>
<thead>
<tr>
<th>Program</th>
<th>Connecticut</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>35%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>65%</td>
<td>73%</td>
</tr>
</tbody>
</table>

### Teacher Salary

**Average Salary of Teachers with a BA Degree**

<table>
<thead>
<tr>
<th>Program</th>
<th>Connecticut</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$32,150</td>
<td>$38,179</td>
</tr>
<tr>
<td>Head Start</td>
<td>$39,769</td>
<td>$33,597</td>
</tr>
<tr>
<td>Public Elementary School</td>
<td>$71,709</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

### Program Duration

**Percent of Children in School-Day, 5-Day/Week Programs**

<table>
<thead>
<tr>
<th>Program</th>
<th>Connecticut</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>42%</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>62%</td>
<td>44%</td>
</tr>
</tbody>
</table>

### Federal Funding

**Funding**

<table>
<thead>
<tr>
<th></th>
<th>FEDERAL FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$64,583,555</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$16,036,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$48,547,555</td>
</tr>
</tbody>
</table>

### Quality

**Classroom Quality Scores**

<table>
<thead>
<tr>
<th>Score</th>
<th>Instructional Support</th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔ 3.0</td>
<td>6.1</td>
<td>5.7</td>
<td></td>
</tr>
<tr>
<td>✔ 2.9</td>
<td>6.0</td>
<td>5.7</td>
<td></td>
</tr>
<tr>
<td>✘</td>
<td>ℹ️ National average</td>
<td>ℹ️ National average</td>
<td>ℹ️ National average</td>
</tr>
</tbody>
</table>

### Funding

**Federal Funding Per Child**

<table>
<thead>
<tr>
<th>Program</th>
<th>Connecticut</th>
<th>Connecticut (adjusted COL)</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$13,231</td>
<td>$11,702</td>
<td>$8,611</td>
</tr>
<tr>
<td>Head Start</td>
<td>$12,575</td>
<td>$12,038</td>
<td>$8,038</td>
</tr>
</tbody>
</table>
CONNECTICUT Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>6,547</td>
<td>1,294</td>
<td>5,253</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>6,198</td>
<td>1,212</td>
<td>4,986</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>297</td>
<td>30</td>
<td>267</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>52</td>
<td>52</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>7,581</td>
<td>881</td>
<td>6,700</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$70,327,648</td>
<td>$16,036,000</td>
<td>$54,291,648</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$64,583,555</td>
<td>$16,036,000</td>
<td>$48,547,555</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$64,583,555</td>
<td>$16,036,000</td>
<td>$48,547,555</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$5,744,093</td>
<td>Not available</td>
<td>$5,744,093</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>Head Start and Early Head Start combined</td>
<td>$8,646</td>
<td>$9,322</td>
<td>$9,305</td>
<td>$8,786</td>
<td>$8,942</td>
<td>$12,192</td>
<td>$12,603</td>
<td>$14,001</td>
<td>$13,231</td>
<td>$12,575</td>
<td>$8,038</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$8,203</td>
<td>$9,332</td>
<td>$9,305</td>
<td>$8,786</td>
<td>$8,942</td>
<td>$12,192</td>
<td>$12,603</td>
<td>$14,001</td>
<td>$13,231</td>
<td>$12,575</td>
<td>$8,038</td>
</tr>
<tr>
<td>Head Start</td>
<td>$8,551</td>
<td>$9,322</td>
<td>$9,305</td>
<td>$8,786</td>
<td>$8,942</td>
<td>$12,192</td>
<td>$12,603</td>
<td>$14,001</td>
<td>$13,231</td>
<td>$12,575</td>
<td>$8,038</td>
</tr>
<tr>
<td>National average</td>
<td>$8,203</td>
<td>$9,332</td>
<td>$9,305</td>
<td>$8,786</td>
<td>$8,942</td>
<td>$12,192</td>
<td>$12,603</td>
<td>$14,001</td>
<td>$13,231</td>
<td>$12,575</td>
<td>$8,038</td>
</tr>
</tbody>
</table>
CONNECTICUT Early Head Start

**TYPE AND DURATION OF EARLY HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

- Enrollment by program type:
  - Center-based
  - Home-based
  - Combination
  - Family care
  - Locally-designed
  - Pregnant women

- Enrollment in center-based programs by operating schedule:
  - School-day, 5 days/week
  - School-day, 4 days/week
  - Part-day, 5 days/week
  - Part-day, 4 days/week

- Number of years enrolled in Early Head Start:
  - 1 year
  - 2 years
  - 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>46%</td>
<td>48%</td>
<td>49%</td>
<td>41%</td>
<td>42%</td>
<td>42%</td>
<td>38%</td>
<td>39%</td>
<td>42%</td>
</tr>
</tbody>
</table>

**PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS**

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</thead>
<tbody>
<tr>
<td>%</td>
<td>5%</td>
<td>8%</td>
<td>1%</td>
<td>3%</td>
<td>6%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>9%</td>
</tr>
</tbody>
</table>

**ADDITIONAL TYPE AND DURATION INFORMATION**

- Child turnover rate:
  - Connecticut: 21%
  - National average: 38%

- Percent of children receiving a child care subsidy:
  - Connecticut: 10%
  - National average: 8%

- Percent of pregnant women who left program before giving birth:
  - Connecticut: 8%
  - National average: 10%
**CONNECTICUT Head Start**

**HEAD START STAFF**

**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

<table>
<thead>
<tr>
<th>Year</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
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<td>2008</td>
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<td>2014</td>
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<tr>
<td>2015</td>
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</tr>
</tbody>
</table>

**AVERAGE TEACHER SALARY**

- All assistant teachers: $23,304
- All teachers: $35,342
- Teachers with a CDA or no ECE credentials: $29,925
- Teachers with an AA: $30,349
- Teachers with a BA or higher: $38,179
- Public elementary school teacher: $71,709

**STAFF CHARACTERISTICS**

- Hispanic or Latino: 30%
- Current/Former Head Start parent: 22%
- Speaks a language other than English: 33%

**STAFF TURNOVER**

- Teacher left: 22%
- Teacher left for better compensation: 4%
- Teacher vacancies filled: 9%
- Home visitor left: 75%
- Home visitor left for better compensation: 9%
- Home visitor vacancies filled: No turnover

**ADDITIONAL STAFF QUALIFICATIONS**

**Assistant teacher degree qualifications**

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

**Home visitor degree qualifications**

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

**ECD management degree qualifications**

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

**STAFF DEMOGRAPHIC CHARACTERISTICS**

**Staff language proficiency**

- English
- Spanish
- Caribbean
- Middle Eastern
- European & Slavic
- African
- Other/Unspecified

**Staff race**

- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified

**Difference $33,530**
CONNECTICUT Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 52%
- 2008: 53%
- 2009: 54%
- 2010: 54%
- 2011: 56%
- 2012: 47%
- 2013: 39%
- 2014: 49%
- 2015: 62%

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs
- Connecticut: 62%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs
- Connecticut: 31%
- National average: 7%

Percent of children in 5-day/week programs
- Connecticut: 94%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year
- Connecticut: 49%
- National average: 42%

Child turnover rate
- Connecticut: 12%
- National average: 14%

Percent of children receiving a child care subsidy
- Connecticut: 6%
- National average: 4%

Percent of children in double sessions
- Connecticut: 4%
- National average: 18%
DELAWARE Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>2,009</td>
<td>4%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>21</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>340</td>
<td>1%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>759</td>
<td>7%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>889</td>
<td>8%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th>Category</th>
<th>PERCENT LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>16%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>19%</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING

<table>
<thead>
<tr>
<th>FUNDING</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$16,306,271</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$4,775,000</td>
</tr>
<tr>
<td>Head Start</td>
<td>$11,531,271</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th>Quality</th>
<th>Delaware</th>
<th>National average</th>
<th>Research-based threshold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional</td>
<td>✔️</td>
<td>✖️</td>
<td></td>
</tr>
<tr>
<td>Emotional</td>
<td>✔️</td>
<td>✖️</td>
<td></td>
</tr>
<tr>
<td>Classroom</td>
<td>✔️</td>
<td>✖️</td>
<td></td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th>Program</th>
<th>Delaware</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>37%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>87%</td>
<td>73%</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th>Program</th>
<th>Delaware</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$34,515</td>
<td>$29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$33,387</td>
<td>$23,027</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$59,195</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th>Program</th>
<th>Delaware</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>37%</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>12%</td>
<td>44%</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th>Program</th>
<th>Delaware</th>
<th>Delaware (adjusted COL)</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$13,227</td>
<td>$12,439</td>
<td>$12,575</td>
</tr>
<tr>
<td>Head Start</td>
<td>$6,997</td>
<td>$6,580</td>
<td>$8,038</td>
</tr>
</tbody>
</table>
DELAWARE Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>2,281</td>
<td>361</td>
<td>1,920</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>2,009</td>
<td>361</td>
<td>1,648</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>272</td>
<td>0</td>
<td>272</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>1,540</td>
<td>272</td>
<td>1,268</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>72</td>
<td>72</td>
<td>0</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

<table>
<thead>
<tr>
<th></th>
<th>&lt; 3-year-olds</th>
<th>3-year-olds</th>
<th>4-year-olds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$22,291,571</td>
<td>$4,775,000</td>
<td>$17,516,571</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$16,306,271</td>
<td>$4,775,000</td>
<td>$11,531,271</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$16,306,271</td>
<td>$4,775,000</td>
<td>$11,531,271</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$5,985,300</td>
<td>$0</td>
<td>$5,985,300</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

<table>
<thead>
<tr>
<th></th>
<th>Head Start and Early Head Start combined</th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>$7,360</td>
<td>$7,349</td>
<td>$7,365</td>
<td>$7,360</td>
</tr>
<tr>
<td>2008</td>
<td>$8,707</td>
<td>$8,897</td>
<td>$8,897</td>
<td>$8,897</td>
</tr>
<tr>
<td>2009</td>
<td>$8,897</td>
<td>$8,236</td>
<td>$8,483</td>
<td>$8,483</td>
</tr>
<tr>
<td>2010</td>
<td>$14,056</td>
<td>$7,476</td>
<td>$6,885</td>
<td>$6,885</td>
</tr>
<tr>
<td>2011</td>
<td>$13,859</td>
<td>$13,859</td>
<td>$13,859</td>
<td>$13,859</td>
</tr>
<tr>
<td>2012</td>
<td>$12,833</td>
<td>$7,382</td>
<td>$6,997</td>
<td>$6,997</td>
</tr>
<tr>
<td>2013</td>
<td>$12,575</td>
<td>$12,575</td>
<td>$12,575</td>
<td>$12,575</td>
</tr>
<tr>
<td>2014</td>
<td>$8,038</td>
<td>$5,580</td>
<td>$6,580</td>
<td>$6,580</td>
</tr>
</tbody>
</table>

110
CHILD AND FAMILY CHARACTERISTICS

**ETHNICITY**
- Hispanic/Latino: 38%
- Non-Hispanic/Non-Latino: 62%
- American Indian/Alaska Native: 0%
- Asian: 2%
- Black or African American: 47%
- Native Hawaiian/Pacific Islander: 0%

**RACE**
- White: 30%
- Biracial/Multi-racial: 9%
- Other/Unspecified: 32%
- English: 69%
- Spanish: 29%
- East Asian: 0%
- Middle Eastern: 9%
- Other/Unspecified: 9%

**HOME LANGUAGE**
- Non-Hispanic/Non-Latino: 62%
- Hispanic/Latino: 38%

**PARENT EDUCATION**
- BA or higher: 4%
- AA, vocational school, some college: 26%
- HSD/GED: 34%
- Less than HSD/GED: 36%

**FAMILY USE OF PUBLIC ASSISTANCE**
- TANF: 13%
- SSI: 8%
- WIC: 70%
- SNAP: 77%

**OTHER CHILD AND FAMILY CHARACTERISTICS**
- Meets income requirement: 92%
- Child has an IEP/IFSP: 10%
- Child referred to Head Start by child welfare: 9%
- Child experienced homelessness: 4%
- Single parent family: 63%
- Parental unemployment: 38%

SUPPORT SERVICES

**CHILDREN RECEIVING HEALTH SERVICES**
- Up-to-date immunizations: 90% at enrollment, 97% at end of enrollment
- Health insurance: 95% at enrollment, 99% at end of enrollment
- Medical home: 98% at enrollment, 96% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 87% at enrollment, 95% at end of enrollment
- Dental home: 80% at enrollment, 90% at end of enrollment

**CHILDREN RECEIVING TRANSPORTATION**
- 29%

**FAMILIES’ USE OF SUPPORT SERVICES**
- Parenting education: 74%
- Health education: 43%
- Emergency/Crisis intervention: 24%
- Adult education: 29%
- Mental health services: 11%

**FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE**
- 85%
DELAWARE Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS

Assistant teacher degree qualifications

Home visitor degree qualifications

ECD management degree qualifications

Staff language proficiency

Staff race
DELAWARE Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

2007: 64%
2008: 59%
2009: 64%
2010: 48%
2011: 48%
2012: 37%
2013: 37%
2014: 40%
2015: 37%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

2007: 73%
2008: 60%
2009: 37%
2010: 28%
2011: 0%
2012: 37%
2013: 37%
2014: 40%
2015: 39%

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

Delaware: 38%
National average: 38%

Percent of children receiving a child care subsidy

Delaware: 35%
National average: 8%

Percent of pregnant women who left program before giving birth

Delaware: 6%
National average: 10%
DELAWARE Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

- All assistant teachers: $11,912
- All teachers: $22,275
- Teachers with a CDA or no ECE credentials: $21,591
- Teachers with an AA: $23,027
- Public elementary school teacher: $59,395

Difference: $36,168

STAFF CHARACTERISTICS

- Hispanic or Latino: 18%
- Current/Former Head Start parent: 32%
- Speaks a language other than English: 26%

STAFF TURNOVER

- Teacher left: 21%
- Teacher left for better compensation: 2%
- Teacher vacancies filled: 100%

- Home visitor left: 100%
- Home visitor left for better compensation: 0%
- Home visitor vacancies filled: No home visitors

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications:
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

Home visitor degree qualifications:
- No home visitors

ECD management degree qualifications:
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency:
- English
- Spanish
- Middle Eastern
- East Asian
- European & Slavic
- African
- Other/Unspecified

Staff race:
- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified
**TYPE AND DURATION OF HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

- **Enrollment by program type**
  - Center-based
  - Home-based
  - Combination
  - Family care
  - Locally-designed

- **Enrollment in center-based programs by operating schedule**
  - School-day, 5 days/week
  - School-day, 4 days/week
  - Part-day, 5 days/week
  - Part-day, 4 days/week

- **Number of years enrolled in Head Start**
  - 1 year
  - 2 years
  - 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>15%</td>
<td>15%</td>
<td>15%</td>
<td>10%</td>
<td>8%</td>
<td>5%</td>
<td>5%</td>
<td>6%</td>
<td>12%</td>
<td></td>
</tr>
</tbody>
</table>

**ADDITIONAL TYPE AND DURATION INFORMATION**

- **Percent of children in school-day programs**
  - Delaware: 12%
  - National average: 49%

- **Percent of children in full-working-day, full-calendar-year programs**
  - Delaware: 0%
  - National average: 7%

- **Percent of children in 5-day/week programs**
  - Delaware: 100%
  - National average: 65%

- **Percent of children receiving at least 1,020 hours of Head Start per year**
  - Delaware: 8%
  - National average: 42%

- **Child turnover rate**
  - Delaware: 14%
  - National average: 14%

- **Percent of children receiving a child care subsidy**
  - Delaware: 11%
  - National average: 4%

- **Percent of children in double sessions**
  - Delaware: 0%
  - National average: 18%
**DISTRICT OF COLUMBIA** Head Start & Early Head Start 2014-2015 Overview

### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>3,306</td>
<td>8%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>98</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>866</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>1,286</td>
<td>15%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>1,056</td>
<td>14%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

**PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START**

- < 3-Year-Olds: 8% (DC), 2% (National average)
- 3-Year-Olds: 34% (DC), 18% (National average)
- 4-Year-Olds: 31% (DC), 20% (National average)

### TEACHER DEGREE

**PERCENT OF TEACHERS WITH BA OR HIGHER**

- Early Head Start: 64% (DC), 30% (National average)
- Head Start: 99% (DC), 73% (National average)

### QUALITY

**CLASSROOM QUALITY SCORES**

- Instructional Support: 2.7 (DC), 2.9 (National average)
- Emotional Support: 6.0 (DC), 6.0 (National average)
- Classroom Organization: 5.8 (DC), 5.7 (National average)

### TEACHER SALARY

**AVERAGE SALARY OF TEACHERS WITH A BA DEGREE**

- Early Head Start: $44,668 (DC), $33,387 (National average)
- Head Start: $33,387 (DC), $75,490 (National average)
- Public Elementary School: $44,668 (DC), $85,819 (National average)

### FUNDING

**FEDERAL FUNDING**

- Total Federal Funding: $27,928,766
- Early Head Start Funding: $10,712,000
- Head Start Funding: $17,216,766

### FEDERAL FUNDING PER CHILD

- Early Head Start: $11,132 (DC), $8,325** (National average)
- Head Start: $12,575 (DC), $7,351 (National average)
- Public Elementary School: $11,132 (DC), $8,507** (National average)

---

*Scores for only one grantee were available. It cannot be determined if DC scored significantly above/below the threshold.

**The cost of living adjustment for DC is exceptionally large and may overestimate the necessary adjustment for Head Start.
DISTRICT OF COLUMBIA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>3,306</td>
<td>964</td>
<td>2,342</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>3,306</td>
<td>964</td>
<td>2,342</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>7,112</td>
<td>1,140</td>
<td>5,972</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**The cost of living adjustment for DC is exceptionally large and may overestimate the necessary adjustment for Head Start.**

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$27,928,766</td>
<td>$10,712,000</td>
<td>$17,216,766</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$27,928,766</td>
<td>$10,712,000</td>
<td>$17,216,766</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$27,928,766</td>
<td>$10,712,000</td>
<td>$17,216,766</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

**The cost of living adjustment for DC is exceptionally large and may overestimate the necessary adjustment for Head Start.**
DISTRICT OF COLUMBIA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 57%
- 2008: 55%
- 2009: 74%
- 2010: 47%
- 2011: 37%
- 2012: 32%
- 2013: 38%
- 2014: 75%
- 2015: 56%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 18%
- 2008: 4%
- 2009: 0%
- 2010: 0%
- 2011: 0%
- 2012: 0%
- 2013: 0%
- 2014: 0%
- 2015: 0%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate
  - District of Columbia: 51%
  - National average: 38%

- Percent of children receiving a child care subsidy
  - District of Columbia: 14%
  - National average: 8%

- Percent of pregnant women who left program before giving birth
  - District of Columbia: 3%
  - National average: 10%
HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS
DISTRICT OF COLUMBIA Head Start

TYPE AND DURATION OF HEAD START SERVICES

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- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

Percent of children in school-day programs
- District of Columbia: 100%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs
- District of Columbia: 3%
- National average: 7%

Percent of children in 5-day/week programs
- District of Columbia: 100%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year
- District of Columbia: 20%
- National average: 42%

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate
- District of Columbia: 1%
- National average: 14%

Percent of children receiving a child care subsidy
- District of Columbia: 1%
- National average: 4%

Percent of children in double sessions
- District of Columbia: 0%
- National average: 18%
FLORIDA Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>39,668</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>591</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>6,724</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>13,750</td>
<td>6%</td>
<td>12%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>18,603</td>
<td>9%</td>
<td>16%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Florida Percent</th>
<th>Florida Low-Income</th>
<th>National Average Percent</th>
<th>National Average Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2%</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>12%</td>
<td>18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>16%</td>
<td>20%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Florida Percent</th>
<th>Florida Average</th>
<th>National Average Percent</th>
<th>National Average Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>12%</td>
<td>30%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head Start</td>
<td>79%</td>
<td>73%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Florida Average</th>
<th>Florida Adjusted COL Average</th>
<th>National Average Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$29,003</td>
<td>$29,769</td>
<td></td>
</tr>
<tr>
<td>Head Start</td>
<td>$37,402</td>
<td>$33,387</td>
<td></td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$57,092</td>
<td>$58,347</td>
<td>$58,347</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Florida Percent</th>
<th>Florida Average</th>
<th>National Average Percent</th>
<th>National Average Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>72%</td>
<td>42%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head Start</td>
<td>86%</td>
<td>44%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th>Quality Type</th>
<th>Florida Score</th>
<th>National Average Score</th>
<th>Research-based Threshold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>2.9</td>
<td>2.7</td>
<td>✔</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>6.0</td>
<td>5.8</td>
<td>✔</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.7</td>
<td>5.6</td>
<td>✔</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$345,209,973</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$92,530,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$252,679,973</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Florida Average</th>
<th>Florida Adjusted COL Average</th>
<th>National Average Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$12,649</td>
<td>$13,064</td>
<td>$13,064</td>
</tr>
<tr>
<td>Head Start</td>
<td>$12,575</td>
<td>$13,064</td>
<td>$13,064</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$8,038</td>
<td>$8,066</td>
<td>$8,066</td>
</tr>
</tbody>
</table>
FLORIDA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>39,676</td>
<td>7,323</td>
<td>32,353</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>39,668</td>
<td>7,315</td>
<td>32,353</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>8</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>44,986</td>
<td>7,720</td>
<td>37,266</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner

PERCENT OF CHILDREN IN THE STATE SERVED

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
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<tbody>
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<td>Total Funding</td>
<td>$345,209,973</td>
<td>$92,530,000</td>
<td>$252,679,973</td>
</tr>
<tr>
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<td>$345,209,973</td>
<td>$92,530,000</td>
<td>$252,679,973</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$345,209,973</td>
<td>$92,530,000</td>
<td>$252,679,973</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
FLORIDA Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Highest Degree</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>Advanced</td>
<td>$19,528</td>
</tr>
<tr>
<td>All teachers</td>
<td>BA</td>
<td>$23,837</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>AA</td>
<td>$22,538</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>CDA</td>
<td>$24,390</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>No ECE-related credentials</td>
<td>$29,003</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>Difference</td>
<td>$48,992</td>
</tr>
</tbody>
</table>

STAFF CHARACTERISTICS

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>28%</td>
</tr>
<tr>
<td>Current/Former Head Start parent</td>
<td>19%</td>
</tr>
<tr>
<td>Speaks a language other than English</td>
<td>27%</td>
</tr>
</tbody>
</table>

STAFF TURNOVER

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher left</td>
<td>13%</td>
</tr>
<tr>
<td>Teacher left for better compensation</td>
<td>9%</td>
</tr>
<tr>
<td>Teacher vacancies filled</td>
<td>7%</td>
</tr>
<tr>
<td>Home visitor left</td>
<td>65%</td>
</tr>
<tr>
<td>Home visitor left for better compensation</td>
<td>30%</td>
</tr>
<tr>
<td>Home visitor vacancies filled</td>
<td>13%</td>
</tr>
<tr>
<td>Home visitor vacancies filled over 3 months</td>
<td>9%</td>
</tr>
</tbody>
</table>

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

Home visitor degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

ECD management degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency

- English
- Spanish
- Caribbean
- East Asian
- European & Slavic
- Other/Unspecified

Staff race

- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified

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FLORIDA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 86%
- 2008: 85%
- 2009: 80%
- 2010: 69%
- 2011: 63%
- 2012: 63%
- 2013: 66%
- 2014: 64%
- 2015: 72%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 11%
- 2008: 11%
- 2009: 8%
- 2010: 16%
- 2011: 12%
- 2012: 12%
- 2013: 10%
- 2014: 11%
- 2015: 17%

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

- Florida: 36%
- National average: 38%

Percent of children receiving a child care subsidy

- Florida: 2%
- National average: 8%

Percent of pregnant women who left program before giving birth

- Florida: 10%
- National average: 10%
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

2007: 93% 93% 95% 93% 91% 91% 86% 82% 86%
2008: 93% 93% 95% 93% 91% 91% 86% 82% 86%
2009: 93% 93% 95% 93% 91% 91% 86% 82% 86%
2010: 93% 93% 95% 93% 91% 91% 86% 82% 86%
2011: 93% 93% 95% 93% 91% 91% 86% 82% 86%
2012: 93% 93% 95% 93% 91% 91% 86% 82% 86%
2013: 86% 82% 86% 82% 86% 82% 86% 82% 86%
2014: 86% 82% 86% 82% 86% 82% 86% 82% 86%
2015: 86% 82% 86% 82% 86% 82% 86% 82% 86%

ADDITIONAL TYPE AND DURATION INFORMATION

Florida
National average

Percent of children in school-day programs
Florida: 86%
National average: 49%

Percent of children in full-working-day, full-calendar-year programs
Florida: 95%
National average: 11%

Percent of children in 5-day/week programs
Florida: 65%
National average: 90%

Percent of children receiving at least 1,020 hours of Head Start per year
Florida: 42%
National average: 0%

Child turnover rate
Florida: 13%
National average: 14%

Percent of children receiving a child care subsidy
Florida: 10%
National average: 4%

Percent of children in double sessions
Florida: 0%
National average: 18%
GEORGIA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>25,217</td>
<td>4,070</td>
<td>21,147</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>25,205</td>
<td>4,058</td>
<td>21,147</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>12</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>28,025</td>
<td>3,685</td>
<td>24,340</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner

|                      | 1,964 | 152 | 1,812 |

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$217,487,366</td>
<td>$52,259,000</td>
<td>$165,228,366</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$217,487,366</td>
<td>$52,259,000</td>
<td>$165,228,366</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$217,487,366</td>
<td>$52,259,000</td>
<td>$165,228,366</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
GEORGIA Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 17%
- Non-Hispanic/Non-Latino: 83%
- American Indian/Alaska Native: 0%
- Asian: 1%
- Black or African American: 68%
- Native Hawaiian/Pacific Islander: 0%
- Biracial/Multi-racial: 4%
- Other/Unspecified: 6%

RACE
- English: 88%
- Spanish: 11%
- East Asian: 0%
- Middle Eastern: 0%
- Other/Unspecified: 1%

HOME LANGUAGE

PARENT EDUCATION
- BA or higher: 4%
- AA, vocational school, some college: 18%
- HSD/GED: 48%
- Less than HSD/GED: 28%
- TANF: 3%
- SSI: 7%
- WIC: 43%
- SNAP: 58%

FAMILY USE OF PUBLIC ASSISTANCE
- Meets income requirement: 93%
- Child has an IEP/IFSP: 9%
- Child was referred to Head Start by child welfare: 9%
- Child experienced homelessness: 2%
- Single parent family: 76%
- Parental unemployment: 40%

OTHER CHILD AND FAMILY CHARACTERISTICS
- Parental unemployment: 51%
- Single parent family: 48%
- Parental unemployment at enrollment: 8%
- Single parent family at enrollment: 12%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 99%
- Health insurance: 99%
- Medical home: 95%
- Up-to-date on age-appropriate preventive and primary health: 97%
- Dental home: 98%

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 5%
- Health education: 48%
- Emergency/Crisis intervention: 8%
- Adult education: 12%
- Mental health services: 4%

CHILDREN RECEIVING TRANSPORTATION
- 21%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 67%
GEORGIA Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th>Position</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$18,592</td>
<td></td>
<td></td>
<td></td>
<td>$1,250</td>
</tr>
<tr>
<td>All teachers</td>
<td>$24,528</td>
<td></td>
<td></td>
<td></td>
<td>$5,367</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$18,953</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$22,499</td>
<td></td>
<td></td>
<td></td>
<td>$7,272</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$29,920</td>
<td></td>
<td></td>
<td></td>
<td>$8,572</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$52,906</td>
<td></td>
<td></td>
<td></td>
<td>$26,597</td>
</tr>
</tbody>
</table>

STAFF CHARACTERISTICS

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>4%</td>
</tr>
<tr>
<td>Current/Former Head Start parent</td>
<td>13%</td>
</tr>
<tr>
<td>Speaks a language other than English</td>
<td>5%</td>
</tr>
</tbody>
</table>

STAFF TURNOVER

<table>
<thead>
<tr>
<th>Reason</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher left</td>
<td>10%</td>
</tr>
<tr>
<td>Teacher left for better compensation</td>
<td>4%</td>
</tr>
<tr>
<td>Teacher vacancies over 3 months</td>
<td>12%</td>
</tr>
<tr>
<td>Home visitor left</td>
<td>70%</td>
</tr>
<tr>
<td>Home visitor left for better compensation</td>
<td>24%</td>
</tr>
<tr>
<td>Home visitor vacancies over 3 months</td>
<td>25%</td>
</tr>
<tr>
<td>Home visitor vacancies filled</td>
<td>50%</td>
</tr>
</tbody>
</table>

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

Home visitor degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

ECD management degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency

- English
- Spanish
- East Asian
- European & Slavic
- Other/Unspecified

Staff race

- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified
**GEORGIA Early Head Start**

**TYPE AND DURATION OF EARLY HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

Enrollment by program type

<table>
<thead>
<tr>
<th>Program Type</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
<td>96%</td>
<td>96%</td>
<td>91%</td>
<td>87%</td>
<td>81%</td>
<td>82%</td>
<td>88%</td>
<td>87%</td>
<td>87%</td>
</tr>
<tr>
<td>Home-based</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Combination</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family care</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Locally-designed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnant women</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD


Advanced  BA  AA  CDA  No ECE-related credentials  Not reported

AVERAGE TEACHER SALARY

All assistant teachers $17,608
All teachers $28,297
Teachers with a CDA or no ECE credentials $19,933
Teachers with an AA $22,661
Teachers with a BA or higher $30,339
Public elementary school teacher $22,906

Difference $22,567

STAFF CHARACTERISTICS

Hispanic or Latino 6%
Current/Former Head Start parent 21%
Speaks a language other than English 5%

STAFF TURNOVER

Teacher left 17%
Teacher left for better compensation 9%
Teacher vacancies over 3 months 14%
Teacher vacancies filled 66%
Home visitor left 100%
Home visitor left for better compensation 0%
Home visitor vacancies over 3 months 0%
Home visitor vacancies filled 100%

STAFF DEMOGRAPHIC CHARACTERISTICS

Assistant teacher degree qualifications

Home visitor degree qualifications

ECD management degree qualifications

STAFF TURNOUT

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications

Home visitor degree qualifications

ECD management degree qualifications

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency

Staff race

American Indian/Alaska Native
Asian
Black or African American
Native Hawaiian/Pacific Islander
White
Bi-racial/Multi-racial
Other/Unspecified
GEORGIA Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>86%</td>
</tr>
<tr>
<td>2008</td>
<td>86%</td>
</tr>
<tr>
<td>2009</td>
<td>89%</td>
</tr>
<tr>
<td>2010</td>
<td>93%</td>
</tr>
<tr>
<td>2011</td>
<td>90%</td>
</tr>
<tr>
<td>2012</td>
<td>93%</td>
</tr>
<tr>
<td>2013</td>
<td>92%</td>
</tr>
<tr>
<td>2014</td>
<td>94%</td>
</tr>
<tr>
<td>2015</td>
<td>99%</td>
</tr>
</tbody>
</table>

ADDITIONAL TYPE AND DURATION INFORMATION

- Percent of children in school-day programs
- Percent of children in full-working-day, full-calendar-year programs
- Percent of children in 5-day/week programs
- Percent of children receiving at least 1,020 hours of Head Start per year

Child turnover rate

- Georgia: 14%
- National average: 14%

Percent of children receiving a child care subsidy

- Georgia: 0%
- National average: 4%

Percent of children in double sessions

- Georgia: 0%
- National average: 18%
### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>3,217</td>
<td>3%</td>
<td>10%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>50</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>543</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>938</td>
<td>5%</td>
<td>14%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>1,686</td>
<td>10%</td>
<td>29%</td>
</tr>
</tbody>
</table>

### QUALITY

#### Classroom Quality Scores

- **Instructional Support**: Hawaii 3.1 vs. National Average 6.1
- **Emotional Support**: Hawaii 2.9 vs. National Average 3.1
- **Classroom Organization**: Hawaii 6.0 vs. National Average 5.7

#### Research-based thresholds:
- Significantly above threshold ✔
- Significantly below threshold ❌

### FEDERAL FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$27,259,782</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$7,235,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$20,024,782</td>
</tr>
</tbody>
</table>

### ENROLLMENT

#### Percent of Low-Income Children Served by Head Start

- < 3-Year-Olds: Hawaii 3% vs. National Average 2%
- 3-Year-Olds: Hawaii 14% vs. National Average 18%
- 4-Year-Olds: Hawaii 29% vs. National Average 20%

### TEACHER DEGREE

#### Percent of Teachers with BA or Higher

- Early Head Start: Hawaii 33% vs. National Average 30%
- Head Start: Hawaii 56% vs. National Average 73%

### TEACHER SALARY

#### Average Salary of Teachers with a BA Degree

- Early Head Start: Hawaii $33,656 vs. National Average $33,387
- Head Start: Hawaii $40,277 vs. National Average $33,387
- Public Elementary School: Hawaii $57,092 vs. National Average $57,189

### PROGRAM DURATION

#### Percent of Children in School-Day, 5-Day/Week Programs

- Early Head Start: Hawaii 19% vs. National Average 42%
- Head Start: Hawaii 22% vs. National Average 44%

### FUNDING

#### Federal Funding Per Child

- Early Head Start: Hawaii $12,201 vs. National Average $12,035
- Head Start: Hawaii $5,750 vs. National Average $5,838

### OTHER

- Number Enrolled: 3,217
- Pregnant Women: 50
- < 3-Year-Olds: 543
- 3-Year-Olds: 938
- 4-Year-Olds: 1,686
- Average Salary of Teachers with a BA Degree: $33,656
- Federal Funding: $27,259,782
## Enrollment

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>3,217</td>
<td>593</td>
<td>2,624</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>3,217</td>
<td>593</td>
<td>2,624</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>3,884</td>
<td>771</td>
<td>3,113</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

## Number of Children Enrolled Over Time, by Age

### Percent of Children in the State Served

### Percent of Low-Income Children in the State Served

## Funding

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$27,259,782</td>
<td>$7,235,000</td>
<td>$20,024,782</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$27,259,782</td>
<td>$7,235,000</td>
<td>$20,024,782</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$27,259,782</td>
<td>$7,235,000</td>
<td>$20,024,782</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

## Federal Funding Per Child (2015 Dollars)

- **Head Start and Early Head Start combined**
- **Early Head Start**
- **Head Start**
- **National average**
**Hawaii** Head Start & Early Head Start

### Child and Family Characteristics

#### Ethnicity
- Hispanic/Latino: 15%
- Non-Hispanic/Non-Latino: 85%
- American Indian/Alaska Native: 3%
- Asian: 18%
- Black or African American: 3%
- Native Hawaiian/Pacific Islander: 45%
- Other/Unspecified: 3%

#### Race
- Non-Hispanic: 95%
- Hispanic/Latino: 96%
- American Indian/Alaska Native: 100%
- Asian: 99%
- Black or African American: 100%
- Native Hawaiian/Pacific Islander: 99%
- Other: 99%

#### Home Language
- English: 85%
- Spanish: 2%
- East Asian: 6%
- Pacific Island: 11%
- Other/Unspecified: 0%

### Support Services

#### Children Receiving Health Services
- Up-to-date immunizations: 95% at enrollment, 96% at end of enrollment
- Health insurance: 100%
- Medical home: 99%
- Up-to-date on age-appropriate preventive and primary health: 80% at enrollment, 86% at end of enrollment
- Dental home: 89%

#### Families' Use of Support Services
- Parenting education: 79%
- Health education: 50%
- Emergency/Crisis intervention: 15%
- Adult education: 8%
- Mental health services: 4%

#### Families Receiving at Least One Support Service
- 91%

#### Children Receiving Transportation
- 45%
**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>84%</td>
<td>16%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2014</td>
<td>82%</td>
<td>18%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2013</td>
<td>80%</td>
<td>20%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2012</td>
<td>79%</td>
<td>21%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2011</td>
<td>78%</td>
<td>22%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2010</td>
<td>77%</td>
<td>23%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2009</td>
<td>75%</td>
<td>25%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2008</td>
<td>74%</td>
<td>26%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2007</td>
<td>73%</td>
<td>27%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

**STAFF CHARACTERISTICS**

- Hispanic or Latino: 8%
- Current/Former Head Start parent: 19%
- Speaks a language other than English: 16%

**STAFF TURNOVER**

- Teacher left: 15%
- Teacher left for better compensation: 5%
- Teacher vacancies filled: 0%
- Home visitor left: 83%
- Home visitor left for better compensation: 31%
- Home visitor vacancies filled: 0%
- Teacher vacancies filled: 0%
- Home visitor vacancies filled: 75%

**AVGTEACHER SALARY**

- All assistant teachers: $25,631
- All teachers: $32,805
- Teachers with a CDA or no ECE credentials: $29,002
- Teachers with an AA: $33,769
- Teachers with a BA or higher: $33,656
- Difference: $2,533
- Public elementary school teacher: $37,189

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- Staff language proficiency:
  - English
  - Spanish
  - East Asian
  - Pacific Island
  - European & Slavic
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - B/racial/Multi-racial
  - Other/Unspecified
HAWAII Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of pregnant women who left program before giving birth

Hawaii

National average
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

- **Advanced**
- **BA**
- **AA**
- **CDA**
- No ECE-related credentials
- Not reported

### AVERAGE TEACHER SALARY

- All assistant teachers: $25,893
- All teachers: $31,414
- Teachers with a CDA or no ECE credentials: $34,008
- Teachers with an AA: $36,846
- Teachers with a BA or higher: $40,277
- Public elementary school teacher: $57,189

### STAFF CHARACTERISTICS

- Hispanic or Latino: 4%
- Current/Former Head Start parent: 44%
- Speaks a language other than English: 16%

### STAFF TURNOVER

- Teacher left: 17%
- Teacher left for better compensation: 2%
- Teacher vacancies filled: 86%
- Home visitor left: 7%
- Home visitor left for better compensation: 0%
- Home visitor vacancies filled: 100%

### ADDITIONAL STAFF QUALIFICATIONS

#### Assistant teacher degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

#### Home visitor degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

#### ECD management degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency

- English
- Spanish
- Middle Eastern
- East Asian
- Pacific Island
- European & Slavic
- Other/Unspecified

#### Staff race

- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified
**HAWAI** Head Start

**TYPE AND DURATION OF HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Hawaii</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>42%</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>34%</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>22%</td>
<td></td>
</tr>
</tbody>
</table>

**ADDITIONAL TYPE AND DURATION INFORMATION**

- Percent of children in school-day programs
- Percent of children in full-working-day, full-calendar-year programs
- Percent of children in 5-day/week programs
- Percent of children receiving at least 1,020 hours of Head Start per year
- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of children in double sessions

**HAWAI** Head Start
IDAHO Head Start & Early Head Start 2014-2015 Overview

**FEDERALLY FUNDED ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>3,369</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>88</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>638</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>777</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>1,866</td>
<td>8%</td>
<td>15%</td>
</tr>
</tbody>
</table>

**ENROLLMENT**

**PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Idaho</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>18%</td>
<td>15%</td>
</tr>
<tr>
<td>4-year-olds  20%</td>
<td>20%</td>
<td></td>
</tr>
</tbody>
</table>

**TEACHER DEGREE**

**PERCENT OF TEACHERS WITH BA OR HIGHER**

<table>
<thead>
<tr>
<th>Program</th>
<th>Idaho</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>12%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>57%</td>
<td>73%</td>
</tr>
</tbody>
</table>

**TEACHER SALARY**

**AVERAGE SALARY OF TEACHERS WITH A BA DEGREE**

<table>
<thead>
<tr>
<th>Program</th>
<th>Idaho</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$25,935</td>
<td>$29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$23,952</td>
<td>$29,387</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$45,218</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

**PROGRAM DURATION**

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS**

<table>
<thead>
<tr>
<th>Program</th>
<th>Idaho</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>0%</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>1%</td>
<td>44%</td>
</tr>
</tbody>
</table>

**QUALITY**

**CLASSROOM QUALITY SCORES**

- Instructional Support: 2.9, 2.9 (Green: Idaho, Purple: National Average)
- Emotional Support: 5.9, 6.0 (Green: Idaho, Purple: National Average)
- Classroom Organization: 5.6, 5.7 (Green: Idaho, Purple: National Average)
- ✔️ Significantly above threshold
- ❌ Significantly below threshold

**FEDERAL FUNDING**

<table>
<thead>
<tr>
<th></th>
<th>FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$29,845,930</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$7,250,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$22,595,930</td>
</tr>
</tbody>
</table>

**FUNDING**

**FEDERAL FUNDING PER CHILD**

<table>
<thead>
<tr>
<th>Program</th>
<th>Idaho (adjusted COL)</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$13,166</td>
<td>$13,636</td>
</tr>
<tr>
<td>Head Start</td>
<td>$20,575</td>
<td>$22,387</td>
</tr>
<tr>
<td>Head Start</td>
<td>$11,866</td>
<td>$13,387</td>
</tr>
<tr>
<td>Head Start</td>
<td>$8,549</td>
<td>$9,825</td>
</tr>
<tr>
<td>Head Start</td>
<td>$8,038</td>
<td>$8,038</td>
</tr>
</tbody>
</table>
IDAHO Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>3,512</td>
<td>754</td>
<td>2,758</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>3,050</td>
<td>611</td>
<td>2,439</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>132</td>
<td>17</td>
<td>115</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>11</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>319</td>
<td>115</td>
<td>204</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>4,244</td>
<td>1,029</td>
<td>3,215</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>8</td>
<td>0</td>
<td>8</td>
</tr>
</tbody>
</table>

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$31,345,930</td>
<td>$7,250,000</td>
<td>$24,095,930</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$29,845,930</td>
<td>$7,250,000</td>
<td>$22,595,930</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$27,906,466</td>
<td>$7,250,000</td>
<td>$20,656,466</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$1,939,464</td>
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</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$1,500,000</td>
<td>Not available</td>
<td>$1,500,000</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
### AVERAGE TEACHER SALARY

- **All assistant teachers**: $23,875
- **All teachers**: $21,503
- **Teachers with a CDA or no ECE credentials**: $24,220
- **Teachers with an AA**: $25,995
- **Public elementary school teacher**: $45,218

### STAFF CHARACTERISTICS

- **Hispanic or Latino**: 20%
- **Current/Former Head Start parent**: 37%
- **Speaks a language other than English**: 18%

### STAFF TURNOVER

- **Teacher left**: 20%
- **Teacher left for better compensation**: 2%
- **Teacher vacancies filled**: 100%
- **Home visitor left**: 21%
- **Home visitor left for better compensation**: 6%
- **Home visitor vacancies filled**: 9%
- **Home visitor vacancies filled over 3 months**: 64%

### ADDITIONAL STAFF QUALIFICATIONS

- **Assistant teacher degree qualifications**: None
- **Home visitor degree qualifications**: None
- **ECD management degree qualifications**: Advanced

### STAFF DEMOGRAPHIC CHARACTERISTICS

- **Staff language proficiency**: English, Spanish, East Asian, Pacific Island, Other/Unspecified
- **Staff race**: American Indian/Alaska Native, Asian, Black or African American, Native Hawaiian/Pacific Islander, White, Biracial/Multi-racial, Other/Unspecified

---

**Per cent of Teachers by Highest Degree in ECE or Related Field**

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>10</td>
<td>20</td>
<td>30</td>
<td>40</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>2008</td>
<td>15</td>
<td>25</td>
<td>35</td>
<td>45</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>2009</td>
<td>20</td>
<td>30</td>
<td>40</td>
<td>50</td>
<td>20</td>
<td>0</td>
</tr>
<tr>
<td>2010</td>
<td>25</td>
<td>40</td>
<td>50</td>
<td>60</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>2011</td>
<td>30</td>
<td>50</td>
<td>60</td>
<td>70</td>
<td>30</td>
<td>0</td>
</tr>
<tr>
<td>2012</td>
<td>35</td>
<td>60</td>
<td>70</td>
<td>80</td>
<td>35</td>
<td>0</td>
</tr>
<tr>
<td>2013</td>
<td>40</td>
<td>70</td>
<td>80</td>
<td>90</td>
<td>40</td>
<td>0</td>
</tr>
<tr>
<td>2014</td>
<td>45</td>
<td>80</td>
<td>90</td>
<td>100</td>
<td>45</td>
<td>0</td>
</tr>
<tr>
<td>2015</td>
<td>50</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>50</td>
<td>0</td>
</tr>
</tbody>
</table>

**Average Teacher Salary**

- **All assistant teachers**: $23,875
- **All teachers**: $21,503
- **Teachers with a CDA or no ECE credentials**: $24,220
- **Teachers with an AA**: $25,995
- **Public elementary school teacher**: $45,218

**Difference**

- $19,283

---

**Public Elementary School Teacher**

- **Teachers with a BA or higher**: $25,935
- **Teachers with an AA**: $24,220
- **Teachers with a CDA or no ECE credentials**: $21,503

**All Teachers**

- **Teachers with a BA or higher**: $45,218
- **Teachers with an AA**: $25,995
- **Teachers with a CDA or no ECE credentials**: $21,503

**Difference**

- $23,725

---

**Staff Vacation Filled**

- **Teacher vacancies filled**: 100%
- **Home visitor vacancies filled**: 9%
- **Home visitor vacancies filled over 3 months**: 64%

**Staff Turnover**

- **Teacher left**: 20%
- **Teacher left for better compensation**: 2%
- **Teacher vacancies filled**: 100%
- **Home visitor left**: 21%
- **Home visitor left for better compensation**: 6%
- **Home visitor vacancies filled**: 9%
- **Home visitor vacancies filled over 3 months**: 64%
## PROGRAM TYPE AND DURATION

### Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

### Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

### Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

## ADDITIONAL TYPE AND DURATION INFORMATION

### Percent of children in school-day, 5-day per week programs

- 2007: 2%
- 2008: 2%
- 2009: 19%
- 2010: 0%
- 2011: 0%
- 2012: 0%
- 2013: 0%
- 2014: 0%
- 2015: 0%

### Percent of children in child care partnerships

- 2007: 3%
- 2008: 3%
- 2009: 0%
- 2010: 0%
- 2011: 0%
- 2012: 0%
- 2013: 0%
- 2014: 0%
- 2015: 0%

### Additional type and duration information

- Child turnover rate:
  - Idaho: 42%
  - National average: 38%

- Percent of children receiving a child care subsidy:
  - Idaho: 0%
  - National average: 8%

- Percent of pregnant women who left program before giving birth:
  - Idaho: 15%
  - National average: 10%
**IDaho Head Start**

**Type and Duration of Head Start Services**

**Program Type and Duration**

<table>
<thead>
<tr>
<th>Enrollment by program type</th>
<th>Enrollment in center-based programs by operating schedule</th>
<th>Number of years enrolled in Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
<td>School-day, 5 days/week</td>
<td>1 year</td>
</tr>
<tr>
<td>Home-based</td>
<td>School-day, 4 days/week</td>
<td>2 years</td>
</tr>
<tr>
<td>Combination</td>
<td>Part-day, 5 days/week</td>
<td>3+ years</td>
</tr>
<tr>
<td>Family care</td>
<td>Part-day, 4 days/week</td>
<td></td>
</tr>
<tr>
<td>Locally-designed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Percent of Children in School-Day, 5-Day Per Week Programs**

<table>
<thead>
<tr>
<th>Year</th>
<th>3%</th>
<th>3%</th>
<th>3%</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
<th>1%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>2008</td>
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<td></td>
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<tr>
<td>2009</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
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<td></td>
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<tr>
<td>2012</td>
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<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Additional Type and Duration Information**

- **Percent of children in school-day programs**
  - Idaho: 9%
  - National average: 49%

- **Percent of children in full-working-day, full-calendar-year programs**
  - Idaho: 2%
  - National average: 7%

- **Percent of children in 5-day/week programs**
  - Idaho: 65%
  - National average: 42%

- **Percent of children receiving at least 1,020 hours of Head Start per year**
  - Idaho: 1%
  - National average: 4%

- **Child turnover rate**
  - Idaho: 15%
  - National average: 14%

- **Percent of children receiving a child care subsidy**
  - Idaho: 2%
  - National average: 4%

- **Percent of children in double sessions**
  - Idaho: 18%
  - National average: 1%
**ILLINOIS Head Start & Early Head Start 2014-2015 Overview**

### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>41,188</td>
<td>5%</td>
<td>12%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>526</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>6,391</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>16,145</td>
<td>10%</td>
<td>23%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>18,126</td>
<td>11%</td>
<td>25%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

**Percent of Low-Income Children Served by Head Start**

- **< 3-Year-Olds**: 3% (Illinois), 2% (National average)
- **3-Year-Olds**: 23% (Illinois), 18% (National average)
- **4-Year-Olds**: 25% (Illinois), 20% (National average)

### TEACHER DEGREE

**Percent of Teachers with BA or Higher**

- **Early Head Start**: 31% (Illinois), 30% (National average)
- **Head Start**: 84% (Illinois), 73% (National average)

### PROGRAM DURATION

**Percent of Children in School-Day, 5-Day/Week Programs**

- **Early Head Start**: 48% (Illinois), 42% (National average)
- **Head Start**: 34% (Illinois), 44% (National average)

### QUALITY

**Classroom Quality Scores**

- **Instructional Support**: 3.0 (Illinois), 2.9 (National average)
- **Emotional Support**: 6.1 (Illinois), 6.0 (National average)
- **Classroom Organization**: 5.8 (Illinois), 5.7 (National average)

### TEACHER SALARY

**Average Salary of Teachers with a BA Degree**

- **Early Head Start**: $33,290 (Illinois), $29,769 (National average)
- **Head Start**: $39,716 (Illinois), $33,387 (National average)
- **Public Elementary School**: $61,083 (Illinois), $57,092 (National average)

### FUNDING

**Federal Funding**

- **Total Federal Funding**: $334,780,363
- **Early Head Start Funding**: $75,122,000
- **Head Start Funding**: $259,658,363

**FEDERAL FUNDING PER CHILD**

- **Early Head Start**: $10,860 (Illinois), $9,992 (National average)
- **Head Start**: $12,575 (Illinois), $10,000 (National average)
- **Public Elementary School**: $7,977 (Illinois), $6,970 (National average)
**ILLINOIS Head Start & Early Head Start**

### ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>41,188</td>
<td>6,917</td>
<td>34,271</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>41,188</td>
<td>6,917</td>
<td>34,271</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>50,386</td>
<td>8,656</td>
<td>41,730</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>6,531</td>
<td>840</td>
<td>5,691</td>
</tr>
</tbody>
</table>

#### NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

#### PERCENT OF CHILDREN IN THE STATE SERVED

#### PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

### FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$334,780,363</td>
<td>$75,122,000</td>
<td>$259,658,363</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$334,780,363</td>
<td>$75,122,000</td>
<td>$259,658,363</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$334,780,363</td>
<td>$75,122,000</td>
<td>$259,658,363</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

#### FEDERAL FUNDING PER CHILD (2015 DOLLARS)

- Head Start and Early Head Start combined
- Early Head Start
- Head Start
- National average
**CHILD AND FAMILY CHARACTERISTICS**

**ETHNICITY**
- Hispanic/Latino: 31%
- Non-Hispanic/Non-Latino: 69%
- American Indian/Alaska Native: 1%
- Asian: 2%
- Black or African American: 42%
- Native Hawaiian/Pacific Islander: 0%
- White: 31%
- Biracial/Multi-racial: 8%
- Other/Unspecified: 16%

**RACE**
- English: 72%
- Spanish: 24%
- East Asian: 3%
- Middle Eastern: 7%
- African: 1%
- Other/Unspecified: 1%

**HOME LANGUAGE**
- Parental unemployment: 37%
- Single parent family: 66%
- Child has an IEP/IFSP: 11%
- Child referred to Head Start by child welfare: 9%
- Child experienced homelessness: 5%
- Meets income requirement: 90%
- SNAP: 47%
- TANF: 12%
- SSI: 6%
- WIC: 50%

**PARENT EDUCATION**
- BA or higher: 4%
- AA, vocational school, some college: 26%
- HSD/GED: 36%
- Less than HSD/GED: 34%

**FAMILY USE OF PUBLIC ASSISTANCE**
- Meets income requirement: 90%
- Child has an IEP/IFSP: 11%
- Child referred to Head Start by child welfare: 9%
- Child experienced homelessness: 5%
- Single parent family: 66%
- Parental unemployment: 37%

**OTHER CHILD AND FAMILY CHARACTERISTICS**
- Parental unemployment: 37%
- Single parent family: 66%
- Child has an IEP/IFSP: 11%
- Child referred to Head Start by child welfare: 9%
- Child experienced homelessness: 5%
- Meets income requirement: 90%
- SNAP: 47%
- TANF: 12%
- SSI: 6%
- WIC: 50%

**SUPPORT SERVICES**

**CHILDREN RECEIVING HEALTH SERVICES**
- Up-to-date immunizations: 90%
- Health insurance: 95%
- Medical home: 89%
- Up-to-date on age-appropriate preventive and primary health: 91%
- Dental home: 91%

**FAMILIES’ USE OF SUPPORT SERVICES**
- Parenting education: 50%
- Health education: 30%
- Emergency/Crisis intervention: 15%
- Adult education: 26%
- Mental health services: 12%

**CHILDEREN RECEIVING TRANSPORTATION**
- 28%

**FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE**
- 76%
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS
ILLINOIS Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS


PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS


ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

- Illinois: 41%
- National average: 38%

Percent of children receiving a child care subsidy

- Illinois: 31%
- National average: 8%

Percent of pregnant women who left program before giving birth

- Illinois: 10%
- National average: 10%
# ILLINOIS Head Start

## HEAD START STAFF

### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

![Bar chart showing percent of teachers by highest degree in ECE or related field from 2007 to 2015.](chart)

- **Advanced**
- **BA**
- **AA**
- **CDA**
- **No ECE-related credentials**
- **Not reported**

### AVERAGE TEACHER SALARY

- **All assistant teachers**: $22,491
- **All teachers**: $37,571
- **Teachers with a CDA or no ECE credentials**: $20,910
- **Teachers with an AA**: $24,030
- **Teachers with a BA or higher**: $39,716
- **Public elementary school teacher**: $60,813

### STAFF CHARACTERISTICS

- **Hispanic or Latino**: 23%
- **Current/Former Head Start parent**: 22%
- **Speaks a language other than English**: 23%

### STAFF TURNOVER

- **Teacher left**: 16%
- **Teacher left for better compensation**: 7%
- **Teacher vacancies over 3 months filled**: 10%
- **Home visitor left**: 53%
- **Home visitor left for better compensation**: 7%
- **Home visitor vacancies over 3 months filled**: 28%
- **Home visitor vacancies filled**: 69%

### ADDITIONAL STAFF QUALIFICATIONS

- **Assistant teacher degree qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- **Home visitor degree qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- **ECD management degree qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

### STAFF DEMOGRAPHIC CHARACTERISTICS

- **Staff language proficiency**
  - English
  - Spanish
  - Mexican and South & Central American
  - Middle Eastern
  - East Asian
  - Other/Unspecified

- **Staff race**
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified

---

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ILLINOIS Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 40%
- 2008: 41%
- 2009: 41%
- 2010: 39%
- 2011: 31%
- 2012: 31%
- 2013: 31%
- 2014: 30%
- 2015: 34%

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

- Illinois: 35%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs

- Illinois: 21%
- National average: 7%

Percent of children in 5-day/week programs

- Illinois: 59%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year

- Illinois: 26%
- National average: 42%

Child turnover rate

- Illinois: 16%
- National average: 14%

Percent of children receiving a child care subsidy

- Illinois: 14%
- National average: 4%

Percent of children in double sessions

- Illinois: 50%
- National average: 18%
INDIANA Head Start & Early Head Start 2014-2015 Overview

**Federally Funded Enrollment**

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>15,310</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>223</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2,089</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>5,525</td>
<td>7%</td>
<td>13%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>7,473</td>
<td>9%</td>
<td>17%</td>
</tr>
</tbody>
</table>

**Enrollment**

<table>
<thead>
<tr>
<th></th>
<th>Percent of Low-Income Children Served by Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>13%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>17%</td>
</tr>
</tbody>
</table>

**Teacher Degree**

<table>
<thead>
<tr>
<th></th>
<th>Percent of Teachers with BA or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>28%</td>
</tr>
<tr>
<td>Head Start</td>
<td>30%</td>
</tr>
</tbody>
</table>

**Teacher Salary**

<table>
<thead>
<tr>
<th></th>
<th>Average Salary of Teachers with a BA Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$29,494</td>
</tr>
<tr>
<td>Head Start</td>
<td>$29,769</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$33,387</td>
</tr>
</tbody>
</table>

**Program Duration**

<table>
<thead>
<tr>
<th></th>
<th>Percent of Children in School-Day, 5-Day/Week Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>24%</td>
</tr>
<tr>
<td>Head Start</td>
<td>42%</td>
</tr>
</tbody>
</table>

**Quality**

**Classroom Quality Scores**

<table>
<thead>
<tr>
<th></th>
<th>Instructional Support</th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indiana</td>
<td>3.1</td>
<td>2.9</td>
<td>5.7</td>
</tr>
<tr>
<td>National average</td>
<td>6.0</td>
<td>6.0</td>
<td>5.7</td>
</tr>
</tbody>
</table>

**Funding**

<table>
<thead>
<tr>
<th></th>
<th>Federal Funding Per Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$12,910</td>
</tr>
<tr>
<td>Head Start</td>
<td>$14,142</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$14,038</td>
</tr>
</tbody>
</table>

**Federal Funding**

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$122,333,306</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$29,849,000</td>
</tr>
<tr>
<td>Head Start</td>
<td>$92,484,306</td>
</tr>
</tbody>
</table>
INDIANA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>15,310</td>
<td>2,312</td>
<td>12,998</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>15,310</td>
<td>2,312</td>
<td>12,998</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>19,196</td>
<td>3,189</td>
<td>16,007</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>63</td>
<td>0</td>
<td>63</td>
</tr>
</tbody>
</table>

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$122,333,306</td>
<td>$29,849,000</td>
<td>$92,484,306</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$122,333,306</td>
<td>$29,849,000</td>
<td>$92,484,306</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$122,333,306</td>
<td>$29,849,000</td>
<td>$92,484,306</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
### CHILD AND FAMILY CHARACTERISTICS

#### ETHNICITY

- Hispanic/Latino: 17%
- Non-Hispanic/Non-Latino: 83%
- American Indian/Alaska Native: 1%
- Asian: 1%
- Black or African American: 23%

#### RACE

- Native Hawaiian/Pacific Islander: 9%
- White: 59%
- Biracial/Multi-racial: 10%
- Other/Unspecified: 5%

#### HOME LANGUAGE

- English: 88%
- Spanish: 10%
- East Asian: 0%
- Middle Eastern: 9%
- Other/Unspecified: 9%

### PARENT EDUCATION

- BA or higher: 5%
- AA, vocational school, some college: 25%
- HSD/GED: 46%
- Less than HSD/GED: 24%

### FAMILY USE OF PUBLIC ASSISTANCE

- TANF: 5%
- SSI: 10%
- WIC: 54%
- SNAP: 60%

### OTHER CHILD AND FAMILY CHARACTERISTICS

- Meets income requirement: 89%
- Child has an IEP/IFSP: 14%
- Child was referred to Head Start by child welfare: 3%
- Child experienced homelessness: 6%
- Single parent family: 63%
- Parental unemployment: 38%

### SUPPORT SERVICES

#### CHILDREN RECEIVING HEALTH SERVICES

- Up-to-date immunizations: 90% at enrollment, 95% at end of enrollment
- Health insurance: 95% at enrollment, 97% at end of enrollment
- Medical home: 94% at enrollment, 98% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health care: 59% at enrollment, 85% at end of enrollment
- Dental home: 81% at enrollment, 91% at end of enrollment

#### CHILDREN RECEIVING TRANSPORTATION

- 33%

#### FAMILIES’ USE OF SUPPORT SERVICES

- Parenting education: 53%
- Health education: 51%
- Emergency/Crisis intervention: 22%
- Adult education: 13%
- Mental health services: 28%

#### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

- 74%
## PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## AVERAGE TEACHER SALARY

- **All assistant teachers**: $16,161
- **All teachers**: $25,671
- **Teachers with a CDA or no ECE credentials**: $14,876
- **Teachers with an AA**: $22,820
- **Teachers with a BA or higher**: $27,666
- **Public elementary school teacher**: $50,877

## STAFF CHARACTERISTICS

- **Hispanic or Latino**: 6%
- **Current/Former Head Start parent**: 22%
- **Speaks a language other than English**: 8%

## STAFF TURNOVER

- **Teacher left**: 21%
- **Teacher left for better compensation**: 4%
- **Teacher vacancies over 3 months**: 19%
- **Teacher vacancies filled**: 76%
- **Home visitor left**: 35%
- **Home visitor left for better compensation**: 14%
- **Home visitor vacancies over 3 months**: 15%
- **Home visitor vacancies filled**: 54%

## ADDITIONAL STAFF QUALIFICATIONS

- **Assistant teacher degree qualifications**
- **Home visitor degree qualifications**
- **ECD management degree qualifications**

## STAFF DEMOGRAPHIC CHARACTERISTICS

- **Staff language proficiency**
- **Staff race**
INDIANA Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

Enrollment in center-based programs by operating schedule

Number of years enrolled in Head Start

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

Percent of children in full-working-day, full-calendar-year programs

Percent of children in 5-day/week programs

Percent of children receiving at least 1,020 hours of Head Start per year

Child turnover rate

Percent of children receiving a child care subsidy

Percent of children in double sessions
IOWA Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>7,756</td>
<td>4% 9%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>134</td>
<td>N/A N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,415</td>
<td>1% 3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>2,805</td>
<td>7% 18%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>3,402</td>
<td>9% 18%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>18%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>18% 20%</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th>Program</th>
<th>Percent of Teachers with BA or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>32% 30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>88% 73%</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th>Program</th>
<th>Average Salary of Teachers with BA Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$32,686 $29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$31,962 $33,387</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$32,686 $31,962</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th>Program</th>
<th>Percent of Children in School-Day, 5-Day/Week Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>25% 42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>34% 44%</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING

<table>
<thead>
<tr>
<th>Type</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$62,633,672</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$16,533,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$46,100,672</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th>Quality</th>
<th>Iowa</th>
<th>National Average</th>
<th>Research-based threshold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th>Program</th>
<th>Federal Funding Per Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$10,673 $11,976 $12,575</td>
</tr>
<tr>
<td>Head Start</td>
<td>$7,427 $8,334 $8,038</td>
</tr>
</tbody>
</table>

Iowa's salary: $11,976 $12,575
National average: $10,673 $11,976 $12,575
Research-based threshold: $10,673 $11,976 $12,575

Iowa's COL: $11,976 $12,575
National average: $10,673 $11,976 $12,575
Research-based threshold: $10,673 $11,976 $12,575
**IOWA Head Start & Early Head Start**

### Enrollment

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>7,851</td>
<td>1,644</td>
<td>6,207</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>7,756</td>
<td>1,549</td>
<td>6,207</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>95</td>
<td>95</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>9,107</td>
<td>2,097</td>
<td>7,010</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner

**Percent of Children in the State Served**

**Percent of Low-Income Children in the State Served**

### Funding

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$62,633,672</td>
<td>$16,533,000</td>
<td>$46,100,672</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$62,633,672</td>
<td>$16,533,000</td>
<td>$46,100,672</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$62,633,672</td>
<td>$16,533,000</td>
<td>$46,100,672</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Federal Funding per Child (2015 Dollars)**

- **Head Start and Early Head Start combined**
- **Early Head Start**
- **Head Start**
- **National average**
**CHILD AND FAMILY CHARACTERISTICS**

**ETHNICITY**
- Hispanic/Latino: 20%
- Non-Hispanic/Non-Latino: 80%
- American Indian/Alaska Native: 2%
- Asian: 3%
- Black or African American: 16%
- Native Hawaiian/Pacific Islander: 0%

**RACE**
- White: 64%
- Biracial/Multi-racial: 11%
- Other/Unspecified: 4%

**HOME LANGUAGE**
- English: 43%
- Spanish: 12%
- East Asian: 1%
- Middle Eastern: 2%
- African: 1%
- Other/Unspecified: 1%

**PARENT EDUCATION**
- BA or higher: 5%
- AA, vocational school, some college: 25%
- HSD/GED: 46%
- Less than HSD/GED: 21%
- TANF: 23%
- SSI: 8%
- WIC: 56%
- SNAP: 63%

**FAMILY USE OF PUBLIC ASSISTANCE**
- Meets income requirement: 85%
- Child has an IEP/IFSP: 12%
- Child was referred to Head Start by child welfare: 7%
- Child experienced homelessness: 56%
- Single parent family: 31%
- Parental unemployment: 39%

**OTHER CHILD AND FAMILY CHARACTERISTICS**
- Less than HSD/GED: 83%
- HSD/GED: 21%
- AA, vocational school, some college: 25%
- BA or higher: 5%
- Meets income requirement: 85%
- Child has an IEP/IFSP: 12%
- Child was referred to Head Start by child welfare: 7%
- Child experienced homelessness: 56%
- Single parent family: 31%
- Parental unemployment: 39%

**SUPPORT SERVICES**

**CHILDREN RECEIVING HEALTH SERVICES**
- Up-to-date immunizations: 95% at enrollment, 97% at end of enrollment
- Health insurance: 94% at enrollment, 97% at end of enrollment
- Medical home: 93% at enrollment, 98% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 67% at enrollment, 90% at end of enrollment
- Dental home: 84% at enrollment, 94% at end of enrollment

**FAMILIES’ USE OF SUPPORT SERVICES**
- Parenting education: 66%
- Health education: 54%
- Emergency/Crisis intervention: 35%
- Adult education: 14%
- Mental health services: 11%

**CHILDREN RECEIVING TRANSPORTATION**
- 11%

**FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE**
- 77%

---

IOWA Head Start & Early Head Start
**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

- **Advanced**
- **BA**
- **AA**
- **CDA**
- **No ECE-related credentials**
- **Not reported**

**AVERAGE TEACHER SALARY**

- **All assistant teachers**: $14,409
- **All teachers**: $28,624
- **Teachers with a CDA or no ECE credentials**: $25,214
- **Teachers with an AA**: $27,436
- **Teachers with a BA or higher**: $32,686
- **Public elementary school teacher**: $53,524

**Difference**: $20,838

**STAFF CHARACTERISTICS**

- **Hispanic or Latino**: 5%
- **Current/Former Head Start parent**: 16%
- **Speaks a language other than English**: 9%

**STAFF TURNOVER**

- **Teacher left**: 19%
- **Teacher left for better compensation**: 5%
- **Teacher vacancies filled**: 5%
- **Home visitor left**: 29%
- **Home visitor left for better compensation**: 10%
- **Home visitor vacancies filled**: 17%
- **Home visitor vacancies filled**: 90%

**ADDITIONAL STAFF QUALIFICATIONS**

- **Assistant teacher degree qualifications**
- **Home visitor degree qualifications**
- **ECD management degree qualifications**

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- **Staff language proficiency**
- **Staff race**
TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 33%
- 2008: 33%
- 2009: 33%
- 2010: 28%
- 2011: 28%
- 2012: 31%
- 2013: 29%
- 2014: 27%
- 2015: 25%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 0%
- 2008: 0%
- 2009: 0%
- 2010: 1%
- 2011: 0%
- 2012: 0%
- 2013: 0%
- 2014: 0%
- 2015: 0%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate: Iowa 34%, National average 38%

- Percent of children receiving a child care subsidy: Iowa 7%, National average 8%

- Percent of pregnant women who left program before giving birth: Iowa 8%, National average 10%
IOWA Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

All assistant teachers $30,210
All teachers $27,264
Teachers with a CDA or no ECE credentials $26,204
Teachers with an AA $24,073
Teachers with a BA or higher $31,962
Public elementary school teacher $53,524

STAFF CHARACTERISTICS

Hispanic or Latino 4%
Current/Former Head Start parent 22%
Speaks a language other than English 7%

STAFF TURNOVER

Teacher left 19%
Teacher left for better compensation 5%
Teacher vacancies filled 78%
Home visitor left 15%
Home visitor left for better compensation 0%
Home visitor vacancies filled 100%

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications

Home visitor degree qualifications

ECD management degree qualifications

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency

Staff race

170
IOWA Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

- Iowa: 45%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs

- Iowa: 6%
- National average: 7%

Percent of children in 5-day/week programs

- Iowa: 45%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year

- Iowa: 20%
- National average: 42%

Child turnover rate

- Iowa: 11%
- National average: 14%

Percent of children receiving a child care subsidy

- Iowa: 2%
- National average: 4%

Percent of children in double sessions

- Iowa: 21%
- National average: 18%
KANSAS Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>ENROLLMENT</th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>8,444</td>
<td></td>
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<tr>
<td>Pregnant Women</td>
<td>195</td>
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<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,933</td>
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<td></td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>3,047</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>3,269</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

- < 3-Year-Olds: 3% (Kansas), 2% (National average)
- 3-Year-Olds: 16% (Kansas), 18% (National average)
- 4-Year-Olds: 16% (Kansas), 20% (National average)

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

- Early Head Start: 25% (Kansas), 30% (National average)
- Head Start: 77% (Kansas), 73% (National average)

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

- Early Head Start:
  - Kansas: $32,658
  - National average: $29,769
- Head Start:
  - Kansas: $34,682
  - National average: $33,387
- Public elementary school:
  - Kansas: $48,990
  - National average: $57,092

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

- Early Head Start:
  - Kansas: 23%
  - National average: 42%
- Head Start:
  - Kansas: 15%
  - National average: 44%

QUALITY

CLASSROOM QUALITY SCORES

- Instructional Support: 2.9 (Kansas), 2.9 (National average)
- Emotional Support: 6.1 (Kansas), 6.0 (National average)
- Classroom Organization: 5.9 (Kansas), 5.7 (National average)

FEDERAL FUNDING

<table>
<thead>
<tr>
<th>FEDERAL FUNDING</th>
<th>FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$63,763,428</td>
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<tr>
<td>Early Head Start Funding</td>
<td>$16,170,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$47,593,428</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING PER CHILD

- Early Head Start:
  - Kansas: $7,691
  - National average: $8,462
- Head Start:
  - Kansas: $7,535
  - National average: $8,289

National average (Kansas adjusted COL): $8,038
KANSAS Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>8,516</td>
<td>2,200</td>
<td>6,316</td>
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<td>Federally Funded</td>
<td>8,356</td>
<td>2,102</td>
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<td>State Supplemental</td>
<td>0</td>
<td>0</td>
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<tr>
<td>MIECHV Funded</td>
<td>72</td>
<td>72</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>88</td>
<td>26</td>
<td>62</td>
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<tr>
<td>Cumulative Enrollment</td>
<td>11,170</td>
<td>3,507</td>
<td>7,663</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>844</td>
<td>265</td>
<td>579</td>
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</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

<table>
<thead>
<tr>
<th></th>
<th>&lt; 3-year-olds</th>
<th>3-year-olds</th>
<th>4-year-olds</th>
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</thead>
<tbody>
<tr>
<td>2007</td>
<td>0</td>
<td>20</td>
<td>80</td>
</tr>
<tr>
<td>2008</td>
<td>0</td>
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<td>2011</td>
<td>0</td>
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<tr>
<td>2012</td>
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<tr>
<td>2013</td>
<td>0</td>
<td>20</td>
<td>80</td>
</tr>
<tr>
<td>2014</td>
<td>0</td>
<td>20</td>
<td>80</td>
</tr>
<tr>
<td>2015</td>
<td>0</td>
<td>20</td>
<td>80</td>
</tr>
</tbody>
</table>

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

<table>
<thead>
<tr>
<th></th>
<th>&lt; 3-year-olds</th>
<th>3-year-olds</th>
<th>4-year-olds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>0</td>
<td>20</td>
<td>80</td>
</tr>
<tr>
<td>2008</td>
<td>0</td>
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<tr>
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<td>2012</td>
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<td>2013</td>
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<td>2014</td>
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<td>80</td>
</tr>
<tr>
<td>2015</td>
<td>0</td>
<td>20</td>
<td>80</td>
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</table>

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$63,763,428</td>
<td>$16,170,000</td>
<td>$47,593,428</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$63,763,428</td>
<td>$16,170,000</td>
<td>$47,593,428</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$62,945,707</td>
<td>$16,170,000</td>
<td>$46,775,707</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$817,721</td>
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</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

173
CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 32%
- Non-Hispanic/Non-Latino: 68%
- American Indian/Alaska Native: 2%
- Asian: 1%
- Black or African American: 19%
- Native Hawaiian/Pacific Islander: 0%

RACE
- White: 54%
- Biracial/Multi-racial: 10%
- Other/Unspecified: 13%

HOME LANGUAGE
- English: 78%
- Spanish: 19%
- Other/Unspecified: 1%

PARENT EDUCATION
- BA or higher: 5%
- AA, vocational school, some college: 32%
- HSD/GED: 37%
- Less than HSD/GED: 25%

FAMILY USE OF PUBLIC ASSISTANCE
- TANF: 9%
- SSI: 8%
- WIC: 59%
- SNAP: 45%
- Meets income requirement: 87%
- Child has an IEP/IFSP: 17%
- Child was referred to Head Start by child welfare: 3%
- Child experienced homelessness: 7%
- Single parent family: 57%
- Parental unemployment: 27%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 92% at enrollment, 95% at end of enrollment
- Health insurance: 94% at enrollment, 96% at end of enrollment
- Medical home: 97% at enrollment, 98% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 58% at enrollment, 80% at end of enrollment
- Dental home: 84% at enrollment, 89% at end of enrollment

CHILDREN RECEIVING TRANSPORTATION
- 24%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 85%

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 65%
- Health education: 71%
- Emergency/Crisis intervention: 28%
- Adult education: 12%
- Mental health services: 14%
**KANSAS Early Head Start**

**EARLY HEAD START STAFF**

**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

![Percentage Bar Chart]

**AVGAGE TEACHER SALARY**

- All assistant teachers: $22,774
- All teachers: $25,481
- Teachers with a CDA or no ECE credentials: $21,378
- Teachers with an AA: $23,594
- Teachers with a BA or higher: $32,658
- Public elementary school teacher: $48,990

**STAFF CHARACTERISTICS**

- Hispanic or Latino: 15%
- Current/Former Head Start parent: 15%
- Speaks a language other than English: 15%

**STAFF TURNOVER**

- Teacher left: 20%
- Teacher left for better compensation: 11%
- Teacher vacancies over 3 months: 2%
- Teacher vacancies filled: 69%
- Home visitor left: 21%
- Home visitor left for better compensation: 11%
- Home visitor vacancies over 3 months: 46%
- Home visitor vacancies filled: 1%

**ADDITIONAL STAFF QUALIFICATIONS**

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- Staff language proficiency:
  - English
  - Spanish
  - Native North American/Alaskan Native
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
KANSAS Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

2007: 21%
2008: 26%
2009: 21%
2010: 26%
2011: 25%
2012: 26%
2013: 25%
2014: 25%
2015: 23%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

2007: 39%
2008: 41%
2009: 21%
2010: 20%
2011: 16%
2012: 22%
2013: 19%
2014: 19%
2015: 14%

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

- Kansas: 50%
- National average: 38%

Percent of children receiving a child care subsidy

- Kansas: 2%
- National average: 8%

Percent of pregnant women who left program before giving birth

- Kansas: 11%
- National average: 10%
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2008</td>
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<td>2015</td>
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</tbody>
</table>

### AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Average Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$36,307</td>
</tr>
<tr>
<td>All teachers</td>
<td>$34,200</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$30,713</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$22,870</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$34,682</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$48,990</td>
</tr>
</tbody>
</table>

### STAFF CHARACTERISTICS

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>13%</td>
</tr>
<tr>
<td>Current/Former Head Start parent</td>
<td>18%</td>
</tr>
<tr>
<td>Speaks a language other than English</td>
<td>12%</td>
</tr>
</tbody>
</table>

### STAFF TURNOVER

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher left</td>
<td>26%</td>
</tr>
<tr>
<td>Teacher left for better compensation</td>
<td>3%</td>
</tr>
<tr>
<td>Teacher vacancies filled</td>
<td>2%</td>
</tr>
<tr>
<td>Home visitor left</td>
<td>58%</td>
</tr>
<tr>
<td>Home visitor left for better compensation</td>
<td>22%</td>
</tr>
<tr>
<td>Home visitor vacancies filled</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor vacancies filled over 3 months</td>
<td>0%</td>
</tr>
</tbody>
</table>

### ADDITIONAL STAFF QUALIFICATIONS

#### Assistant teacher degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

#### Home visitor degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

#### ECD management degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency

- English
- Spanish
- Other/Unspecified

#### Staff race

- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

Enrollment in center-based programs by operating schedule

Number of years enrolled in Head Start

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

Percent of children in full-working-day, full-calendar-year programs

Percent of children in 5-day/week programs

Percent of children receiving at least 1,020 hours of Head Start per year

Child turnover rate

Percent of children receiving a child care subsidy

Percent of children in double sessions
KENTUCKY Head Start & Early Head Start 2014-2015 Overview

**FEDERALLY FUNDED ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>16,961</td>
<td>6%</td>
<td>12%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>145</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2,300</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>6,703</td>
<td>12%</td>
<td>22%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>7,813</td>
<td>14%</td>
<td>27%</td>
</tr>
</tbody>
</table>

**ENROLLMENT**

**PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Kentucky</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>22%</td>
<td>18%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>27%</td>
<td>20%</td>
</tr>
</tbody>
</table>

**TEACHER DEGREE**

**PERCENT OF TEACHERS WITH BA OR HIGHER**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kentucky</td>
<td>23%</td>
<td>68%</td>
</tr>
<tr>
<td>National</td>
<td>30%</td>
<td>73%</td>
</tr>
</tbody>
</table>

**TEACHER SALARY**

**AVERAGE SALARY OF TEACHERS WITH A BA DEGREE**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kentucky</td>
<td>$28,188</td>
<td>$33,799</td>
<td>$50,992</td>
</tr>
<tr>
<td>National</td>
<td>$29,769</td>
<td>$33,387</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

**PROGRAM DURATION**

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kentucky</td>
<td>48%</td>
<td>42%</td>
</tr>
<tr>
<td>National</td>
<td>42%</td>
<td>44%</td>
</tr>
</tbody>
</table>

**QUALITY**

**CLASSROOM QUALITY SCORES**

<table>
<thead>
<tr>
<th>Classroom Organization</th>
<th>National average</th>
<th>Kentucky</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>3.3</td>
<td>2.9</td>
<td>6.1</td>
<td>6.0</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>5.9</td>
<td>5.7</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

**FEDERAL FUNDING**

**FUNDING**

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$136,136,497</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$31,953,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$104,183,497</td>
</tr>
</tbody>
</table>

**FEDERAL FUNDING PER CHILD**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kentucky</td>
<td>$13,069</td>
<td>$7,678</td>
<td>$8,038</td>
</tr>
<tr>
<td>Kentucky (adjusted COL)</td>
<td>$13,980</td>
<td>$7,177</td>
<td>$8,038</td>
</tr>
<tr>
<td>National</td>
<td>$14,000</td>
<td>$8,000</td>
<td>$8,038</td>
</tr>
</tbody>
</table>

---

179
ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>16,961</td>
<td>2,445</td>
<td>14,516</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>16,961</td>
<td>2,445</td>
<td>14,516</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>19,711</td>
<td>2,836</td>
<td>16,875</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Children Enrolled</td>
<td>567</td>
<td>129</td>
<td>438</td>
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</table>

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$136,136,497</td>
<td>$31,953,000</td>
<td>$104,183,497</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$136,136,497</td>
<td>$31,953,000</td>
<td>$104,183,497</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$136,136,497</td>
<td>$31,953,000</td>
<td>$104,183,497</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start and Early Head Start combined</td>
<td>$7,728</td>
<td>$7,482</td>
<td>$7,725</td>
<td>$8,035</td>
<td>$7,495</td>
<td>$7,736</td>
<td>$7,348</td>
<td>$12,021</td>
<td>$12,295</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$7,348</td>
<td>$7,495</td>
<td>$7,736</td>
<td>$8,035</td>
<td>$7,495</td>
<td>$7,736</td>
<td>$6,998</td>
<td>$7,303</td>
<td>$7,177</td>
</tr>
<tr>
<td>Head Start</td>
<td>$6,998</td>
<td>$7,303</td>
<td>$7,177</td>
<td>$7,969</td>
<td>$13,069</td>
<td>$13,981</td>
<td>$13,981</td>
<td>$8,038</td>
<td></td>
</tr>
</tbody>
</table>

2015 adjusted COL  $7,678  $7,177  $7,969  $13,069  $13,981  $13,981  $8,038

National average  $8,038  $7,148  $6,998  $8,035  $7,495  $7,736  $7,177  $7,678  $8,038

2015

KENTUCKY Head Start & Early Head Start

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KENTUCKY Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY

- Hispanic/Latino: 9%
- Non-Hispanic/Non-Latino: 91%
- American Indian/Alaska Native: 0%
- Asian: 1%
- Black or African American: 16%
- Native Hawaiian/Pacific Islander: 0%
- Other/Unspecified: 5%

RACE

- White: 69%
- Biracial/Multi-racial: 9%
- Other/Unspecified: 5%

HOME LANGUAGE

- English: 93%
- Spanish: 6%
- East Asian: 0%
- Middle Eastern: 1%
- Other/Unspecified: 0%

PARENT EDUCATION

- BA or higher: 6%
- AA, vocational school, some college: 28%
- HSD/GED: 49%
- Less than HSD/GED: 17%
- TANF: 18%
- SSI: 10%
- WIC: 49%
- SNAP: 61%

FAMILY USE OF PUBLIC ASSISTANCE

- Meets income requirement: 89%
- Child has an IEP/IFSP: 15%
- Child was referred to Head Start by child welfare: 2%
- Child experienced homelessness: 2%
- Single parent family: 56%
- Parental unemployment: 40%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES

- Up-to-date immunizations: 97% at enrollment, 98% at end of enrollment
- Health insurance: 97% at enrollment, 98% at end of enrollment
- Medical home: 92% at enrollment, 96% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 52% at enrollment, 88% at end of enrollment
- Dental home: 81% at enrollment, 93% at end of enrollment

FAMILIES’ USE OF SUPPORT SERVICES

- Parenting education: 64%
- Health education: 57%
- Emergency/Crisis intervention: 23%
- Adult education: 9%
- Mental health services: 5%

CHILDREN RECEIVING TRANSPORTATION

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

- 77%
KENTUCKY Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS

Average Teacher Salary

- All assistant teachers: $15,619
- All teachers: $29,714
- Teachers with a CDA or no ECE credentials: $22,354
- Teachers with an AA: $21,491
- Teachers with a BA or higher: $33,799

Difference: $17,193

Public elementary school teacher: $50,992

Staff Characteristics

- Hispanic or Latino: 2%
- Current/Former Head Start parent: 37%
- Speaks a language other than English: 2%

Staff Turnover

- Teacher left: 14%
- Teacher left for better compensation: 4%
- Teacher vacancies filled: 7%
- Teacher vacancies over 3 months: 2%

- Home visitor left: 83%
- Home visitor left for better compensation: 17%
- Home visitor vacancies filled: 3%
- Home visitor vacancies over 3 months: 0%

Additional Staff Qualifications

- Assistant teacher degree qualifications
- Home visitor degree qualifications
- ECD management degree qualifications

Staff Demographic Characteristics

- Staff language proficiency
- Staff race

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**TYPE AND DURATION OF HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

2007: 27%  
2008: 27%  
2009: 27%  
2010: 23%  
2011: 26%  
2012: 28%  
2013: 29%  
2014: 22%  
2015: 20%

**ADDITIONAL TYPE AND DURATION INFORMATION**

- Percent of children in school-day programs
  - Kentucky: 57%
  - National average: 49%

- Percent of children in full-working-day, full-calendar-year programs
  - Kentucky: 2%
  - National average: 8%

- Percent of children in 5-day/week programs
  - Kentucky: 27%
  - National average: 65%

- Percent of children receiving 1,020 hours of Head Start per year
  - Kentucky: 8%
  - National average: 42%

- Child turnover rate
  - Kentucky: 14%
  - National average: 14%

- Percent of children receiving a child care subsidy
  - Kentucky: 2%
  - National average: 4%

- Percent of children in double sessions
  - Kentucky: 22%
  - National average: 18%
## FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>21,655</td>
<td>7%</td>
<td>13%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>180</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2,424</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>11,701</td>
<td>19%</td>
<td>35%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>7,350</td>
<td>12%</td>
<td>23%</td>
</tr>
</tbody>
</table>

## ENROLLMENT

### PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Louisiana</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>20%</td>
<td>20%</td>
</tr>
</tbody>
</table>

## TEACHER DEGREE

### PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Louisiana</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>66%</td>
<td>73%</td>
</tr>
</tbody>
</table>

## TEACHER SALARY

### AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Louisiana</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$28,956</td>
<td>$29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$30,752</td>
<td>$33,387</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$47,886</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

## PROGRAM DURATION

### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Louisiana</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>90%</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>74%</td>
<td>44%</td>
</tr>
</tbody>
</table>

## QUALITY

### CLASSROOM QUALITY SCORES

- **Instructional Support**
  - Louisiana: 2.6
  - National average: 2.9
  - Threshold: 5.8

- **Emotional Support**
  - Louisiana: 6.0
  - National average: 6.0
  - Threshold: 5.8

- **Classroom Organization**
  - Louisiana: 5.5
  - National average: 5.7
  - Threshold: 5.5

## FUNDING

### FEDERAL FUNDING

- **Total Federal Funding**: $172,715,999
- **Early Head Start Funding**: $35,580,000
- **Head Start Funding**: $137,135,999

### FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Louisiana</th>
<th>Louisiana (adjusted COL)</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$13,664</td>
<td>$14,119</td>
<td>$12,575</td>
</tr>
<tr>
<td>Head Start</td>
<td>$14,119</td>
<td>$14,759</td>
<td>$12,575</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$17,998</td>
<td>$18,538</td>
<td>$16,038</td>
</tr>
</tbody>
</table>
LOUISIANA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>21,655</td>
<td>2,604</td>
<td>19,051</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>21,655</td>
<td>2,604</td>
<td>19,051</td>
</tr>
<tr>
<td>State Supplement</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>24,156</td>
<td>2,516</td>
<td>21,640</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner: 570 362 208

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$172,715,999</td>
<td>$35,580,000</td>
<td>$137,135,999</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$172,715,999</td>
<td>$35,580,000</td>
<td>$137,135,999</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$172,715,999</td>
<td>$35,580,000</td>
<td>$137,135,999</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

- Head Start and Early Head Start combined
- Early Head Start
- Head Start
- National average

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LOUISIANA  Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 4%
- Non-Hispanic/Non-Latino: 96%
- American Indian/Alaska Native: 1%
- Asian: 0%
- Black or African American: 80%
- Native Hawaiian/Pacific Islander: 0%
- White: 14%
- Biracial/Multi-racial: 3%
- Other/Unspecified: 2%

RACE
- English: 96%
- Spanish: 3%
- East Asian: 0%
- Middle Eastern: 0%
- Other/Unspecified: 1%

HOME LANGUAGE

PARENT EDUCATION
- BA or higher: 5%
- AA, vocational school, some college: 19%
- HSD/GED: 51%
- Less than HSD/GED: 25%

FAMILY USE OF PUBLIC ASSISTANCE
- TANF: 4%
- SSI: 10%
- WIC: 41%
- SNAP: 58%

OTHER CHILD AND FAMILY CHARACTERISTICS
- Meets income requirement: 92%
- Child has an IEP/IFSP: 9%
- Child was referred to Head Start by child welfare: 9%
- Child experienced homelessness: 3%
- Single parent family: 80%
- Parental unemployment: 34%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 96% at enrollment, 97% at end of enrollment
- Health insurance: 97% at enrollment, 99% at end of enrollment
- Medical home: 95% at enrollment, 97% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 77% at enrollment, 92% at end of enrollment
- Dental home: 87% at enrollment, 94% at end of enrollment

CHILDREN RECEIVING TRANSPORTATION
44%

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 43%
- Health education: 37%
- Emergency/Crisis intervention: 8%
- Adult education: 11%
- Mental health services: 11%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
63%

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LOUISIANA Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

- All assistant teachers: $19,807
- All teachers: $23,894
- Teachers with a CDA or no ECE credentials: $22,004
- Teachers with an AA: $25,210
- Teachers with a BA or higher: $28,956
- Public elementary school teacher: $47,886
- Difference: $18,930

STAFF CHARACTERISTICS

- Hispanic or Latino: 3%
- Current/Former Head Start parent: 31%
- Speaks a language other than English: 4%

STAFF TURNOVER

- Teacher left: 9%
- Teacher left for better compensation: 3%
- Teacher vacancies filled: 5%
- Home visitor left: 43%
- Home visitor left for better compensation: 27%
- Home visitor vacancies filled: 33%
- Home visitor vacancies over 3 months: 0%

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English
  - Spanish
  - East Asian
  - European & Slavic
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Biracial/Multi-racial
  - Other/Unspecified

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LOUISIANA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 82%
- 2008: 84%
- 2009: 86%
- 2010: 79%
- 2011: 80%
- 2012: 80%
- 2013: 80%
- 2014: 87%
- 2015: 90%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 3%
- 2008: 2%
- 2009: 3%
- 2010: 3%
- 2011: 7%
- 2012: 8%
- 2013: 7%
- 2014: 7%
- 2015: 19%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of pregnant women who left program before giving birth
### Average Teacher Salary

- All assistant teachers: $16,835
- All teachers: $28,009
- Teachers with a CDA or no ECE credentials: $22,563
- Teachers with an AA: $24,708
- Teachers with a BA or higher: $30,752
- Public elementary school teacher: $47,886

**Difference:** $17,134

### Additional Staff Qualifications

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

### Staff Characteristics

- Hispanic or Latino: 8%
- Current/Former Head Start parent: 44%
- Speaks a language other than English: 2%

### Staff Turnover

- Teacher left: 11%
- Teacher left for better compensation: 5%
- Teacher vacancies filled: 6%
- Teacher vacancies over 3 months: 0%
- Home visitor left: 0%
- Home visitor left for better compensation: 0%
- Home visitor vacancies filled: 84%
- Home visitor vacancies over 3 months: 0%
- No turnover: 0%

### Staff Demographic Characteristics

- Staff language proficiency:
  - English
  - Spanish
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
LOUISIANA Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs
- Louisiana: 75%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs
- Louisiana: 12%
- National average: 7%

Percent of children in 5-day/week programs
- Louisiana: 99%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year
- Louisiana: 65%
- National average: 42%

Child turnover rate
- Louisiana: 12%
- National average: 14%

Percent of children receiving a child care subsidy
- Louisiana: 0%
- National average: 4%

Percent of children in double sessions
- Louisiana: 0%
- National average: 18%
MAINE Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>3,274</td>
<td>5%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>50</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>746</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>1,051</td>
<td>8%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>1,427</td>
<td>11%</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING

<table>
<thead>
<tr>
<th>FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
</tr>
<tr>
<td>Head Start Funding</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th>Instructional Support</th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.2</td>
<td>2.9</td>
<td>5.7</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th>Program</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pregnant Women</td>
<td>45%</td>
<td>76%</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>30%</td>
<td>73%</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th>Program</th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>$13,989</td>
<td>$29,769</td>
<td>$33,387</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>$15,777</td>
<td>$32,575</td>
<td>$37,092</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>$16,038</td>
<td>$38,017</td>
<td>$42,092</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th>Program</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>$13,989</td>
<td>$29,769</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>$15,777</td>
<td>$32,575</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>$16,038</td>
<td>$38,017</td>
</tr>
</tbody>
</table>
MAINE Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>3,303</td>
<td>825</td>
<td>2,478</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>3,214</td>
<td>796</td>
<td>2,418</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>29</td>
<td>29</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>60</td>
<td>0</td>
<td>60</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>4,154</td>
<td>1,251</td>
<td>2,903</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>8</td>
<td>8</td>
<td>0</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$37,120,119</td>
<td>$11,135,000</td>
<td>$25,985,119</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$34,607,389</td>
<td>$11,135,000</td>
<td>$23,472,389</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$33,851,382</td>
<td>$11,135,000</td>
<td>$22,716,382</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$756,007</td>
<td>$0</td>
<td>$756,007</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$2,512,730</td>
<td>Not available</td>
<td>$2,512,730</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
MAINE Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 3%
- Non-Hispanic/Non-Latino: 97%
- American Indian/Alaska Native: 2%
- Asian: 1%
- Black or African American: 7%

RACE
- Native Hawaiian/Pacific Islander: 0%
- White: 82%
- Biracial/Multi-racial: 8%
- Other/Unspecified: 0%

HOME LANGUAGE
- English: 92%
- Spanish: 0%
- Middle Eastern: 2%
- African: 4%
- Other/Unspecified: 2%

PARENT EDUCATION
- BA or higher: 8%
- AA, vocational school, some college: 33%
- HSD/GED: 45%
- Less than HSD/GED: 14%

FAMILY USE OF PUBLIC ASSISTANCE
- TANF: 25%
- SSI: 10%
- WIC: 64%
- SNAP: 65%

OTHER CHILD AND FAMILY CHARACTERISTICS
- Meets income requirement: 83%
- Child has an IEP/IFSP: 20%
- Child was referred to Head Start by child welfare: 3%
- Child experienced homelessness: 12%
- Single parent family: 48%
- Parental unemployment: 45%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 85%
- Health insurance: 93%
- Medical home: 93%
- Up-to-date on age-appropriate preventive and primary health: 42%
- Dental home: 74%

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 81%
- Health education: 86%
- Emergency/Crisis intervention: 25%
- Adult education: 14%
- Mental health services: 21%

CHILDREN RECEIVING TRANSPORTATION
- 11%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 93%
MAINE Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD


0% 20% 40% 60% 80% 100%

Advanced BA AA CDA No ECE-related credentials Not reported

AVERAGE TEACHER SALARY

All assistant teachers $20,875
All teachers $29,724
Teachers with a CDA or no ECE credentials $26,890
Teachers with an AA $28,899
Teachers with a BA or higher $30,707
Public elementary school teacher $50,017

STAFF CHARACTERISTICS

Hispanic or Latino 1%
Current/Former Head Start parent 22%
Speaks a language other than English 2%

STAFF TURNOVER

Teacher left 22%
Teacher left for better compensation 4%
Teacher vacancies over 3 months 50%
Teacher vacancies filled 9%
Home visitor left for better compensation 0%
Home visitor left 0%
Home visitor vacancies over 3 months 0%
Home visitor vacancies filled 75%

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications
Home visitor degree qualifications
ECD management degree qualifications

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency
- English
- Spanish
- East Asian
- European & Slavic
- Other/Unspecified

Staff race
- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified
HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2013</td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

AVERAGE TEACHER SALARY

- All assistant teachers: $17,912
- All teachers: $25,378
- Teachers with a CDA or no ECE credentials: $25,331
- Teachers with an AA: $25,300
- Teachers with a BA or higher: $26,455
- Difference: $50,017

STAFF CHARACTERISTICS

- Hispanic or Latino: 1%
- Current/Former Head Start parent: 26%
- Speaks a language other than English: 2%

STAFF TURNOVER

- Teacher left: 15%
- Teacher left for better compensation: 5%
- Teacher vacancies filled: 13%
- Teacher vacancies over 3 months: 60%
- Home visitor left: 7%
- Home visitor left for better compensation: 0%
- Home visitor vacancies filled: 100%
- Home visitor vacancies over 3 months: 0%

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English
  - Spanish
  - European & Slavic
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
MAINE Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

- Maine: 12%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs

- Maine: 10%
- National average: 7%

Percent of children in 5-day/week programs

- Maine: 18%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year

- Maine: 17%
- National average: 42%

Child turnover rate

- Maine: 13%
- National average: 14%

Percent of children receiving a child care subsidy

- Maine: 14%
- National average: 4%

Percent of children in double sessions

- Maine: 13%
- National average: 18%
# MARYLAND Head Start & Early Head Start 2014-2015 Overview

## FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>10,426</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>144</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,421</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>4,605</td>
<td>6%</td>
<td>19%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>4,256</td>
<td>6%</td>
<td>16%</td>
</tr>
</tbody>
</table>

## ENROLLMENT

### Percent of Low-Income Children Served by Head Start

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Percent of Low-Income Children</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>19%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>16%</td>
</tr>
</tbody>
</table>

## TEACHER DEGREE

### Percent of Teachers with BA or Higher

<table>
<thead>
<tr>
<th>Program</th>
<th>Percent of Teachers with BA or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>32%</td>
</tr>
<tr>
<td>Head Start</td>
<td>81%</td>
</tr>
</tbody>
</table>

## QUALITY

### Classroom Quality Scores

<table>
<thead>
<tr>
<th></th>
<th>Instructional Support</th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>2.7</td>
<td>5.8</td>
<td>5.5</td>
</tr>
<tr>
<td>National average</td>
<td>2.9</td>
<td>6.0</td>
<td>5.7</td>
</tr>
</tbody>
</table>

## TEACHER SALARY

### Average Salary of Teachers with a BA Degree

<table>
<thead>
<tr>
<th>Program</th>
<th>Average Salary of Teachers with a BA Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$31,753</td>
</tr>
<tr>
<td>Head Start</td>
<td>$33,387</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$44,500</td>
</tr>
</tbody>
</table>

## FUNDING

### Federal Funding

<table>
<thead>
<tr>
<th>Funding Type</th>
<th>Funding Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$94,631,931</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$21,608,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$73,023,931</td>
</tr>
</tbody>
</table>

### Federal Funding per Child

<table>
<thead>
<tr>
<th>Program</th>
<th>Federal Funding per Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$13,807</td>
</tr>
<tr>
<td>Head Start</td>
<td>$8,381</td>
</tr>
</tbody>
</table>


MARYLAND Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>10,426</td>
<td>1,565</td>
<td>8,861</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>10,426</td>
<td>1,565</td>
<td>8,861</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>12,335</td>
<td>2,330</td>
<td>10,005</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>75</td>
<td>0</td>
<td>75</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$96,431,931</td>
<td>$21,608,000</td>
<td>$74,823,931</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$94,631,931</td>
<td>$21,608,000</td>
<td>$73,023,931</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$94,631,931</td>
<td>$21,608,000</td>
<td>$73,023,931</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$1,800,000</td>
<td>$0</td>
<td>$1,800,000</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
## CHILDMARYLAND Head Start & Early Head Start

### CHILD AND FAMILY CHARACTERISTICS

#### ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>At enrollment</th>
<th>At end of enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>18%</td>
<td>82%</td>
</tr>
<tr>
<td>Non-Hispanic/Non-Latino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>26%</td>
<td></td>
</tr>
<tr>
<td>Biracial/Multi-racial</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

#### RACE

<table>
<thead>
<tr>
<th>Race</th>
<th>At enrollment</th>
<th>At end of enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black or African American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>Biracial/Multi-racial</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>86%</td>
<td></td>
</tr>
<tr>
<td>Middle Eastern</td>
<td>47%</td>
<td></td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### HOME LANGUAGE

<table>
<thead>
<tr>
<th>Language</th>
<th>At enrollment</th>
<th>At end of enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>Middle Eastern</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>African</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SUPPORT SERVICES

#### CHILDREN RECEIVING HEALTH SERVICES

- **Up-to-date immunizations**: At enrollment 96%, At end of enrollment 98%
- **Medical home**: At enrollment 100%
- **Health insurance**: At enrollment 98%, At end of enrollment 99%
- **Dental home**: At enrollment 86%, At end of enrollment 96%
- **Up-to-date on age-appropriate preventive and primary health**: At enrollment 95%, At end of enrollment 93%

#### FAMILIES’ USE OF SUPPORT SERVICES

- **Parenting education**: 68%
- **Health education**: 47%
- **Emergency/Crisis intervention**: 21%
- **Adult education**: 11%
- **Mental health services**: 9%

#### CHILDREN RECEIVING TRANSPORTATION

- 34%

#### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

- 84%
**TYPE AND DURATION OF EARLY HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

--- | --- | --- | --- | --- | --- | --- | --- | --- | ---
32% | 32% | 30% | 34% | 29% | 28% | 28% | 29% | 16%

**PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS**

--- | --- | --- | --- | --- | --- | --- | --- | --- | ---
4% | 6% | 13% | 7% | 3% | 4% | 3% | 5% | 2%

**ADDITIONAL TYPE AND DURATION INFORMATION**

- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of pregnant women who left program before giving birth

<table>
<thead>
<tr>
<th></th>
<th>Maryland</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child turnover rate</td>
<td>50%</td>
<td>38%</td>
</tr>
<tr>
<td>Percent of children receiving a child care subsidy</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>Percent of pregnant women who left program before giving birth</td>
<td>13%</td>
<td>10%</td>
</tr>
</tbody>
</table>
Type and Duration of Head Start Services

**Program Type and Duration**

- **Enrollment by program type**
  - Center-based
  - Home-based
  - Combination
  - Family care
  - Locally-designed

- **Enrollment in center-based programs by operating schedule**
  - School-day, 5 days/week
  - School-day, 4 days/week
  - Part-day, 5 days/week
  - Part-day, 4 days/week

- **Number of years enrolled in Head Start**
  - 1 year
  - 2 years
  - 3+ years

**Percent of Children in School-Day, 5-Day Per Week Programs**

- 2007: 55%
- 2008: 58%
- 2009: 47%
- 2010: 51%
- 2011: 47%
- 2012: 44%
- 2013: 26%
- 2014: 36%
- 2015: 47%

**Additional Type and Duration Information**

- **Percent of children in school-day programs**
  - Maryland: 48%
  - National average: 49%

- **Percent of children in full-working-day, full-calendar year programs**
  - Maryland: 20%
  - National average: 7%

- **Percent of children in 5-day/week programs**
  - Maryland: 81%
  - National average: 65%

- **Percent of children receiving at least 1020 hours of Head Start per year**
  - Maryland: 51%
  - National average: 42%

- **Child turnover rate**
  - Maryland: 12%
  - National average: 14%

- **Percent of children receiving a child care subsidy**
  - Maryland: 17%
  - National average: 18%

- **Percent of children in double sessions**
MASSACHUSETTS Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>12,422</td>
<td>3%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>133</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,670</td>
<td>1%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>5,339</td>
<td>7%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>5,280</td>
<td>7%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th>PERCENT OF LOW-INCOME CHILDREN</th>
<th>&lt; 3-year-olds</th>
<th>3-year-olds</th>
<th>4-year-olds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massachusetts</td>
<td>2%</td>
<td>18%</td>
<td>20%</td>
</tr>
<tr>
<td>National average</td>
<td>2%</td>
<td>18%</td>
<td>23%</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th>PERCENT OF TEACHERS WITH BA OR HIGHER</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massachusetts</td>
<td>32%</td>
<td>62%</td>
</tr>
<tr>
<td>National average</td>
<td>30%</td>
<td>73%</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th>CLASSROOM QUALITY SCORES</th>
<th>Instructional Support</th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massachusetts</td>
<td>3.0</td>
<td>2.9</td>
<td>5.8</td>
</tr>
<tr>
<td>National average</td>
<td>5.8</td>
<td>5.7</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Classroom Organization</th>
<th>Head Start</th>
<th>Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massachusetts</td>
<td>$75,398</td>
<td>$29,769</td>
</tr>
<tr>
<td>National average</td>
<td>$57,092</td>
<td>$15,066</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th>AVERAGE SALARY OF TEACHERS WITH A BA DEGREE</th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massachusetts</td>
<td>$32,794</td>
<td>$28,788</td>
<td>$75,398</td>
</tr>
<tr>
<td>National average</td>
<td>$29,769</td>
<td>$33,387</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th>PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massachusetts</td>
<td>38%</td>
<td>21%</td>
</tr>
<tr>
<td>National average</td>
<td>42%</td>
<td>44%</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th>FEDERAL FUNDING PER CHILD</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massachusetts</td>
<td>$15,066</td>
<td>$8,567</td>
</tr>
<tr>
<td>Massachusetts (adjusted COL)</td>
<td>$13,264</td>
<td>$8,038</td>
</tr>
<tr>
<td>National average</td>
<td>$12,575</td>
<td>$8,084</td>
</tr>
</tbody>
</table>
ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>12,647</td>
<td>1,841</td>
<td>10,806</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>12,422</td>
<td>1,801</td>
<td>10,621</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>205</td>
<td>20</td>
<td>185</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>20</td>
<td>20</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>15,430</td>
<td>2,577</td>
<td>12,853</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$139,575,571</td>
<td>$27,133,000</td>
<td>$112,442,571</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$130,475,571</td>
<td>$27,133,000</td>
<td>$103,342,571</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$130,475,571</td>
<td>$27,133,000</td>
<td>$103,342,571</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$9,100,000</td>
<td>Not available</td>
<td>$9,100,000</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
MASSACHUSETTS Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

**ETHNICITY**
- Hispanic/Latino: 43%
- Non-Hispanic/Non-Latino: 57%
- American Indian/Alaska Native: 2%
- Asian: 5%
- Black or African American: 9%
- Native Hawaiian/Pacific Islander: 0%

**RACE**
- White: 36%
- Biracial/Multi-racial: 11%
- Other/Unspecified: 27%
- English: 56%
- Spanish: 27%
- Caribbean: 3%
- East Asian: 3%
- Middle Eastern: 4%
- European & Slavic: 4%
- African: 2%
- Other/Unspecified: 1%

**HOME LANGUAGE**

PARENT EDUCATION

- BA or higher: 8%
- AA, vocational school, some college: 26%
- HSD/GED: 40%
- Less than HSD/GED: 26%

FAMILY USE OF PUBLIC ASSISTANCE

- TANF: 27%
- SSI: 19%
- WIC: 70%
- SNAP: 63%

OTHER CHILD AND FAMILY CHARACTERISTICS

- Child has an IEP/IFSP: 88%
- Child referred to Head Start by child welfare: 13%
- Child experienced homelessness: 6%
- Single parent family: 64%
- Parental unemployment: 39%

**SUPPORT SERVICES**

CHILDREN RECEIVING HEALTH SERVICES

- Up-to-date immunizations: 96% at enrollment, 97% at end of enrollment
- Health insurance: 98% at enrollment, 99% at end of enrollment
- Medical home: 97% at enrollment, 99% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 86% at enrollment, 83% at end of enrollment
- Dental home: 79% at enrollment, 90% at end of enrollment

CHILDREN RECEIVING TRANSPORTATION

- At enrollment: 28%

FAMILIES’ USE OF SUPPORT SERVICES

- Parenting education: 60%
- Health education: 55%
- Emergency/Crisis intervention: 22%
- Adult education: 9%
- Mental health services: 12%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

- 79%
### Early Head Start Staff

#### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
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<td></td>
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<tr>
<td>2009</td>
<td></td>
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<tr>
<td>2010</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### STAFF CHARACTERISTICS

- **Hispanic or Latino**: 33%
- **Current/Former Head Start parent**: 16%
- **Speaks a language other than English**: 44%

#### STAFF TURNOVER

- **Teacher left**: 15%
- **Teacher left for better compensation**: 3%
- **Teacher vacancies filled**: 39%
- **Home visitor left**: 16%
- **Home visitor left for better compensation**: 3%
- **Home visitor vacancies filled**: 50%

#### ADDITIONAL STAFF QUALIFICATIONS

- **Assistant teacher degree qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- **Home visitor degree qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- **ECD management degree qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

#### STAFF DEMOGRAPHIC CHARACTERISTICS

- **Staff language proficiency**
  - English
  - Spanish
  - Caribbean
  - Middle Eastern
  - East Asian
  - European & Slavic
  - African
  - Other/Unspecified

- **Staff race**
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Biracial/Multi-racial
  - Other/Unspecified
Type and Duration of Early Head Start Services

Program Type and Duration

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start
- 1 year
- 2 years
- 3+ years

Percent of Children in School-Day, 5-Day Per Week Programs

Percent of Children in Child Care Partnerships

Additional Type and Duration Information

Child turnover rate
- Massachusetts: 64%
- National average: 38%

Percent of children receiving a child care subsidy
- Massachusetts: 28%
- National average: 8%

Percent of pregnant women who left program before giving birth
- Massachusetts: 7%
- National average: 10%
**Head Start Staff**

**Percent of Teachers by Highest Degree in ECE or Related Field**

- 2007: 80% BA, 20% AA
- 2008: 75% BA, 25% AA
- 2009: 70% BA, 30% AA
- 2010: 65% BA, 35% AA
- 2011: 60% BA, 40% AA
- 2012: 55% BA, 45% AA
- 2013: 50% BA, 50% AA
- 2014: 45% BA, 55% AA
- 2015: 40% BA, 60% AA

**Average Teacher Salary**

- All assistant teachers: $21,005
- All teachers: $28,132
- Teachers with a CDA or no ECE credentials: $22,456
- Teachers with an AA: $26,819
- Teachers with a BA or higher: $28,788
- Public elementary school teacher: $75,398

Difference: $46,600

**Staff Characteristics**

- Hispanic or Latino: 30%
- Current/Former Head Start parent: 26%
- Speaks a language other than English: 32%

**Staff Turnover**

- Teacher left: 14%
- Teacher left for better compensation: 6%
- Teacher vacancies filled: 26%
- Teacher vacancies over 3 months: 19%
- Home visitor left: 19%
- Home visitor left for better compensation: 0%
- Home visitor vacancies filled: 70%
- Home visitor vacancies over 3 months: 0%

**Additional Staff Qualifications**

- Assistant teacher degree qualifications:
  - Advanced: 30%
  - BA: 25%
  - AA: 20%
  - CDA: 15%
  - No ECE-related credentials: 10%
  - Not reported: 5%

- Home visitor degree qualifications:
  - Advanced: 30%
  - BA: 25%
  - AA: 20%
  - CDA: 15%
  - No ECE-related credentials: 10%

- ECD management degree qualifications:
  - Advanced: 30%
  - BA: 25%
  - AA: 20%
  - CDA: 15%
  - No ECE-related credentials: 10%

**Staff Demographic Characteristics**

- Staff language proficiency:
  - English: 30%
  - Spanish: 25%
  - Caribbean: 20%
  - Middle Eastern: 15%
  - East Asian: 10%
  - European & Slavic: 5%
  - Other/Unspecified: 0%

- Staff race:
  - American Indian/Alaska Native: 30%
  - Asian: 25%
  - Black or African American: 20%
  - Native Hawaiian/Pacific Islander: 15%
  - White: 10%
  - Bi-racial/Multi-racial: 5%
  - Other/Unspecified: 0%
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

<table>
<thead>
<tr>
<th>Year</th>
<th>Massachusetts</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>29%</td>
<td>20%</td>
</tr>
<tr>
<td>2008</td>
<td>34%</td>
<td>25%</td>
</tr>
<tr>
<td>2009</td>
<td>31%</td>
<td>27%</td>
</tr>
<tr>
<td>2010</td>
<td>36%</td>
<td>27%</td>
</tr>
<tr>
<td>2011</td>
<td>30%</td>
<td>25%</td>
</tr>
<tr>
<td>2012</td>
<td>31%</td>
<td>27%</td>
</tr>
<tr>
<td>2013</td>
<td>25%</td>
<td>27%</td>
</tr>
<tr>
<td>2014</td>
<td>27%</td>
<td>27%</td>
</tr>
<tr>
<td>2015</td>
<td>21%</td>
<td>27%</td>
</tr>
</tbody>
</table>

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

- Massachusetts: 28%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs

- Massachusetts: 20%
- National average: 7%

Percent of children in 5-day/week programs

- Massachusetts: 92%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year

- Massachusetts: 15%
- National average: 42%

Child turnover rate

- Massachusetts: 18%
- National average: 14%

Percent of children receiving a child care subsidy

- Massachusetts: 30%
- National average: 4%

Percent of children in double sessions

- Massachusetts: 1%
- National average: 18%
**MICHIGAN** Head Start & Early Head Start 2014-2015 Overview

### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>33,261</td>
<td>6%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>465</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>5,493</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>12,890</td>
<td>11%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>14,413</td>
<td>12%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

**Percent of Low-Income Children Served by Head Start**

- < 3-Year-Olds: 3% (Michigan) vs. 2% (National average)
- 3-Year-Olds: 22% (Michigan) vs. 18% (National average)
- 4-Year-Olds: 26% (Michigan) vs. 20% (National average)

### TEACHER DEGREE

**Percent of Teachers with BA or Higher**

- Early Head Start: 41% (Michigan) vs. 30% (National average)
- Head Start: 81% (Michigan) vs. 73% (National average)

### TEACHER SALARY

**Average Salary of Teachers with a BA Degree**

- Early Head Start: $34,425 (Michigan) vs. $29,769 (National average)
- Head Start: $30,850 (Michigan) vs. $33,387 (National average)
- Public Elementary School: $63,856 (Michigan) vs. $57,092 (National average)

### PROGRAM DURATION

**Percent of Children in School-Day, 5-Day/Week Programs**

- Early Head Start: 23% (Michigan) vs. 42% (National average)
- Head Start: 13% (Michigan) vs. 44% (National average)

### QUALITY

**Classroom Quality Scores**

- Instructional Support: 2.9 (Michigan) vs. 2.9 (National average)
- Emotional Support: 6.1 (Michigan) vs. 6.0 (National average)
- Classroom Organization: 5.7 (Michigan) vs. 5.7 (National average)

### FUNDING

**Funding**

- Total Federal Funding: $288,804,124
- Early Head Start Funding: $72,442,000
- Head Start Funding: $216,362,124

**Federal Funding Per Child**

- Early Head Start: $12,671 (Michigan) vs. $13,384 (National average)
- Head Start: $7,924 (Michigan) vs. $8,038 (National average)
MICHIGAN Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>33,357</td>
<td>6,054</td>
<td>27,303</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>32,662</td>
<td>5,717</td>
<td>26,945</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>96</td>
<td>96</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>599</td>
<td>241</td>
<td>358</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>38,996</td>
<td>7,017</td>
<td>31,979</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>727</td>
<td>101</td>
<td>626</td>
</tr>
</tbody>
</table>

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$288,804,124</td>
<td>$72,442,000</td>
<td>$216,362,124</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$288,804,124</td>
<td>$72,442,000</td>
<td>$216,362,124</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$284,859,570</td>
<td>$72,442,000</td>
<td>$212,417,570</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$3,944,554</td>
<td>Not available</td>
<td>$3,944,554</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
MICHIGAN Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 12%
- Non-Hispanic/Non-Latino: 88%
- American Indian/Alaska Native: 2%
- Asian: 2%
- Black or African American: 32%

RACE
- Native Hawaiian/Pacific Islander: 0%
- White: 51%
- Biracial/Multi-racial: 10%
- Other/Unspecified: 9%

HOME LANGUAGE
- English: 91%
- Spanish: 5%
- East Asian: 1%
- Middle Eastern: 2%
- Other/Unspecified: 1%

PARENT EDUCATION
- BA or higher: 6%
- AA, vocational school, some college: 34%
- HSD/GED: 40%
- Less than HSD/GED: 20%

FAMILY USE OF PUBLIC ASSISTANCE
- TANF: 13%
- SSI: 9%
- WIC: 59%
- SNAP: 62%

OTHER CHILD AND FAMILY CHARACTERISTICS
- Meets income requirement: 90%
- Child has an IEP/IFSP: 12%
- Child was referred to Head Start by child welfare: 2%
- Child experienced homelessness: 6%
- Single parent family: 58%
- Parental unemployment: 33%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 94% at enrollment, 97% at end of enrollment
- Health insurance: 94% at enrollment, 97% at end of enrollment
- Medical home: 92% at enrollment, 97% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 55% at enrollment, 86% at end of enrollment
- Dental home: 74% at enrollment, 88% at end of enrollment

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 43%
- Health education: 45%
- Emergency/Crisis intervention: 25%
- Adult education: 8%
- Mental health services: 7%

CHILDREN RECEIVING TRANSPORTATION: 35%
FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE: 68%
MICHIGAN Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

- Michigan: 30%
- National average: 38%

Percent of children receiving a child care subsidy

- Michigan: 2%
- National average: 8%

Percent of pregnant women who left program before giving birth

- Michigan: 10%
- National average: 10%
**Type and Duration of Head Start Services**

**Program Type and Duration**

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

**Percent of Children in School-day, 5-Day per Week Programs**

<table>
<thead>
<tr>
<th>Year</th>
<th>Michigan</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>9%</td>
<td>15%</td>
</tr>
<tr>
<td>2008</td>
<td>8%</td>
<td>12%</td>
</tr>
<tr>
<td>2009</td>
<td>8%</td>
<td>7%</td>
</tr>
<tr>
<td>2010</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>2011</td>
<td>7%</td>
<td>15%</td>
</tr>
<tr>
<td>2012</td>
<td>6%</td>
<td>42%</td>
</tr>
<tr>
<td>2013</td>
<td>12%</td>
<td>18%</td>
</tr>
<tr>
<td>2014</td>
<td>10%</td>
<td>11%</td>
</tr>
<tr>
<td>2015</td>
<td>13%</td>
<td>14%</td>
</tr>
</tbody>
</table>

**Additional Type and Duration Information**

- Percent of children in school-day programs
- Percent of children in full-working-day, full-calendar-year programs
- Percent of children in 5-day/week programs
- Percent of children receiving at least 1,020 hours of Head Start per year

- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of children in double sessions
MINNESOTA Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>11,701</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>228</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,896</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>4,214</td>
<td>6%</td>
<td>17%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>5,363</td>
<td>8%</td>
<td>20%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th></th>
<th>% (Minnesota)</th>
<th>% (National average)</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>18%</td>
<td>20%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>20%</td>
<td>20%</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th></th>
<th>% (Minnesota)</th>
<th>% (National average)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>23%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>66%</td>
<td>73%</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minnesota</td>
<td>$29,769</td>
<td>$33,387</td>
<td>$32,184</td>
</tr>
<tr>
<td>National average</td>
<td>$29,769</td>
<td>$33,387</td>
<td>$32,184</td>
</tr>
<tr>
<td>Research-based threshold</td>
<td>$29,769</td>
<td>$33,387</td>
<td>$32,184</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th></th>
<th>% (Minnesota)</th>
<th>% (National average)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>42%</td>
<td>44%</td>
</tr>
<tr>
<td>Head Start</td>
<td>7%</td>
<td>7%</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING

<table>
<thead>
<tr>
<th></th>
<th>FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$98,443,454</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$22,787,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$75,656,454</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minnesota</td>
<td>$12,424</td>
<td>$7,981</td>
<td>$8,038</td>
</tr>
<tr>
<td>National average</td>
<td>$12,424</td>
<td>$7,981</td>
<td>$8,038</td>
</tr>
<tr>
<td>Minnesota (adjusted COL)</td>
<td>$12,575</td>
<td>$8,038</td>
<td>$8,038</td>
</tr>
</tbody>
</table>

Quality

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th></th>
<th>Instructional Support</th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minnesota</td>
<td>3.0</td>
<td>6.1</td>
<td>5.9</td>
</tr>
<tr>
<td>National average</td>
<td>2.9</td>
<td>6.0</td>
<td>5.7</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th></th>
<th>% (National average)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>73%</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th></th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minnesota</td>
<td>$33,387</td>
<td>$32,184</td>
</tr>
<tr>
<td>National average</td>
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<td>$32,184</td>
</tr>
<tr>
<td>Research-based threshold</td>
<td>$33,387</td>
<td>$32,184</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
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<tbody>
<tr>
<td>Minnesota</td>
<td>$12,424</td>
<td>$7,981</td>
<td>$8,038</td>
</tr>
<tr>
<td>Minnesota (adjusted COL)</td>
<td>$12,575</td>
<td>$8,038</td>
<td>$8,038</td>
</tr>
</tbody>
</table>

National average

- Instructional Support: 6.0
- Emotional Support: 6.0
- Classroom Organization: 5.7

Research-based threshold

- Instructional Support: 6.1
- Emotional Support: 6.0
- Classroom Organization: 5.9

Significantly above threshold

- Instructional Support: ✔
- Emotional Support: ✔
- Classroom Organization: ✔

Significantly below threshold

- Instructional Support: ✘
- Emotional Support: ✘
- Classroom Organization: ✘
ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>12,391</td>
<td>2,201</td>
<td>10,190</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>10,769</td>
<td>1,853</td>
<td>8,916</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>690</td>
<td>78</td>
<td>612</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>932</td>
<td>270</td>
<td>662</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>16,180</td>
<td>2,981</td>
<td>13,199</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>259</td>
<td>114</td>
<td>145</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$118,543,454</td>
<td>$32,082,056</td>
<td>$86,461,398</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$98,443,454</td>
<td>$22,787,000</td>
<td>$75,656,454</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$91,416,875</td>
<td>$22,787,000</td>
<td>$68,629,875</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$7,026,579</td>
<td>Not available</td>
<td>$7,026,579</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$20,100,000</td>
<td>$9,295,056</td>
<td>$10,804,944</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
MINNESOTA Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

STAFF CHARACTERISTICS

STAFF TURNOVER

DIFFERENCE $23,846

PUBLIC ELEMENTARY SCHOOL TEACHER

ADDITONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS

ASSISTANT TEACHER DEGREE QUALIFICATIONS

HOME VISITOR DEGREE QUALIFICATIONS

ECD MANAGEMENT DEGREE QUALIFICATIONS

STAFF LANGUAGE PROFICIENCY

STAFF RACE

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MINNESOTA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 17%
- 2008: 17%
- 2009: 23%
- 2010: 18%
- 2011: 16%
- 2012: 16%
- 2013: 21%
- 2014: 16%
- 2015: 19%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 19%
- 2008: 13%
- 2009: 11%
- 2010: 9%
- 2011: 5%
- 2012: 4%
- 2013: 3%
- 2014: 3%
- 2015: 9%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate
  - Minnesota: 39%
  - National average: 38%
- Percent of children receiving a child care subsidy
  - Minnesota: 8%
  - National average: 8%
- Percent of pregnant women who left program before giving birth
  - Minnesota: 7%
  - National average: 10%
**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

- **2007**
- **2008**
- **2009**
- **2010**
- **2011**
- **2012**
- **2013**
- **2014**
- **2015**

- **Advanced**
- **BA**
- **AA**
- **CDA**
- **No ECE-related credentials**
- **Not reported**

**AVG. TEACHER SALARY**

- **All assistant teachers**: $20,376
- **All teachers**: $31,617
- **Teachers with a CDA or no ECE credentials**: $23,747
- **Teachers with an AA**: $29,775
- **Teachers with a BA or higher**: $32,184
- **Public elementary school teacher**: $56,670

**STAFF CHARACTERISTICS**

- **Hispanic or Latino**: 7%
- **Current/Former Head Start parent**: 32%
- **Speaks a language other than English**: 15%

**STAFF TURNOVER**

- **Teacher left**: 14%
- **Teacher left for better compensation**: 7%
- **Teacher vacancies over 3 months**: 8%
- **Teacher vacancies filled**: 75%
- **Home visitor left**: 20%
- **Home visitor left for better compensation**: 7%
- **Home visitor vacancies over 3 months**: 10%
- **Home visitor vacancies filled**: 8%

**ADDITIONAL STAFF QUALIFICATIONS**

- **Assistant teacher degree qualifications**
- **Home visitor degree qualifications**
- **ECD management degree qualifications**

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- **Staff language proficiency**
- **Staff race**

---

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**Program Type and Duration**

**Enrollment by program type**
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

**Enrollment in center-based programs by operating schedule**
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

**Number of years enrolled in Head Start**
- 1 year
- 2 years
- 3+ years

**Percent of Children in School-Day, 5-Day Per Week Programs**

**Additional Type and Duration Information**

- Percent of children in school-day programs
- Percent of children in full-working-day, full-calendar-year programs
- Percent of children in 5-day/week programs
- Percent of children receiving at least 1,020 hours of Head Start per year

- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of children in double sessions
## MISSISSIPPI Head Start & Early Head Start 2014-2015 Overview

### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>26,750</td>
<td>14%</td>
<td>22%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>243</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2,119</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>11,346</td>
<td>29%</td>
<td>45%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>13,042</td>
<td>33%</td>
<td>52%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

#### PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

- **< 3-Year-Olds**: Mississippi (3%), National Average (2%)
- **3-Year-Olds**: Mississippi (18%), National Average (54%)
- **4-Year-Olds**: Mississippi (20%), National Average (52%)

### QUALITY

#### CLASSROOM QUALITY SCORES

- Instructional Support: Mississippi (2.6), National Average (2.9)
- Emotional Support: Mississippi (6.0), National Average (5.8)
- Classroom Organization: Mississippi (5.5), National Average (5.7)

### TEACHER DEGREE

#### PERCENT OF TEACHERS WITH BA OR HIGHER

- Early Head Start: Mississippi (42%), National Average (30%)
- Head Start: Mississippi (70%), National Average (73%)

### TEACHER SALARY

#### AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

- Early Head Start: Mississippi ($25,331), National Average ($29,769)
- Head Start: Mississippi ($21,638), National Average ($33,387)
- Public Elementary School: Mississippi ($42,564), National Average ($57,092)

### PROGRAM DURATION

#### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

- Early Head Start: Mississippi (75%), National Average (42%)
- Head Start: Mississippi (75%), National Average (44%)

### FUNDING

#### FEDERAL FUNDING PER CHILD

- Early Head Start: Mississippi ($13,142), National Average ($14,487)
- Head Start: Mississippi ($2,036), National Average ($8,038)
### Enrollment

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>26,750</td>
<td>2,362</td>
<td>24,388</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>26,474</td>
<td>2,294</td>
<td>24,180</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>276</td>
<td>68</td>
<td>208</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>29,077</td>
<td>2,368</td>
<td>26,709</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>159</td>
<td>8</td>
<td>151</td>
</tr>
</tbody>
</table>

### Number of Children Enrolled Over Time, By Age

### Percent of Children in the State Served

### Funding

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$194,116,725</td>
<td>$30,147,000</td>
<td>$163,969,725</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$194,116,725</td>
<td>$30,147,000</td>
<td>$163,969,725</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$192,492,216</td>
<td>$30,147,000</td>
<td>$162,345,216</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$1,624,509</td>
<td>Not available</td>
<td>$1,624,509</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

### Federal Funding Per Child (2015 Dollars)
MISSISSIPPI Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

- **ETHNICITY**
  - Hispanic/Latino: 4%
  - Non-Hispanic/Non-Latino: 96%
  - American Indian/Alaska Native: 1%
  - Asian: 0%
  - Black or African American: 80%
  - Native Hawaiian/Pacific Islander: 0%
  - White: 13%
  - Biracial/Multi-racial: 3%
  - Other/Unspecified: 3%

- **RACE**
  - English: 96%
  - Spanish: 3%
  - East Asian: 0%
  - Middle Eastern: 0%
  - Other/Unspecified: 1%

- **HOME LANGUAGE**
  - Parental unemployment: 4%
  - Single parent family: 25%
  - Child experienced homelessness: 41%
  - Child was referred to Head Start by child welfare: 28%
  - Child has an IEP/IFSP: 6%
  - Meets income requirement: 53%

SUPPORT SERVICES

- **CHILDREN RECEIVING HEALTH SERVICES**
  - Up-to-date immunizations: 98% at enrollment, 98% at end of enrollment
  - Health insurance: 93% at enrollment, 94% at end of enrollment
  - Medical home: 88% at enrollment, 93% at end of enrollment
  - Up-to-date on age-appropriate preventive and primary health: 48% at enrollment, 90% at end of enrollment
  - Dental home: 84% at enrollment, 93% at end of enrollment

- **FAMILIES’ USE OF SUPPORT SERVICES**
  - Parenting education: 47%
  - Health education: 38%
  - Emergency/Crisis intervention: 9%
  - Adult education: 23%
  - Mental health services: 6%
MISSISSIPPI Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

ADVANCED TEACHER SALARY

- All assistant teachers: $18,426
- All teachers: $22,634
- Teachers with a CDA or no ECE credentials: $19,479
- Teachers with an AA: $20,395
- Teachers with a BA or higher: $25,331
- Public elementary school teacher: $42,564

DIFFERENCE: $17,233

STAFF CHARACTERISTICS

- Hispanic or Latino: 5%
- Current/ Former Head Start parent: 30%
- Speaks a language other than English: 3%

STAFF TURNOVER

- Teacher left: 8%
- Teacher left for better compensation: 3%
- Teacher vacancies filled: 21%
- Teacher vacancies over 3 months: 82%
- Home visitor left: 7%
- Home visitor left for better compensation: 9%
- Home visitor vacancies filled: 100%
- Home visitor vacancies over 3 months: 100%

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- Home visitor degree qualifications
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency
  - English
  - Spanish
  - East Asian
  - Native North American/Alaskan Native
  - Other/ Unspecified

- Staff race
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/ Multiracial
  - Other/ Unspecified
MISSISSIPPI Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

**PROGRAM TYPE AND DURATION**

**Enrollment by program type**
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

**Enrollment in center-based programs by operating schedule**
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

**Number of years enrolled in Early Head Start**
- 1 year
- 2 years
- 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>92%</td>
<td>90%</td>
<td>80%</td>
<td>81%</td>
<td>81%</td>
<td>82%</td>
<td>82%</td>
<td>77%</td>
<td>75%</td>
</tr>
</tbody>
</table>

**PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>7%</td>
<td>5%</td>
<td>5%</td>
<td>6%</td>
<td>8%</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
</tr>
</tbody>
</table>

**ADDITIONAL TYPE AND DURATION INFORMATION**

**Child turnover rate**
- Mississippi: 17%
- National average: 38%

**Percent of children receiving a child care subsidy**
- Mississippi: 0%
- National average: 8%

**Percent of pregnant women who left program before giving birth**
- Mississippi: 5%
- National average: 10%
### MISSISSIPPI Head Start

#### HEAD START STAFF

**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

![Bar chart showing percent of teachers by highest degree from 2007 to 2015.]

- **Advanced**
- **BA**
- **AA**
- **CDA**
- **No ECE-related credentials**
- **Not reported**

**YEAR**
- 2007
- 2008
- 2009
- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

**PERCENT**
- 0%
- 20%
- 40%
- 60%
- 80%
- 100%

### AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$14,229</td>
</tr>
<tr>
<td>All teachers</td>
<td>$20,226</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$12,618</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$16,056</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$21,638</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$42,564</td>
</tr>
</tbody>
</table>

**Difference** $20,926

### STAFF CHARACTERISTICS

- **Hispanic or Latino** 3%
- **Current/Former Head Start parent** 40%
- **Speaks a language other than English** 1%

### STAFF TURNOVER

- **Teacher left** 11%
- **Teacher left for better compensation** 2%
- **Teacher vacancies over 3 months filled** 25%
- **Home visitor left** 74%
- **Home visitor left for better compensation**
- **Home visitor vacancies over 3 months filled**

### ADDITIONAL STAFF QUALIFICATIONS

- **Assistant teacher degree qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- **Home visitor degree qualifications**
  - No home visitors

- **ECD management degree qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

### STAFF DEMOGRAPHIC CHARACTERISTICS

- **Staff language proficiency**
  - English
  - Spanish
  - European & Slavic
  - Other/Unspecified

- **Staff race**
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
TYPE AND DURATION OF HEADstart SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs
Mississippi: 75%
National average: 49%

Percent of children in full-working-day, full-calendar-year programs
Mississippi: 1%
National average: 7%

Percent of children in 5-day/week programs
Mississippi: 99%
National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year
Mississippi: 40%
National average: 42%

Child turnover rate
Mississippi: 9%
National average: 14%

Percent of children receiving a child care subsidy
Mississippi: 1%
National average: 4%

Percent of children in double sessions
Mississippi: 0%
National average: 18%
MISSOURI Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>16,919</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>282</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2,904</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>6,786</td>
<td>9%</td>
<td>19%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>6,947</td>
<td>9%</td>
<td>19%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

- < 3-year-olds: 3% (Missouri), 2% (National average)
- 3-year-olds: 19% (Missouri), 18% (National average)
- 4-year-olds: 19% (Missouri), 20% (National average)

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

- Early Head Start: 30% (Missouri), 30% (National average)
- Head Start: 65% (Missouri), 73% (National average)

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

- Early Head Start: 53% (Missouri), 42% (National average)
- Head Start: 24% (Missouri), 44% (National average)

QUALITY

CLASSROOM QUALITY SCORES

- Instructional Support: 2.9 (Missouri), 2.9 (National average)
- Emotional Support: 5.9 (Missouri), 6.0 (National average)
- Classroom Organization: 5.4 (Missouri), 5.7 (National average)

FUNDING

TOTAL FEDERAL FUNDING: $149,016,605
- Early Head Start Funding: $38,504,000
- Head Start Funding: $110,512,605

Teacher Salary

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

- Early Head Start: $28,151 (Missouri), $29,769 (National average)
- Head Start: $28,903 (Missouri), $33,387 (National average)
- Public elementary school: $46,796 (Missouri), $57,092 (National average)

FEDERAL FUNDING PER CHILD

- Early Head Start: $12,085 (Missouri), $12,961 (Missouri adjusted COL), $12,575 (National average)
- Head Start: $8,047 (Missouri), $8,630 (Missouri adjusted COL), $8,038 (National average)
ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>17,141</td>
<td>3,408</td>
<td>13,733</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>16,919</td>
<td>3,186</td>
<td>13,733</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>222</td>
<td>222</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>21,287</td>
<td>4,083</td>
<td>17,204</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner

1,029       356       673

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$152,516,605</td>
<td>$42,004,000</td>
<td>$110,512,605</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$149,016,605</td>
<td>$38,504,000</td>
<td>$110,512,605</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$149,016,605</td>
<td>$38,504,000</td>
<td>$110,512,605</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>Not available</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$3,500,000</td>
<td>$3,500,000</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
**MISSOURI Head Start & Early Head Start**

### CHILD AND FAMILY CHARACTERISTICS

#### ETHNICITY
- Hispanic/Latino: 16%
- Non-Hispanic/Non-Latino: 84%
- American Indian/Alaska Native: 0%
- Asian: 1%
- Black or African American: 33%

#### RACE
- Native Hawaiian/Pacific Islander: 0%
- White: 52%
- Biracial/Multi-racial: 8%
- Other/Unspecified: 6%

#### HOME LANGUAGE
- English: 91%
- Spanish: 6%
- Middle Eastern: 1%
- African: 1%
- Other/Unspecified: 1%

### SUPPORT SERVICES

#### CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 91% at enrollment, 96% at end of enrollment
- Health insurance: 91% at enrollment, 94% at end of enrollment
- Medical home: 90% at enrollment, 96% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 52% at enrollment, 87% at end of enrollment
- Dental home: 79% at enrollment, 88% at end of enrollment

#### FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 52%
- Health education: 47%
- Emergency/Crisis intervention: 18%
- Adult education: 9%
- Mental health services: 11%

#### CHILDREN RECEIVING TRANSPORTATION
- 31%

#### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 69%

---

**MISSOURI**

**Head Start & Early Head Start**

**Child and Family Characteristics**

**Ethnicity**
- Hispanic/Latino: 16%
- Non-Hispanic/Non-Latino: 84%
- American Indian/Alaska Native: 0%
- Asian: 1%
- Black or African American: 33%

**Race**
- Native Hawaiian/Pacific Islander: 0%
- White: 52%
- Biracial/Multi-racial: 8%
- Other/Unspecified: 6%

**Home Language**
- English: 91%
- Spanish: 6%
- Middle Eastern: 1%
- African: 1%
- Other/Unspecified: 1%

**Support Services**

**Children Receiving Health Services**
- Up-to-date immunizations: 91% at enrollment, 96% at end of enrollment
- Health insurance: 91% at enrollment, 94% at end of enrollment
- Medical home: 90% at enrollment, 96% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 52% at enrollment, 87% at end of enrollment
- Dental home: 79% at enrollment, 88% at end of enrollment

**Families’ Use of Support Services**
- Parenting education: 52%
- Health education: 47%
- Emergency/Crisis intervention: 18%
- Adult education: 9%
- Mental health services: 11%

**Children Receiving Transportation**
- 31%

**Families Receiving at Least One Support Service**
- 69%

---

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MISSOURI Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 63%
- 2008: 63%
- 2009: 65%
- 2010: 59%
- 2011: 60%
- 2012: 59%
- 2013: 55%
- 2014: 55%
- 2015: 53%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 58%
- 2008: 49%
- 2009: 22%
- 2010: 22%
- 2011: 22%
- 2012: 23%
- 2013: 17%
- 2014: 18%
- 2015: 17%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate:
  - Missouri: 60%
  - National average: 38%

- Percent of children receiving a child care subsidy:
  - Missouri: 17%
  - National average: 8%

- Percent of pregnant women who left program before giving birth:
  - Missouri: 15%
  - National average: 10%
**MISSOURI Head Start**

**HEAD START STAFF**

**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

![Bar chart showing the percent of teachers by highest degree in ECE or related field for each year from 2007 to 2015.](chart)

- **Advanced**
- **BA**
- **AA**
- **CDA**
- **No ECE-related credentials**
- **Not reported**

**AVERAGE TEACHER SALARY**

<table>
<thead>
<tr>
<th>Category</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$18,328</td>
</tr>
<tr>
<td>All teachers</td>
<td>$26,832</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$18,422</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$22,100</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$28,903</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$46,796</td>
</tr>
</tbody>
</table>

**STAFF CHARACTERISTICS**

- **Hispanic or Latino**
- **4%**

- **Current/Former Head Start parent**
- **27%**

- **Speaks a language other than English**
- **5%**

**STAFF TURNOVER**

- **Teacher left**
- **19%**

- **Teacher left for better compensation**
- **5%**

- **Teacher vacancies over 3 months filled**
- **3%**

- **Home visitor left**
- **74%**

- **Home visitor left for better compensation**
- **14%**

- **Home visitor vacancies over 3 months filled**
- **1%**

**ADDITIONAL STAFF QUALIFICATIONS**

- **Assistant teacher degree qualifications**
- **Advanced**
- **BA**
- **AA**
- **CDA**
- **No ECE-related credentials**
- **Not reported**

- **Home visitor degree qualifications**
- **Advanced**
- **BA**
- **AA**
- **CDA**
- **No ECE-related credentials**

- **ECD management degree qualifications**
- **Advanced**
- **BA**
- **AA**
- **CDA**
- **No ECE-related credentials**

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- **Staff language proficiency**
- **English**
- **Spanish**
- **Middle Eastern**
- **Other/Unspecified**

- **Staff race**
- **American Indian/Alaska Native**
- **Asian**
- **Black or African American**
- **Native Hawaiian/Pacific Islander**
- **White**
- **Bi-racial/Multi-racial**
- **Other/Unspecified**

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TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

Percent of children in school-day programs

- Missouri
- National average

Percent of children in full-working-day, full-calendar-year programs

- Missouri
- National average

Percent of children in 5-day/week programs

- Missouri
- National average

Percent of children receiving at least 1,020 hours of Head Start per year

- Missouri
- National average

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

- Missouri
- National average

Percent of children receiving a child care subsidy

- Missouri
- National average

Percent of children in double sessions

- Missouri
- National average
MONTANA Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>4,901</td>
<td>8%</td>
<td>15%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>64</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>738</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>1,719</td>
<td>14%</td>
<td>28%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>2,380</td>
<td>19%</td>
<td>35%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th></th>
<th>Montana</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>28%</td>
<td>18%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>35%</td>
<td>20%</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montana</td>
<td>20%</td>
<td>50%</td>
</tr>
<tr>
<td>National average</td>
<td>30%</td>
<td>73%</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montana</td>
<td>44%</td>
<td>15%</td>
</tr>
<tr>
<td>National average</td>
<td>42%</td>
<td>44%</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING

<table>
<thead>
<tr>
<th></th>
<th>FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$39,510,370</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$6,599,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$32,911,370</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th></th>
<th>Instructional Support</th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montana</td>
<td>2.9</td>
<td>6.0</td>
<td>5.5</td>
</tr>
<tr>
<td>National average</td>
<td>2.9</td>
<td>6.0</td>
<td>5.7</td>
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TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montana</td>
<td>$25,762</td>
<td>$29,769</td>
<td>$23,566</td>
</tr>
<tr>
<td>National average</td>
<td>$29,769</td>
<td>$33,387</td>
<td>$50,670</td>
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</table>

FUNDING

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montana</td>
<td>$11,826</td>
<td>$8,038</td>
</tr>
<tr>
<td>Montana (adjusted COL)</td>
<td>$13,975</td>
<td>$9,486</td>
</tr>
<tr>
<td>National average</td>
<td>$13,975</td>
<td>$12,575</td>
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</table>
MONTANA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Total Funded Enrollment</th>
<th>Federally Funded</th>
<th>State Supplemental</th>
<th>MIECHV Funded</th>
<th>American Indian/Alaska Native</th>
<th>Cumulative Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4,901</td>
<td>3,193</td>
<td>0</td>
<td>0</td>
<td>1,708</td>
<td>5,228</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>801</td>
<td>558</td>
<td>0</td>
<td>0</td>
<td>243</td>
<td>959</td>
</tr>
<tr>
<td>Head Start</td>
<td>4,100</td>
<td>2,635</td>
<td>0</td>
<td>0</td>
<td>1,465</td>
<td>4,269</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner

PERCENT OF CHILDREN IN THE STATE SERVED

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$39,510,370</td>
<td>$6,599,000</td>
<td>$32,911,370</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$39,510,370</td>
<td>$6,599,000</td>
<td>$32,911,370</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$26,537,354</td>
<td>$6,599,000</td>
<td>$19,938,354</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$12,973,016</td>
<td>Not available</td>
<td>$12,973,016</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

243
**CHILD AND FAMILY CHARACTERISTICS**

**ETHNICITY**
- Hispanic/Latino: 6%
- Non-Hispanic/Non-Latino: 94%
- American Indian/Alaska Native: 35%
- Asian: 0%
- Black or African American: 1%
- Native Hawaiian/Pacific Islander: 0%
- White: 54%
- Biracial/Multi-racial: 9%
- Other/Unspecified: 1%

**RACE**
- English: 99%
- Spanish: 0%
- East Asian: 0%
- Middle Eastern: 0%
- African: 0%
- Other/Unspecified: 1%

**HOME LANGUAGE**
- Meets income requirement: 83%
- Child has an IEP/IFSP: 13%
- Child was referred to Head Start by child welfare: 3%
- Child experienced homelessness: 11%
- Single parent family: 46%
- Parental unemployment: 33%

**SUPPORT SERVICES**

**CHILDREN RECEIVING HEALTH SERVICES**
- Up-to-date immunizations: 95%
- Health insurance: 91%
- Medical home: 90%
- Up-to-date on age-appropriate preventive and primary health: 66%
- Dental home: 82%

**FAMILIES’ USE OF SUPPORT SERVICES**
- Parenting education: 53%
- Health education: 46%
- Emergency/Crisis intervention: 29%
- Adult education: 9%
- Mental health services: 15%

**CHILDREN RECEIVING TRANSPORTATION**
- 36%

**FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE**
- 68%
### Staff Demographic Characteristics

#### Staff Language Proficiency
- English
- Spanish
- Native North American/Alaskan Native
- European & Slavic
- Other/Unspecified

#### Staff Race
- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Biracial/Multi-racial
- Other/Unspecified

### Additional Staff Qualifications

#### Assistant Teacher Degree Qualifications
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

#### Home Visitor Degree Qualifications
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

#### ECD Management Degree Qualifications
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate
- Montana: 43%
- National average: 38%

Percent of children receiving a child care subsidy
- Montana: 3%
- National average: 8%

Percent of pregnant women who left program before giving birth
- Montana: 15%
- National average: 10%
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td>17</td>
<td></td>
<td>19</td>
<td>74</td>
<td>0</td>
</tr>
<tr>
<td>2008</td>
<td></td>
<td>18</td>
<td></td>
<td>19</td>
<td>73</td>
<td>0</td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td>17</td>
<td></td>
<td>19</td>
<td>74</td>
<td>0</td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td>18</td>
<td></td>
<td>19</td>
<td>73</td>
<td>0</td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td>17</td>
<td></td>
<td>19</td>
<td>74</td>
<td>0</td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td>18</td>
<td></td>
<td>19</td>
<td>73</td>
<td>0</td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td>17</td>
<td></td>
<td>19</td>
<td>74</td>
<td>0</td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td>18</td>
<td></td>
<td>19</td>
<td>73</td>
<td>0</td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td>17</td>
<td></td>
<td>19</td>
<td>74</td>
<td>0</td>
</tr>
</tbody>
</table>

AVERAGE TEACHER SALARY

- All assistant teachers: $14,287
- All teachers: $20,562
- Teachers with a CDA or no ECE credentials: $17,404
- Teachers with an AA: $19,678
- Teachers with a BA or higher: $23,566
- Public elementary school teacher: $50,670

Difference: $27,104

STAFF CHARACTERISTICS

- Hispanic or Latino: 3%
- Current/Former Head Start parent: 40%
- Speaks a language other than English: 3%

STAFF TURNOVER

- Teacher left: 24%
- Teacher left for better compensation: 7%
- Teacher vacancies filled over 3 months: 7%
- Home visitor left: 63%
- Home visitor left for better compensation: 0%
- Home visitor vacancies filled over 3 months: 0%
- Home visitor vacancies filled: 0%
- No turnover: 0%

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English
  - Spanish
  - Middle Eastern
  - East Asian
  - Native North American/Alaska Native
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified

247
TYPE AND DURATION OF HEAD START SERVICES

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

<table>
<thead>
<tr>
<th>Year</th>
<th>20%</th>
<th>18%</th>
<th>17%</th>
<th>19%</th>
<th>19%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ADDITIONAL TYPE AND DURATION INFORMATION

- Percent of children in school-day programs
- Percent of children in full-working-day, full-calendar-year programs
- Percent of children in 5-day/week programs
- Percent of children receiving at least 1,020 hours of Head Start per year
- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of children in double sessions
### Federally Funded Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>5,560</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>110</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,288</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>1,879</td>
<td>7%</td>
<td>15%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>2,283</td>
<td>9%</td>
<td>20%</td>
</tr>
</tbody>
</table>

### Enrollment

**Percent of Low-Income Children Served by Head Start**

- < 3-Year-Olds: 4% Nebraska, 2% National average
- 3-Year-Olds: 15% Nebraska, 18% National average
- 4-Year-Olds: 20% Nebraska, 20% National average

### Federal Funding

- **Total Federal Funding**: $48,380,064
  - Early Head Start Funding: $17,708,000
  - Head Start Funding: $30,672,064

### Quality

**Classroom Quality Scores**

- Instructional Support: 2.8 Nebraska, 2.9 National average
- Emotional Support: 5.9 Nebraska, 6.0 National average
- Classroom Organization: 5.5 Nebraska, 5.7 National average

### Teacher Degree

**Percent of Teachers with BA or Higher**

- Early Head Start: 30% Nebraska, 55% National average
- Head Start: 73% Nebraska, 89% National average

### Teacher Salary

**Average Salary of Teachers with a BA Degree**

- Early Head Start: $32,288 Nebraska, $29,769 National average
- Head Start: $35,560 Nebraska, $33,387 National average
- Public Elementary School: $35,560 Nebraska (adjusted COL), $33,387 National average

### Program Duration

**Percent of Children in School-Day, 5-Day/Week Programs**

- Early Head Start: 42% Nebraska, 42% National average
- Head Start: 44% Nebraska, 44% National average

### Funding

**Federal Funding Per Child**

- Early Head Start: $14,248 Nebraska, $14,248 National average
- Head Start: $8,038 Nebraska (adjusted COL), $8,038 National average
NEBRASKA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>5,560</td>
<td>1,398</td>
<td>4,162</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>5,334</td>
<td>1,398</td>
<td>3,936</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>226</td>
<td>0</td>
<td>226</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>6,404</td>
<td>1,674</td>
<td>4,730</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>76</td>
<td>0</td>
<td>76</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$48,380,064</td>
<td>$17,708,000</td>
<td>$30,672,064</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$48,380,064</td>
<td>$17,708,000</td>
<td>$30,672,064</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$46,414,012</td>
<td>$17,708,000</td>
<td>$28,706,012</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$1,966,052</td>
<td>$0</td>
<td>$1,966,052</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
**NEBRASKA Head Start & Early Head Start**

**CHILD AND FAMILY CHARACTERISTICS**

- **Ethnicity**
  - Hispanic/Latino: 33%
  - Non-Hispanic/Non-Latino: 67%
  - American Indian/Alaska Native: 7%
  - Asian: 2%
  - Black or African American: 12%
  - Native Hawaiian/Pacific Islander: 0%

- **Race**
  - White: 59%
  - Biracial/Multi-racial: 9%
  - Other/Unspecified: 11%

- **Home Language**
  - English: 73%
  - Spanish: 21%
  - Other/Unspecified: 1%

- **Parent Education**
  - BA or higher: 8%
  - AA, vocational school, some college: 23%
  - HSD/GED: 39%
  - Less than HSD/GED: 25%

- **Family Use of Public Assistance**
  - TANF: 10%
  - SSI: 7%
  - WIC: 48%
  - SNAP: 48%

- **Other Child and Family Characteristics**
  - Meets income requirement: 83%
  - Child has an IEP/IFSP: 15%
  - Child referred to Head Start by child welfare: 9%
  - Child experienced homelessness: 6%
  - Single parent family: 50%
  - Parental unemployment: 26%

**SUPPORT SERVICES**

**Children Receiving Health Services**

- Up-to-date immunizations: 89% at enrollment, 95% at end of enrollment
- Health insurance: 87% at enrollment, 90% at end of enrollment
- Medical home: 88% at enrollment, 97% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 52% at enrollment, 90% at end of enrollment
- Dental home: 76% at enrollment, 91% at end of enrollment

**Families’ Use of Support Services**

- Parenting education: 67%
- Health education: 67%
- Emergency/Crisis intervention: 26%
- Adult education: 12%
- Mental health services: 19%

**Children Receiving Transportation**

- 21%

**Families Receiving at Least One Support Service**

- 77%
TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 32%
- 2008: 30%
- 2009: 31%
- 2010: 28%
- 2011: 28%
- 2012: 26%
- 2013: 22%
- 2014: 28%
- 2015: 27%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 3%
- 2008: 3%
- 2009: 1%
- 2010: 2%
- 2011: 2%
- 2012: 2%
- 2013: 2%
- 2014: 2%
- 2015: 0%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate
  - Nebraska: 32%
  - National average: 38%

- Percent of children receiving a child care subsidy
  - Nebraska: 9%
  - National average: 8%

- Percent of pregnant women who left program before giving birth
  - Nebraska: 12%
  - National average: 10%
**NEBRASKA Head Start**

**HEAD START STAFF**

### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

![Bar chart showing percent of teachers by highest degree in ECE or related field from 2007 to 2015.](chart)

- **Advanced**
- **BA**
- **AA**
- **CDA**
- **No ECE-related credentials**
- **Not reported**

### AVERAGE TEACHER SALARY

- All assistant teachers: $15,295
- All teachers: $35,387
- Teachers with a CDA or no ECE credentials: $19,049
- Teachers with an AA: $25,540
- Teachers with a BA or higher: $35,560
- Public elementary school teacher: $55,597

### STAFF CHARACTERISTICS

- **Hispanic or Latino:** 14%
- **Current/Former Head Start parent:** 21%
- **Speaks a language other than English:** 15%

### STAFF TURNOVER

- **Teacher left:** 8%
- **Teacher left for better compensation:** 9%
- **Teacher vacancies filled:** 87%
- **Home visitor left:** 1%
- **Home visitor left for better compensation:** 6%
- **Home visitor vacancies filled:** 100%
- **Teacher vacancies over 3 months:** 0%
- **Home visitor vacancies over 3 months:** 0%

### ADDITIONAL STAFF QUALIFICATIONS

- **Assistant teacher degree qualifications**
- **Home visitor degree qualifications**
- **ECD management degree qualifications**

### STAFF DEMOGRAPHIC CHARACTERISTICS

- **Staff language proficiency**
- **Staff race**

---

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TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

Percent of children in full-working-day, full-calendar-year programs

Percent of children in 5-day/week programs

Percent of children receiving at least 1,020 hours of Head Start per year

Child turnover rate

Percent of children receiving a child care subsidy

Percent of children in double sessions
NEVADA Head Start & Early Head Start 2014-2015 Overview

### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>3,490</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>75</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>719</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>1,316</td>
<td>4%</td>
<td>7%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>1,380</td>
<td>4%</td>
<td>7%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

**PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START**

- < 3-year-olds: 2%
- 3-year-olds: 18%
- 4-year-olds: 20%

### QUALITY

**CLASSROOM QUALITY SCORES**

- Instructional Support: National average 6.1, Nevada 5.7
- Emotional Support: National average 6.0, Nevada 6.0
- Classroom Organization: National average 6.0, Nevada 5.7

### TEACHER DEGREE

**PERCENT OF TEACHERS WITH BA OR HIGHER**

- Early Head Start: 16%
- Head Start: 30%

### TEACHER SALARY

**AVERAGE SALARY OF TEACHERS WITH A BA DEGREE**

- Early Head Start: $30,593
- Head Start: $33,387
- Public elementary school: $32,628

### PROGRAM DURATION

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS**

- Early Head Start: 54%
- Head Start: 42%

### FUNDING

**FEDERAL FUNDING**

- Total Federal Funding: $37,002,575
- Early Head Start Funding: $11,912,000
- Head Start Funding: $25,090,575

**FEDERAL FUNDING PER CHILD**

- Early Head Start: $15,003
- Head Start: $16,038
**ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>Total Funded Enrollment</th>
<th>Federally Funded</th>
<th>State Supplemental</th>
<th>MIECHV Funded</th>
<th>American Indian/Alaska Native</th>
<th>Cumulative Enrollment</th>
<th>In Center-Based Child Care Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3,545</td>
<td>3,128</td>
<td>0</td>
<td>55</td>
<td>362</td>
<td>4,364</td>
<td>24</td>
</tr>
</tbody>
</table>

**FUNDING**

<table>
<thead>
<tr>
<th></th>
<th>Total Funding</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$37,002,575</td>
<td>$11,912,000</td>
<td>$25,090,575</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$37,002,575</td>
<td>$11,912,000</td>
<td>$25,090,575</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$33,441,731</td>
<td>$11,912,000</td>
<td>$21,529,731</td>
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<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$3,560,844</td>
<td>$0</td>
<td>$3,560,844</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE**

**PERCENT OF CHILDREN IN THE STATE SERVED**

**PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED**

**FEDERAL FUNDING PER CHILD (2015 DOLLARS)**

- Head Start and Early Head Start combined
- Early Head Start
- Head Start
- National average
**NEVADA Head Start & Early Head Start**

### Support Services

#### Children Receiving Health Services

<table>
<thead>
<tr>
<th>Service</th>
<th>At enrollment</th>
<th>At end of enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up-to-date immunizations</td>
<td>92%</td>
<td>96%</td>
</tr>
<tr>
<td>Health insurance</td>
<td>90%</td>
<td>93%</td>
</tr>
<tr>
<td>Medical home</td>
<td>93%</td>
<td>97%</td>
</tr>
<tr>
<td>Up-to-date on age-appropriate preventive and primary health</td>
<td>43%</td>
<td>74%</td>
</tr>
<tr>
<td>Dental home</td>
<td>80%</td>
<td>90%</td>
</tr>
</tbody>
</table>

#### Families' Use of Support Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parenting education</td>
<td>58%</td>
</tr>
<tr>
<td>Health education</td>
<td>42%</td>
</tr>
<tr>
<td>Emergency/Crisis intervention</td>
<td>18%</td>
</tr>
<tr>
<td>Adult education</td>
<td>19%</td>
</tr>
<tr>
<td>Mental health services</td>
<td>10%</td>
</tr>
</tbody>
</table>

#### Families Receiving at Least One Support Service

- 82% of families receive at least one support service.

#### Other Child and Family Characteristics

- **Ethnicity**
  - Hispanic/Latino: 53%
  - Non-Hispanic/Non-Latino: 47%
  - American Indian/Alaska Native: 9%
  - Asian: 2%
  - Black or African American: 26%
  - Native Hawaiian/Pacific Islander: 1%
  - White: 43%
  - Biracial/Multi-racial: 5%
  - Other/Unspecified: 14%

- **Race**
  - White: 70%
  - Black or African American: 9%
  - Asian: 26%
  - Native Hawaiian/Pacific Islander: 1%
  - Other/Unspecified: 1%
  - Non-Hispanic/Non-Latino: 58%
  - Hispanic/Latino: 42%

- **Parent Education**
  - Less than HSD/GED: 24%
  - HSD/GED: 48%
  - AA, vocational school, some college: 22%
  - BA or higher: 6%

- **Family Use of Public Assistance**
  - TANF: 12%
  - SSI: 8%
  - WIC: 50%
  - SNAP: 51%

- **Meets Income Requirement**
  - 89%

- **Other Child and Family Characteristics**
  - Child has an IEP/IFSP: 56%
  - Child was referred to Head Start by child welfare: 9%
  - Parental unemployment: 31%
  - Child experienced homelessness: 15%
  - Child was referred to Head Start by child welfare: 11%

- **MEET REQUIREMENTS**

- **SNAP**
  - 89%
  - 15%
  - 9%
  - 6%

- **WIC**
  - 50%
  - 28%
  - 11%

- **TANF**
  - 51%
  - 26%
  - 14%

- **SSSI**
  - 43%
  - 19%
  - 9%

- **HSD/GED**
  - 22%
  - 19%
  - 1%

- **Spanish**
  - 28%
  - 15%
  - 11%

- **English**
  - 70%
  - 89%
  - 9%

- **Home Language**
  - English: 70%
  - Spanish: 28%
  - Other/Unspecified: 2%

- **Parental Unemployment**
  - 22%
  - 14%
  - 9%

- **Single Parent Family**
  - 56%

- **SNAP**
  - 89%
  - 15%
  - 9%
  - 6%

- **WIC**
  - 50%
  - 28%
  - 11%

- **TANF**
  - 51%
  - 26%
  - 14%

- **SSSI**
  - 43%
  - 19%
  - 9%

- **HSD/GED**
  - 22%
  - 19%
  - 1%
NEVADA Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 3%
- 2008: 11%
- 2009: 18%
- 2010: 17%
- 2011: 15%
- 2012: 11%
- 2013: 11%
- 2014: 11%
- 2015: 20%

ADDITIONAL TYPE AND DURATION INFORMATION

- Percent of children in school-day programs
  - Nevada: 23%
  - National average: 49%
- Percent of children in full-working-day, full-calendar-year programs
  - Nevada: 1%
  - National average: 7%
- Percent of children in 5-day/week programs
  - Nevada: 65%
  - National average: 65%
- Percent of children receiving at least 1,020 hours of Head Start per year
  - Nevada: 0%
  - National average: 42%
- Child turnover rate
  - Nevada: 28%
  - National average: 14%
- Percent of children receiving a child care subsidy
  - Nevada: 7%
  - National average: 4%
- Percent of children in double sessions
  - Nevada: 68%
  - National average: 18%
NEW HAMPSHIRE Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>1,686</td>
<td>3%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>22</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>363</td>
<td>1%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>581</td>
<td>4%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>720</td>
<td>5%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

| < 3-Year-Olds   | 3%    | 2%    |
| 3-Year-Olds     | 18%   | 16%   |
| 4-Year-Olds     | 20%   |       |

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th>Early Head Start</th>
<th>New Hampshire</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>36%</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>Head Start</td>
<td>66%</td>
<td>73%</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th>Early Head Start</th>
<th>New Hampshire</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>$34,479</td>
<td>$29,769</td>
<td></td>
</tr>
<tr>
<td>$33,387</td>
<td>$25,390</td>
<td></td>
</tr>
<tr>
<td>$58,554</td>
<td>$57,092</td>
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</tr>
</tbody>
</table>

FEDERAL FUNDING

<table>
<thead>
<tr>
<th>FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
</tr>
<tr>
<td>Head Start Funding</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th>Classroom Organization</th>
<th>National average</th>
<th>New Hampshire</th>
<th>Research-based threshold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>3.0</td>
<td>2.9</td>
<td>✔</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>6.0</td>
<td>6.0</td>
<td>✔</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.4</td>
<td>5.7</td>
<td>✔</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th>Early Head Start</th>
<th>New Hampshire</th>
<th>New Hampshire (adjusted COL)</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>$12,305</td>
<td>$12,575</td>
<td>$12,207</td>
<td></td>
</tr>
<tr>
<td>$2,575</td>
<td>$2,575</td>
<td>$2,575</td>
<td></td>
</tr>
<tr>
<td>$9,211</td>
<td>$9,211</td>
<td>$9,211</td>
<td></td>
</tr>
<tr>
<td>$8,038</td>
<td>$8,038</td>
<td>$8,038</td>
<td></td>
</tr>
</tbody>
</table>
NEW HAMPSHIRE Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>1,686</td>
<td>385</td>
<td>1,301</td>
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<tr>
<td>Federally Funded</td>
<td>1,686</td>
<td>385</td>
<td>1,301</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>2,054</td>
<td>565</td>
<td>1,489</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$16,527,328</td>
<td>$4,679,000</td>
<td>$11,848,328</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$16,527,328</td>
<td>$4,679,000</td>
<td>$11,848,328</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$16,527,328</td>
<td>$4,679,000</td>
<td>$11,848,328</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
NEW HAMPSHIRE Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 11%
- Non-Hispanic/Non-Latino: 89%
- American Indian/Alaska Native: 0%
- Asian: 4%
- Black or African American: 3%
- Native Hawaiian/Pacific Islander: 0%

RACE
- White: 75%
- Biracial/Multi-racial: 10%
- Other/Unspecified: 8%
- English: 82%
- Spanish: 6%
- East Asian: 1%
- Middle Eastern: 3%
- European & Slavic: 1%
- African: 1%
- Other/Unspecified: 1%

HOME LANGUAGE
- Other/Unspecified: 1%

PARENT EDUCATION
- BA or higher: 6%
- AA, vocational school, some college: 30%
- HSD/GED: 43%
- Less than HSD/GED: 20%

FAMILY USE OF PUBLIC ASSISTANCE
- TANF: 15%
- SSI: 16%
- WIC: 69%
- SNAP: 76%

FAMILY AND CHILD CHARACTERISTICS
- Meets income requirement: 90%
- Child has an IEP/IFSP: 15%
- Child was referred to Head Start by child welfare: 2%
- Child experienced homelessness: 9%
- Single parent family: 58%
- Parental unemployment: 47%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES

- Up-to-date immunizations:
  - At enrollment: 98%
  - At end of enrollment: 100%
- Health insurance:
  - At enrollment: 96%
  - At end of enrollment: 97%
- Medical home:
  - At enrollment: 96%
  - At end of enrollment: 98%
- Up-to-date on age-appropriate preventive and primary health:
  - At enrollment: 60%
  - At end of enrollment: 89%
- Dental home:
  - At enrollment: 68%
  - At end of enrollment: 84%

FAMILIES’ USE OF SUPPORT SERVICES

- Parenting education: 97%
- Health education: 96%
- Emergency/Crisis intervention: 25%
- Adult education: 11%
- Mental health services: 18%

CHILDREN RECEIVING TRANSPORTATION

- 2%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

- 97%
NEW HAMPSHIRE Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS

266
**NEW HAMPSHIRE Early Head Start**

**TYPE AND DURATION OF EARLY HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

- **Enrollment by program type**
  - Center-based
  - Home-based
  - Combination
  - Family care
  - Locally-designed
  - Pregnant women

- **Enrollment in center-based programs by operating schedule**
  - School-day, 5 days/week
  - School-day, 4 days/week
  - Part-day, 5 days/week
  - Part-day, 4 days/week

- **Number of years enrolled in Early Head Start**
  - 1 year
  - 2 years
  - 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

- 2007: 38%
- 2008: 38%
- 2009: 38%
- 2010: 28%
- 2011: 31%
- 2012: 31%
- 2013: 31%
- 2014: 31%
- 2015: 29%

**PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS**

- 2007: 0%
- 2008: 0%
- 2009: 0%
- 2010: 0%
- 2011: 0%
- 2012: 0%
- 2013: 0%
- 2014: 0%
- 2015: 0%

**ADDITIONAL TYPE AND DURATION INFORMATION**

- **Child turnover rate**
  - New Hampshire: 66%
  - National average: 38%

- **Percent of children receiving a child care subsidy**
  - New Hampshire: 28%
  - National average: 8%

- **Percent of pregnant women who left program before giving birth**
  - New Hampshire: 10%
  - National average: 18%
NEW HAMPSHIRE Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

2015
2014
2013
2012
2011
2010
2009
2008
2007
0 20 40 60 80 100
Advanced BA AA CDA No ECE-related credentials Not reported

AVERAGE Teacher SALARY

All assistant teachers $37,998
All teachers $25,126
Teachers with a CDA or no ECE credentials $26,998
Teachers with an AA $25,101
Teachers with a BA or higher $25,390
Public elementary school teacher Difference $33,164

STAFF CHARACTERISTICS

Hispanic or Latino 1%
Current/Former Head Start parent 17%
Speaks a language other than English 4%

STAFF TURNOVER

Teacher left 15%
Teacher left for better compensation 15%
Teacher vacancies over 3 months 6%
Teacher vacancies filled 0%
Home visitor left 50%
Home visitor left for better compensation 0%
Home visitor vacancies over 3 months 0%
Home visitor vacancies filled 0%

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications
Home visitor degree qualifications
ECD management degree qualifications

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency
Staff race

268
NEW HAMPSHIRE Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

□ Center-based
□ Home-based
□ Combination
□ Family care
□ Locally-designed

Enrollment in center-based programs by operating schedule

□ School-day, 5 days/week
□ School-day, 4 days/week
□ Part-day, 5 days/week
□ Part-day, 4 days/week

Number of years enrolled in Head Start

□ 1 year
□ 2 years
□ 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADMINISTRATION

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

6% 49%

New Hampshire National average

Percent of children in full-working-day, full-calendar-year programs

6% 7%

New Hampshire National average

Percent of children in 5-day/week programs

91%

New Hampshire National average

Percent of children receiving at least 1,020 hours of Head Start per year

42%

New Hampshire National average

Child turnover rate

14% 14%

New Hampshire National average

Percent of children receiving a child care subsidy

11% 4%

New Hampshire National average

Percent of children in double sessions

10% 18%

New Hampshire National average
NEW JERSEY Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>16,021</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>459</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2,352</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>6,527</td>
<td>6%</td>
<td>17%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>6,683</td>
<td>6%</td>
<td>18%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th>Age Group</th>
<th>New Jersey</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>17%</td>
<td>18%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>20%</td>
<td>20%</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th>Program</th>
<th>New Jersey</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>16%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>89%</td>
<td>73%</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th>Program</th>
<th>New Jersey (adjusted COL)</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$27,219</td>
<td>$29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$46,046</td>
<td>$46,046</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$69,038</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th>Program</th>
<th>New Jersey</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>49%</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>80%</td>
<td>44%</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th>Classroom Organization</th>
<th>National Average</th>
<th>New Jersey</th>
<th>Threshold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>2.9</td>
<td>2.8</td>
<td>2.8</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>2.8</td>
<td>2.9</td>
<td>2.8</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>6.0</td>
<td>6.0</td>
<td>6.0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING

<table>
<thead>
<tr>
<th>Program</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$156,887,556</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$34,583,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$122,304,556</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th>Program</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$12,303</td>
</tr>
<tr>
<td>Head Start</td>
<td>$7,777</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$8,038</td>
</tr>
</tbody>
</table>

HEAD START & EARLY HEAD START 2014-2015 OVERVIEW
NEW JERSEY Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>16,021</td>
<td>2,811</td>
<td>13,210</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>16,021</td>
<td>2,811</td>
<td>13,210</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>16,693</td>
<td>2,701</td>
<td>13,992</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>1,168</td>
<td>343</td>
<td>825</td>
</tr>
</tbody>
</table>

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$156,887,556</td>
<td>$34,583,000</td>
<td>$122,304,556</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$156,887,556</td>
<td>$34,583,000</td>
<td>$122,304,556</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$156,887,556</td>
<td>$34,583,000</td>
<td>$122,304,556</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
NEW JERSEY Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 54%
- 2008: 53%
- 2009: 51%
- 2010: 41%
- 2011: 38%
- 2012: 46%
- 2013: 45%
- 2014: 47%
- 2015: 49%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 2%
- 2008: 2%
- 2009: 2%
- 2010: 3%
- 2011: 2%
- 2012: 5%
- 2013: 4%
- 2014: 2%
- 2015: 17%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate: New Jersey 7%, National average 38%
- Percent of children receiving a child care subsidy: New Jersey 14%, National average 8%
- Percent of pregnant women who left program before giving birth: New Jersey 11%, National average 10%
NEW JERSEY Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD


0 20 40 60 80 100

Advanced BA AA CDA No ECE-related credentials Not reported

AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$21,758</td>
</tr>
<tr>
<td>All teachers</td>
<td>$41,127</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$23,618</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$23,054</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$46,046</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$69,038</td>
</tr>
</tbody>
</table>

STAFF CHARACTERISTICS

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>34%</td>
</tr>
<tr>
<td>Current/Former Head Start parent</td>
<td>26%</td>
</tr>
<tr>
<td>Speaks a language other than English</td>
<td>40%</td>
</tr>
</tbody>
</table>

STAFF TURNOVER

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher left</td>
<td>15%</td>
</tr>
<tr>
<td>Teacher left for better compensation</td>
<td>6%</td>
</tr>
<tr>
<td>Teacher vacancies over 3 months</td>
<td>10%</td>
</tr>
<tr>
<td>Teacher vacancies filled</td>
<td>92%</td>
</tr>
<tr>
<td>Home visitor left</td>
<td>22%</td>
</tr>
<tr>
<td>Home visitor left for better compensation</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor vacancies over 3 months</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor vacancies filled</td>
<td>50%</td>
</tr>
</tbody>
</table>

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications

<table>
<thead>
<tr>
<th>Degree Qualification</th>
<th>percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td></td>
</tr>
<tr>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>AA</td>
<td></td>
</tr>
<tr>
<td>CDA</td>
<td></td>
</tr>
<tr>
<td>No ECE-related credentials</td>
<td></td>
</tr>
<tr>
<td>Not reported</td>
<td></td>
</tr>
</tbody>
</table>

Home visitor degree qualifications

<table>
<thead>
<tr>
<th>Degree Qualification</th>
<th>percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td></td>
</tr>
<tr>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>AA</td>
<td></td>
</tr>
<tr>
<td>CDA</td>
<td></td>
</tr>
<tr>
<td>No ECE-related credentials</td>
<td></td>
</tr>
</tbody>
</table>

ECD management degree qualifications

<table>
<thead>
<tr>
<th>Degree Qualification</th>
<th>percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td></td>
</tr>
<tr>
<td>BA</td>
<td></td>
</tr>
<tr>
<td>AA</td>
<td></td>
</tr>
<tr>
<td>CDA</td>
<td></td>
</tr>
<tr>
<td>No ECE-related credentials</td>
<td></td>
</tr>
</tbody>
</table>

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency

- English
- Spanish
- Mexican and South & Central American
- Caribbean
- Middle Eastern
- East Asian
- European & Slavic
- African
- Other/Unspecified

Staff race

- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified

TOTAL: 275
NEW JERSEY Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs
- New Jersey: 80%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs
- New Jersey: 5%
- National average: 7%

Percent of children in 5-day/week programs
- New Jersey: 93%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year
- New Jersey: 73%
- National average: 42%

Child turnover rate
- New Jersey: 7%
- National average: 14%

Percent of children receiving a child care subsidy
- New Jersey: 8%
- National average: 4%

Percent of children in double sessions
- New Jersey: 7%
- National average: 18%
### New Mexico Head Start & Early Head Start 2014-2015 Overview

#### Federal Funding

<table>
<thead>
<tr>
<th>Description</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$77,806,738</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$19,960,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$57,846,738</td>
</tr>
</tbody>
</table>

#### Enrollment

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>9,540</td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>163</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,618</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>3,613</td>
<td>13%</td>
<td>21%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>4,146</td>
<td>15%</td>
<td>25%</td>
</tr>
</tbody>
</table>

#### Quality

<table>
<thead>
<tr>
<th>Classroom Quality Scores</th>
<th>New Mexico</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>2.5</td>
<td>2.9</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>6.0</td>
<td>6.0</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.5</td>
<td>5.7</td>
</tr>
</tbody>
</table>

#### Teacher Degree

<table>
<thead>
<tr>
<th>Program</th>
<th>Percent of Teachers with BA or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>12%</td>
</tr>
<tr>
<td>Head Start</td>
<td>30%</td>
</tr>
<tr>
<td>New Mexico</td>
<td>36%</td>
</tr>
<tr>
<td>National Average</td>
<td>73%</td>
</tr>
</tbody>
</table>

#### Teacher Salary

<table>
<thead>
<tr>
<th>Program</th>
<th>Average Salary of Teachers with a BA Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$35,247</td>
</tr>
<tr>
<td>Head Start</td>
<td>$31,858</td>
</tr>
<tr>
<td>National Average</td>
<td>$33,387</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$45,683</td>
</tr>
</tbody>
</table>

#### Program Duration

<table>
<thead>
<tr>
<th>Program</th>
<th>Percent of Children in School-Day, 5-Day/Week Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>50%</td>
</tr>
<tr>
<td>Head Start</td>
<td>42%</td>
</tr>
<tr>
<td>New Mexico</td>
<td>44%</td>
</tr>
<tr>
<td>National Average</td>
<td>26%</td>
</tr>
</tbody>
</table>
NEW MEXICO Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>9,540</td>
<td>1,781</td>
<td>7,759</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>7,851</td>
<td>1,468</td>
<td>6,383</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1,689</td>
<td>313</td>
<td>1,376</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>10,491</td>
<td>2,092</td>
<td>8,399</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>40</td>
<td>40</td>
<td>0</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$77,806,738</td>
<td>$19,960,000</td>
<td>$57,846,738</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$77,806,738</td>
<td>$19,960,000</td>
<td>$57,846,738</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$65,124,060</td>
<td>$19,960,000</td>
<td>$45,164,060</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$12,682,678</td>
<td>Not available</td>
<td>$12,682,678</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
NEW MEXICO Head Start & Early Head Start

### Child and Family Characteristics

#### Ethnicity
- **Hispanic/Latino**: 62%
- **Non-Hispanic/Non-Latino**: 38%
- **American Indian/Alaska Native**: 23%
- **Asian**: 1%
- **Black or African American**: 2%
- **Native Hawaiian/Pacific Islander**: 0%

#### Race
- **White**: 57%
- **Biracial/Multi-racial**: 6%
- **Other/Unspecified**: 11%

#### Home Language
- **English**: 76%
- **Spanish**: 16%
- **Mexican and South & Central America**: 0%
- **Caribbean**: 0%
- **East Asian**: 0%
- **Middle Eastern**: 0%
- **Native North American/Alaska Native**: 4%
- **Pacific Island**: 0%
- **European & Slavic**: 0%
- **African**: 0%
- **Other/Unspecified**: 4%

### Support Services

#### Children Receiving Health Services
- **Up-to-date immunizations**: 92% at enrollment, 96% at end of enrollment
- **Health insurance**: 93% at enrollment, 95% at end of enrollment
- **Medical home**: 93% at enrollment, 95% at end of enrollment
- **Up-to-date on age-appropriate preventive and primary health**: 66% at enrollment, 68% at end of enrollment
- **Dental home**: 87% at enrollment, 90% at end of enrollment

#### Families’ Use of Support Services
- **Parenting education**: 33%
- **Health education**: 19%
- **Emergency/Crisis intervention**: 10%
- **Adult education**: 6%
- **Mental health services**: 10%

#### Families Receiving at Least One Support Service
- **Overall**: 57%

#### Families Receiving Transport Support
- **Overall**: 21%
NEW MEXICO Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS

Assistant teacher degree qualifications

Home visitor degree qualifications

ECD management degree qualifications

Staff language proficiency

Staff race
**NEW MEXICO Early Head Start**

**TYPE AND DURATION OF EARLY HEAD START SERVICES**

### PROGRAM TYPE AND DURATION

- **Enrollment by program type**
  - Center-based
  - Home-based
  - Combination
  - Family care
  - Locally-designed
  - Pregnant women

- **Enrollment in center-based programs by operating schedule**
  - School-day, 5 days/week
  - School-day, 4 days/week
  - Part-day, 5 days/week
  - Part-day, 4 days/week

- **Number of years enrolled in Early Head Start**
  - 1 year
  - 2 years
  - 3+ years

### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 59%
- 2008: 51%
- 2009: 58%
- 2010: 54%
- 2011: 50%
- 2012: 53%
- 2013: 56%
- 2014: 51%
- 2015: 50%

### PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 7%
- 2008: 3%
- 2009: 2%
- 2010: 5%
- 2011: 3%
- 2012: 3%
- 2013: 3%
- 2014: 3%
- 2015: 3%

### ADDITIONAL TYPE AND DURATION INFORMATION

- **Child turnover rate**
  - New Mexico: 30%
  - National average: 38%

- **Percent of children receiving a child care subsidy**
  - New Mexico: 3%
  - National average: 8%

- **Percent of pregnant women who left program before giving birth**
  - New Mexico: 5%
  - National average: 10%
NEW MEXICO Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$16,052</td>
</tr>
<tr>
<td>All teachers</td>
<td>$26,524</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$21,499</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$23,923</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$31,858</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$45,683</td>
</tr>
</tbody>
</table>

DIFFERENCE $13,825

STAFF CHARACTERISTICS

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>56%</td>
</tr>
<tr>
<td>Current/Former Head Start parent</td>
<td>44%</td>
</tr>
<tr>
<td>Speaks a language other than English</td>
<td>50%</td>
</tr>
</tbody>
</table>

STAFF TURNOVER

<table>
<thead>
<tr>
<th>Reason</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher left</td>
<td>18%</td>
</tr>
<tr>
<td>Teacher left for better compensation</td>
<td>7%</td>
</tr>
<tr>
<td>Teacher vacancies over 3 months filled</td>
<td>30%</td>
</tr>
<tr>
<td>Home visitor left</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor left for better compensation</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor vacancies over 3 months filled</td>
<td>73%</td>
</tr>
<tr>
<td>Home visitor vacancies filled</td>
<td>0%</td>
</tr>
</tbody>
</table>

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications

<table>
<thead>
<tr>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
</table>

Home visitor degree qualifications

<table>
<thead>
<tr>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
</tr>
</thead>
</table>

ECD management degree qualifications

<table>
<thead>
<tr>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
</tr>
</thead>
</table>

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency

<table>
<thead>
<tr>
<th>English</th>
<th>Spanish</th>
<th>Mexican and South &amp; Central American</th>
<th>East Asian</th>
<th>Native North American/Alaska Native</th>
<th>Other/Unspecified</th>
</tr>
</thead>
</table>

Staff race

<table>
<thead>
<tr>
<th>American Indian/Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian/Pacific Islander</th>
<th>White</th>
<th>Bi-racial/Multi-racial</th>
<th>Other/Unspecified</th>
</tr>
</thead>
</table>
New Mexico Head Start

Type and Duration of Head Start Services

Program Type and Duration

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

Percent of Children in School-Day, 5-Day Per Week Programs

Additional Type and Duration Information

Percent of children in school-day programs
- New Mexico: 31%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs
- New Mexico: 8%
- National average: 7%

Percent of children in 5-day/week programs
- New Mexico: 52%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year
- New Mexico: 21%
- National average: 42%

Child turnover rate
- New Mexico: 7%
- National average: 14%

Percent of children receiving a child care subsidy
- New Mexico: 1%
- National average: 4%

Percent of children in double sessions
- New Mexico: 19%
- National average: 18%
NEW YORK  Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>51,130</td>
<td>4%</td>
<td>10%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>1,061</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>7,569</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>19,663</td>
<td>8%</td>
<td>19%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>22,837</td>
<td>10%</td>
<td>22%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

FEDERAL FUNDING

<table>
<thead>
<tr>
<th></th>
<th>FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$527,831,135</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$105,669,000</td>
</tr>
<tr>
<td>Head Start</td>
<td>$422,162,135</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

FUNDING

FEDERAL FUNDING PER CHILD
Head Start & Early Head Start

**ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>51,130</td>
<td>8,630</td>
<td>42,500</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>50,987</td>
<td>8,630</td>
<td>42,357</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>143</td>
<td>0</td>
<td>143</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>64,731</td>
<td>9,777</td>
<td>54,954</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner | 681 | 284 | 397 |

**FUNDING**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$527,831,135</td>
<td>$105,669,000</td>
<td>$422,162,135</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$527,831,135</td>
<td>$105,669,000</td>
<td>$422,162,135</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$526,522,384</td>
<td>$105,669,000</td>
<td>$420,853,384</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$1,308,751</td>
<td>$0</td>
<td>$1,308,751</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**FEDERAL FUNDING PER CHILD (2015 DOLLARS)**

- Head Start and Early Head Start combined
- Early Head Start
- Head Start
- National average

285
NEW YORK Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETNICITY
- Hispanic/Latino: 39% (At enrollment), 61% (At end of enrollment)
- Non-Hispanic/Non-Latino: 61% (At enrollment), 39% (At end of enrollment)
- American Indian/Alaska Native: 2% (At enrollment), 4% (At end of enrollment)
- Asian: 4% (At enrollment), 2% (At end of enrollment)
- Black or African American: 27% (At enrollment), 11% (At end of enrollment)
- Native Hawaiian/Pacific Islander: 0% (At enrollment), 0% (At end of enrollment)

RACE
- White: 34% (At enrollment), 22% (At end of enrollment)
- Biracial/Multi-racial: 11% (At enrollment), 9% (At end of enrollment)
- Other/Unspecified: 22% (At enrollment), 27% (At end of enrollment)

HOME LANGUAGE
- English: 57% (At enrollment), 57% (At end of enrollment)
- Spanish: 27% (At enrollment), 27% (At end of enrollment)
- Mexican and South & Central American: 1% (At enrollment), 1% (At end of enrollment)
- Caribbean: 1% (At enrollment), 1% (At end of enrollment)
- East Asian: 3% (At enrollment), 3% (At end of enrollment)
- Middle Eastern: 2% (At enrollment), 2% (At end of enrollment)
- European & Slavic: 6% (At enrollment), 6% (At end of enrollment)
- African: 2% (At enrollment), 2% (At end of enrollment)
- Other/Unspecified: 1% (At enrollment), 1% (At end of enrollment)

PARENT EDUCATION
- AA, vocational school, some college: 22% (At enrollment), 22% (At end of enrollment)
- HSD/GED: 45% (At enrollment), 45% (At end of enrollment)
- Less than HSD/GED: 25% (At enrollment), 25% (At end of enrollment)
- TANF: 15% (At enrollment), 15% (At end of enrollment)
- SSI: 7% (At enrollment), 7% (At end of enrollment)
- WIC: 56% (At enrollment), 56% (At end of enrollment)
- SNAP: 56% (At enrollment), 56% (At end of enrollment)

FAMILY USE OF PUBLIC ASSISTANCE
- Meets income requirement: 89% (At enrollment), 89% (At end of enrollment)
- Child has an IEP/IFSP: 16% (At enrollment), 16% (At end of enrollment)
- Child was referred to Head Start by child welfare: 3% (At enrollment), 3% (At end of enrollment)
- Child experienced homelessness: 6% (At enrollment), 6% (At end of enrollment)
- Single parent family: 50% (At enrollment), 50% (At end of enrollment)
- Parental unemployment: 27% (At enrollment), 27% (At end of enrollment)

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 96% (At enrollment), 99% (At end of enrollment)
- Health insurance: 97% (At enrollment), 99% (At end of enrollment)
- Medical home: 97% (At enrollment), 99% (At end of enrollment)
- Up-to-date on age-appropriate preventive and primary health: 78% (At enrollment), 92% (At end of enrollment)
- Dental home: 80% (At enrollment), 90% (At end of enrollment)

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 54% (At enrollment), 45% (At end of enrollment)
- Health education: 45% (At enrollment), 45% (At end of enrollment)
- Emergency/Crisis intervention: 14% (At enrollment), 10% (At end of enrollment)
- Adult education: 10% (At enrollment), 10% (At end of enrollment)
- Mental health services: 10% (At enrollment), 10% (At end of enrollment)

CHILDREN RECEIVING TRANSPORTATION
- 16%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 71%
NEW YORK Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVG. TEACHER SALARY

<table>
<thead>
<tr>
<th>Position</th>
<th>Salary</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>All teachers</td>
<td>$27,512</td>
<td></td>
</tr>
<tr>
<td>Teachers with CDA or no ECE</td>
<td>$24,148</td>
<td></td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$26,725</td>
<td></td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$31,028</td>
<td>$46,600</td>
</tr>
</tbody>
</table>

STAFF CHARACTERISTICS

<table>
<thead>
<tr>
<th>Staff Qualification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>34%</td>
</tr>
<tr>
<td>Current/Former Head Start parent</td>
<td>18%</td>
</tr>
<tr>
<td>Speaks a language other than English</td>
<td>45%</td>
</tr>
</tbody>
</table>

STAFF TURNOVER

<table>
<thead>
<tr>
<th>Reason for Departure</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher left</td>
<td>16%</td>
</tr>
<tr>
<td>Teacher left for better compensation</td>
<td>5%</td>
</tr>
<tr>
<td>Teacher vacancies filled</td>
<td>16%</td>
</tr>
<tr>
<td>Home visitor left</td>
<td>22%</td>
</tr>
<tr>
<td>Home visitor left for better comp.</td>
<td>8%</td>
</tr>
<tr>
<td>Home visitor vacancies filled</td>
<td>12%</td>
</tr>
</tbody>
</table>

ADDITIONAL STAFF QUALIFICATIONS

<table>
<thead>
<tr>
<th>Staff Degree Qualifications</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant teacher</td>
<td></td>
</tr>
<tr>
<td>Home visitor</td>
<td></td>
</tr>
</tbody>
</table>

STAFF DEMOGRAPHIC CHARACTERISTICS

<table>
<thead>
<tr>
<th>Language Proficiency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
</tr>
<tr>
<td>Caribbean</td>
<td></td>
</tr>
<tr>
<td>Middle Eastern</td>
<td></td>
</tr>
<tr>
<td>East Asian</td>
<td></td>
</tr>
<tr>
<td>European &amp; Slavic</td>
<td></td>
</tr>
<tr>
<td>African</td>
<td></td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Bi-racial/Multi-racial</td>
<td></td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td></td>
</tr>
</tbody>
</table>

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NEW YORK Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

2007: 31%
2008: 30%
2009: 29%
2010: 30%
2011: 32%
2012: 32%
2013: 33%
2014: 31%
2015: 34%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

2007: 10%
2008: 11%
2009: 7%
2010: 6%
2011: 7%
2012: 5%
2013: 5%
2014: 5%
2015: 10%

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

- New York: 27%
- National average: 38%

Percent of children receiving a child care subsidy

- New York: 6%
- National average: 8%

Percent of pregnant women who left program before giving birth

- New York: 8%
- National average: 10%
NEW YORK Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

All assistant teachers | $22,736
All teachers | $36,290
Teachers with a CDA or no ECE credentials | $29,172
Teachers with an AA | $26,835
Teachers with a BA or higher | $37,210
Public elementary school teacher | $77,628

Difference $40,418

STAFF CHARACTERISTICS

- Hispanic or Latino: 30%
- Current/Former Head Start parent: 21%
- Speaks a language other than English: 44%

STAFF TURNOVER

- Teacher left: 26%
- Teacher left for better compensation: 11%
- Teacher vacancies filled: 77%
- Home visitor left: 15%
- Home visitor left for better compensation: 8%
- Home visitor vacancies filled: 88%

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

Home visitor degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

ECD management degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency
- Staff race

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NEW YORK Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

- Percent of children in school-day programs
- Percent of children in full-working-day, full-calendar-year programs
- Percent of children in 5-day/week programs
- Percent of children receiving at least 1,020 hours of Head Start per year

- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of children in double sessions

National average vs. New York
NORTH CAROLINA Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>22,020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>325</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>4,166</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>6,873</td>
<td>6%</td>
<td>10%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>10,656</td>
<td>9%</td>
<td>16%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th>Age Group</th>
<th>North Carolina</th>
<th>Low-Income North Carolina</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>10%</td>
<td>18%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>16%</td>
<td>20%</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th>Program Level</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>North Carolina</td>
<td>National average</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>34%</td>
<td>30%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>78%</td>
<td>73%</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th>Quality Area</th>
<th>National average</th>
<th>North Carolina (adjusted COL)</th>
<th>North Carolina</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>5.7</td>
<td>5.7</td>
<td>✔</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>6.0</td>
<td>6.0</td>
<td>✔</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.7</td>
<td>5.7</td>
<td>✔</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th>Program Level</th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>North Carolina</td>
<td>National average</td>
<td>National average</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>$29,921</td>
<td>$29,769</td>
<td>$47,819</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>$28,044</td>
<td>$33,387</td>
<td>$57,092</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>$12,923</td>
<td>$12,896</td>
<td>$28,014</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th>Program Level</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>North Carolina</td>
<td>National average</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>41%</td>
<td>42%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>75%</td>
<td>44%</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING

<table>
<thead>
<tr>
<th>Program Level</th>
<th>FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$192,383,889</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$57,056,000</td>
</tr>
<tr>
<td>Head Start</td>
<td>$135,327,889</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th>Program Level</th>
<th>North Carolina</th>
<th>North Carolina (adjusted COL)</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$12,923</td>
<td>$12,896</td>
<td></td>
</tr>
<tr>
<td>Head Start</td>
<td>$12,575</td>
<td>$12,575</td>
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</tr>
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</table>

291
NORTH CAROLINA Head Start & Early Head Start

**ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
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<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>22,020</td>
<td>4,491</td>
<td>17,529</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>21,800</td>
<td>4,415</td>
<td>17,385</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>220</td>
<td>76</td>
<td>144</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>24,913</td>
<td>4,342</td>
<td>20,571</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>1,061</td>
<td>33</td>
<td>1,028</td>
</tr>
</tbody>
</table>

**NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year-olds</td>
<td>0</td>
<td>20</td>
<td>40</td>
<td>60</td>
<td>80</td>
<td>100</td>
<td>120</td>
<td>140</td>
<td>160</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>&lt; 3-year-olds</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**FUNDING**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$192,383,889</td>
<td>$57,056,000</td>
<td>$135,327,889</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$192,383,889</td>
<td>$57,056,000</td>
<td>$135,327,889</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$190,807,343</td>
<td>$57,056,000</td>
<td>$133,751,343</td>
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<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$1,576,546</td>
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<td>$1,576,546</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**FEDERAL FUNDING PER CHILD (2015 DOLLARS)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>$8,579</td>
<td>$8,311</td>
<td>$8,546</td>
<td>$8,988</td>
<td>$8,143</td>
<td>$8,753</td>
<td>$14,348</td>
<td>$13,787</td>
<td>$12,720</td>
<td>$12,896</td>
<td>$12,575</td>
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<tr>
<td>$7,830</td>
<td>$7,591</td>
<td>$7,853</td>
<td>$7,720</td>
<td>$7,720</td>
<td>$7,720</td>
<td>$7,720</td>
<td>$7,720</td>
<td>$7,720</td>
<td>$7,720</td>
<td>$7,720</td>
</tr>
<tr>
<td>$12,023</td>
<td>$12,023</td>
<td>$12,023</td>
<td>$12,023</td>
<td>$12,023</td>
<td>$12,023</td>
<td>$12,023</td>
<td>$12,023</td>
<td>$12,023</td>
<td>$12,023</td>
<td>$12,023</td>
</tr>
<tr>
<td>$8,038</td>
<td>$8,038</td>
<td>$8,038</td>
<td>$8,038</td>
<td>$8,038</td>
<td>$8,038</td>
<td>$8,038</td>
<td>$8,038</td>
<td>$8,038</td>
<td>$8,038</td>
<td>$8,038</td>
</tr>
</tbody>
</table>
**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

**AVG. TEACHER SALARY**
- All assistant teachers: $20,064
- All teachers: $25,840
- Teachers with a CDA or no ECE credentials: $23,359
- Teachers with an AA: $24,149
- Teachers with a BA or higher: $29,121
- Public elementary school teacher: $47,819

**STAFF CHARACTERISTICS**
- Hispanic or Latino: 11%
- Current/Former Head Start parent: 21%
- Speaks a language other than English: 13%

**STAFF TURNOVER**
- Teachers left: 9%
- Teacher left for better compensation: 4%
- Teacher vacancies filled: 63%
- Home visitor left: 18%
- Home visitor vacancies filled: 61%

**ADDITIONAL STAFF QUALIFICATIONS**

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- Staff language proficiency
  - English
  - Spanish
  - Native North American/Alaska Native
  - Other/Unspecified

- Staff race
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Biracial/Multi-racial
  - Other/Unspecified
NORTH CAROLINA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type:
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule:
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start:
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate:
- North Carolina: 27%
- National average: 38%

Percent of children receiving a child care subsidy:
- North Carolina: 10%
- National average: 8%

Percent of pregnant women who left program before giving birth:
- North Carolina: 7%
- National average: 10%
**TYPE AND DURATION OF HEAD START SERVICES**

### PROGRAM TYPE AND DURATION

**Enrollment by program type**
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

**Enrollment in center-based programs by operating schedule**
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

**Number of years enrolled in Head Start**
- 1 year
- 2 years
- 3+ years

### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 78%
- 2008: 83%
- 2009: 81%
- 2010: 89%
- 2011: 77%
- 2012: 74%
- 2013: 76%
- 2014: 80%
- 2015: 75%

### ADDITIONAL TYPE AND DURATION INFORMATION

#### Percent of children in school-day programs
- North Carolina: 78%
- National average: 49%

#### Percent of children in full-working-day, full-calendar-year programs
- North Carolina: 90%
- National average: 65%

#### Percent of children receiving at least 1,020 hours of Head Start per year
- North Carolina: 49%
- National average: 42%

#### Child turnover rate
- North Carolina: 15%
- National average: 14%

#### Percent of children receiving a child care subsidy
- North Carolina: 3%
- National average: 4%

#### Percent of children in double sessions
- North Carolina: 1%
- National average: 18%
NORTH DAKOTA Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>3,442</td>
<td>7%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>52</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>565</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>1,269</td>
<td>13%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>1,556</td>
<td>16%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th></th>
<th>NORTH DAKOTA</th>
<th>NATIONAL AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>39%</td>
<td>18%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>46%</td>
<td>20%</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th></th>
<th>NORTH DAKOTA</th>
<th>NATIONAL AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>40%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>60%</td>
<td>73%</td>
</tr>
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</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th></th>
<th>NORTH DAKOTA</th>
<th>NATIONAL AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>✓ 2.8</td>
<td>2.9</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>✓ 6.0</td>
<td>6.0</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.7</td>
<td>5.7</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th></th>
<th>NORTH DAKOTA</th>
<th>NATIONAL AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$28,019</td>
<td>$29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$32,226</td>
<td>$33,387</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$50,025</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th></th>
<th>NORTH DAKOTA</th>
<th>NATIONAL AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>46%</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>11%</td>
<td>44%</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th></th>
<th>NORTH DAKOTA</th>
<th>NORTH DAKOTA (ADJUSTED COL)</th>
<th>NATIONAL AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$13,304</td>
<td>$13,723</td>
<td>$13,723</td>
</tr>
<tr>
<td>Head Start</td>
<td>$8,090</td>
<td>$8,344</td>
<td>$8,344</td>
</tr>
</tbody>
</table>

TOTAL FEDERAL FUNDING $29,065,990

Early Head Start Funding $6,213,000

Head Start Funding $22,852,990

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th></th>
<th>NORTH DAKOTA</th>
<th>NATIONAL AVERAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pregnant Women</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>39%</td>
<td>18%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>46%</td>
<td>20%</td>
</tr>
</tbody>
</table>

FUNDING
NORTH DAKOTA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>3,442</td>
<td>617</td>
<td>2,825</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>2,442</td>
<td>467</td>
<td>1,975</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1,000</td>
<td>150</td>
<td>850</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>3,994</td>
<td>824</td>
<td>3,170</td>
</tr>
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</table>

In Center-Based Child Care Partner 0 0 0

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$29,065,990</td>
<td>$6,213,000</td>
<td>$22,852,990</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$29,065,990</td>
<td>$6,213,000</td>
<td>$22,852,990</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$21,282,274</td>
<td>$6,213,000</td>
<td>$15,069,274</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$7,783,716</td>
<td>Not available</td>
<td>$7,783,716</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
NORTH DAKOTA Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 8%
- Non-Hispanic/Non-Latino: 92%
- American Indian/Alaska Native: 2%
- Asian: 3%
- Black or African American: 8%
- Native Hawaiian/Pacific Islander: 0%

RACE
- White: 43%
- Biracial/Multi-racial: 9%
- Other/Unspecified: 3%
- English: 92%
- Spanish: 2%
- East Asian: 1%
- Middle Eastern: 1%
- European & Slavic: 1%
- African: 2%
- Other/Unspecified: 1%

HOME LANGUAGE
- 92% English
- 2% Spanish
- 1% East Asian
- 1% Middle Eastern
- 1% European & Slavic
- 2% African
- Other/Unspecified: 1%

PARENT EDUCATION
- BA or higher: 10%
- AA, vocational school, some college: 27%
- HSD/GED: 47%
- Less than HSD/GED: 14%

FAMILY USE OF PUBLIC ASSISTANCE
- TANF: 9%
- SSI: 5%
- WIC: 42%
- SNAP: 42%
- Meets income requirement: 76%
- Child has an IEP/IFSP: 15%
- Child was referred to Head Start by child welfare: 5%
- Child experienced homelessness: 8%
- Single parent family: 52%
- Parental unemployment: 30%

OTHER CHILD AND FAMILY CHARACTERISTICS
- Less than HSD/GED: 92%
- HSD/GED: 5%
- AA, vocational school, some college: 14%
- BA or higher: 9%
- TANF: 5%
- SSI: 5%
- WIC: 42%
- SNAP: 42%
- Meets income requirement: 76%
- Child has an IEP/IFSP: 15%
- Child was referred to Head Start by child welfare: 5%
- Child experienced homelessness: 8%
- Single parent family: 52%
- Parental unemployment: 30%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations At enrollment: 99% At end of enrollment: 97%
- Health insurance: 92%
- Medical home: 93%
- Up-to-date on age-appropriate preventive and primary health: 86%
- Dental home: 89%
- At enrollment: 75% At end of enrollment: 89%

CHILDREN RECEIVING TRANSPORTATION
- 28%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 77%

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 58%
- Health education: 54%
- Emergency/Crisis intervention: 37%
- Adult education: 3%
- Mental health services: 14%
NORTH DAKOTA Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

Average Teacher Salary

- All assistant teachers: $20,383
- All teachers: $27,995
- Teachers with a CDA or no ECE credentials: $23,747
- Teachers with an AA: $29,640
- Teachers with a BA or higher: $28,019
- Public elementary school teacher: $50,025

Difference $22,006

Staff Characteristics

- Hispanic or Latino: 9%
- Current/Former Head Start parent: 31%
- Speaks a language other than English: 4%

Staff Turnover

- Teacher left: 43%
- Teacher left for better compensation: 6%
- Teacher vacancies over 3 months: 27%
- Teacher vacancies filled: 76%
- Home visitor left: 1%
- Home visitor left for better compensation: 9%
- Home visitor vacancies over 3 months: 14%
- Home visitor vacancies filled: 71%

Additional Staff Qualifications

- Assistant teacher degree qualifications
- Home visitor degree qualifications
- ECD management degree qualifications

Staff Demographic Characteristics

- Staff language proficiency
- Staff race

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**NORTH DAKOTA Early Head Start**

**TYPE AND DURATION OF EARLY HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

- Enrollment by program type
- Enrollment in center-based programs by operating schedule
- Number of years enrolled in Early Head Start

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

- 2007: 69% (2007 data not available)
- 2008: 60%
- 2009: 53%
- 2010: 47%
- 2011: 47%
- 2012: 46%
- 2013: 46%
- 2014: 48%
- 2015: 46%

**PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS**

- 2007: 0%
- 2008: 0%
- 2009: 0%
- 2010: 0%
- 2011: 0%
- 2012: 0%
- 2013: 0%
- 2014: 0%
- 2015: 0%

**ADDITONAL TYPE AND DURATION INFORMATION**

- Child turnover rate: 46% (North Dakota), 38% (National average)
- Percent of children receiving a child care subsidy: 2% (North Dakota), 8% (National average)
- Percent of pregnant women who left program before giving birth: 8% (North Dakota), 10% (National average)
## Head Start Staff

### Percent of Teachers by Highest Degree in ECE or Related Field

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
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</tr>
<tr>
<td>2009</td>
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<tr>
<td>2010</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
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<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Average Teacher Salary

- All assistant teachers: $16,902
- All teachers: $30,022
- Teachers with a CDA or no ECE credentials: $25,958
- Teachers with an AA: $30,046
- Teachers with a BA or higher: $32,226
- Public elementary school teacher: $50,025

### Staff Characteristics

- Hispanic or Latino: 10%
- Current/Former Head Start parent: 34%
- Speaks a language other than English: 5%

### Staff Turnover

- Teacher left: 19%
- Teacher left for better compensation: 5%
- Teacher vacancies filled: 3%
- Home visitor left: 66%
- Home visitor left for better compensation: 30%
- Home visitor vacancies filled: 0%

### Additional Staff Qualifications

#### Assistant Teacher Degree Qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

#### Home Visitor Degree Qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

#### ECD Management Degree Qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

### Staff Demographic Characteristics

#### Staff Language Proficiency

- English
- Spanish
- Middle Eastern
- Native North American/Alaska Native
- European & Slavic
- Other/Unspecified

#### Staff Race

- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified

---

303
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

- North Dakota: 40%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs

- North Dakota: 0%
- National average: 7%

Percent of children in 5-day/week programs

- North Dakota: 12%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year

- North Dakota: 16%
- National average: 42%

Child turnover rate

- North Dakota: 12%
- National average: 14%

Percent of children receiving a child care subsidy

- North Dakota: 0%
- National average: 4%

Percent of children in double sessions

- North Dakota: 36%
- National average: 18%
OHIO Head Start & Early Head Start 2014-2015 Overview

**Federally Funded Enrollment**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>37,032</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>440</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>4,914</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>14,130</td>
<td>10%</td>
<td>20%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>17,548</td>
<td>13%</td>
<td>24%</td>
</tr>
</tbody>
</table>

**Enrollment**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pregnant Women</td>
<td>440</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>4,914</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
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<td>10%</td>
<td>20%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>17,548</td>
<td>13%</td>
<td>24%</td>
</tr>
</tbody>
</table>

**Teacher Degree**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent Teachers with BA or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>29%</td>
</tr>
<tr>
<td>Head Start</td>
<td>30%</td>
</tr>
</tbody>
</table>

**Teacher Salary**

<table>
<thead>
<tr>
<th>Category</th>
<th>Average Salary of Teachers with a BA Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$29,763</td>
</tr>
<tr>
<td>Head Start</td>
<td>$29,769</td>
</tr>
<tr>
<td>Public Elementary School</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

**Program Duration**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent of Children in School-Day, 5-Day/Week Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>28%</td>
</tr>
<tr>
<td>Head Start</td>
<td>42%</td>
</tr>
</tbody>
</table>

**Quality**

<table>
<thead>
<tr>
<th>Classroom Quality Scores</th>
<th>National Average</th>
<th>Ohio</th>
<th>Ohio (adjusted COL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>3.0</td>
<td>2.9</td>
<td></td>
</tr>
<tr>
<td>Emotional Support</td>
<td>6.0</td>
<td>6.0</td>
<td></td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.7</td>
<td>5.5</td>
<td></td>
</tr>
</tbody>
</table>

**Funding**

<table>
<thead>
<tr>
<th>Category</th>
<th>Federal Funding Per Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$308,867,917</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$61,877,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$246,990,917</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Federal Funding Per Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$11,557</td>
</tr>
<tr>
<td>Head Start</td>
<td>$12,575</td>
</tr>
<tr>
<td>Public Elementary School</td>
<td>$14,038</td>
</tr>
</tbody>
</table>

National average vs. Ohio average.
Ohio Head Start & Early Head Start

Enrollment

<table>
<thead>
<tr>
<th>Total Funded Enrollment</th>
<th>TOTAL</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>37,128</td>
<td>5,354</td>
<td>31,774</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>37,032</td>
<td>5,354</td>
<td>31,678</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>96</td>
<td>0</td>
<td>96</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>45,658</td>
<td>6,937</td>
<td>38,721</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>3,524</td>
<td>304</td>
<td>3,220</td>
</tr>
</tbody>
</table>

Per Cent of Children in the State Served

Funding

<table>
<thead>
<tr>
<th>Total</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$309,251,917</td>
<td>$61,877,000</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$308,867,917</td>
<td>$61,877,000</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$308,867,917</td>
<td>$61,877,000</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$384,000</td>
<td>$0</td>
</tr>
</tbody>
</table>

Federal Funding Per Child (2015 Dollars)
**OHIO Head Start & Early Head Start**

**CHILD AND FAMILY CHARACTERISTICS**

**ETHNICITY**
- Hispanic/Latino: 10%
- Non-Hispanic/Non-Latino: 90%
- American Indian/Alaska Native: 1%
- Asian: 1%
- Black or African American: 34%
- Native Hawaiian/Pacific Islander: 0%
- White: 50%
- Biracial/Multi-racial: 10%
- Other/Unspecified: 4%
- English: 91%
- Spanish: 9%
- East Asian: 0%
- Middle Eastern: 2%
- African: 1%
- Other/Unspecified: 1%

**RACE**
- African: 13%
- Middle Eastern: 0%
- East Asian: 2%
- African: 1%
- Other/Unspecified: 0%

**HOME LANGUAGE**
- English: 91%
- Spanish: 9%
- East Asian: 0%
- Middle Eastern: 2%
- African: 1%
- Other/Unspecified: 1%

**PARENT EDUCATION**
- BA or higher: 6%
- AA, vocational school, some college: 27%
- HSD/GED: 45%
- Less than HSD/GED: 2%
- TANF: 18%
- SSI: 9%
- WIC: 52%
- SNAP: 55%

**FAMILY USE OF PUBLIC ASSISTANCE**
- Meets income requirement: 89%
- Child has an IEP/IFSP: 9%
- Child referred to Head Start by child welfare: 2%
- Child experienced homelessness: 4%
- Single parent family: 62%
- Parental unemployment: 40%

**FAMILY AND CHILD CHARACTERISTICS**
- Parental unemployment: 47%
- Single parent family: 40%
- Child experienced homelessness: 15%
- Child was referred to Head Start by child welfare: 8%
- Child has an IEP/IFSP: 7%

**SUPPORT SERVICES**

**CHILDREN RECEIVING HEALTH SERVICES**
- Up-to-date immunizations: 90% at enrollment, 95% at end of enrollment
- Health insurance: 92% at enrollment, 96% at end of enrollment
- Medical home: 92% at enrollment, 95% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 65% at enrollment, 86% at end of enrollment
- Dental home: 72% at enrollment, 84% at end of enrollment

**CHILDREN RECEIVING TRANSPORTATION**
- 28%

**FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE**
- 62%

**FAMILIES’ USE OF SUPPORT SERVICES**
- Parenting education: 47%
- Health education: 40%
- Emergency/Crisis intervention: 15%
- Adult education: 8%
- Mental health services: 7%
Ohio Early Head Start

Early Head Start Staff

Percent of Teachers by Highest Degree in ECE or Related Field

Average Teacher Salary

Staff Characteristics

Staff Turnover

Additional Staff Qualifications

Staff Demographic Characteristics

Staff Language Proficiency

Staff Race
OHIO Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate
- 54% (Ohio)
- 38% (National average)

Percent of children receiving a child care subsidy
- 16% (Ohio)
- 8% (National average)

Percent of pregnant women who left program before giving birth
- 14% (Ohio)
- 10% (National average)
### Head Start Staff

#### Percent of Teachers by Highest Degree in ECE or Related Field

- **2007**: Not reported
- **2008**: Not reported
- **2009**: Not reported
- **2010**: Not reported
- **2011**: Not reported
- **2012**: Not reported
- **2013**: Not reported
- **2014**: Not reported
- **2015**: Not reported

#### Average Teacher Salary

- All assistant teachers: $20,244
- All teachers: $28,635
- Teachers with a CDA or no ECE credentials: $29,928
- Teachers with an AA: $34,100
- Teachers with a BA or higher: $30,390

#### Staff Turnover

- Teacher left for better compensation: 6%
- Teacher left for better compensation over 3 months: 12%
- Teacher vacancies filled: 57%
- Home visitor left: 20%
- Home visitor left for better compensation: 7%
- Home visitor vacancies filled: 34%

#### Additional Staff Qualifications

- **Assistant Teacher Degree Qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- **Home Visitor Degree Qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- **ECD Management Degree Qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

#### Staff Demographic Characteristics

- **Staff Language Proficiency**
  - English
  - Spanish
  - Middle Eastern
  - European & Slavic
  - Other/Unspecified

- **Staff Race**
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs
- Ohio
- National average

Percent of children in full-working-day, full-calendar-year programs
- Ohio
- National average

Percent of children in 5-day/week programs
- Ohio
- National average

Percent of children receiving at least 1,020 hours of Head Start per year
- Ohio
- National average

Child turnover rate
- Ohio
- National average

Percent of children receiving a child care subsidy
- Ohio
- National average

Percent of children in double sessions
- Ohio
- National average
## Federal Funding

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$127,411,225</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$29,623,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$97,788,225</td>
</tr>
</tbody>
</table>

## Quality

### Classroom Quality Scores

<table>
<thead>
<tr>
<th></th>
<th>Oklahoma</th>
<th>National average</th>
<th>Research-based threshold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>2.6</td>
<td>2.9</td>
<td>✔</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>5.8</td>
<td>6.0</td>
<td>✔</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.5</td>
<td>5.7</td>
<td>✔</td>
</tr>
</tbody>
</table>

## Teacher Degree

### Percent of Teachers with BA or Higher

<table>
<thead>
<tr>
<th>Program</th>
<th>Oklahoma</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>21%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>68%</td>
<td>73%</td>
</tr>
</tbody>
</table>

## Teacher Salary

### Average Salary of Teachers with a BA Degree

<table>
<thead>
<tr>
<th>Program</th>
<th>Oklahoma</th>
<th>National average</th>
<th>Adjusted COL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$34,541</td>
<td>$29,769</td>
<td></td>
</tr>
<tr>
<td>Head Start</td>
<td>$32,939</td>
<td>$33,387</td>
<td></td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$44,827</td>
<td>$57,092</td>
<td></td>
</tr>
</tbody>
</table>

## Program Duration

### Percent of Children in School-Day, 5-Day/Week Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Oklahoma</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>77%</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>69%</td>
<td>44%</td>
</tr>
</tbody>
</table>

## Enrollment

### Percent of Low-Income Children Served by Head Start

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Oklahoma</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>26%</td>
<td>18%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>23%</td>
<td>20%</td>
</tr>
</tbody>
</table>

## Federal Funded Enrollment

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>17,439</td>
<td>7%</td>
<td>12%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>144</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2,635</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>7,861</td>
<td>15%</td>
<td>26%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>6,799</td>
<td>13%</td>
<td>23%</td>
</tr>
</tbody>
</table>
# OKLAHOMA Head Start & Early Head Start

## ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>17,439</td>
<td>2,779</td>
<td>14,660</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>14,641</td>
<td>2,447</td>
<td>12,194</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>2,798</td>
<td>332</td>
<td>2,466</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>19,593</td>
<td>3,081</td>
<td>16,512</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner | 464 | 48 | 416

## NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

![Graph showing number of children enrolled over time, by age](image)

## PERCENT OF CHILDREN IN THE STATE SERVED

![Graph showing percent of children in the state served](image)

## PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

![Graph showing percent of low-income children in the state served](image)

## FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$127,411,225</td>
<td>$29,623,000</td>
<td>$97,788,225</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$127,411,225</td>
<td>$29,623,000</td>
<td>$97,788,225</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$107,630,139</td>
<td>$29,623,000</td>
<td>$78,007,139</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$19,781,086</td>
<td>Not available</td>
<td>$19,781,086</td>
</tr>
</tbody>
</table>
| Head Start State Supplemental Funding | $0 | $0 | $0

## FEDERAL FUNDING PER CHILD (2015 DOLLARS)

![Graph showing federal funding per child (2015 dollars)](image)
### Staff Education Qualifications

**Assistant Teacher Degree Qualifications**
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

**Home Visitor Degree Qualifications**
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

**ECD Management Degree Qualifications**
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

### Staff Language Proficiency
- English
- Spanish
- Middle Eastern
- Native North American/Alaska Native
- European & Slavic
- Other/Unspecified

### Staff Race
- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified

### Staff Demographic Characteristics

**Staff Language Proficiency**
- English
- Spanish
- Middle Eastern
- Native North American/Alaska Native
- European & Slavic
- Other/Unspecified

**Staff Race**
- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified

---

### Average Teacher Salary

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$24,894</td>
</tr>
<tr>
<td>All teachers</td>
<td>$23,962</td>
</tr>
<tr>
<td>Teachers with no ECE credentials</td>
<td>$20,976</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$23,389</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$34,541</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$44,827</td>
</tr>
</tbody>
</table>

### Staff Turnover

- Teacher left: 25%
- Teacher left for better compensation: 5%
- Teacher vacancies filled over 3 months: 7%
- Home visitor left: 33%
- Home visitor left for better compensation: 5%
- Home visitor vacancies filled over 3 months: 17%
- Home visitor vacancies filled: 50%

### Additional Staff Qualifications

- Current/Former Head Start parent: 33%
- Speaks a language other than English: 13%
- Hispanic or Latino: 10%

---

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**OKLAHOMA Early Head Start**

**TYPE AND DURATION OF EARLY HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>90%</td>
<td>82%</td>
<td>80%</td>
<td>77%</td>
<td>74%</td>
<td>71%</td>
<td>71%</td>
<td>75%</td>
<td>77%</td>
<td></td>
</tr>
</tbody>
</table>

**PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9%</td>
<td>13%</td>
<td>11%</td>
<td>5%</td>
<td>8%</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
<td>2%</td>
<td></td>
</tr>
</tbody>
</table>

**ADDITIONAL TYPE AND DURATION INFORMATION**

- Child turnover rate
  - Oklahoma: 46%
  - National average: 38%

- Percent of children receiving a child care subsidy
  - Oklahoma: 10%
  - National average: 8%

- Percent of pregnant women who left program before giving birth
  - Oklahoma: 11%
  - National average: 10%
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$19,828</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All teachers</td>
<td>$29,696</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$22,295</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$24,248</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$32,939</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td></td>
<td>$44,827</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STAFF CHARACTERISTICS

- Hispanic or Latino: 8%
- Current/Former Head Start parent: 37%
- Speaks a language other than English: 8%

STAFF TURNOVER

- Teacher left: 20%
- Teacher left for better compensation: 6%
- Teacher vacancies filled: 5%
- Teacher vacancies over 3 months: 5%
- Home visitor left: 53%
- Home visitor left for better compensation: 50%
- Home visitor vacancies filled over 3 months: 25%
- Home visitor vacancies filled: 0%

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced: 25%
  - BA: 31%
  - AA: 23%
  - CDA: 34%
  - No ECE-related credentials: 21%
  - Not reported: 0%

- Home visitor degree qualifications:
  - Advanced: 20%
  - BA: 32%
  - AA: 24%
  - CDA: 34%
  - No ECE-related credentials: 21%

- ECD management degree qualifications:
  - Advanced: 30%
  - BA: 33%
  - AA: 24%
  - CDA: 15%
  - No ECE-related credentials: 21%

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English: 60%
  - Spanish: 30%
  - Other/Unspecified: 10%

- Staff race:
  - American Indian/Alaska Native: 5%
  - Asian: 10%
  - Black or African American: 15%
  - Native Hawaiian/Pacific Islander: 5%
  - White: 50%
  - Bi-racial/Multi-racial: 20%
  - Other/Unspecified: 10%
**OKLAHOMA Head Start**

**TYPE AND DURATION OF HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

- Enrollment by program type
- Enrollment in center-based programs by operating schedule
- Number of years enrolled in Head Start

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Oklahoma</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>62%</td>
<td>2%</td>
</tr>
<tr>
<td>2008</td>
<td>49%</td>
<td>4%</td>
</tr>
<tr>
<td>2009</td>
<td>2%</td>
<td>25%</td>
</tr>
<tr>
<td>2010</td>
<td>7%</td>
<td>50%</td>
</tr>
<tr>
<td>2011</td>
<td>95%</td>
<td>75%</td>
</tr>
<tr>
<td>2012</td>
<td>65%</td>
<td>100%</td>
</tr>
<tr>
<td>2013</td>
<td>49%</td>
<td>4%</td>
</tr>
<tr>
<td>2014</td>
<td>42%</td>
<td>18%</td>
</tr>
<tr>
<td>2015</td>
<td>61%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**ADDITIONAL TYPE AND DURATION INFORMATION**

- Percent of children in school-day programs
- Percent of children in full-working-day, full-calendar-year programs
- Percent of children in 5-day/week programs
- Percent of children receiving at least 1,020 hours of Head Start per year
- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of children in double sessions

**Number of Children in School-Day, 5-Day Per Week Programs**

OREGON Head Start & Early Head Start 2014-2015 Overview

**FEDERALLY FUNDED ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>7,381</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>142</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,817</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>2,100</td>
<td>5%</td>
<td>9%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>3,322</td>
<td>7%</td>
<td>14%</td>
</tr>
</tbody>
</table>

**ENROLLMENT**

**PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START**

- < 3-year-olds: Oregon 3%, National average 2%
- 3-year-olds: Oregon 9%, National average 18%
- 4-year-olds: Oregon 14%, National average 20%

**TEACHER DEGREE**

**PERCENT OF TEACHERS WITH BA OR HIGHER**

- Early Head Start: Oregon 41%, National average 30%
- Head Start: Oregon 64%, National average 73%

**PROGRAM DURATION**

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS**

- Early Head Start: Oregon 19%, National average 42%
- Head Start: Oregon 10%, National average 44%

**QUALITY**

**CLASSROOM QUALITY SCORES**

- Instructional Support: Oregon 2.9, National average 6.1
- Emotional Support: Oregon 6.0, National average 6.0
- Classroom Organization: Oregon 5.8, National average 5.7

**TEACHER SALARY**

**AVERAGE SALARY OF TEACHERS WITH A BA DEGREE**

- Early Head Start: Oregon $31,801, National average $27,769
- Head Start: Oregon $29,378, National average $27,769
- Public Elementary School: Oregon $59,474, National average $57,092

**FUNDING**

**FEDERAL FUNDING PER CHILD**

- Early Head Start: Oregon $13,677, National average (adjusted COL) $14,223
- Head Start: Oregon $10,305, National average $10,716
OREGON Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>13,635</td>
<td>2,269</td>
<td>11,366</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>7,015</td>
<td>1,897</td>
<td>5,118</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>6,134</td>
<td>190</td>
<td>5,944</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>120</td>
<td>120</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>366</td>
<td>62</td>
<td>304</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>15,435</td>
<td>2,476</td>
<td>12,959</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner 67 30 37

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$148,080,894</td>
<td>$25,946,000</td>
<td>$122,134,894</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$81,817,716</td>
<td>$25,946,000</td>
<td>$55,871,716</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$78,684,445</td>
<td>$25,946,000</td>
<td>$52,738,445</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$3,133,271</td>
<td>Not available</td>
<td>$3,133,271</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$66,263,178</td>
<td>Not available</td>
<td>$66,263,178</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER Child (2015 DOLLARS)
**CHILD AND FAMILY CHARACTERISTICS**

**ETHNICITY**
- Hispanic/Latino: 50%
- Non-Hispanic/Non-Latino: 50%
- American Indian/Alaska Native: 4%
- Asian: 2%
- Black or African American: 7%
- Native Hawaiian/Pacific Islander: 1%
- White: 68%
- Biracial/Multi-racial: 7%
- Other/Unspecified: 1%

**RACE**
- Other/Unspecified: 34%
- English: 60%
- Spanish: 1%
- Mexican and South & Central American: 1%
- East Asian: 1%
- Middle Eastern: 1%
- African: 1%

**HOME LANGUAGE**
- Other/Unspecified: 1%

**PARENT EDUCATION**
- BA or higher: 5%
- AA, vocational school, some college: 23%
- HSD/GED: 38%
- Less than HSD/GED: 33%
- TANF: 25%
- SSI: 6%
- WIC: 66%
- SNAP: 62%

**FAMILY USE OF PUBLIC ASSISTANCE**
- Meets income requirement: 851%
- Child has an IEP/IFSP: 16%
- Child was referred to Head Start by child welfare: 7%
- Child experienced homelessness: 12%
- Single parent family: 43%
- Parental unemployment: 27%

**OTHER CHILD AND FAMILY CHARACTERISTICS**
- Less than HSD/GED: 61%
- HSD/GED: 33%
- AA, vocational school, some college: 23%
- BA or higher: 5%
- Meets income requirement: 851%
- Child has an IEP/IFSP: 16%
- Child was referred to Head Start by child welfare: 7%
- Child experienced homelessness: 12%
- Single parent family: 43%
- Parental unemployment: 27%

**SUPPORT SERVICES**

**CHILDREN RECEIVING HEALTH SERVICES**
- Up-to-date immunizations: 89%
- Health insurance: 96%
- Medical home: 93%
- Up-to-date on age-appropriate preventive and primary health: 57%
- Dental home: 84%

**FAMILIES’ USE OF SUPPORT SERVICES**
- Parenting education: 60%
- Health education: 49%
- Emergency/Crisis intervention: 27%
- Adult education: 14%
- Mental health services: 11%

**CHILDREN RECEIVING TRANSPORTATION**
- 48%

**FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE**
- 79%
OREGON Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVG. OREGON PUBLIC ELEMENTARY SCHOOL TEACHER

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS

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OREGON Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School day, 5 days/week
- School day, 4 days/week
- Part day, 5 days/week
- Part day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 28%
- 2008: 32%
- 2009: 34%
- 2010: 28%
- 2011: 26%
- 2012: 25%
- 2013: 22%
- 2014: 20%
- 2015: 19%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 0%
- 2008: 0%
- 2009: 0%
- 2010: 2%
- 2011: 1%
- 2012: 1%
- 2013: 1%
- 2014: 0%
- 2015: 3%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate: Oregon 32%, National average 38%
- Percent of children receiving a child care subsidy: Oregon 4%, National average 8%
- Percent of pregnant women who left program before giving birth: Oregon 10%, National average 10%
OREGON Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>10</td>
<td>50</td>
<td>30</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>2008</td>
<td>15</td>
<td>45</td>
<td>40</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>2009</td>
<td>20</td>
<td>30</td>
<td>50</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>2010</td>
<td>25</td>
<td>25</td>
<td>50</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>2011</td>
<td>30</td>
<td>20</td>
<td>50</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>2012</td>
<td>35</td>
<td>15</td>
<td>50</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>2013</td>
<td>40</td>
<td>10</td>
<td>50</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>2014</td>
<td>45</td>
<td>5</td>
<td>50</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>2015</td>
<td>50</td>
<td>0</td>
<td>50</td>
<td>10</td>
<td>0</td>
</tr>
</tbody>
</table>

AVERAGE TEACHER SALARY

- All assistant teachers: $17,995
- All teachers: $27,237
- Teachers with a CDA or no ECE credentials: $23,646
- Teachers with an AA: $24,459
- Teachers with a BA or higher: $29,378
- Public elementary school teacher: $59,474

DIFFERENCE $30,094

STAFF CHARACTERISTICS

- Hispanic or Latino: 21%
- Current/Former Head Start parent: 31%
- Speaks a language other than English: 23%

STAFF TURNOVER

- Teacher left: 24%
- Teacher left for better compensation: 9%
- Teacher vacancies over 3 months filled: 10%
- Home visitor left: 74%
- Home visitor left for better compensation: 19%
- Home visitor vacancies over 3 months filled: 6%
- Home visitor vacancies filled: 0%

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English
  - Spanish
  - Middle Eastern
  - East Asian
  - European & Slavic
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified

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OREGON Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 14%
- 2008: 13%
- 2009: 13%
- 2010: 13%
- 2011: 12%
- 2012: 11%
- 2013: 13%
- 2014: 12%
- 2015: 10%

ADDITIONAL TYPE AND DURATION INFORMATION

- Percent of children in school-day programs
  - Oregon: 12%
  - National average: 49%

- Percent of children in full-working-day, full-calendar-year programs
  - Oregon: 2%
  - National average: 7%

- Percent of children in 5-day/week programs
  - Oregon: 42%
  - National average: 65%

- Percent of children receiving at least 1,020 hours of Head Start per year
  - Oregon: 11%
  - National average: 19%

- Child turnover rate
  - Oregon: 14%
  - National average: 14%

- Percent of children receiving a child care subsidy
  - Oregon: 6%
  - National average: 42%

- Percent of children in double sessions
  - Oregon: 14%
  - National average: 14%
### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>32,040</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>568</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>5,022</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>11,392</td>
<td>8%</td>
<td>19%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>15,058</td>
<td>11%</td>
<td>23%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

#### PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

- < 3-Year-Olds: 3% (Pennsylvania), 2% (National average)
- 3-Year-Olds: 19% (Pennsylvania), 18% (National average)
- 4-Year-Olds: 23% (Pennsylvania), 20% (National average)

### TEACHER DEGREE

#### PERCENT OF TEACHERS WITH BA OR HIGHER

- Early Head Start: 41% (Pennsylvania), 30% (National average)
- Head Start: 84% (Pennsylvania), 73% (National average)

### TEACHER SALARY

#### AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

- Early Head Start: $31,547 (Pennsylvania), $29,769 (National average)
- Head Start: $28,996 (Pennsylvania), $33,387 (National average)
- Public Elementary School: $57,092 (Pennsylvania), $57,092 (National average)

### PROGRAM DURATION

#### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

- Early Head Start: 10% (Pennsylvania), 42% (National average)
- Head Start: 37% (Pennsylvania), 44% (National average)

### QUALITY

#### CLASSROOM QUALITY SCORES

- Instructional Support: 2.9 (Pennsylvania), 2.9 (National average)
- Emotional Support: 6.0 (Pennsylvania), 6.0 (National average)
- Classroom Organization: 5.7 (Pennsylvania), 5.7 (National average)

### FUNDING

#### FEDERAL FUNDING

- Total Federal Funding: $285,662,706
- Early Head Start Funding: $63,183,000
- Head Start Funding: $222,479,706

#### FEDERAL FUNDING PER CHILD

- Early Head Start: $11,303 (Pennsylvania), $10,993 (National average)
- Head Start: $2,575 (Pennsylvania), $8,411 (National average)
- Public Elementary School: $8,038 (Pennsylvania), $8,181 (National average)
PENNSYLVANIA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>36,733</td>
<td>5,718</td>
<td>31,015</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>32,040</td>
<td>5,590</td>
<td>26,450</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>4,565</td>
<td>0</td>
<td>4,565</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>128</td>
<td>128</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>44,500</td>
<td>7,038</td>
<td>37,462</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>5,322</td>
<td>122</td>
<td>5,200</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$324,384,683</td>
<td>$63,183,000</td>
<td>$261,201,683</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$285,662,706</td>
<td>$63,183,000</td>
<td>$222,479,706</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$285,662,706</td>
<td>$63,183,000</td>
<td>$222,479,706</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$38,721,977</td>
<td>$0</td>
<td>$38,721,977</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

327
**CHILD AND FAMILY CHARACTERISTICS**

### ETHNICITY

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>22%</td>
</tr>
<tr>
<td>Non-Hispanic/Non-Latino</td>
<td>78%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>3%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>30%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>44%</td>
</tr>
<tr>
<td>Biracial/Multi-racial</td>
<td>10%</td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td>13%</td>
</tr>
</tbody>
</table>

### RACE

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>83%</td>
</tr>
<tr>
<td>Spanish</td>
<td>10%</td>
</tr>
<tr>
<td>East Asian</td>
<td>1%</td>
</tr>
<tr>
<td>Middle Eastern</td>
<td>2%</td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td>4%</td>
</tr>
</tbody>
</table>

### HOME LANGUAGE

<table>
<thead>
<tr>
<th>Language</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>83%</td>
</tr>
<tr>
<td>Spanish</td>
<td>10%</td>
</tr>
<tr>
<td>East Asian</td>
<td>1%</td>
</tr>
<tr>
<td>Middle Eastern</td>
<td>2%</td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td>4%</td>
</tr>
</tbody>
</table>

**PARENT EDUCATION**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA or higher</td>
<td>6%</td>
</tr>
<tr>
<td>AA, vocational school, some college</td>
<td>23%</td>
</tr>
<tr>
<td>HSD/GED</td>
<td>45%</td>
</tr>
<tr>
<td>Less than HSD/GED</td>
<td>26%</td>
</tr>
</tbody>
</table>

**FAMILY USE OF PUBLIC ASSISTANCE**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>TANF</td>
<td>18%</td>
</tr>
<tr>
<td>SSI</td>
<td>14%</td>
</tr>
<tr>
<td>WIC</td>
<td>53%</td>
</tr>
<tr>
<td>SNAP</td>
<td>62%</td>
</tr>
</tbody>
</table>

**OTHER CHILD AND FAMILY CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meets income requirement</td>
<td>88%</td>
</tr>
<tr>
<td>Child has an IEP/IFSP</td>
<td>18%</td>
</tr>
<tr>
<td>Child was referred to Head Start by child welfare</td>
<td>3%</td>
</tr>
<tr>
<td>Child experienced homelessness</td>
<td>5%</td>
</tr>
<tr>
<td>Single parent family</td>
<td>59%</td>
</tr>
<tr>
<td>Parental unemployment</td>
<td>44%</td>
</tr>
</tbody>
</table>

**SUPPORT SERVICES**

### CHILDREN RECEIVING HEALTH SERVICES

- Up-to-date immunizations: 83% at enrollment, 94% at end of enrollment
- Health insurance: 95% at enrollment, 97% at end of enrollment
- Medical home: 90% at enrollment, 96% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 65% at enrollment, 84% at end of enrollment
- Dental home: 79% at enrollment, 86% at end of enrollment

### CHILDREN RECEIVING TRANSPORTATION

- 26%

### FAMILIES’ USE OF SUPPORT SERVICES

- Parenting education: 46%
- Health education: 40%
- Emergency/Crisis intervention: 20%
- Adult education: 9%
- Mental health services: 8%

### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

- 66%
TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 11%
- 2008: 8%
- 2009: 9%
- 2010: 10%
- 2011: 8%
- 2012: 6%
- 2013: 9%
- 2014: 9%
- 2015: 10%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 6%
- 2008: 6%
- 2009: 3%
- 2010: 4%
- 2011: 4%
- 2012: 3%
- 2013: 3%
- 2014: 2%
- 2015: 3%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate
  - Pennsylvania: 48%
  - National average: 38%

- Percent of children receiving a child care subsidy
  - Pennsylvania: 2%
  - National average: 8%

- Percent of pregnant women who left program before giving birth
  - Pennsylvania: 8%
  - National average: 10%
**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>2013</td>
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<td>2014</td>
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<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**AVERAGE TEACHER SALARY**

- All assistant teachers: $18,620
- All teachers: $29,688
- Teachers with a CDA or no ECE credentials: $22,969
- Teachers with an AA: $24,005
- Teachers with a BA or higher: $28,966
- Public elementary school teacher: $64,447

**Difference** $35,451

**STAFF CHARACTERISTICS**

- Hispanic or Latino: 10%
- Current/Former Head Start parent: 18%
- Speaks a language other than English: 11%

**STAFF TURNOVER**

- Teacher left: 14%
- Teacher left for better compensation: 5%
- Teacher vacancies filled: 9%
- Teacher vacancies over 3 months: 77%
- Home visitor left: 13%
- Home visitor left for better compensation: 3%
- Home visitor vacancies filled: 15%
- Home visitor vacancies over 3 months: 77%

**ADDITIONAL STAFF QUALIFICATIONS**

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- Staff language proficiency:
  - English
  - Spanish
  - Middle Eastern
  - European & Slavic
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
PROGRAM TYPE AND DURATION

Enrollment by program type

Enrollment in center-based programs by operating schedule

Number of years enrolled in Head Start

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

Percent of children in full-working-day, full-calendar-year programs

Percent of children in 5-day/week programs

Percent of children receiving at least 1,020 hours of Head Start per year

Child turnover rate

Percent of children receiving a child care subsidy

Percent of children in double sessions
RHODE ISLAND  Head Start & Early Head Start 2014-2015 Overview

### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>2,763</td>
<td>5%</td>
<td>11%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>39</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>590</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>943</td>
<td>9%</td>
<td>24%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>1,191</td>
<td>11%</td>
<td>23%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Percent of Low-Income Children Served by Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Rhode Island</td>
</tr>
<tr>
<td>&lt; 3-year-olds</td>
<td>4%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>24%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>23%</td>
</tr>
</tbody>
</table>

### TEACHER DEGREE

<table>
<thead>
<tr>
<th></th>
<th>Percent of Teachers with BA or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>14%</td>
</tr>
<tr>
<td>Head Start</td>
<td>83%</td>
</tr>
</tbody>
</table>

### TEACHER SALARY

<table>
<thead>
<tr>
<th></th>
<th>Average Salary of Teachers with a BA Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$30,816</td>
</tr>
<tr>
<td>Head Start</td>
<td>$32,481</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$30,918</td>
</tr>
</tbody>
</table>

### PROGRAM DURATION

<table>
<thead>
<tr>
<th></th>
<th>Percent of Children in School-Day, 5-Day/Week Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>26%</td>
</tr>
<tr>
<td>Head Start</td>
<td>10%</td>
</tr>
</tbody>
</table>

### FEDERAL FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$27,335,954</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$8,264,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$19,071,954</td>
</tr>
</tbody>
</table>

### QUALITY

<table>
<thead>
<tr>
<th></th>
<th>Classroom Quality Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>Rhode Island</td>
</tr>
<tr>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>Rhode Island</td>
</tr>
<tr>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>Rhode Island</td>
</tr>
<tr>
<td></td>
<td>✔</td>
</tr>
</tbody>
</table>

### FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Federal Funding per Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$13,138</td>
</tr>
<tr>
<td>Head Start</td>
<td>$12,256</td>
</tr>
<tr>
<td>Head Start (adjusted COL)</td>
<td>$12,575</td>
</tr>
</tbody>
</table>
RHODE ISLAND  Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>2,893</td>
<td>629</td>
<td>2,264</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>2,763</td>
<td>629</td>
<td>2,134</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>130</td>
<td>0</td>
<td>130</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>3,669</td>
<td>927</td>
<td>2,742</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>115</td>
<td>0</td>
<td>115</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$28,135,954</td>
<td>$8,264,000</td>
<td>$19,871,954</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$27,335,954</td>
<td>$8,264,000</td>
<td>$19,071,954</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$27,335,954</td>
<td>$8,264,000</td>
<td>$19,071,954</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$800,000</td>
<td>$0</td>
<td>$800,000</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

334
# RHODE ISLAND Head Start & Early Head Start

## Child and Family Characteristics

### Ethnicity

<table>
<thead>
<tr>
<th>Category</th>
<th>At Enrollment</th>
<th>At End of Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic/Latino</td>
<td>42%</td>
<td>42%</td>
</tr>
<tr>
<td>Non-Hispanic/Non-Latino</td>
<td>58%</td>
<td>58%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Asian</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>13%</td>
<td>13%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>48%</td>
<td>48%</td>
</tr>
<tr>
<td>Biracial/Multi-racial</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td>19%</td>
<td>19%</td>
</tr>
</tbody>
</table>

### Race

<table>
<thead>
<tr>
<th>Category</th>
<th>At Enrollment</th>
<th>At End of Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>76%</td>
<td>76%</td>
</tr>
<tr>
<td>Spanish</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>East Asian</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Middle Eastern</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td>4%</td>
<td>4%</td>
</tr>
</tbody>
</table>

### Home Language

<table>
<thead>
<tr>
<th>Category</th>
<th>At Enrollment</th>
<th>At End of Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>83%</td>
<td>83%</td>
</tr>
<tr>
<td>Spanish</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>East Asian</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Middle Eastern</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td>4%</td>
<td>4%</td>
</tr>
</tbody>
</table>

## Support Services

### Children Receiving Health Services

- **Up-to-date immunizations**: 98% at enrollment, 99% at end of enrollment
- **Health insurance**: 96% at enrollment, 97% at end of enrollment
- **Medical home**: 96% at enrollment, 98% at end of enrollment
- **Up-to-date on age-appropriate preventive and primary health**: 77% at enrollment, 95% at end of enrollment
- **Dental home**: 69% at enrollment, 89% at end of enrollment

### Families' Use of Support Services

- **Parenting education**: 83%
- **Health education**: 58%
- **Emergency/Crisis intervention**: 22%
- **Adult education**: 4%
- **Mental health services**: 11%

### Families Receiving at Least One Support Service

- 90%

### Children Receiving Transportation

- 2%
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

- All assistant teachers: $24,232
- All teachers: $30,827
- Teachers with a CDA or no ECE credentials: $26,682
- Teachers with an AA: $32,626
- Teachers with a BA or higher: $30,816
- Teacher difference: $35,102

STAFF CHARACTERISTICS

- Hispanic or Latino: 22%
- Current/Former Head Start parent: 16%
- Speaks a language other than English: 25%

STAFF TURNOVER

- Teacher left: 19%
- Teacher left for better compensation: 9%
- Teacher vacancies over 3 months: 100%
- Teacher vacancies filled: 80%
- Home visitor left: 13%
- Home visitor left for better compensation: 3%
- Home visitor vacancies over 3 months: 20%
- Home visitor vacancies filled: 80%

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced: Red
  - BA: Yellow
  - AA: Green
  - CDA: Blue
  - No ECE-related credentials: Purple

- Home visitor degree qualifications:
  - Advanced: Red
  - BA: Yellow
  - AA: Green
  - CDA: Blue
  - No ECE-related credentials: Purple

- ECD management degree qualifications:
  - Advanced: Red
  - BA: Yellow
  - AA: Green
  - CDA: Blue
  - No ECE-related credentials: Purple

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English: Red
  - Spanish: Yellow
  - East Asian: Green
  - European & Slavic: Blue
  - Other/Unspecified: Purple

- Staff race:
  - American Indian/Alaska Native: Red
  - Asian: Yellow
  - Black or African American: Green
  - Native Hawaiian/Pacific Islander: Blue
  - White: Purple
  - Bi-racial/Multi-racial: Red
  - Other/Unspecified: Yellow
**RHODE ISLAND Early Head Start**

**TYPE AND DURATION OF EARLY HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

<table>
<thead>
<tr>
<th>Enrollment by program type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
</tr>
<tr>
<td>Home-based</td>
</tr>
<tr>
<td>Combination</td>
</tr>
<tr>
<td>Family care</td>
</tr>
<tr>
<td>Locally-designed</td>
</tr>
<tr>
<td>Pregnant women</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment in center-based programs by operating schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>School-day, 5 days/week</td>
</tr>
<tr>
<td>School-day, 4 days/week</td>
</tr>
<tr>
<td>Part-day, 5 days/week</td>
</tr>
<tr>
<td>Part-day, 4 days/week</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of years enrolled in Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 year</td>
</tr>
<tr>
<td>2 years</td>
</tr>
<tr>
<td>3+ years</td>
</tr>
</tbody>
</table>

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>42%</td>
<td>42%</td>
<td>32%</td>
<td>37%</td>
<td>26%</td>
<td>26%</td>
<td>20%</td>
<td>26%</td>
<td></td>
</tr>
</tbody>
</table>

**PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>2%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>

**ADDITIONAL TYPE AND DURATION INFORMATION**

<table>
<thead>
<tr>
<th>Child turnover rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhode Island</td>
</tr>
<tr>
<td>National average</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent of children receiving a child care subsidy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhode Island</td>
</tr>
<tr>
<td>National average</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent of pregnant women who left program before giving birth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhode Island</td>
</tr>
<tr>
<td>National average</td>
</tr>
</tbody>
</table>
### RHODE ISLAND Head Start

#### HEAD START STAFF

### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

- **2007**: 80%, 20%, 0%, 0%, 0%, 0%
- **2008**: 78%, 22%, 0%, 0%, 0%, 0%
- **2009**: 75%, 25%, 0%, 0%, 0%, 0%
- **2010**: 74%, 26%, 0%, 0%, 0%, 0%
- **2011**: 74%, 26%, 0%, 0%, 0%, 0%
- **2012**: 75%, 25%, 0%, 0%, 0%, 0%
- **2013**: 74%, 26%, 0%, 0%, 0%, 0%
- **2014**: 74%, 26%, 0%, 0%, 0%, 0%
- **2015**: 75%, 25%, 0%, 0%, 0%, 0%

**Categories:**
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

### AVERAGE TEACHER SALARY

- **All assistant teachers**: $21,538
- **All teachers**: $31,489
- **Teachers with a CDA or no ECE credentials**: $29,968
- **Teachers with an AA**: $27,909
- **Teachers with a BA or higher**: $32,481
- **Public elementary school teacher**: Average $65,918

### STAFF CHARACTERISTICS

- **Hispanic or Latino**: 19%
- **Current/Former Head Start parent**: 18%
- **Speaks a language other than English**: 25%

### STAFF TURNOVER

- **Teacher left**: 18%
- **Teacher left for better compensation**: 7%
- **Teacher vacancies filled**: 7%
- **Home visitor left for better compensation**: 11%
- **Home visitor vacancies filled**: 74%
- **No turnover**: 90%

### ADDITIONAL STAFF QUALIFICATIONS

#### Assistant teacher degree qualifications

- **Advanced**: 33%
- **BA**: 50%
- **AA**: 15%
- **CDA**: 2%
- **No ECE-related credentials**: 0%
- **Not reported**: 0%

#### Home visitor degree qualifications

- **Advanced**: 33%
- **BA**: 50%
- **AA**: 15%
- **CDA**: 2%
- **No ECE-related credentials**: 0%
- **Not reported**: 0%

#### ECD management degree qualifications

- **Advanced**: 33%
- **BA**: 50%
- **AA**: 15%
- **CDA**: 2%
- **No ECE-related credentials**: 0%
- **Not reported**: 0%

### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency

- **English**: 33%
- **Spanish**: 33%
- **Caribbean**: 15%
- **Middle Eastern**: 10%
- **East Asian**: 7%
- **European & Slavic**: 5%
- **Other/Unspecified**: 0%

#### Staff race

- **American Indian/Alaska Native**: 3%
- **Asian**: 5%
- **Black or African American**: 7%
- **Native Hawaiian/Pacific Islander**: 10%
- **White**: 82%
- **Bi-racial/Multi-racial**: 5%
- **Other/Unspecified**: 0%
RHODE ISLAND Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

Additional Type and Duration Information

- Percent of children in school-day programs
- Percent of children in full-working-day, full-calendar-year programs
- Percent of children in 5-day/week programs
- Percent of children receiving at least 1,020 hours of Head Start per year
- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of children in double sessions

National average
Rhode Island
**SOUTH CAROLINA** Head Start & Early Head Start 2014-2015 Overview

### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>13,544</td>
<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>154</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,971</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>6,377</td>
<td>11%</td>
<td>19%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>5,042</td>
<td>8%</td>
<td>14%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

**Percent of Low-Income Children Served by Head Start**

- Less than 3 years-old: South Carolina - 2%, National average - 2%
- 3 years-old: South Carolina - 19%, National average - 18%
- 4 years-old: South Carolina - 14%, National average - 20%

### TEACHER DEGREE

**Percent of Teachers with BA or Higher**

- Early Head Start: South Carolina - 30%, National average - 30%
- Head Start: South Carolina - 67%, National average - 73%

### TEACHER SALARY

**Average Salary of Teachers with a BA Degree**

- Early Head Start: South Carolina - $26,505, National average - $29,769
- Head Start: South Carolina - $24,201, National average - $33,387
- Public Elementary School: South Carolina - $46,533, National average - $57,092

### PROGRAM DURATION

**Percent of Children in School-Day, 5-Day/Week Programs**

- Early Head Start: South Carolina - 78%, National average - 42%
- Head Start: South Carolina - 87%, National average - 44%

### QUALITY

**Classroom Quality Scores**

- Instructional Support: South Carolina - 2.5, National average - 2.9
- Emotional Support: South Carolina - 6.0, National average - 5.7
- Classroom Organization: South Carolina - 5.4, National average - 5.7

### FEDERAL FUNDING

<table>
<thead>
<tr>
<th>FUNDING</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$110,707,548</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$27,231,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$83,476,548</td>
</tr>
</tbody>
</table>

### FUNDING

**Federal Funding Per Child**

- Early Head Start: South Carolina - $12,815, National average - $13,551
- Head Start: South Carolina - $22,575, National average - $27,310

---

*Note: All figures are rounded for presentation purposes.*
SOUTH CAROLINA  Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>13,544</td>
<td>2,125</td>
<td>11,419</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>13,464</td>
<td>2,125</td>
<td>11,339</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>80</td>
<td>0</td>
<td>80</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>14,925</td>
<td>1,824</td>
<td>13,101</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner | 145 | 144 | 1

PERCENT OF CHILDREN IN THE STATE SERVED

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$110,707,548</td>
<td>$27,231,000</td>
<td>$83,476,548</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$110,707,548</td>
<td>$27,231,000</td>
<td>$83,476,548</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$109,764,780</td>
<td>$27,231,000</td>
<td>$82,533,780</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$942,768</td>
<td>$0</td>
<td>$942,768</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
**SOUTH CAROLINA Early Head Start**

**EARLY HEAD START STAFF**

**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

**AVERAGE TEACHER SALARY**

- All assistant teachers: $16,153
- All teachers: $23,225
- Teachers with a CDA or no ECE credentials: $20,952
- Teachers with an AA: $23,183
- Teachers with a BA or higher: $26,505
- Public elementary school teacher: $46,533

**DIFFERENCE**

$20,028

**STAFF CHARACTERISTICS**

- Hispanic or Latino: 2%
- Current/Former Head Start parent: 18%
- Speaks a language other than English: 3%

**STAFF TURNOVER**

- Teacher left: 16%
- Teacher left for better compensation: 8%
- Teacher left over 3 months: 10%
- Teacher vacancies filled: 79%
- Home visitor left: 23%
- Home visitor left for better compensation: 39%
- Home visitor left over 3 months: 17%
- Home visitor vacancies filled: 67%

**ADDITIONAL STAFF QUALIFICATIONS**

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- Staff language proficiency
- Staff race

**343**
SOUTH CAROLINA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 85%
- 2008: 83%
- 2009: 81%
- 2010: 71%
- 2011: 67%
- 2012: 74%
- 2013: 74%
- 2014: 73%
- 2015: 78%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 13%
- 2008: 16%
- 2009: 8%
- 2010: 6%
- 2011: 4%
- 2012: 5%
- 2013: 6%
- 2014: 5%
- 2015: 10%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate:
  - South Carolina: 14%
  - National average: 38%

- Percent of children receiving a child care subsidy:
  - South Carolina: 3%
  - National average: 8%

- Percent of pregnant women who left program before giving birth:
  - South Carolina: 6%
  - National average: 10%
SOUTH CAROLINA Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>80</td>
<td>20</td>
<td>80</td>
<td>80</td>
<td>0</td>
</tr>
<tr>
<td>2014</td>
<td>80</td>
<td>20</td>
<td>80</td>
<td>80</td>
<td>0</td>
</tr>
<tr>
<td>2013</td>
<td>80</td>
<td>20</td>
<td>80</td>
<td>80</td>
<td>0</td>
</tr>
<tr>
<td>2012</td>
<td>80</td>
<td>20</td>
<td>80</td>
<td>80</td>
<td>0</td>
</tr>
<tr>
<td>2011</td>
<td>80</td>
<td>20</td>
<td>80</td>
<td>80</td>
<td>0</td>
</tr>
<tr>
<td>2010</td>
<td>80</td>
<td>20</td>
<td>80</td>
<td>80</td>
<td>0</td>
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<tr>
<td>2009</td>
<td>80</td>
<td>20</td>
<td>80</td>
<td>80</td>
<td>0</td>
</tr>
<tr>
<td>2008</td>
<td>80</td>
<td>20</td>
<td>80</td>
<td>80</td>
<td>0</td>
</tr>
<tr>
<td>2007</td>
<td>80</td>
<td>20</td>
<td>80</td>
<td>80</td>
<td>0</td>
</tr>
</tbody>
</table>

AVERAGE TEACHER SALARY

- All assistant teachers: $16,578
- All teachers: $23,046
- Teachers with a CDA or no ECE credentials: $9,500
- Teachers with an AA: $19,290
- Teachers with a BA or higher: $24,201
- Public elementary school teacher: $46,533

STAFF CHARACTERISTICS

- Hispanic or Latino: 2%
- Current/Former Head Start parent: 29%
- Speaks a language other than English: 2%

STAFF TURNOVER

- Teacher left: 22%
- Teacher left for better compensation: 11%
- Teacher vacancies filled: 11%
- Home visitor left: 60%
- Home visitor left for better compensation: 11%
- Home visitor vacancies filled: 11%

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications:
  - No home visitors

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English
  - Spanish
  - Middle Eastern
  - East Asian
  - European & Slavic
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
**SOUTH CAROLINA Head Start**

**TYPE AND DURATION OF HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

<table>
<thead>
<tr>
<th>Enrollment by program type</th>
<th>Enrollment in center-based programs by operating schedule</th>
<th>Number of years enrolled in Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
<td>School-day, 5 days/week</td>
<td>1 year</td>
</tr>
<tr>
<td>Home-based</td>
<td>School-day, 4 days/week</td>
<td>2 years</td>
</tr>
<tr>
<td>Combination</td>
<td>Part-day, 5 days/week</td>
<td>3+ years</td>
</tr>
<tr>
<td>Family care</td>
<td>Part-day, 4 days/week</td>
<td></td>
</tr>
<tr>
<td>Locally-designed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

- 2007: 86%
- 2008: 91%
- 2009: 90%
- 2010: 79%
- 2011: 79%
- 2012: 93%
- 2013: 77%
- 2014: 87%
- 2015: 87%

**ADDITIONAL TYPE AND DURATION INFORMATION**

- **Percent of children in school-day programs**
  - South Carolina: 87%
  - National average: 49%

- **Percent of children in full-working-day, full-calendar-year programs**
  - South Carolina: 4%
  - National average: 7%

- **Percent of children in 5-day/week programs**
  - South Carolina: 94%
  - National average: 65%

- **Percent of children receiving at least 1,020 hours of Head Start per year**
  - South Carolina: 57%
  - National average: 42%

- **Child turnover rate**
  - South Carolina: 14%
  - National average: 14%

- **Percent of children receiving a child care subsidy**
  - South Carolina: 1%
  - National average: 4%

- **Percent of children in double sessions**
  - South Carolina: 0%
  - National average: 18%
**SOUTH DAKOTA** Head Start & Early Head Start 2014-2015 Overview

### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>4,602</td>
<td>7%</td>
<td>18%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>87</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>745</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>1,725</td>
<td>14%</td>
<td>34%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>2,045</td>
<td>17%</td>
<td>41%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Percent of Low-Income Children Served by Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>South Dakota (5%) National average (2%)</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>South Dakota (18%) National average (18%)</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>South Dakota (41%) National average (20%)</td>
</tr>
</tbody>
</table>

### TEACHER DEGREE

<table>
<thead>
<tr>
<th></th>
<th>Percent of Teachers with BA or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>South Dakota (20%) National average (30%)</td>
</tr>
<tr>
<td>Head Start</td>
<td>South Dakota (69%) National average (73%)</td>
</tr>
</tbody>
</table>

### TEACHER SALARY

<table>
<thead>
<tr>
<th></th>
<th>Average Salary of Teachers with a BA Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>South Dakota ($29,769) National average ($29,769)</td>
</tr>
<tr>
<td>Head Start</td>
<td>South Dakota ($33,387) National average ($33,387)</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>South Dakota ($40,786) National average ($40,786)</td>
</tr>
</tbody>
</table>

### PROGRAM DURATION

<table>
<thead>
<tr>
<th></th>
<th>Percent of Children in School-Day, 5-Day/Week Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>South Dakota (37%) National average (42%)</td>
</tr>
<tr>
<td>Head Start</td>
<td>South Dakota (29%) National average (44%)</td>
</tr>
</tbody>
</table>

### QUALITY

**CLASSROOM QUALITY SCORES**

- Instructional Support: South Dakota 2.9, National average 2.9
- Emotional Support: South Dakota 5.8, National average 6.0
- Classroom Organization: South Dakota 5.4, National average 5.7

### FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$36,198,557</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$7,091,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$29,107,557</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Federal Funding Per Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>South Dakota ($13,734) National average ($13,734)</td>
</tr>
<tr>
<td>Head Start</td>
<td>South Dakota ($12,575) National average ($12,575)</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>South Dakota ($8,038) National average ($8,038)</td>
</tr>
</tbody>
</table>
SOUTH DAKOTA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>4,602</td>
<td>832</td>
<td>3,770</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>2,912</td>
<td>619</td>
<td>2,293</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1,690</td>
<td>213</td>
<td>1,477</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>5,397</td>
<td>1,188</td>
<td>4,209</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$36,198,557</td>
<td>$7,091,000</td>
<td>$29,107,557</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$36,198,557</td>
<td>$7,091,000</td>
<td>$29,107,557</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$22,843,940</td>
<td>$7,091,000</td>
<td>$15,752,940</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$13,354,617</td>
<td>Not available</td>
<td>$13,354,617</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
SOUTH DAKOTA Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

**ETHNICITY**
- Hispanic/Latino: 7%
- Non-Hispanic/Non-Latino: 93%
- American Indian/Alaska Native: 48%
- Asian: 1%
- Black or African American: 5%
- Native Hawaiian/Pacific Islander: 0%
- White: 38%
- Biracial/Multi-racial: 7%
- Other/Unspecified: 1%

**RACE**
- African: 5%
- Asian: 7%
- American Indian/Alaska Native: 1%
- Native Hawaiian/Pacific Islander: 0%
- European & Slavic: 2%
- White: 38%
- Biracial/Multi-racial: 7%
- Other/Unspecified: 1%

**HOME LANGUAGE**
- English: 92%
- Spanish: 4%
- East Asian: 1%
- European & Slavic: 2%
- African: 1%
- Other/Unspecified: 0%

PARENT EDUCATION
- BA or higher: 9%
- AA, vocational school, some college: 2%
- HSD/GED: 47%
- Less than HSD/GED: 20%
- TANF: 10%
- SSI: 7%
- WIC: 50%
- SNAP: 59%

FAMILY USE OF PUBLIC ASSISTANCE
- Meets income requirement: 86%
- Child has an IEP/IFSP: 13%
- Child referred to Head Start by child welfare: 2%
- Child experienced homelessness: 8%
- Single parent family: 53%
- Parental unemployment: 32%

OTHER CHILD AND FAMILY CHARACTERISTICS
- Meets income requirement: 86%
- Child has an IEP/IFSP: 13%
- Child referred to Head Start by child welfare: 2%
- Child experienced homelessness: 8%
- Single parent family: 53%
- Parental unemployment: 32%

SOUTH DAKOTA

CHILDREN RECEIVING HEALTH SERVICES

- **Up-to-date immunizations**
  - At enrollment: 96%
  - At end of enrollment: 98%
- **Health insurance**
  - At enrollment: 95%
  - At end of enrollment: 95%
- **Medical home**
  - At enrollment: 91%
  - At end of enrollment: 94%
- **Up-to-date on age-appropriate preventive and primary health**
  - At enrollment: 55%
  - At end of enrollment: 69%
- **Dental home**
  - At enrollment: 83%
  - At end of enrollment: 91%

FAMILIES’ USE OF SUPPORT SERVICES

- Parenting education: 55%
- Health education: 52%
- Emergency/Crisis intervention: 10%
- Adult education: 4%
- Mental health services: 6%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE: 66%

52%
SOUTH DAKOTA Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS

350
SOUTH DAKOTA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

- Enrollment by program type
  - Center-based
  - Home-based
  - Combination
  - Family care
  - Locally-designed
  - Pregnant women

- Enrollment in center-based programs by operating schedule
  - School-day, 5 days/week
  - School-day, 4 days/week
  - Part-day, 5 days/week
  - Part-day, 4 days/week

- Number of years enrolled in Early Head Start
  - 1 year
  - 2 years
  - 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

ADDITIONAL TYPE AND DURATION INFORMATION

- Percent of children receiving a child care subsidy
  - South Dakota: 11%
  - National average: 8%

- Percent of pregnant women who left program before giving birth
  - South Dakota: 14%
  - National average: 10%
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
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<td>2012</td>
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</tr>
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<td>2011</td>
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<tr>
<td>2010</td>
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<tr>
<td>2009</td>
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<td>2008</td>
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</tr>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AVERAGE TEACHER SALARY

- All assistant teachers: $15,404
- All teachers: $28,421
- Teachers with a CDA or no ECE credentials: $18,258
- Teachers with an AA: $23,300
- Teachers with a BA or higher: $31,685
- Public elementary school teacher: $40,786

### STAFF CHARACTERISTICS

- Hispanic or Latino: 2%
- Current/Former Head Start parent: 36%
- Speaks a language other than English: 5%

### STAFF TURNOVER

- Teacher left: 22%
- Teacher left for better compensation: 5%
- Teacher vacancies filled: 17%
- Home visitor left: 51%
- Home visitor left for better compensation: 17%
- Home visitor vacancies filled: 17%
- Teacher vacancies filled: 6%
- Home visitor vacancies filled: 100%

### ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

### STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English
  - Spanish
  - Middle Eastern
  - Native North American/Alaska Native
  - European & Slavic
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

2007: 26%
2008: 20%
2009: 20%
2010: 25%
2011: 19%
2012: 28%
2013: 29%
2014: 26%
2015: 29%

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs
- South Dakota: 31%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs
- South Dakota: 5%
- National average: 7%

Percent of children in 5-day/week programs
- South Dakota: 43%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year
- South Dakota: 6%
- National average: 42%

Child turnover rate
- South Dakota: 11%
- National average: 14%

Percent of children receiving a child care subsidy
- South Dakota: 2%
- National average: 4%

Percent of children in double sessions
- South Dakota: 23%
- National average: 18%
TENNESSEE Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>17,750</td>
<td>4%</td>
<td>8%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>213</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2,118</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>6,368</td>
<td>8%</td>
<td>15%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>9,051</td>
<td>11%</td>
<td>19%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th></th>
<th>2%</th>
<th>2%</th>
<th>15%</th>
<th>18%</th>
<th>19%</th>
<th>20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3-year-olds</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4-year-olds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th></th>
<th>33%</th>
<th>30%</th>
<th>75%</th>
<th>73%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head Start</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

FEDERAL FUNDING

<table>
<thead>
<tr>
<th></th>
<th>FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$148,190,530</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$30,903,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$117,287,530</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th></th>
<th>Instructional Support</th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tennessee</td>
<td>3.1</td>
<td>6.0</td>
<td>5.8</td>
</tr>
<tr>
<td>National average</td>
<td>2.9</td>
<td>6.0</td>
<td>5.7</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tennessee</td>
<td>$22,877</td>
<td>$32,836</td>
<td>$47,979</td>
</tr>
<tr>
<td>National average</td>
<td>$29,769</td>
<td>$33,387</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th></th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tennessee (adjusted COL)</td>
<td>$13,257</td>
<td>$7,607</td>
</tr>
<tr>
<td>National average</td>
<td>$13,653</td>
<td>$7,833</td>
</tr>
<tr>
<td>Tennessee</td>
<td>$12,575</td>
<td>$8,038</td>
</tr>
</tbody>
</table>

Program Duration

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th></th>
<th>50%</th>
<th>42%</th>
<th>62%</th>
<th>44%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head Start</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

354
TENNESSEE Head Start & Early Head Start

### ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>17,750</td>
<td>2,331</td>
<td>15,419</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>17,750</td>
<td>2,331</td>
<td>15,419</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>20,256</td>
<td>2,165</td>
<td>18,091</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner:
- 328
- 88
- 240

### FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$148,190,530</td>
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<tr>
<td>Head Start Federal Funding</td>
<td>$148,190,530</td>
<td>$30,903,000</td>
<td>$117,287,530</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

### FEDERAL FUNDING PER CHILD (2015 DOLLARS)

- Head Start and Early Head Start combined
- Early Head Start
- Head Start
- National average

National average:
- $12,575
- $8,122
- $8,381
- $8,351
- $8,580
- $8,056
- $8,264
- $7,650
- $7,449
- $7,607
- $7,833
- $8,038

American Indian/Alaska Native Head Start Funding:
- $0

Head Start State Supplemental Funding:
- $0

Federally Funded:
- $148,190,530
- $30,903,000
- $117,287,530

MIECHV Funded:
- $0
- $0
- $0
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS
TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

2007: 71%
2008: 75%
2009: 69%
2010: 68%
2011: 68%
2012: 65%
2013: 61%
2014: 47%
2015: 50%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

2007: 8%
2008: 7%
2009: 6%
2010: 19%
2011: 12%
2012: 15%
2013: 4%
2014: 4%
2015: 6%

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

Tennessee: 39%
National average: 38%

Percent of children receiving a child care subsidy

Tennessee: 2%
National average: 8%

Percent of pregnant women who left program before giving birth

Tennessee: 4%
National average: 10%
**TENNESSEE Head Start**

**TYPE AND DURATION OF HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

<table>
<thead>
<tr>
<th>Enrollment by program type</th>
<th>Enrollment in center-based programs by operating schedule</th>
<th>Number of years enrolled in Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
<td>School-day, 5 days/week</td>
<td></td>
</tr>
<tr>
<td>Home-based</td>
<td>School-day, 4 days/week</td>
<td></td>
</tr>
<tr>
<td>Combination</td>
<td>Part-day, 5 days/week</td>
<td></td>
</tr>
<tr>
<td>Family care</td>
<td>Part-day, 4 days/week</td>
<td></td>
</tr>
<tr>
<td>Locally-designed</td>
<td>1 year</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3+ years</td>
<td></td>
</tr>
</tbody>
</table>

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Tennessee</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>66%</td>
<td>50%</td>
</tr>
<tr>
<td>2008</td>
<td>64%</td>
<td>48%</td>
</tr>
<tr>
<td>2009</td>
<td>69%</td>
<td>50%</td>
</tr>
<tr>
<td>2010</td>
<td>69%</td>
<td>62%</td>
</tr>
<tr>
<td>2011</td>
<td>69%</td>
<td>50%</td>
</tr>
<tr>
<td>2012</td>
<td>50%</td>
<td>65%</td>
</tr>
<tr>
<td>2013</td>
<td>48%</td>
<td>62%</td>
</tr>
<tr>
<td>2014</td>
<td>49%</td>
<td>62%</td>
</tr>
<tr>
<td>2015</td>
<td>62%</td>
<td>60%</td>
</tr>
</tbody>
</table>

**ADDITIONAL TYPE AND DURATION INFORMATION**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Tennessee</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child turnover rate</td>
<td>12%</td>
<td>4%</td>
</tr>
<tr>
<td>Percent of children receiving a child care subsidy</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Percent of children in double sessions</td>
<td>0%</td>
<td>18%</td>
</tr>
</tbody>
</table>
TEXAS Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>Number of Children Served</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>73,236</td>
<td>4%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>894</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>9,513</td>
<td>1%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>28,279</td>
<td>7%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>34,550</td>
<td>9%</td>
</tr>
</tbody>
</table>

ENROLLMENT

- Percent of Low-Income Children Served by Head Start

- Classroom Quality Scores

- Teacher Degree

- Teacher Salary

- Program Duration

- Funding

FEDERAL FUNDING

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$603,619,263</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$136,445,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$467,174,263</td>
</tr>
</tbody>
</table>

QUALITY

- Classroom Quality Scores

- Teacher Salary

- Program Duration

- Funding

FEDERALLY FUNDED ENROLLMENT

- Number Enrolled
- Percent of State
- Percent of Low-Income

- Types of Enrollments

- Classroom Quality Scores

- Teacher Degree

- Teacher Salary

- Program Duration

- Funding

FEDERAL FUNDING

- Total Federal Funding
- Early Head Start Funding
- Head Start Funding

QUALITY

- Classroom Quality Scores

- Teacher Degree

- Teacher Salary

- Program Duration

- Funding
TEXAS Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>73,260</td>
<td>10,431</td>
<td>62,829</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>73,202</td>
<td>10,407</td>
<td>62,795</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>24</td>
<td>24</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>34</td>
<td>0</td>
<td>34</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>83,157</td>
<td>11,248</td>
<td>71,909</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>1,141</td>
<td>388</td>
<td>753</td>
</tr>
</tbody>
</table>

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$603,619,263</td>
<td>$136,445,000</td>
<td>$467,174,263</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$603,619,263</td>
<td>$136,445,000</td>
<td>$467,174,263</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$603,179,267</td>
<td>$136,445,000</td>
<td>$466,734,267</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$439,996</td>
<td>$0</td>
<td>$439,996</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

362
**TEXAS Head Start & Early Head Start**

**CHILD AND FAMILY CHARACTERISTICS**

**ETHNICITY**
- Hispanic/Latino: 7%
- Non-Hispanic/Non-Latino: 29%
- American Indian/Alaska Native: 1%
- Asian: 1%
- Black or African American: 18%
- Native Hawaiian/Pacific Islander: 2%
- White: 63%
- Biracial/Multi-racial: 4%
- Other/Unspecified: 11%

**RACE**
- English: 64%
- Spanish: 34%
- East Asian: 0%
- Middle Eastern: 1%
- Other/Unspecified: 1%

**HOME LANGUAGE**

**PARENT EDUCATION**
- BA or higher: 4%
- AA, vocational school, some college: 18%
- HSD/GED: 43%
- Less than HSD/GED: 33%

**FAMILY USE OF PUBLIC ASSISTANCE**
- TANF: 4%
- SSI: 7%
- WIC: 57%
- SNAP: 60%

**OTHER CHILD AND FAMILY CHARACTERISTICS**
- Meets income requirement: 99%
- Child has an IEP/IFSP: 10%
- Child was referred to Head Start by child welfare: 2%
- Child experienced homelessness: 3%
- Single parent family: 58%
- Parental unemployment: 29%

**SUPPOR SERVICES**

**CHILDREN RECEIVING HEALTH SERVICES**
- Up-to-date immunizations: 93% (At enrollment), 95% (At end of enrollment)
- Health insurance: 93% (At enrollment), 95% (At end of enrollment)
- Medical home: 91% (At enrollment), 96% (At end of enrollment)
- Up-to-date on age-appropriate preventive and primary health: 62% (At enrollment), 85% (At end of enrollment)
- Dental home: 90% (At enrollment), 95% (At end of enrollment)

**FAMILIES’ USE OF SUPPORT SERVICES**
- Parenting education: 33%
- Health education: 29%
- Emergency/Crisis intervention: 19%
- Adult education: 10%
- Mental health services: 10%

**CHILDREN RECEIVING TRANSPORTATION**
- 17%

**FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE**
- 62%
TEXAS Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS
TEXAS Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 84%
- 2008: 84%
- 2009: 76%
- 2010: 73%
- 2011: 70%
- 2012: 71%
- 2013: 72%
- 2014: 72%
- 2015: 73%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 8%
- 2008: 9%
- 2009: 6%
- 2010: 8%
- 2011: 6%
- 2012: 5%
- 2013: 5%
- 2014: 5%
- 2015: 6%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate:
  - Texas: 35%
  - National average: 38%

- Percent of children receiving a child care subsidy:
  - Texas: 1%
  - National average: 8%

- Percent of pregnant women who left program before giving birth:
  - Texas: 9%
  - National average: 10%
**Texas Head Start**

### Head Start Staff

#### Percent of Teachers by Highest Degree in ECE or Related Field

![Percent of Teachers by Highest Degree in ECE or Related Field](chart)

#### Average Teacher Salary

<table>
<thead>
<tr>
<th>Category</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$18,522</td>
</tr>
<tr>
<td>All teachers</td>
<td>$34,570</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$24,171</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$25,639</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$37,619</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$50,175</td>
</tr>
</tbody>
</table>

#### Additional Staff Qualifications

<table>
<thead>
<tr>
<th>Assistant teacher degree qualifications</th>
<th>Home visitor degree qualifications</th>
<th>ECD management degree qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td>Advanced</td>
<td>Advanced</td>
</tr>
<tr>
<td>BA</td>
<td>BA</td>
<td>BA</td>
</tr>
<tr>
<td>AA</td>
<td>AA</td>
<td>AA</td>
</tr>
<tr>
<td>CDA</td>
<td>CDA</td>
<td>CDA</td>
</tr>
<tr>
<td>No ECE-related credentials</td>
<td>No ECE-related credentials</td>
<td>No ECE-related credentials</td>
</tr>
<tr>
<td>Not reported</td>
<td>Not reported</td>
<td>Not reported</td>
</tr>
</tbody>
</table>

#### Staff Characteristics

- **Hispanic or Latino**: 58%
- **Current/Former Head Start parent**: 26%
- **Speaks a language other than English**: 46%

#### Staff Turnover

- **Teacher left**: 16%
- **Teacher left for better compensation**: 5%
- **Teacher vacancies filled**: 7%
- **Teacher vacancies filled over 3 months**: 3%
- **Home visitor left**: 20%
- **Home visitor left for better compensation**: 0%
- **Home visitor vacancies filled**: 66%
- **Home visitor vacancies filled over 3 months**: 0%

#### Staff Demographic Characteristics

- **Staff language proficiency**: English: 366, Spanish: 2, Other/Unspecified: 0
- **Staff race**: American Indian/Alaska Native: 0, Asian: 366, Black or African American: 0, Native Hawaiian/Pacific Islander: 0, White: 366, Bi-racial/Multi-racial: 0, Other/Unspecified: 0
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Per cent of children in school-day, 5-day per week programs

Additional type and duration information

Percent of children in school-day programs

Percent of children in full-working-day, full-calendar-year programs

Percent of children in 5-day/week programs

Percent of children receiving at least 1,020 hours of Head Start per year

Child turnover rate

Percent of children receiving a child care subsidy

Percent of children in double sessions
# UTAH Head Start & Early Head Start 2014-2015 Overview

## Federally Funded Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>6,558</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>102</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>1,010</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>2,059</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>3,387</td>
<td>7%</td>
<td>15%</td>
</tr>
</tbody>
</table>

## Enrollment

### Percent of Low-income Children Served by Head Start

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Utah</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>9%</td>
<td>18%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>15%</td>
<td>20%</td>
</tr>
</tbody>
</table>

## Teacher Degree

### Percent of Teachers with BA or Higher

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Utah</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>46%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>64%</td>
<td>73%</td>
</tr>
</tbody>
</table>

## Teacher Salary

### Average Salary of Teachers with a BA Degree

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Utah</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$28,382</td>
<td>$29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$33,387</td>
<td>$33,387</td>
</tr>
<tr>
<td>Public Elementary School</td>
<td>$45,848</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

## Program Duration

### Percent of Children in School-day, 5-Day/week Programs

<table>
<thead>
<tr>
<th>Program Type</th>
<th>State</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>17%</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>2%</td>
<td>44%</td>
</tr>
</tbody>
</table>

## Quality

### Classroom Quality Scores

<table>
<thead>
<tr>
<th>Quality Area</th>
<th>Utah</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>3.3</td>
<td>2.9</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>6.1</td>
<td>6.0</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.9</td>
<td>5.7</td>
</tr>
</tbody>
</table>

## Funding

### Federal Funding

<table>
<thead>
<tr>
<th>Funding Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$52,916,996</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$13,472,000</td>
</tr>
<tr>
<td>Head Start</td>
<td>$39,444,996</td>
</tr>
</tbody>
</table>

### Federal Funding Per Child

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Utah</th>
<th>Utah (adjusted COL)</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$12,115</td>
<td>$12,375</td>
<td>$12,575</td>
</tr>
<tr>
<td>Head Start</td>
<td>$7,243</td>
<td>$7,398</td>
<td>$8,038</td>
</tr>
</tbody>
</table>

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368
**ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>6,558</td>
<td>1,112</td>
<td>5,446</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>6,343</td>
<td>1,112</td>
<td>5,231</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>215</td>
<td>0</td>
<td>215</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>7,503</td>
<td>1,342</td>
<td>6,161</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>76</td>
<td>16</td>
<td>60</td>
</tr>
</tbody>
</table>

**FUNDING**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$52,916,996</td>
<td>$13,472,000</td>
<td>$39,444,996</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$52,916,996</td>
<td>$13,472,000</td>
<td>$39,444,996</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$51,029,242</td>
<td>$13,472,000</td>
<td>$37,557,242</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$1,887,754</td>
<td>$0</td>
<td>$1,887,754</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**FEDERAL FUNDING PER CHILD (2015 DOLLARS)**
Assistant teacher degree qualifications
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

Home visitor degree qualifications
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

ECD management degree qualifications
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

Staff language proficiency
- English
- Spanish
- Mexican and South & Central American
- Middle Eastern
- East Asian
- Native North American/Alaska Native
- European & Slavic
- Other/Unspecified

Staff race
- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified
TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 26%
- 2008: 23%
- 2009: 19%
- 2010: 27%
- 2011: 18%
- 2012: 14%
- 2013: 21%
- 2014: 20%
- 2015: 17%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 12%
- 2008: 6%
- 2009: 4%
- 2010: 5%
- 2011: 6%
- 2012: 3%
- 2013: 2%
- 2014: 2%
- 2015: 2%

ADDITIONAL TYPE AND DURATION INFORMATION

- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of pregnant women who left program before giving birth
### UTAH Head Start

#### HEAD START STAFF

**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

<table>
<thead>
<tr>
<th>Year</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
<td>75%</td>
<td>25%</td>
</tr>
<tr>
<td>2008</td>
<td></td>
<td></td>
<td></td>
<td>70%</td>
<td>30%</td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
<td></td>
<td>65%</td>
<td>35%</td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
<td></td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
<td>55%</td>
<td>45%</td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td>45%</td>
<td>55%</td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td>35%</td>
<td>65%</td>
</tr>
</tbody>
</table>

**AVERAGE TEACHER SALARY**

- All assistant teachers: $15,949
- All teachers: $24,168
- Teachers with a CDA or no ECE credentials: $24,400
- Teachers with an AA: $21,106
- Teachers with a BA or higher: $25,102
- Public elementary school teacher: $45,848

**STAFF CHARACTERISTICS**

- Hispanic or Latino: 17%
- Current/Former Head Start parent: 26%
- Speaks a language other than English: 22%

**STAFF TURNOVER**

- Teacher left: 25%
- Teacher left for better compensation: 5%
- Teacher vacancies over 3 months: 5%
- Teacher vacancies filled: 69%
- Home visitor left: 23%
- Home visitor left for better compensation: 0%
- Home visitor vacancies over 3 months: 0%
- Home visitor vacancies filled: 0%

### ADDITIONAL STAFF QUALIFICATIONS

- **Assistant teacher degree qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- **Home visitor degree qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- **ECD management degree qualifications**
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

### STAFF DEMOGRAPHIC CHARACTERISTICS

- **Staff language proficiency**
  - English
  - Spanish
  - Middle Eastern
  - East Asian
  - Native North American/Alaska Native
  - European & Slavic
  - Other/Unspecified

- **Staff race**
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

<table>
<thead>
<tr>
<th>Year</th>
<th>Utah</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>8%</td>
<td>-</td>
</tr>
<tr>
<td>2008</td>
<td>7%</td>
<td>-</td>
</tr>
<tr>
<td>2009</td>
<td>7%</td>
<td>-</td>
</tr>
<tr>
<td>2010</td>
<td>3%</td>
<td>-</td>
</tr>
<tr>
<td>2011</td>
<td>3%</td>
<td>-</td>
</tr>
<tr>
<td>2012</td>
<td>3%</td>
<td>-</td>
</tr>
<tr>
<td>2013</td>
<td>1%</td>
<td>-</td>
</tr>
<tr>
<td>2014</td>
<td>2%</td>
<td>-</td>
</tr>
<tr>
<td>2015</td>
<td>2%</td>
<td>-</td>
</tr>
</tbody>
</table>

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

- Utah: 4%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs

- Utah: 2%
- National average: 7%

Percent of children in 5-day/week programs

- Utah: 46%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year

- Utah: 1%
- National average: 42%

Child turnover rate

- Utah: 13%
- National average: 14%

Percent of children receiving a child care subsidy

- Utah: 0%
- National average: 4%

Percent of children in double sessions

- Utah: 51%
- National average: 18%
VERMONT Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>1,503</td>
<td>5%</td>
<td>11%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>38</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>395</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>479</td>
<td>8%</td>
<td>18%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>591</td>
<td>10%</td>
<td>19%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th></th>
<th>Vermont</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>18%</td>
<td>18%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>19%</td>
<td>20%</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th></th>
<th>Vermont</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>50%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>85%</td>
<td>73%</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th></th>
<th>Vermont</th>
<th>National average</th>
<th>Research-based threshold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>3.7</td>
<td>2.9</td>
<td>✔</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>6.5</td>
<td>6.0</td>
<td>✔</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>6.2</td>
<td>5.7</td>
<td>✔</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th></th>
<th>Vermont</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$28,839</td>
<td>$29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$31,134</td>
<td>$33,387</td>
</tr>
<tr>
<td>Public Elementary School</td>
<td>$57,642</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th></th>
<th>Vermont</th>
<th>Vermont (adjusted COL)</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$14,236</td>
<td>$15,536</td>
<td>$12,575</td>
</tr>
<tr>
<td>Head Start</td>
<td>$35,536</td>
<td>$22,575</td>
<td>$10,579</td>
</tr>
<tr>
<td></td>
<td>$9,694</td>
<td>$8,038</td>
<td>$8,038</td>
</tr>
</tbody>
</table>
VERMONT Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>1,503</td>
<td>433</td>
<td>1,070</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>1,503</td>
<td>433</td>
<td>1,070</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>1,765</td>
<td>511</td>
<td>1,254</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>199</td>
<td>10</td>
<td>189</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$16,536,184</td>
<td>$6,164,000</td>
<td>$10,372,184</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$16,536,184</td>
<td>$6,164,000</td>
<td>$10,372,184</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$16,536,184</td>
<td>$6,164,000</td>
<td>$10,372,184</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
VERMONT Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 5%
- Non-Hispanic/Non-Latino: 95%
- American Indian/Alaska Native: 1%
- Asian: 2%
- Black or African American: 4%
- Native Hawaiian/Pacific Islander: 0%

RACE
- White: 83%
- Biracial/Multi-racial: 7%
- Other/Unspecified: 3%

HOME LANGUAGE
- English: 94%
- Spanish: 1%
- East Asian: 2%
- Middle Eastern: 1%
- African: 2%
- Other/Unspecified: 0%

PARENT EDUCATION
- BA or higher: 6%
- AA, vocational school, some college: 25%
- HSD/GED: 51%
- Less than HSD/GED: 18%

FAMILY USE OF PUBLIC ASSISTANCE
- TANF: 44%
- SSI: 15%
- WIC: 68%
- SNAP: 68%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 81% (At enrollment), 90% (At end of enrollment)
- Health insurance: 98% (At enrollment), 99% (At end of enrollment)
- Medical home: 99% (At enrollment), 100% (At end of enrollment)
- Up-to-date on age-appropriate preventive and primary health: 75% (At enrollment), 91% (At end of enrollment)
- Dental home: 76% (At enrollment), 84% (At end of enrollment)

CHILDREN RECEIVING TRANSPORTATION
- 3%

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 57%
- Health education: 53%
- Emergency/Crisis intervention: 20%
- Adult education: 9%
- Mental health services: 15%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 73%
TYPE AND DURATION OF EARLY HEAD START SERVICES

Program Type and Duration

Enrollment by program type:
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule:
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start:
- 1 year
- 2 years
- 3+ years

Percent of Children in School-Day, 5-Day Per Week Programs

2007: 19%
2008: 19%
2009: 18%
2010: 16%
2011: 17%
2012: 22%
2013: 22%
2014: 22%
2015: 22%

Percent of Children in Child Care Partnerships

2007: 3%
2008: 1%
2009: 1%
2010: 8%
2011: 4%
2012: 3%
2013: 5%
2014: 3%
2015: 5%

Additional Type and Duration Information

Child Turnover Rate
- Vermont: 30%
- National Average: 38%

Percent of Children Receiving a Child Care Subsidy
- Vermont: 18%
- National Average: 8%

Percent of Pregnant Women Who Left Program Before Giving Birth
- Vermont: 20%
- National Average: 10%
VERMONT Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

- All assistant teachers: $21,427
- All teachers: $29,478
- Teachers with a CDA or no ECE credentials: $26,831
- Teachers with an AA: $21,638
- Teachers with a BA or higher: $31,134
- Public elementary school teacher: $57,642

STAFF CHARACTERISTICS

- Hispanic or Latino: 0%
- Current/Former Head Start parent: 16%
- Speaks a language other than English: 0%

STAFF TURNOVER

- Teacher left: 11%
- Teacher left for better compensation: 4%
- Teacher vacancies filled: 7%
- Teacher vacancies over 3 months: 100%
- Home visitor left: 0%
- Home visitor left for better compensation: 0%
- Home visitor vacancies filled: No turnover
- Home visitor vacancies over 3 months: No turnover

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced: 5%
  - BA: 20%
  - AA: 20%
  - CDA: 15%
  - No ECE-related credentials: 20%
  - Not reported: 10%

- Home visitor degree qualifications:
  - Advanced: 10%
  - BA: 20%
  - AA: 20%
  - CDA: 10%
  - No ECE-related credentials: 20%

- ECD management degree qualifications:
  - Advanced: 5%
  - BA: 20%
  - AA: 20%
  - CDA: 10%
  - No ECE-related credentials: 20%

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English: 10%
  - Spanish: 20%
  - Middle Eastern: 15%
  - East Asian: 15%
  - European & Slavic: 15%
  - Other/Unspecified: 20%

- Staff race:
  - American Indian/Alaska Native: 5%
  - Asian: 20%
  - Black or African American: 15%
  - Hawaiian/Pacific Islander: 10%
  - White: 20%
  - Bi-racial/Multi-racial: 10%
  - Other/Unspecified: 20%
Program Type and Duration

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

Percent of Children in School-Day, 5-Day Per Week Programs

Additional Type and Duration Information

- Percent of children in school-day programs
- Percent of children in full-working-day, full-calendar-year programs
- Percent of children in 5-day/week programs
- Percent of children receiving at least 1,020 hours of Head Start per year

Child turnover rate

- Percent of children receiving a child care subsidy

- Percent of children in double sessions
VIRGINIA Head Start & Early Head Start 2014-2015 Overview

**Federally Funded Enrollment**

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>14,427</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>228</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2,237</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>4,957</td>
<td>5%</td>
<td>13%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>7,005</td>
<td>7%</td>
<td>19%</td>
</tr>
</tbody>
</table>

**Enrollment**

<table>
<thead>
<tr>
<th>Low-Income Children Served by Head Start</th>
<th>Virginia</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>13%</td>
<td>18%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>19%</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Teacher Degree**

<table>
<thead>
<tr>
<th>Percent of Teachers with BA or Higher</th>
<th>Virginia</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>22%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>78%</td>
<td>73%</td>
</tr>
</tbody>
</table>

**Teacher Salary**

<table>
<thead>
<tr>
<th>Average Salary of Teachers with a BA Degree</th>
<th>Virginia</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public elementary school</td>
<td>$38,013</td>
<td>$33,387</td>
</tr>
<tr>
<td>Head Start</td>
<td>$38,124</td>
<td>$33,387</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$29,769</td>
<td>$29,769</td>
</tr>
</tbody>
</table>

**Funding**

- **Total Federal Funding**: $123,061,318
- **Early Head Start Funding**: $29,196,000
- **Head Start Funding**: $93,865,318

**Quality**

<table>
<thead>
<tr>
<th>Classroom Quality Scores</th>
<th>Instructional Support</th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia</td>
<td>2.8</td>
<td>5.9</td>
<td>5.7</td>
</tr>
<tr>
<td>National Average</td>
<td>2.9</td>
<td>6.0</td>
<td>5.7</td>
</tr>
</tbody>
</table>

**Program Duration**

<table>
<thead>
<tr>
<th>Percent of Children in School-Day, 5-Day/Week Programs</th>
<th>Virginia</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>43%</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>64%</td>
<td>44%</td>
</tr>
</tbody>
</table>

**Federal Funding per Child**

<table>
<thead>
<tr>
<th>Federal Funding per Child</th>
<th>Virginia</th>
<th>Virginia (adjusted COL)</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$11,844</td>
<td>$10,262</td>
<td>$7,847</td>
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<tr>
<td>Head Start</td>
<td>$12,575</td>
<td>$12,038 (adjusted COL)</td>
<td>$8,038</td>
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</tbody>
</table>

382
VIRGINIA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>14,427</td>
<td>2,465</td>
<td>11,962</td>
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<tr>
<td>Federally Funded</td>
<td>14,427</td>
<td>2,465</td>
<td>11,962</td>
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<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Cumulative Enrollment</td>
<td>17,176</td>
<td>2,755</td>
<td>14,421</td>
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</table>

In Center-Based Child Care Partner

287 0 287

PERCENT OF CHILDREN IN THE STATE SERVED

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
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<tbody>
<tr>
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<td>$123,061,318</td>
<td>$29,196,000</td>
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<tr>
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<td>$123,061,318</td>
<td>$29,196,000</td>
<td>$93,865,318</td>
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<tr>
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<td>$123,061,318</td>
<td>$29,196,000</td>
<td>$93,865,318</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
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</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

**AVERAGE TEACHER SALARY**

- All assistant teachers: $22,739
- All teachers: $29,764
- Teachers with a CDA or no ECE credentials: $26,936
- Teachers with an AA: $27,375
- Teachers with a BA or higher: $38,013
- Public elementary school teacher: $50,620

**ADDITIONAL STAFF QUALIFICATIONS**

**STAFF CHARACTERISTICS**

- Hispanic or Latino: 16%
- Current/Former Head Start parent: 20%
- Speaks a language other than English: 30%

**STAFF TURNOVER**

- Teacher left: 3%
- Teacher left for better compensation: 2%
- Teacher vacancies filled: 70%
- Home visitor left: 25%
- Home visitor left for better compensation: 3%
- Home visitor vacancies filled: 75%

**ADDITIONAL STAFF QUALIFICATIONS**

- Assistant teacher degree qualifications: Advanced, BA, AA, CDA, No ECE-related credentials
- Home visitor degree qualifications: Advanced, BA, AA, CDA, No ECE-related credentials
- ECD management degree qualifications: Advanced, BA, AA, CDA, No ECE-related credentials

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- Staff language proficiency: English, Spanish, Mexican and South & Central American, Middle Eastern, East Asian, European & Slavic, African, Other/Unspecified
- Staff race: American Indian/Alaska Native, Asian, Black or African American, Native Hawaiian/Pacific Islander, White, Biracial/Multi-racial, Other/Unspecified
VIRGINIA Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate
- Virginia: 42%
- National average: 38%

Percent of children receiving a child care subsidy
- Virginia: 9%
- National average: 8%

Percent of pregnant women who left program before giving birth
- Virginia: 17%
- National average: 10%
VIRGINIA Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs
- Virginia: 68%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs
- Virginia: 6%
- National average: 7%

Percent of children in 5-day/week programs
- Virginia: 86%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year
- Virginia: 59%
- National average: 42%

Child turnover rate
- Virginia: 12%
- National average: 14%

Percent of children receiving a child care subsidy
- Virginia: 3%
- National average: 4%

Percent of children in double sessions
- Virginia: 3%
- National average: 18%
WASHINGTON Head Start & Early Head Start 2014-2015 Overview

### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>13,453</td>
<td>3%</td>
<td>7%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>273</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2,969</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>4,101</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>6,110</td>
<td>7%</td>
<td>16%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

**Percent of Low-Income Children Served by Head Start**

- < 3-Year-Olds: 3% (Washington), 2% (National average)
- 3-Year-Olds: 10% (Washington), 16% (National average)
- 4-Year-Olds: 18% (Washington), 20% (National average)

### TEACHER DEGREE

**Percent of Teachers with BA or Higher**

- Early Head Start: 30% (Washington), 30% (National average)
- Head Start: 53% (Washington), 73% (National average)

### TEACHER SALARY

**Average Salary of Teachers with a BA Degree**

- Early Head Start: $39,073 (Washington), $29,769 (National average)
- Head Start: $30,984 (Washington), $33,387 (National average)
- Public Elementary School: $51,857 (Washington), $57,092 (National average)

### PROGRAM DURATION

**Percent of Children in School-Day, 5-Day/Week Programs**

- Early Head Start: 13% (Washington), 42% (National average)
- Head Start: 8% (Washington), 44% (National average)

### QUALITY

**Classroom Quality Scores**

- Instructional Support: 3.0 (Washington), 2.9 (National average)
- Emotional Support: 6.2 (Washington), 6.0 (National average)
- Classroom Organization: 5.9 (Washington), 5.7 (National average)

### FUNDING

**Funding**

- Total Federal Funding: $138,345,728
- Early Head Start Funding: $39,713,000
- Head Start Funding: $98,632,728

**Federal Funding Per Child**

- Early Head Start (adjusted COL): $32,572 (Washington), $2,575 (National average)
- Head Start: $9,651 (Washington), $8,842 (National average), $8,038 (National average)

- Classroom Organization: ✔ (Significantly above threshold) ✘ (Significantly below threshold)

- Teacher Degree: ✔ ✔ (Research-based threshold)

- Teacher Salary: $0, $20,000, $40,000, $60,000, $80,000, $100,000

- Program Duration: 13% (Early Head Start), 42% (Head Start)

- Funding: $0, $2,000, $4,000, $6,000, $8,000, $10,000, $12,000, $14,000, $16,000
WASHINGTON Head Start & Early Head Start

**ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>13,783</td>
<td>3,253</td>
<td>10,530</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>12,040</td>
<td>2,894</td>
<td>9,146</td>
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<tr>
<td>State Supplemental</td>
<td>330</td>
<td>20</td>
<td>310</td>
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<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1,413</td>
<td>339</td>
<td>1,074</td>
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<tr>
<td>Cumulative Enrollment</td>
<td>16,989</td>
<td>4,400</td>
<td>12,589</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>372</td>
<td>32</td>
<td>340</td>
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**FUNDING**

<table>
<thead>
<tr>
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<th>EARLY HEAD START</th>
<th>HEAD START</th>
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<tbody>
<tr>
<td>Total Funding</td>
<td>$138,345,728</td>
<td>$39,713,000</td>
<td>$98,632,728</td>
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<tr>
<td>Total Federal Funding</td>
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<td>$39,713,000</td>
<td>$98,632,728</td>
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<td>Head Start Federal Funding</td>
<td>$128,465,154</td>
<td>$39,713,000</td>
<td>$88,752,154</td>
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<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$9,880,574</td>
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<td>$9,880,574</td>
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<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>Not available</td>
<td>Not available</td>
</tr>
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</table>

**FEDERAL FUNDING PER CHILD (2015 DOLLARS)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start and Early Head Start combined</th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>National average</th>
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<tr>
<td>2007</td>
<td>$10,248</td>
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<td>2008</td>
<td>$9,897</td>
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<td>2009</td>
<td>$10,440</td>
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<tr>
<td>2010</td>
<td>$10,603</td>
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<tr>
<td>2011</td>
<td>$10,210</td>
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<td>2012</td>
<td>$12,344</td>
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<td>2013</td>
<td>$12,422</td>
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<tr>
<td>2014</td>
<td>$12,072</td>
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<td></td>
</tr>
<tr>
<td>2015</td>
<td>$13,723</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015 adjusted COL</td>
<td>$8,842</td>
<td>$8,038</td>
<td>$8,842</td>
<td>$8,038</td>
</tr>
</tbody>
</table>
WASHINGTON Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETNICY

- Hispanic/Latino: 47%
- Non-Hispanic/Non-Latino: 53%
- American Indian/Alaska Native: 9%
- Asian: 3%
- Black or African American: 9%

RACE

- Native Hawaiian/Pacific Islander: 1%
- White: 55%
- Biracial/Multi-racial: 9%
- Other/Unspecified: 14%

HOME LANGUAGE

- English: 55%
- Spanish: 34%
- Mexican and South & Central American: 1%
- East Asian: 2%
- Middle Eastern: 1%
- European & Slavic: 3%
- African: 4%
- Other/Unspecified: 2%

PARENT EDUCATION

- BA or higher: 6%
- AA, vocational school, some college: 22%
- HSD/GED: 37%
- Less than HSD/GED: 33%

FAMILY USE OF PUBLIC ASSISTANCE

- TANF: 18%
- SSI: 6%
- WIC: 66%
- SNAP: 52%

OTHER CHILD AND FAMILY CHARACTERISTICS

- Meets income requirement: 87%
- Child has an IEP/IFSP: 12%
- Child was referred to Head Start by child welfare: 2%
- Child experienced homelessness: 9%
- Single parent family: 43%
- Parental unemployment: 30%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES

- Up-to-date immunizations: 92%
- Health insurance: 97%
- Medical home: 97%
- Up-to-date on age-appropriate preventive and primary health: 96%
- Dental home: 98%
- At enrollment
- At end of enrollment

FAMILIES RECEIVING ONE SUPPORT SERVICE

- Parenting education: 50%
- Health education: 54%
- Emergency/Crisis intervention: 27%
- Adult education: 13%
- Mental health services: 8%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

- 70%

CHILDREN RECEIVING TRANSPORTATION

- 30%
WASHINGTON Early Head Start

EARLY HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th>Staff Group</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$23,016</td>
</tr>
<tr>
<td>All teachers</td>
<td>$33,763</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$29,232</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$33,917</td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$39,073</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$51,857</td>
</tr>
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</table>

STAFF CHARACTERISTICS

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>24%</td>
</tr>
<tr>
<td>Current/Former Head Start parent</td>
<td>31%</td>
</tr>
<tr>
<td>Speaks a language other than English</td>
<td>37%</td>
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</table>

STAFF TURNOVER

<table>
<thead>
<tr>
<th>Turnover Event</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher left</td>
<td>15%</td>
</tr>
<tr>
<td>Teacher left for better compensation</td>
<td>3%</td>
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<tr>
<td>Teacher vacancies filled</td>
<td>19%</td>
</tr>
<tr>
<td>Home visitor left</td>
<td>53%</td>
</tr>
<tr>
<td>Home visitor left for better compensation</td>
<td>14%</td>
</tr>
<tr>
<td>Home visitor vacancies filled</td>
<td>1%</td>
</tr>
<tr>
<td>Home visitor vacancies over 3 months</td>
<td>3%</td>
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ADDITIONAL STAFF QUALIFICATIONS

<table>
<thead>
<tr>
<th>Degree Qualifications</th>
<th>Assistant teacher</th>
<th>Home visitor</th>
<th>ECD management</th>
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<tbody>
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<td>Advanced</td>
<td>BA</td>
<td>AA</td>
<td>BA</td>
</tr>
<tr>
<td>BA</td>
<td>AA</td>
<td>CDA</td>
<td>AA</td>
</tr>
<tr>
<td>AA</td>
<td>CDA</td>
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<td>No ECE-related credentials</td>
<td>No ECE-related credentials</td>
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</tbody>
</table>

STAFF DEMOGRAPHIC CHARACTERISTICS

<table>
<thead>
<tr>
<th>Language Proficiency</th>
<th>Assistant teacher</th>
<th>Home visitor</th>
<th>ECD management</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>BA</td>
<td>AA</td>
<td>BA</td>
</tr>
<tr>
<td>Spanish</td>
<td>CDA</td>
<td>No ECE-related credentials</td>
<td>CDA</td>
</tr>
<tr>
<td>Middle Eastern</td>
<td>No ECE-related credentials</td>
<td>No ECE-related credentials</td>
<td>No ECE-related credentials</td>
</tr>
<tr>
<td>East Asian</td>
<td>Other/Unspecified</td>
<td>Other/Unspecified</td>
<td>Other/Unspecified</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Assistant teacher</th>
<th>Home visitor</th>
<th>ECD management</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>BA</td>
<td>AA</td>
<td>CDA</td>
</tr>
<tr>
<td>Asian</td>
<td>CDA</td>
<td>No ECE-related credentials</td>
<td>BA</td>
</tr>
<tr>
<td>Black or African American</td>
<td>No ECE-related credentials</td>
<td>No ECE-related credentials</td>
<td>No ECE-related credentials</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>No ECE-related credentials</td>
<td>No ECE-related credentials</td>
<td>No ECE-related credentials</td>
</tr>
<tr>
<td>White</td>
<td>No ECE-related credentials</td>
<td>No ECE-related credentials</td>
<td>No ECE-related credentials</td>
</tr>
<tr>
<td>Biracial/Multi-racial</td>
<td>Other/Unspecified</td>
<td>Other/Unspecified</td>
<td>Other/Unspecified</td>
</tr>
</tbody>
</table>

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WASHINGTON Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

- National average: 38% (2015)

Percent of children receiving a child care subsidy

- National average: 8% (2015)

Percent of pregnant women who left program before giving birth

- National average: 10% (2015)
**WASHINGTON Head Start**

**HEAD START STAFF**

**PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD**

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
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<td>2010</td>
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<td>2009</td>
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<td>2008</td>
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<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**AVERAGE TEACHER SALARY**

- **All assistant teachers**: $20,833
- **All teachers**: $30,984
- **Teachers with a CDA or no ECE credentials**: $20,063
- **Teachers with an AA**: $29,707
- **Teachers with a BA or higher**: $30,984
- **Public elementary school teacher**: $51,857

**Difference**: $20,873

**STAFF CHARACTERISTICS**

- **Hispanic or Latino**: 18%
- **Current/Former Head Start parent**: 27%
- **Speaks a language other than English**: 22%

**STAFF TURNOVER**

- **Teacher left**: 17%
- **Teacher left for better compensation**: 6%
- **Teacher vacancies filled**: 16%
- **Home visitor left**: 0%
- **Home visitor left for better compensation**: 0%
- **Home visitor vacancies filled**: 62%

**ADDITIONAL STAFF QUALIFICATIONS**

- **Assistant teacher degree qualifications**: Advanced, BA, AA, CDA, No ECE-related credentials, Not reported
- **Home visitor degree qualifications**: Advanced, BA, AA, CDA, No ECE-related credentials
- **ECD management degree qualifications**: Advanced, BA, AA, CDA, No ECE-related credentials

**STAFF DEMOGRAPHIC CHARACTERISTICS**

- **Staff language proficiency**: English, Spanish, Middle Eastern, East Asian, European & Slavic, African, Other/Unspecified
- **Staff race**: American Indian/Alaska Native, Asian, Black or African American, Native Hawaiian/Pacific Islander, White, Bi-racial/Multi-racial, Other/Unspecified
WASHINGON Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs
- Washington: 10%
- National average: 5%

Percent of children in full-working-day, full-calendar-year programs
- Washington: 5%
- National average: 7%

Percent of children in 5-day/week programs
- Washington: 16%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year
- Washington: 8%
- National average: 42%

Child turnover rate
- Washington: 17%
- National average: 14%

Percent of children receiving a child care subsidy
- Washington: 9%
- National average: 4%

Percent of children in double sessions
- Washington: 10%
- National average: 18%
**WEST VIRGINIA** Head Start & Early Head Start 2014-2015 Overview

### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pregnant Women</td>
<td>8,138</td>
<td>8%</td>
<td>15%</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>165</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>1,935</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>5,183</td>
<td>9%</td>
<td>19%</td>
</tr>
</tbody>
</table>

### ENROLLMENT

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Number Enrolled</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>855</td>
<td>1%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>1,935</td>
<td>9%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>5,183</td>
<td>26%</td>
</tr>
</tbody>
</table>

### QUALITY

<table>
<thead>
<tr>
<th>Classroom Quality Scores</th>
<th>West Virginia</th>
<th>National Average</th>
<th>Threshold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td>2.8</td>
<td>2.9</td>
<td>✔</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>5.9</td>
<td>6.0</td>
<td>✔</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.6</td>
<td>5.7</td>
<td>✔</td>
</tr>
</tbody>
</table>

### FEDERAL FUNDING

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$62,578,266</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$12,331,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$50,247,266</td>
</tr>
</tbody>
</table>

### TEACHER SALARY

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Average Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$29,248</td>
</tr>
<tr>
<td>Head Start</td>
<td>$37,620</td>
</tr>
<tr>
<td>Public Elementary School</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

### PROGRAM DURATION

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Percent of Children</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>19%</td>
</tr>
<tr>
<td>Head Start</td>
<td>3%</td>
</tr>
</tbody>
</table>

### TEACHER DEGREE

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Percent of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>22%</td>
</tr>
<tr>
<td>Head Start</td>
<td>30%</td>
</tr>
</tbody>
</table>

### FUNDING PER CHILD

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Federal Funding Per Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$12,089</td>
</tr>
<tr>
<td>Head Start</td>
<td>$7,059</td>
</tr>
<tr>
<td>Public Elementary School</td>
<td>$8,038</td>
</tr>
</tbody>
</table>
WEST VIRGINIA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>8,138</td>
<td>1,020</td>
<td>7,118</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>8,138</td>
<td>1,020</td>
<td>7,118</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>9,262</td>
<td>1,277</td>
<td>7,985</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>235</td>
<td>0</td>
<td>235</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$62,578,266</td>
<td>$12,331,000</td>
<td>$50,247,266</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$62,578,266</td>
<td>$12,331,000</td>
<td>$50,247,266</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$62,578,266</td>
<td>$12,331,000</td>
<td>$50,247,266</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
**WEST VIRGINIA** Head Start & Early Head Start

### CHILD AND FAMILY CHARACTERISTICS

#### ETHNICITY
- Hispanic/Latino: 3%
- Non-Hispanic/Non-Latino: 97%
- American Indian/Alaska Native: 0%
- Asian: 0%
- Black or African American: 7%
- Native Hawaiian/Pacific Islander: 0%
- White: 85%
- Biracial/Multi-racial: 7%
- Other/Unspecified: 1%

#### RACE
- English: 98%
- Spanish: 1%
- East Asian: 0%
- Middle Eastern: 0%
- Other/Unspecified: 1%

#### HOME LANGUAGE
- Parental unemployment: 7%
- Single parent family: 51%
- Child experienced homelessness: 5%
- Child was referred to Head Start by child welfare: 4%
- Child has an IEP/IFSP: 4%
- Meets income requirement: 86%
- SNAP: 54%
- WIC: 42%
- SSI: 10%
- TANF: 8%
- Meets income requirement: 85%

#### OTHER CHILD AND FAMILY CHARACTERISTICS
- Meets income requirement: 98%
- HSD/GED: 51%
- AA, vocational school, some college: 21%
- BA or higher: 7%
- Less than HSD/GED: 15%
- Native Hawaiian/Pacific Islander: 0%
- Black or African American: 7%
- Asian: 0%
- American Indian/Alaska Native: 0%
- Other/Unspecified: 3%
- Non-Hispanic/Non-Latino: 97%
- Hispanic/Latino: 3%

### SUPPORT SERVICES

#### CHILDREN RECEIVING HEALTH SERVICES
- At enrollment: Up-to-date immunizations 90%, Health insurance 96%, Medical home 94%, Up-to-date on age-appropriate preventive and primary health 68%, Dental home 81%
- At end of enrollment: Up-to-date immunizations 96%, Health insurance 98%, Medical home 97%, Up-to-date on age-appropriate preventive and primary health 85%, Dental home 93%

#### FAMILY USE OF PUBLIC ASSISTANCE
- Child has an IEP/IFSP: 17%
- Child was referred to Head Start by child welfare: 4%
- Child experienced homelessness: 5%
- Single parent family: 47%
- Parental unemployment: 41%

#### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 77%

#### CHILDREN RECEIVING TRANSPORTATION
- 64%
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

![Bar chart showing the percentage of teachers by highest degree in ECE or related field across different years.](chart)

### AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th>Staff Role</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Average Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$15,641</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All teachers</td>
<td>$24,515</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$21,987</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$23,311</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td>$29,248</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>$45,499</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### STAFF CHARACTERISTICS

- **Hispanic or Latino**
  - Current/Former Head Start parent: 22%
  - Speaks a language other than English: 4%
- **Race**
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified

### STAFF TURNOVER

- **Teacher left for better compensation**: 2%
- **Teacher vacancies filled over 3 months**: 2%
- **Home visitor left for better compensation**: 0%
- **Home visitor vacancies filled over 3 months**: 10%
- **Home visitor vacancies filled**: 50%

### ADDITIONAL STAFF QUALIFICATIONS

<table>
<thead>
<tr>
<th>Staff Role</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant teacher degree qualifications</td>
<td>Advanced</td>
<td>BA</td>
<td>AA</td>
<td>CDA</td>
<td>No ECE-related credentials</td>
</tr>
<tr>
<td>Home visitor degree qualifications</td>
<td>Advanced</td>
<td>BA</td>
<td>AA</td>
<td>CDA</td>
<td>No ECE-related credentials</td>
</tr>
<tr>
<td>ECD management degree qualifications</td>
<td>Advanced</td>
<td>BA</td>
<td>AA</td>
<td>CDA</td>
<td>No ECE-related credentials</td>
</tr>
</tbody>
</table>

### STAFF DEMOGRAPHIC CHARACTERISTICS

- **Staff language proficiency**
  - English
  - Spanish
  - Middle Eastern
  - East Asian
  - Other/Unspecified

- **Staff race**
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified

399
### Type and Duration of Head Start Services

#### Program Type and Duration

<table>
<thead>
<tr>
<th>Enrollment by program type</th>
<th>Enrollment in center-based programs by operating schedule</th>
<th>Number of years enrolled in Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
<td>School-day, 5 days/week</td>
<td>1 year</td>
</tr>
<tr>
<td>Home-based</td>
<td>School-day, 4 days/week</td>
<td>2 years</td>
</tr>
<tr>
<td>Combination</td>
<td>Part-day, 5 days/week</td>
<td>3+ years</td>
</tr>
<tr>
<td>Family care</td>
<td>Part-day, 4 days/week</td>
<td></td>
</tr>
<tr>
<td>Locally-designed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Percent of Children in School-Day, 5-Day Per Week Programs

<table>
<thead>
<tr>
<th>Year</th>
<th>West Virginia</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>16%</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>18%</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>3%</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>3%</td>
<td></td>
</tr>
</tbody>
</table>

#### Additional Type and Duration Information

<table>
<thead>
<tr>
<th>Information</th>
<th>West Virginia</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of children in school-day programs</td>
<td>87%</td>
<td>75%</td>
</tr>
<tr>
<td>Percent of children in full-working-day, full-calendar-year programs</td>
<td>49%</td>
<td>49%</td>
</tr>
<tr>
<td>Percent of children in 5-day/week programs</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Percent of children receiving at least 1,020 hours of Head Start per year</td>
<td>65%</td>
<td>5%</td>
</tr>
<tr>
<td>Child turnover rate</td>
<td>12%</td>
<td>14%</td>
</tr>
<tr>
<td>Percent of children receiving a child care subsidy</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Percent of children in double sessions</td>
<td>18%</td>
<td>18%</td>
</tr>
</tbody>
</table>
WISCONSIN Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>15,100</td>
<td>4% 10%</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>2,317</td>
<td>1% 3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>7,330</td>
<td>11% 27%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>5,200</td>
<td>7% 16%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th></th>
<th>Wisconsin</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>27%</td>
<td>18%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>16%</td>
<td>20%</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th></th>
<th>Wisconsin</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>29%</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>74%</td>
<td>73%</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th></th>
<th>Wisconsin</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>21%</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>14%</td>
<td>44%</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING

<table>
<thead>
<tr>
<th>FUNDING</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$120,969,813</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$27,696,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$93,273,813</td>
</tr>
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</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th>Classroom Organization</th>
<th>Wisconsin</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Research-based threshold</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>2.9</td>
<td>3.0</td>
</tr>
<tr>
<td>Emotional Support</td>
<td>6.0</td>
<td>6.0</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td>5.7</td>
<td>5.7</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th></th>
<th>Wisconsin</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$33,845</td>
<td>$29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$35,354</td>
<td>$33,387</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$54,535</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th></th>
<th>Wisconsin</th>
<th>Wisconsin (adjusted COL)</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$12,409</td>
<td>$12,773</td>
<td>$14,083</td>
</tr>
<tr>
<td>Head Start</td>
<td>$7,444</td>
<td>$7,663</td>
<td>$8,038</td>
</tr>
</tbody>
</table>

Public elementary school

$33,845 $29,769 $35,354 $33,387 $54,535 $57,092

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th></th>
<th>Wisconsin</th>
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<td>$7,444</td>
<td>$7,663</td>
<td>$8,038</td>
</tr>
</tbody>
</table>

Public elementary school

$33,845 $29,769 $35,354 $33,387 $54,535 $57,092
### ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Total Funded Enrollment</th>
<th>Federally Funded</th>
<th>State Supplemental</th>
<th>MIECHV Funded</th>
<th>American Indian/Alaska Native</th>
<th>Cumulative Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15,619</td>
<td>14,068</td>
<td>489</td>
<td>30</td>
<td>1,032</td>
<td>18,456</td>
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<td>2,663</td>
<td>2,232</td>
<td>63</td>
<td>30</td>
<td>338</td>
<td>3,529</td>
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<tr>
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<td>12,956</td>
<td>11,836</td>
<td>426</td>
<td>0</td>
<td>694</td>
<td>14,927</td>
</tr>
</tbody>
</table>

- **In Center-Based Child Care Partner**
  - 578
  - 140
  - 438

### FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Total Funding</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total</strong></td>
<td>$127,233,913</td>
<td>$27,696,000</td>
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<td>$120,969,813</td>
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<td>$6,322,211</td>
</tr>
<tr>
<td><strong>Head Start State Supplemental Funding</strong></td>
<td>$6,264,100</td>
<td>Not available</td>
<td>$6,264,100</td>
</tr>
</tbody>
</table>

### FEDERAL FUNDING PER CHILD (2015 DOLLARS)
WISCONSIN Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 25%
- Non-Hispanic/Non-Latino: 75%
- American Indian/Alaska Native: 7%
- Asian: 4%
- Black or African American: 26%

RACE
- Native Hawaiian/Pacific Islander: 0%
- White: 49%
- Biracial/Multi-racial: 9%
- Other/Unspecified: 5%

HOME LANGUAGE
- English: 81%
- Spanish: 15%
- East Asian: 2%
- Middle Eastern: 1%
- Other/Unspecified: 1%

PARENT EDUCATION
- BA or higher: 5%
- AA, vocational school, some college: 26%
- HSD/GED: 44%
- Less than HSD/GED: 25%

FAMILY USE OF PUBLIC ASSISTANCE
- TANF: 16%
- SSI: 11%
- WIC: 56%
- SNAP: 68%

OTHER CHILD AND FAMILY CHARACTERISTICS
- Meets income requirement: 86%
- Child has an IEP/IFSP: 15%
- Child referred to Head Start by child welfare: 4%
- Child experienced homelessness: 8%
- Single parent family: 55%
- Parental unemployment: 36%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 91% at enrollment, 95% at end of enrollment
- Health insurance: 94% at enrollment, 96% at end of enrollment
- Medical home: 92% at enrollment, 95% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 49% at enrollment, 85% at end of enrollment
- Dental home: 50% at enrollment, 67% at end of enrollment

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 59%
- Health education: 56%
- Emergency/Crisis intervention: 24%
- Adult education: 11%
- Mental health services: 11%

CHILDREN RECEIVING TRANSPORTATION
- 44%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 74%
Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 15%
- 2008: 13%
- 2009: 10%
- 2010: 19%
- 2011: 18%
- 2012: 17%
- 2013: 16%
- 2014: 16%
- 2015: 21%

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

- 2007: 9%
- 2008: 9%
- 2009: 8%
- 2010: 9%
- 2011: 5%
- 2012: 5%
- 2013: 9%
- 2014: 3%
- 2015: 6%

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

- Wisconsin: 46%
- National average: 38%

Percent of children receiving a child care subsidy

- Wisconsin: 7%
- National average: 8%

Percent of pregnant women who left program before giving birth

- Wisconsin: 13%
- National average: 10%
PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

Additional Type and Duration Information

- Percent of children in school-day programs
- Percent of children in full-working-day, full-calendar-year programs
- Percent of children in 5-day/week programs
- Percent of children receiving at least 1,020 hours of Head Start per year

- Child turnover rate
- Percent of children receiving a child care subsidy
- Percent of children in double sessions

Wisconsin

National average
WYOMING Head Start & Early Head Start 2014-2015 Overview

**FEDERALLY FUNDED ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>2,019</td>
<td>5%</td>
<td>13%</td>
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<tr>
<td>Pregnant Women</td>
<td>44</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>&lt; 3-Year-Olds</td>
<td>429</td>
<td>2%</td>
<td>5%</td>
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<tr>
<td>3-Year-Olds</td>
<td>638</td>
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<td>22%</td>
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<td>4-Year-Olds</td>
<td>908</td>
<td>12%</td>
<td>28%</td>
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</table>

**ENROLLMENT**

**PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START**

- < 3-year-olds: 5% (Wyoming), 2% (National average)
- 3-year-olds: 22% (Wyoming), 18% (National average)
- 4-year-olds: 28% (Wyoming), 20% (National average)

**TEACHER DEGREE**

**PERCENT OF TEACHERS WITH BA OR HIGHER**

- Early Head Start: 43% (Wyoming), 30% (National average)
- Head Start: 64% (Wyoming), 73% (National average)

**PROGRAM DURATION**

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS**

- Early Head Start: 0% (Wyoming), 1% (National average)
- Head Start: 42% (Wyoming), 44% (National average)

**TEACHER SALARY**

**AVERAGE SALARY OF TEACHERS WITH A BA DEGREE**

- Early Head Start: $28,760 (Wyoming), $29,769 (National average)
- Head Start: $32,051 (Wyoming), $33,387 (National average)
- Public elementary school: $56,744 (Wyoming), $57,092 (National average)

**QUALITY**

**CLASSROOM QUALITY SCORES**

- Instructional Support: 3.0 (Wyoming), 2.9 (National average)
- Emotional Support: 6.2 (Wyoming), 6.0 (National average)
- Classroom Organization: 5.7 (Wyoming), 5.7 (National average)

**FUNDING**

**FEDERAL FUNDING**

- Total Federal Funding: $16,103,768
- Early Head Start Funding: $4,027,000
- Head Start Funding: $12,076,768
WYOMING Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
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<tbody>
<tr>
<td>Total Funded Enrollment</td>
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<td>473</td>
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<tr>
<td>MIECHV Funded</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>American Indian/Alaska Native</td>
<td>295</td>
<td>96</td>
<td>199</td>
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<tr>
<td>Cumulative Enrollment</td>
<td>2,401</td>
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<td>1,812</td>
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<tr>
<td>In Center-Based Child Care Partner</td>
<td>12</td>
<td>0</td>
<td>12</td>
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</table>

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$16,103,768</td>
<td>$4,027,000</td>
<td>$12,076,768</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$16,103,768</td>
<td>$4,027,000</td>
<td>$12,076,768</td>
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<td>$4,027,000</td>
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<tr>
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</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
**WYOMING Head Start & Early Head Start**

**CHILD AND FAMILY CHARACTERISTICS**

**ETHNICITY**
- Hispanic/Latino: 29%
- Non-Hispanic/Non-Latino: 71%
- American Indian/Alaska Native: 18%
- Asian: 1%
- Black or African American: 2%
- Native Hawaiian/Pacific Islander: 1%
- White: 66%
- Biracial/Multi-racial: 4%
- Other/Unspecified: 8%

**RACE**
- English: 86%
- Spanish: 12%
- East Asian: 0%
- Middle Eastern: 0%
- Other/Unspecified: 2%

**HOME LANGUAGE**
- Denver, AL: 50%
- HSD/GED: 18%
- Less than HSD/GED: 50%
- BA or higher: 6%
- AA, vocational school, some college: 26%
- SNAP: 36%
- WIC: 44%
- TANF: 4%
- SSI: 5%
- Meets income requirement: 89%
- Child has an IEP/IFSP: 25%
- Child was referred to Head Start by child welfare: 3%
- Child experienced homelessness: 12%
- Single parent family: 50%
- Parental unemployment: 31%

**OTHER CHILD AND FAMILY CHARACTERISTICS**
- Parental unemployment: 25%
- Single parent family: 50%
- Child experienced homelessness: 12%
- Child was referred to Head Start by child welfare: 3%

**SUPPORT SERVICES**

**CHILDREN RECEIVING HEALTH SERVICES**
- Up-to-date immunizations: 93% at enrollment, 95% at end of enrollment
- Health insurance: 91% at enrollment, 94% at end of enrollment
- Medical home: 93% at enrollment, 96% at end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 53% at enrollment, 81% at end of enrollment
- Dental home: 85% at enrollment, 93% at end of enrollment

**FAMILIES’ USE OF SUPPORT SERVICES**
- Parenting education: 85%
- Health education: 81%
- Emergency/Crisis intervention: 25%
- Adult education: 12%
- Mental health services: 26%

**FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE**
- 91%

**CHILDREN RECEIVING TRANSPORTATION**
- 34%
TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate

- Wyoming: 36%
- National average: 38%

Percent of children receiving a child care subsidy

- Wyoming: 5%
- National average: 8%

Percent of pregnant women who left program before giving birth

- Wyoming: 4%
- National average: 10%
HEADCOUNT STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>20</td>
<td>40</td>
<td>60</td>
<td>80</td>
<td>100</td>
</tr>
</tbody>
</table>

AVGTEACHERSALARY

- All assistant teachers: $39,990
- All teachers: $30,424
- Teachers with a CDA or no ECE credentials: $26,791
- Teachers with an AA: $26,048
- Teachers with a BA or higher: $32,051
- Public elementary school teacher: $56,744

STAFFCHARACTERISTICS

- Hispanic or Latino: 16%
- Current/Former Head Start parent: 36%
- Speaks a language other than English: 16%

STAFFTURNOVER

- Teacher left: 17%
- Teacher left for better compensation: 3%
- Teacher vacancies filled: 6%
- Home visitor left: 44%
- Home visitor left for better compensation: 0%
- Home visitor vacancies filled: 0%

ADDITIONALSTAFFQUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

STAFFDEMOGRAPHICCHARACTERISTICS

- Staff language proficiency:
  - English
  - Spanish
  - East Asian
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

2007: 7%
2008: 11%
2009: 9%
2010: 1%
2011: 1%
2012: 1%
2013: 1%
2014: 1%
2015: 1%

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

- Wyoming: 27%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs

- Wyoming: 0%
- National average: 7%

Percent of children in 5-day/week programs

- Wyoming: 65%
- National average: 42%

Percent of children receiving at least 1,020 hours of Head Start per year

- Wyoming: 7%
- National average: 4%

Child turnover rate

- Wyoming: 17%
- National average: 14%

Percent of children receiving a child care subsidy

- Wyoming: 0%
- National average: 4%

Percent of children in double sessions

- Wyoming: 4%
- National average: 18%
### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>1,322</td>
<td>26%</td>
<td>26%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>0</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>572</td>
<td>60%</td>
<td>60%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>760</td>
<td>90%</td>
<td>90%</td>
</tr>
</tbody>
</table>

### QUALITY

**CLASSROOM QUALITY SCORES**

- Data not available

**TEACHER DEGREE**

**PERCENT OF TEACHERS WITH BA OR HIGHER**

- NO EARLY HEAD START
  - Early Head Start: 95%
  - Head Start: 73%

**TEACHER SALARY**

**AVERAGE SALARY OF TEACHERS WITH A BA DEGREE**

- NO EARLY HEAD START
  - Early Head Start: $23,596
  - Head Start: $33,387
  - Public elementary school: $57,092

**FEDERAL FUNDING**

<table>
<thead>
<tr>
<th></th>
<th>FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
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</tr>
<tr>
<td>Early Head Start Funding</td>
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</tr>
<tr>
<td>Head Start Funding</td>
<td>$2,317,881</td>
</tr>
</tbody>
</table>
AMERICAN SAMOA Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
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<td>1,332</td>
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<td>1,332</td>
</tr>
<tr>
<td>State Supplemental</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
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<tr>
<td>In Center-Based Child Care Partner</td>
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<td>0</td>
</tr>
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</table>

FUNDING

<table>
<thead>
<tr>
<th></th>
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<th>EARLY HEAD START</th>
<th>HEAD START</th>
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<tbody>
<tr>
<td>Total Funding</td>
<td>$2,317,881</td>
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<td>$2,317,881</td>
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<td>Head Start Federal Funding</td>
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<td>$2,317,881</td>
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<td>American Indian/Alaska Native Head Start Funding</td>
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<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
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FEDERAL FUNDING PER CHILD (2015 DOLLARS)
NO EARLY HEAD START ENROLLMENT
AMERICAN SAMOA Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

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<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
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<th>No ECE-related credentials</th>
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<tbody>
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</table>

AVERAGE TEACHER SALARY

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<th>Group</th>
<th>Salary</th>
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<tr>
<td>All teachers</td>
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<tr>
<td>Teachers with a CDA or no ECE credentials</td>
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<tr>
<td>None</td>
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<tr>
<td>Teachers with an AA</td>
<td>$16,696</td>
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<tr>
<td>Teachers with a BA or higher</td>
<td>$23,596</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td></td>
</tr>
<tr>
<td>Difference not available</td>
<td></td>
</tr>
</tbody>
</table>

STAFF CHARACTERISTICS

<table>
<thead>
<tr>
<th>Category</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>0%</td>
</tr>
<tr>
<td>Current/Former Head Start parent</td>
<td>15%</td>
</tr>
<tr>
<td>Speaks a language other than English</td>
<td>100%</td>
</tr>
</tbody>
</table>

STAFF TURNOVER

<table>
<thead>
<tr>
<th>Category</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher left</td>
<td>9%</td>
</tr>
<tr>
<td>Teacher left for better compensation</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher vacancies over 3 months filled</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor left for better compensation</td>
<td>No home visitors</td>
</tr>
<tr>
<td>Home visitor vacancies over 3 months</td>
<td>No home visitors</td>
</tr>
<tr>
<td>Home visitor vacancies filled</td>
<td>No home visitors</td>
</tr>
</tbody>
</table>

ADDITIONAL STAFF QUALIFICATIONS

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Assistant teacher</th>
<th>Home visitor</th>
<th>ECD management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced</td>
<td></td>
<td></td>
<td>Advanced</td>
</tr>
<tr>
<td>BA</td>
<td></td>
<td></td>
<td>BA</td>
</tr>
<tr>
<td>AA</td>
<td></td>
<td></td>
<td>AA</td>
</tr>
<tr>
<td>CDA</td>
<td></td>
<td></td>
<td>CDA</td>
</tr>
<tr>
<td>No ECE-related credentials</td>
<td></td>
<td></td>
<td>No ECE-related credentials</td>
</tr>
<tr>
<td>Not reported</td>
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<td>Not reported</td>
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</table>

STAFF DEMOGRAPHIC CHARACTERISTICS

<table>
<thead>
<tr>
<th>Language</th>
<th>Staff language proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
</tr>
<tr>
<td>Pacific Island</td>
<td></td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Staff race</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>Advanced</td>
</tr>
<tr>
<td>Asian</td>
<td>BA</td>
</tr>
<tr>
<td>Black or African American</td>
<td>AA</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>CDA</td>
</tr>
<tr>
<td>White</td>
<td></td>
</tr>
<tr>
<td>Bi-racial/Multi-racial</td>
<td></td>
</tr>
<tr>
<td>Other/Unspecified</td>
<td></td>
</tr>
</tbody>
</table>
AMERICAN SAMOA Head Start

**TYPE AND DURATION OF HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

<table>
<thead>
<tr>
<th>Enrollment by program type</th>
<th>Enrollment in center-based programs by operating schedule</th>
<th>Number of years enrolled in Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center-based</td>
<td>School-day, 5 days/week</td>
<td>1 year</td>
</tr>
<tr>
<td>Home-based</td>
<td>School-day, 4 days/week</td>
<td>2 years</td>
</tr>
<tr>
<td>Combination</td>
<td>Part-day, 5 days/week</td>
<td>3+ years</td>
</tr>
<tr>
<td>Family care</td>
<td>Part-day, 4 days/week</td>
<td></td>
</tr>
<tr>
<td>Locally-designed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

**ADDITIONAL TYPE AND DURATION INFORMATION**

<table>
<thead>
<tr>
<th>American Samoa</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of children in school-day programs</td>
<td>0%</td>
</tr>
<tr>
<td>Percent of children in full-working-day, full-calendar-year programs</td>
<td>0%</td>
</tr>
<tr>
<td>Percent of children in 5-day/week programs</td>
<td>0%</td>
</tr>
<tr>
<td>Percent of children receiving at least 1,020 hours of Head Start per year</td>
<td>0%</td>
</tr>
</tbody>
</table>

- Child turnover rate: 1% (American Samoa) vs. 14% (National average)
- Percent of children receiving a child care subsidy: 0% (American Samoa) vs. 4% (National average)
- Percent of children in double sessions: 92% (American Samoa) vs. 18% (National average)

*Reflects data for American Samoa, Guam, Northern Mariana Islands, Palau, and Virgin Islands

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GUAM Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>534</td>
<td>4%</td>
<td>10%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>0</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>91</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>443</td>
<td>16%</td>
<td>43%</td>
</tr>
</tbody>
</table>

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Percent of Low-Income Children Served by Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-year-olds</td>
<td>0%</td>
</tr>
<tr>
<td>3-year-olds</td>
<td>26%</td>
</tr>
<tr>
<td>4-year-olds</td>
<td>43%</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$2,537,054</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$2,537,054</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th></th>
<th>Instructional Support</th>
<th>Emotional Support</th>
<th>Classroom Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guam</td>
<td>2.3</td>
<td>6.1</td>
<td>5.6</td>
</tr>
<tr>
<td>National average</td>
<td>2.9</td>
<td>6.0</td>
<td>5.7</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

<table>
<thead>
<tr>
<th></th>
<th>Percent of Teachers with BA or Higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO EARLY HEAD START</td>
<td></td>
</tr>
<tr>
<td>Early Head Start</td>
<td>0%</td>
</tr>
<tr>
<td>Head Start</td>
<td>44%</td>
</tr>
</tbody>
</table>

TEACHER SALARY

<table>
<thead>
<tr>
<th></th>
<th>Average Salary of Teachers with a BA Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO EARLY HEAD START</td>
<td></td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$42,430</td>
</tr>
<tr>
<td>Head Start</td>
<td>$33,387</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>Data not available</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

<table>
<thead>
<tr>
<th></th>
<th>Percent of Children in School-Day, 5-Day/Week Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO EARLY HEAD START</td>
<td></td>
</tr>
<tr>
<td>Early Head Start</td>
<td>0%</td>
</tr>
<tr>
<td>Head Start</td>
<td>44%</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO EARLY HEAD START</td>
<td></td>
</tr>
<tr>
<td>Early Head Start</td>
<td>$4,759</td>
</tr>
<tr>
<td>Head Start</td>
<td>$8,038</td>
</tr>
</tbody>
</table>
GUAM Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th>Enrollment Type</th>
<th>Total</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>534</td>
<td>0</td>
<td>534</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>534</td>
<td>0</td>
<td>534</td>
</tr>
<tr>
<td>State Supplement</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>572</td>
<td>0</td>
<td>572</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

<table>
<thead>
<tr>
<th>Year</th>
<th>&lt;3-year-olds</th>
<th>3-year-olds</th>
<th>4-year-olds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

<table>
<thead>
<tr>
<th>Year</th>
<th>&lt;3-year-olds</th>
<th>3-year-olds</th>
<th>4-year-olds</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FUNDING

<table>
<thead>
<tr>
<th>Funding Type</th>
<th>Total</th>
<th>Early Head Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$2,537,054</td>
<td>$0</td>
<td>$2,537,054</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$2,537,054</td>
<td>$0</td>
<td>$2,537,054</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$2,537,054</td>
<td>$0</td>
<td>$2,537,054</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start and Early Head Start combined</th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>$5,663</td>
<td>$0</td>
<td>$0</td>
<td>$12,575</td>
</tr>
<tr>
<td>2008</td>
<td>$4,872</td>
<td>$0</td>
<td>$0</td>
<td>$8,038</td>
</tr>
<tr>
<td>2009</td>
<td>$5,000</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>$5,070</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>$4,872</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>2012</td>
<td>$4,859</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td>$4,859</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>Not available</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>$4,751</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>

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NO EARLY HEAD START ENROLLMENT
GUAM Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>All assistant teachers</td>
<td>$20,387</td>
</tr>
<tr>
<td>All teachers</td>
<td>$42,239</td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td>$40,343</td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td>$42,430</td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td>Not available</td>
</tr>
<tr>
<td>Difference not available</td>
<td></td>
</tr>
</tbody>
</table>

STAFF CHARACTERISTICS

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>93%</td>
</tr>
<tr>
<td>Current/Former Head Start parent</td>
<td>49%</td>
</tr>
<tr>
<td>Speaks a language other than English</td>
<td>46%</td>
</tr>
<tr>
<td>All teachers</td>
<td></td>
</tr>
<tr>
<td>All assistant teachers</td>
<td></td>
</tr>
<tr>
<td>Teachers with a CDA or no ECE credentials</td>
<td></td>
</tr>
<tr>
<td>Teachers with an AA</td>
<td></td>
</tr>
<tr>
<td>Teachers with a BA or higher</td>
<td></td>
</tr>
<tr>
<td>Public elementary school teacher</td>
<td></td>
</tr>
</tbody>
</table>

STAFF TURNOVER

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher left</td>
<td>7%</td>
</tr>
<tr>
<td>Teacher left for better compensation</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher left for better compensation over 3 months</td>
<td>0%</td>
</tr>
<tr>
<td>Teacher left for better compensation over 6 months</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor left</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor left for better compensation</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor left for better compensation over 3 months</td>
<td>0%</td>
</tr>
<tr>
<td>Home visitor left for better compensation over 6 months</td>
<td>0%</td>
</tr>
</tbody>
</table>

ADDITIONAL STAFF QUALIFICATIONS

<table>
<thead>
<tr>
<th>Assistant teacher degree qualifications</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Home visitor degree qualifications</td>
<td></td>
</tr>
<tr>
<td>ECD management degree qualifications</td>
<td></td>
</tr>
</tbody>
</table>

STAFF DEMOGRAPHIC CHARACTERISTICS

| Staff language proficiency                      |            |
| Staff race                                     |            |

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TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 100%
- 2008: 100%
- 2009: 100%
- 2010: 100%
- 2011: 0%
- 2012: 0%
- 2013: 0%
- 2014: 0%
- 2015: 0%

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

- Guam: 0%
- National average: 49%

Percent of children in full-working-day, full-calendar-year programs

- Guam: 0%
- National average: 7%

Percent of children in 5-day/week programs

- Guam: 100%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year

- Guam: 25%*
- National average: 42%

Child turnover rate

- Guam: 7%
- National average: 14%

Percent of children receiving a child care subsidy

- Guam: 0%
- National average: 4%

Percent of children in double sessions

- Guam: 0%
- National average: 18%

*Reflects data for American Samoa, Guam, Northern Mariana Islands, Palau, and Virgin Islands
NORTHERN MARIANA ISLANDS Head Start & Early Head Start 2014-2015 Overview

**FEDERALLY FUNDED ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>542</td>
<td>11%</td>
<td>12%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>Not available</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>80</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>130</td>
<td>13%</td>
<td>15%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>332</td>
<td>33%</td>
<td>37%</td>
</tr>
</tbody>
</table>

**ENROLLMENT**

**PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Northern Mariana Islands</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Old</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Old</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>4-Year-Old</td>
<td>37%</td>
<td>20%</td>
</tr>
</tbody>
</table>

**TEACHER DEGREE**

**PERCENT OF TEACHERS WITH BA OR HIGHER**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Data Not Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>80%</td>
</tr>
<tr>
<td>Head Start</td>
<td>73%</td>
</tr>
</tbody>
</table>

**QUALITY**

**CLASSROOM QUALITY SCORES**

<table>
<thead>
<tr>
<th>Quality Area</th>
<th>Northern Mariana Islands</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional</td>
<td>✔</td>
<td>Research-based</td>
</tr>
<tr>
<td>Emotional</td>
<td>✔</td>
<td>Threshold</td>
</tr>
<tr>
<td>Classroom</td>
<td>✘</td>
<td>Threshold</td>
</tr>
</tbody>
</table>

**TEACHER SALARY**

**AVERAGE SALARY OF TEACHERS WITH A BA DEGREE**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Northern Mariana Islands</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$35,429</td>
<td>$33,387</td>
</tr>
<tr>
<td>Head Start</td>
<td>$57,092</td>
<td>$35,429</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>$33,387</td>
<td>$35,429</td>
</tr>
</tbody>
</table>

**PROGRAM DURATION**

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Northern Mariana Islands</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$35,429</td>
<td>$33,387</td>
</tr>
<tr>
<td>Head Start</td>
<td>$57,092</td>
<td>$35,429</td>
</tr>
</tbody>
</table>

**FUNDING**

**FEDERAL FUNDING PER CHILD**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Northern Mariana Islands</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$11,500</td>
<td>$12,575</td>
</tr>
<tr>
<td>Head Start</td>
<td>$3,883</td>
<td>$11,500</td>
</tr>
</tbody>
</table>

*Average for Guam, Northern Mariana Islands, and Virgin Islands
NORTHERN MARIANA ISLANDS  Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>542</td>
<td>80</td>
<td>462</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>542</td>
<td>80</td>
<td>462</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>Not available</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>Not available</td>
<td>Not available</td>
<td>486</td>
</tr>
<tr>
<td>In Center-Based</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Child Care Partner</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$2,714,080</td>
<td>$920,000</td>
<td>$1,794,080</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$2,714,080</td>
<td>$920,000</td>
<td>$1,794,080</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$2,714,080</td>
<td>$920,000</td>
<td>$1,794,080</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
NORTHERN MARIANA ISLANDS Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 0%
- Non-Hispanic/Non-Latino: 100%
- American Indian/Alaska Native: 0%
- Asian: 4%
- Black or African American: 0%
- Native Hawaiian/Pacific Islander: 55%
- White: 0%
- Biracial/Multi-racial: 4%
- Other/Unspecified: 0%

RACE
- English: 65%
- Spanish: 0%
- East Asian: 17%
- Middle Eastern: 3%
- Pacific Island: 14%
- Other/Unspecified: 1%

HOME LANGUAGE

PARENT EDUCATION
- BA or higher: 10%
- AA, vocational school, some college: 34%
- HSD/GED: 40%
- Less than HSD/GED: 16%
- TANF: 0%
- SSI: 1%
- WIC: 90%
- SNAP: 51%

FAMILY USE OF PUBLIC ASSISTANCE
- Meets income requirement: 95%
- Child has an IEP/IFSP: 10%
- Child was referred to Head Start by child welfare: 0%
- Child experienced homelessness: 0%
- Single parent family: 33%
- Parental unemployment: 27%

OTHER CHILD AND FAMILY CHARACTERISTICS

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 84% At enrollment, 92% At end of enrollment
- Health insurance: 85% At enrollment, 85% At end of enrollment
- Medical home: 95% At enrollment, 95% At end of enrollment
- Up-to-date on age-appropriate preventive and primary health: 84% At enrollment, 92% At end of enrollment
- Dental home: 95% At enrollment, 95% At end of enrollment

FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 9%
- Health education: 3%
- Emergency/Crisis intervention: 0%
- Adult education: 1%
- Mental health services: 1%

CHILDREN RECEIVING TRANSPORTATION
- 1%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 14%
NO INFORMATION AVAILABLE ON EARLY HEAD START*

* Northern Mariana Islands received a grant to provide Early Head Start services in February 2015 and was not required to complete the PIR for this first year of operation.
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

STAFF CHARACTERISTICS

STAFF TURNOVER

ADDITIONAL STAFF QUALIFICATIONS

STAFF DEMOGRAPHIC CHARACTERISTICS
NORTHERN MARIANA ISLANDS Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs

- Northern Mariana Islands: 49%
- National average: 65%

Percent of children in full-working-day, full-calendar-year programs

- Northern Mariana Islands: 7%
- National average: 25%

Percent of children in full-working-day, full-year programs

- Northern Mariana Islands: 65%

Percent of children receiving at least 1,020 hours of Head Start per year

- Northern Mariana Islands: 42%

Child turnover rate

- Northern Mariana Islands: 5%
- National average: 14%

Percent of children receiving a child care subsidy

- Northern Mariana Islands: 0%
- National average: 4%

Percent of children in double sessions

- Northern Mariana Islands: 100%
- National average: 18%

*Reflects data for American Samoa, Guam, Northern Mariana Islands, Palau, and Virgin Islands
**PALAU Head Start & Early Head Start 2014-2015 Overview**

### FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>400</td>
<td>36%</td>
<td>Not available</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>0</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>0</td>
<td>0%</td>
<td>Not available</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>124</td>
<td>56%</td>
<td>Not available</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>276</td>
<td>100%</td>
<td>Not available</td>
</tr>
</tbody>
</table>

### FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$1,437,508</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$1,437,508</td>
</tr>
</tbody>
</table>

### QUALITY

**CLASSROOM QUALITY SCORES**

DATA NOT AVAILABLE

**TEACHER SALARY**

**Average Salary of Teachers with a BA Degree**

<table>
<thead>
<tr>
<th></th>
<th>Early Start</th>
<th>Head Start</th>
<th>Public elementary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Start</td>
<td>$9,908</td>
<td>$33,387</td>
<td>Data not available</td>
</tr>
<tr>
<td>Head Start</td>
<td>$33,387</td>
<td>$57,092</td>
<td></td>
</tr>
</tbody>
</table>

### FUNDING

**Federal Funding Per Child**

<table>
<thead>
<tr>
<th></th>
<th>Early Start</th>
<th>Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Start</td>
<td>$1594</td>
<td>$8,038</td>
</tr>
<tr>
<td>Head Start</td>
<td>$8,038</td>
<td></td>
</tr>
</tbody>
</table>

*No teachers had a BA or higher. Salary data is for teachers with an AA.
# PALAU Head Start & Early Head Start

## ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>400</td>
<td>0</td>
<td>400</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>400</td>
<td>0</td>
<td>400</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>489</td>
<td>0</td>
<td>489</td>
</tr>
</tbody>
</table>

In Center-Based Child Care Partner: 0, 0, 0

## NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

DATA NOT AVAILABLE

## FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$1,437,508</td>
<td>$0</td>
<td>$1,437,508</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$1,437,508</td>
<td>$0</td>
<td>$1,437,508</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$1,437,508</td>
<td>$0</td>
<td>$1,437,508</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

## PERCENT OF CHILDREN IN THE STATE SERVED

DATA NOT AVAILABLE

## PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

DATA NOT AVAILABLE

## FEDERAL FUNDING PER CHILD (2015 DOLLARS)

<table>
<thead>
<tr>
<th>Year</th>
<th>Head Start and Early Head Start combined</th>
<th>Early Head Start</th>
<th>Head Start</th>
<th>National average</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>$3,017</td>
<td>$2,896</td>
<td>$0</td>
<td>$1,2575</td>
</tr>
<tr>
<td>2008</td>
<td>$2,913</td>
<td>$2,913</td>
<td>$0</td>
<td>$1,2575</td>
</tr>
<tr>
<td>2009</td>
<td>$2,995</td>
<td>$2,995</td>
<td>$0</td>
<td>$1,2575</td>
</tr>
<tr>
<td>2010</td>
<td>$3,004</td>
<td>$2,931</td>
<td>$0</td>
<td>$1,2575</td>
</tr>
<tr>
<td>2011</td>
<td>$2,931</td>
<td>$2,835</td>
<td>$0</td>
<td>$1,2575</td>
</tr>
<tr>
<td>2012</td>
<td>$2,913</td>
<td>$2,896</td>
<td>$0</td>
<td>$1,2575</td>
</tr>
<tr>
<td>2013</td>
<td>$2,896</td>
<td>$2,835</td>
<td>$0</td>
<td>$1,2575</td>
</tr>
<tr>
<td>2014</td>
<td>$3,703</td>
<td>$0</td>
<td>$0</td>
<td>$1,2575</td>
</tr>
<tr>
<td>2015</td>
<td>$3,594</td>
<td>$0</td>
<td>$0</td>
<td>$1,2575</td>
</tr>
</tbody>
</table>
**PALAU Head Start & Early Head Start**

**CHILD AND FAMILY CHARACTERISTICS**

**ETHNICITY**
- Hispanic/Latino: 0%
- Non-Hispanic/Non-Latino: 100%
- American Indian/Alaska Native: 0%
- Asian: 6%
- Black or African American: 0%
- Native Hawaiian/Pacific Islander: 92%
- White: 0%
- Biracial/Multi-racial: 2%
- Other/Unspecified: 0%

**RACE**
- Other/Unspecified: 437
- Pacific Islander: 6%
- East Asian: 6%
- Spanish: 0%
- English: 5%
- Asian: 0%
- American Indian/Alaska Native: 0%
- Black or African American: 92%
- Biracial/Multi-racial: 0%
- Native Hawaiian/Pacific Islander: 6%
- White: 0%

**HOME LANGUAGE**
- English: 5%
- Spanish: 0%
- Pacific Islander: 89%
- Other/Unspecified: 0%

**PARENT EDUCATION**
- BA or higher: 10%
- AA, vocational school, some college: 29%
- HSD/GED: 28%
- Less than HSD/GED: 33%

**FAMILY USE OF PUBLIC ASSISTANCE**
- Meets income requirement: 90%
- SNAP: 0%
- TANF: 0%
- WIC: 0%
- SSI: 0%

**OTHER CHILD AND FAMILY CHARACTERISTICS**
- Child had an IEP/IFSP: 2%
- Child referred to Head Start by child welfare: 2%
- Child experienced homelessness: 0%
- Parental unemployment: 7%
- Single parent family: 21%

**SUPPORT SERVICES**

**CHILDREN RECEIVING HEALTH SERVICES**
- Up-to-date immunizations: 82% (At enrollment), 100% (At end of enrollment)
- Health insurance: 86% (At enrollment), 86% (At end of enrollment)
- Medical home: 82% (At enrollment), 100% (At end of enrollment)
- Up-to-date on age-appropriate preventive and primary health: 82% (At enrollment), 100% (At end of enrollment)
- Dental home: 82% (At enrollment), 100% (At end of enrollment)

**CHILDREN RECEIVING TRANSPORTATION**
- 65%

**FAMILIES’ USE OF SUPPORT SERVICES**
- Parenting education: 50%
- Health education: 24%
- Emergency/Crisis intervention: 15%
- Adult education: 2%
- Mental health services: 2%
NO EARLY HEAD START ENROLLMENT
**TYPE AND DURATION OF HEAD START SERVICES**

### PROGRAM TYPE AND DURATION

**Enrollment by program type**
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

**Enrollment in center-based programs by operating schedule**
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

**Number of years enrolled in Head Start**
- 1 year
- 2 years
- 3+ years

### PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

- 2007: 0%
- 2008: 0%
- 2009: 0%
- 2010: 0%
- 2011: 0%
- 2012: 0%
- 2013: 0%
- 2014: 0%
- 2015: 0%

### ADDITIONAL TYPE AND DURATION INFORMATION

- **Percent of children in school-day programs**
  - Palau: 79%
  - National average: 49%

- **Percent of children in full-working-day, full-calendar-year programs**
  - Palau: 0%
  - National average: 7%

- **Percent of children in 5-day/week programs**
  - Palau: 66%
  - National average: 42%

- **Percent of children receiving at least 1,020 hours of Head Start per year**
  - Palau: 25%
  - National average: 42%

- **Child turnover rate**
  - Palau: 22%
  - National average: 14%

- **Percent of children receiving a child care subsidy**
  - Palau: 0%
  - National average: 4%

- **Percent of children in double sessions**
  - Palau: 0%
  - National average: 18%

*Reflects data for American Samoa, Guam, Northern Mariana Islands, Palau, and Virgin Islands*
PUERTO RICO
Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>36,776</td>
<td>19%</td>
<td>23%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>519</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>3,205</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>13,445</td>
<td>36%</td>
<td>42%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>19,607</td>
<td>49%</td>
<td>58%</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Puerto Rico</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>18%</td>
<td>9%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>20%</td>
<td>10%</td>
</tr>
</tbody>
</table>

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

<table>
<thead>
<tr>
<th>Program</th>
<th>Puerto Rico</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>98%</td>
<td>73%</td>
</tr>
<tr>
<td>Head Start</td>
<td>85%</td>
<td>30%</td>
</tr>
</tbody>
</table>

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

<table>
<thead>
<tr>
<th>Program</th>
<th>Puerto Rico</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$18,605</td>
<td>$29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$20,640</td>
<td>$33,387</td>
</tr>
<tr>
<td>Public elementary school</td>
<td>Data not available</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

<table>
<thead>
<tr>
<th>Program</th>
<th>Puerto Rico</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>72%</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>43%</td>
<td>44%</td>
</tr>
</tbody>
</table>

FUNDING

FEDERAL FUNDING

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$286,890,332</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$46,818,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$240,072,332</td>
</tr>
</tbody>
</table>

QUALITY

CLASSROOM QUALITY SCORES

<table>
<thead>
<tr>
<th>Quality Area</th>
<th>Puerto Rico</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional support</td>
<td>2.7</td>
<td>2.9</td>
</tr>
<tr>
<td>Emotional support</td>
<td>6.0</td>
<td>6.0</td>
</tr>
<tr>
<td>Classroom organization</td>
<td>5.6</td>
<td>5.7</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD

<table>
<thead>
<tr>
<th>Program</th>
<th>Puerto Rico</th>
<th>National Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$12,572</td>
<td>$12,575</td>
</tr>
<tr>
<td>Head Start</td>
<td>$7,263</td>
<td>$8,038</td>
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</table>
PUERTO RICO Head Start & Early Head Start

**ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>36,776</td>
<td>3,724</td>
<td>33,052</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>36,776</td>
<td>3,724</td>
<td>33,052</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>37,856</td>
<td>3,579</td>
<td>34,277</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>88</td>
<td>88</td>
<td>0</td>
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</table>

**FUNDING**

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$286,890,332</td>
<td>$46,818,000</td>
<td>$240,072,332</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$286,890,332</td>
<td>$46,818,000</td>
<td>$240,072,332</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$286,890,332</td>
<td>$46,818,000</td>
<td>$240,072,332</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**FEDERAL FUNDING PER CHILD (2015 DOLLARS)**

- 2007: $7,793, $7,525, $7,750, $7,971, $7,495, $7,895, $10,730, $7,408, $7,238, $7,274, $7,263, $12,575
- 2015 adjusted COL: Not available
- National average: $8,038

**NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE**

- <3-year-olds
- 3-year-olds
- 4-year-olds
PUERTO RICO  Head Start & Early Head Start

CHILD AND FAMILY CHARACTERISTICS

ETHNICITY
- Hispanic/Latino: 99%
- Non-Hispanic/Non-Latino: 1%
- American Indian/Alaska Native: 2%
- Asian: 0%
- Black or African American: 0%
- Native Hawaiian/Pacific Islander: 0%
- Other/Unspecified: 0%

RACE
- White: 78%
- Biracial/Multi-racial: 20%
- Other/Unspecified: 2%

HOME LANGUAGE
- English: 1%
- Spanish: 99%
- East Asian: 0%
- Middle Eastern: 0%
- Pacific Island: 0%
- Other/Unspecified: 0%

PARENT EDUCATION
- BA or higher: 16%
- AA, vocational school, some college: 26%
- HSD/GED: 47%
- Less than HSD/GED: 11%
- TANF: 5%
- SSI: 2%
- WIC: 77%
- SNAP: 67%

FAMILY USE OF PUBLIC ASSISTANCE
- Meets income requirement: 92%
- Child has an IEP/IFSP: 99%
- Child was referred to Head Start by child welfare: 1%
- Child experienced homelessness: 0%
- Single parent family: 59%
- Parental unemployment: 47%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 99%
- Health insurance: 100%
- Medical home: 99%
- Up-to-date on age-appropriate preventive and primary health: 94%
- Dental home: 98%

FAMILIES' USE OF SUPPORT SERVICES
- Parenting education: 37%
- Health education: 44%
- Emergency/Crisis intervention: 5%
- Adult education: 12%
- Mental health services: 12%

CHILDREN RECEIVING TRANSPORTATION
- At enrollment: 87%
- At end of enrollment: 94%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- 81%
### Type and Duration of Early Head Start Services

#### Program Type and Duration

##### Enrollment by Program Type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

##### Enrollment in Center-Based Programs by Operating Schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

##### Number of Years Enrolled in Early Head Start

- 1 year
- 2 years
- 3+ years

#### Percent of Children in School-Day, 5-Day Per Week Programs

- 2007: 75%
- 2008: 82%
- 2009: 78%
- 2010: 69%
- 2011: 67%
- 2012: 73%
- 2013: 73%
- 2014: 79%
- 2015: 72%

#### Percent of Children in Child Care Partnerships

- 2007: 1%
- 2008: 1%
- 2009: 1%
- 2010: 5%
- 2011: 0%
- 2012: 0%
- 2013: 4%
- 2014: 0%
- 2015: 3%

#### Additional Type and Duration Information

- **Child Turnover Rate**
  - Puerto Rico: 7%
  - National Average: 38%

- **Percent of Children Receiving a Child Care Subsidy**
  - Puerto Rico: 0%
  - National Average: 2%

- **Percent of Pregnant Women Who Left Program Before Giving Birth**
  - Puerto Rico: 7%
  - National Average: 10%
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

- All assistant teachers: $15,731
- All teachers: $23,277
- Teachers with a CDA or no ECE credentials: $15,664
- Teachers with an AA: $18,761
- Teachers with a BA or higher: $20,640
- Public elementary school teachers: Not available

STAFF CHARACTERISTICS

- Hispanic or Latino: 100%
- Current/Former Head Start parent: 19%
- Speaks a language other than English: 100%

STAFF TURNOVER

- Teacher left: 9%
- Teacher left for better compensation: 2%
- Teacher vacancies filled over 3 months: 16%
- Home visitor left: 77%
- Home visitor left for better compensation: 0%
- Home visitor vacancies filled over 3 months: 0%
- No turnover: Not available

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
  - Not reported

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English
  - Spanish
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified
PUERTO RICO Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs
- Puerto Rico: 43%
- National average: 7%

Percent of children in full-working-day, full-calendar-year programs
- Puerto Rico: 2%
- National average: 7%

Percent of children in 5-day/week programs
- Puerto Rico: 99%
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year
- Puerto Rico: 93%
- National average: 42%

Child turnover rate
- Puerto Rico: 7%
- National average: 14%

Percent of children receiving a child care subsidy
- Puerto Rico: 0%
- National average: 4%

Percent of children in double sessions
- Puerto Rico: 2%
- National average: 18%
**FEDERALLY FUNDED ENROLLMENT**

<table>
<thead>
<tr>
<th></th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,014</td>
<td>17%</td>
<td>47%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>25</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>95</td>
<td>3%</td>
<td>8%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>372</td>
<td>32%</td>
<td>87%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>522</td>
<td>43%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**ENROLLMENT**

**PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START**

- < 3-year-olds: 8% (Virgin Islands), 2% (National average)
- 3-year-olds: 18% (Virgin Islands), 18% (National average)
- 4-year-olds: 20% (Virgin Islands), 100% (National average)

**QUALITY**

**CLASSROOM QUALITY SCORES**

- Instructional support: 2.3 (Virgin Islands), 2.9 (National average)
- Emotional support: 6.1 (Virgin Islands), 6.0 (National average)
- Classroom organization: 5.6 (Virgin Islands), 5.7 (National average)

**TEACHER DEGREE**

**PERCENT OF TEACHERS WITH BA OR HIGHER**

- Early Head Start: 17% (Virgin Islands), 30% (National average)
- Head Start: 69% (Virgin Islands), 73% (National average)

**TEACHER SALARY**

**AVERAGE SALARY OF TEACHERS WITH A BA DEGREE**

- Early Head Start: $29,060 (Virgin Islands), $29,769 (National average)
- Head Start: $31,576 (Virgin Islands), $33,387 (National average)
- Public elementary school: $57,092 (National average), Data not available (Virgin Islands)

**PROGRAM DURATION**

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS**

- Early Head Start: 60% (Virgin Islands), 42% (National average)
- Head Start: 100% (Virgin Islands), 44% (National average)

**FUNDING**

**FEDERAL FUNDING**

- Total Federal Funding: $9,641,546
- Early Head Start Funding: $1,676,000
- Head Start Funding: $7,965,546

**FEDERAL FUNDING PER CHILD**

- Early Head Start: $13,967 (Virgin Islands), $12,575 (National average)
- Head Start: $8,910 (Virgin Islands), $8,038 (National average)

---

*Average for Guam, Northern Mariana Islands, and Virgin Islands*
VIRGIN ISLANDS  Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>1,014</td>
<td>120</td>
<td>894</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>1,014</td>
<td>120</td>
<td>894</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>American Indian/</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>1,097</td>
<td>138</td>
<td>959</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$9,641,546</td>
<td>$1,676,000</td>
<td>$7,965,546</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$9,641,546</td>
<td>$1,676,000</td>
<td>$7,965,546</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$9,641,546</td>
<td>$1,676,000</td>
<td>$7,965,546</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
**VIRGIN ISLANDS** Head Start & Early Head Start

### CHILD AND FAMILY CHARACTERISTICS

#### ETHNICITY
- Hispanic/Latino: 23%
- Non-Hispanic/Non-Latino: 77%
- American Indian/Alaska Native: 0%
- Asian: 0%
- Black or African American: 79%

#### RACE
- Native Hawaiian/Pacific Islander: 0%
- White: 0%
- Biracial/Multi-racial: 5%
- Other/Unspecified: 16%

#### HOME LANGUAGE
- English: 86%
- Spanish: 11%
- Mexican and South & Central American: 1%
- Caribbean: 2%
- Other/Unspecified: 0%

#### PARENT EDUCATION
- BA or higher: 2%
- AA, vocational school, some college: 20%
- HSD/GED: 48%
- Less than HSD/GED: 37%

### FAMILY USE OF PUBLIC ASSISTANCE
- TANF: 11%
- SSI: 0%
- WIC: 76%
- SNAP: 87%

### OTHER CHILD AND FAMILY CHARACTERISTICS
- Meets income requirement: 98%
- Child has an IEP/IFSP: 13%
- Child was referred to Head Start by child welfare: 0%
- Child experienced homelessness: 1%
- Single parent family: 85%
- Parental unemployment: 59%

### SUPPORT SERVICES

#### CHILDREN RECEIVING HEALTH SERVICES
- Up-to-date immunizations: 91%
- Health insurance: 81%
- Medical home: 83%
- Medical home: 91%
- Up-to-date on age-appropriate preventive and primary health: 93%
- Dental home: 82%

#### CHILDREN RECEIVING TRANSPORTATION
- At enrollment: 30%
- At end of enrollment: 77%

#### FAMILIES’ USE OF SUPPORT SERVICES
- Parenting education: 2%
- Health education: 2%
- Emergency/Crisis intervention: 0%
- Adult education: 7%
- Mental health services: 1%

#### FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE
- Child care: 21%
- Early education: 21%

450
**Staff Language Proficiency**
- English
- Spanish
- Caribbean
- East Asian
- European & Slavic
- Other/Unspecified

**Staff Race**
- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified

**Average Teacher Salary**
- All assistant teachers: $18,345
- All teachers: $21,444
- Teachers with a CDA or no ECE credentials: $18,345
- Teachers with an AA: $29,060
- Teachers with a BA or higher: $29,060
- Public elementary school teacher: Not available

**Staff Characteristics**
- Hispanic or Latino: 18%
- Current/Former Head Start parent: 11%
- Speaks a language other than English: 32%

**Staff Turnover**
- Teacher left: 17%
- Teacher left for better compensation: 9%
- Teacher vacancies filled: 100%
- Home visitor left: 50%
- Home visitor left for better compensation: 50%
- Home visitor vacancies filled: 50%

**Additional Staff Qualifications**
- Assistant teacher degree qualifications
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- Home visitor degree qualifications
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials
VIRGIN ISLANDS Early Head Start

TYPE AND DURATION OF EARLY HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed
- Pregnant women

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Early Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

PERCENT OF CHILDREN IN CHILD CARE PARTNERSHIPS

ADDITIONAL TYPE AND DURATION INFORMATION

Child turnover rate
- Virgin Islands: 14%
- National average: 38%

Percent of children receiving a child care subsidy
- Virgin Islands: 0%
- National average: 8%

Percent of pregnant women who left program before giving birth
- Virgin Islands: 3%
- National average: 10%
### PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

<table>
<thead>
<tr>
<th>Year</th>
<th>Advanced</th>
<th>BA</th>
<th>AA</th>
<th>CDA</th>
<th>No ECE-related credentials</th>
<th>Not reported</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>40%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>0%</td>
<td>Not reported</td>
</tr>
<tr>
<td>2008</td>
<td>40%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>0%</td>
<td>Not reported</td>
</tr>
<tr>
<td>2009</td>
<td>40%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>0%</td>
<td>Not reported</td>
</tr>
<tr>
<td>2010</td>
<td>40%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>0%</td>
<td>Not reported</td>
</tr>
<tr>
<td>2011</td>
<td>40%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>0%</td>
<td>Not reported</td>
</tr>
<tr>
<td>2012</td>
<td>40%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>0%</td>
<td>Not reported</td>
</tr>
<tr>
<td>2013</td>
<td>40%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>0%</td>
<td>Not reported</td>
</tr>
<tr>
<td>2014</td>
<td>40%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>0%</td>
<td>Not reported</td>
</tr>
<tr>
<td>2015</td>
<td>40%</td>
<td>20%</td>
<td>20%</td>
<td>20%</td>
<td>0%</td>
<td>Not reported</td>
</tr>
</tbody>
</table>

### AVERAGE TEACHER SALARY

- **All assistant teachers**: $24,950
- **All teachers**: $30,046
- **Teachers with a CDA or no ECE credentials**: Not available
- **Teachers with an AA**: $29,393
- **Teachers with a BA or higher**: $31,576
- **Public elementary school teacher**: Not available

### STAFF CHARACTERISTICS

- **Hispanic or Latino**: 10%
- **Current/Former Head Start parent**: 14%
- **Speaks a language other than English**: 17%

### STAFF TURNOVER

- **Teacher left**: 28%
- **Teacher left for better compensation**: 11%
- **Teacher vacancies filled over 3 months**: 0%
- **Home visitor left**: 0%
- **Home visitor left for better compensation**: 0%
- **Home visitor vacancies filled over 3 months**: 0%

### ADDITIONAL STAFF QUALIFICATIONS

#### Assistant teacher degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

#### Home visitor degree qualifications

No home visitors

#### ECD management degree qualifications

- Advanced
- BA
- AA
- CDA
- No ECE-related credentials

### STAFF DEMOGRAPHIC CHARACTERISTICS

#### Staff language proficiency

- English
- Spanish
- Caribbean
- Other/Unspecified

#### Staff race

- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified
**TYPE AND DURATION OF HEAD START SERVICES**

**PROGRAM TYPE AND DURATION**

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start

- 1 year
- 2 years
- 3+ years

**PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS**

2007: 100%
2008: 100%
2009: 100%
2010: 100%
2011: 100%
2012: 100%
2013: 100%
2014: 100%
2015: 100%

**ADDITIONAL TYPE AND DURATION INFORMATION**

- **Percent of children in school-day programs**
  - Virgin Islands: 100%
  - National average: 49%

- **Percent of children in full-working-day, full-calendar-year programs**
  - Virgin Islands: 0%
  - National average: 7%

- **Percent of children in 5-day/week programs**
  - Virgin Islands: 100%
  - National average: 65%

- **Percent of children receiving at least 1,020 hours of Head Start per year**
  - Virgin Islands: 25%
  - National average: 42%

- **Child turnover rate**
  - Virgin Islands: 14%
  - National average: 7%

- **Percent of children receiving a child care subsidy**
  - Virgin Islands: 0%
  - National average: 4%

- **Percent of children in double sessions**
  - Virgin Islands: 0%
  - National average: 18%

*Average for American Samoa, Guam, Northern Mariana Islands, Palau, and Virgin Islands*
State(s) of Head Start

NATIONAL PROFILE
**NATIONAL Head Start & Early Head Start 2014-2015 Overview**

### Federally Funded Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Number Enrolled</th>
<th>Percent of State</th>
<th>Percent of Low-Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>929,941</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>13,329</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>153,073</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>351,215</td>
<td>9%</td>
<td>18%</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>412,324</td>
<td>10%</td>
<td>21%</td>
</tr>
</tbody>
</table>

### Federal Funding

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$8,244,919,188</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$1,829,389,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$5,844,297,882</td>
</tr>
<tr>
<td>AIAN Early Head Start Funding</td>
<td>$60,935,000</td>
</tr>
<tr>
<td>AIAN Head Start Funding</td>
<td>$176,373,066</td>
</tr>
<tr>
<td>Migrant &amp; Seasonal Head Start Funding</td>
<td>$333,924,240</td>
</tr>
</tbody>
</table>

### Quality

#### Classroom Quality Scores

<table>
<thead>
<tr>
<th>Quality Dimension</th>
<th>Research-based Threshold</th>
<th>Significantly Above Threshold</th>
<th>Significantly Below Threshold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td></td>
<td>2.9</td>
<td>X</td>
</tr>
<tr>
<td>Emotional Support</td>
<td></td>
<td>6.0</td>
<td>✔</td>
</tr>
<tr>
<td>Classroom Organization</td>
<td></td>
<td>5.7</td>
<td>✔</td>
</tr>
</tbody>
</table>

### Teacher Degree

#### Percent of Teachers with BA or Higher

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>30%</td>
</tr>
<tr>
<td>Head Start</td>
<td>73%</td>
</tr>
<tr>
<td>Migrant &amp; Seasonal Head Start</td>
<td>50%</td>
</tr>
</tbody>
</table>

### Teacher Salary

#### Average Salary of Teachers with a BA Degree

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$29,769</td>
</tr>
<tr>
<td>Head Start</td>
<td>$33,387</td>
</tr>
<tr>
<td>Migrant &amp; Seasonal Head Start</td>
<td>$24,083</td>
</tr>
<tr>
<td>Public elementary school national average</td>
<td>$57,092</td>
</tr>
</tbody>
</table>

### Program Duration

#### Percent of Children in School-Day, 5-Day/Week Programs

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>42%</td>
</tr>
<tr>
<td>Head Start</td>
<td>44%</td>
</tr>
<tr>
<td>Migrant &amp; Seasonal Head Start</td>
<td>93%</td>
</tr>
</tbody>
</table>

### Funding

#### Federal Funding Per Child

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Head Start</td>
<td>$12,612</td>
</tr>
<tr>
<td>Head Start</td>
<td>$8,038</td>
</tr>
<tr>
<td>Migrant &amp; Seasonal Head Start</td>
<td>$10,753</td>
</tr>
</tbody>
</table>

---

456
NATIONAL Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
<th>MIGRANT &amp; SEASONAL HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>944,479</td>
<td>151,322</td>
<td>762,103</td>
<td>31,054</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>907,181</td>
<td>145,474</td>
<td>730,653</td>
<td>31,054</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>13,593</td>
<td>489</td>
<td>13,104</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>945</td>
<td>945</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>1,098,788</td>
<td>172,819</td>
<td>897,090</td>
<td>28,879</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>34,979</td>
<td>5,983</td>
<td>28,236</td>
<td>760</td>
</tr>
</tbody>
</table>

PERCENT OF CHILDREN IN THE STATE SERVED

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
<th>MIGRANT &amp; SEASONAL HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$8,421,604,566</td>
<td>$1,903,119,056</td>
<td>$6,184,561,270</td>
<td>$333,924,240</td>
</tr>
<tr>
<td>Total Federal Funding</td>
<td>$8,244,919,188</td>
<td>$1,890,324,000</td>
<td>$6,020,670,948</td>
<td>$333,924,240</td>
</tr>
<tr>
<td>Head Start Federal Funding</td>
<td>$8,007,611,122</td>
<td>$1,829,389,000</td>
<td>$5,844,297,882</td>
<td>$333,924,240</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$237,308,066</td>
<td>$60,935,000</td>
<td>$176,373,066</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$176,685,378</td>
<td>$12,795,056</td>
<td>$163,890,322</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
CHILD AND FAMILY CHARACTERISTICS

ETHNICITY

- Hispanic/Latino: 38%
- Non-Hispanic/Non-Latino: 62%
- American Indian/Alaska Native: 4%
- Asian: 2%
- Black or African American: 29%
- Native Hawaiian/Pacific Islander: 1%
- White: 43%
- Biracial/Multi-racial: 10%
- Other/Unspecified: 11%

RACE

- English: 71%
- Spanish: 24%
- East Asian: 1%
- Middle Eastern: 1%
- European & Slavic: 1%
- African: 1%
- Other/Unspecified: 1%

HOME LANGUAGE

PARENT EDUCATION

- BA or higher: 6%
- AA, vocational school, some college: 23%
- HSD/GED: 43%
- Less than HSD/GED: 27%

FAMILY USE OF PUBLIC ASSISTANCE

- TANF: 13%
- SSI: 7%
- WIC: 56%
- SNAP: 55%

OTHER CHILD AND FAMILY CHARACTERISTICS

- Meets income requirement: 89%
- Child has an IEP/IFSP: 12%
- Child was referred to Head Start by child welfare: 2%
- Child experienced homelessness: 5%
- Single parent family: 58%
- Parental unemployment: 35%

SUPPORT SERVICES

CHILDREN RECEIVING HEALTH SERVICES

- Up-to-date immunizations: 93% (At enrollment), 97% (At end of enrollment)
- Health insurance: 94% (At enrollment), 97% (At end of enrollment)
- Medical home: 93% (At enrollment), 97% (At end of enrollment)
- Up-to-date on age-appropriate preventive and primary health: 62% (At enrollment), 86% (At end of enrollment)
- Dental home: 80% (At enrollment), 91% (At end of enrollment)

CHILDREN RECEIVING TRANSPORTATION

- 24%

FAMILIES RECEIVING AT LEAST ONE SUPPORT SERVICE

- 72%

FAMILIES' USE OF SUPPORT SERVICES

- Parenting education: 51%
- Health education: 44%
- Emergency/Crisis intervention: 17%
- Adult education: 12%
- Mental health services: 10%
PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

- All assistant teachers: $19,452
- All teachers: $31,220
- Teachers with a CDA or no ECE credentials: $22,176
- Teachers with an AA: $24,979
- Teachers with a BA or higher: $33,387
- Home visitor vacancies filled: 70%
- Teacher vacancies filled: 67%
- Teacher left for better compensation: 17%
- Home visitor left due to better compensation: 11%
- Teacher left for better compensation: 5%

STAFF CHARACTERISTICS

- Hispanic or Latino: 26%
- Current/Former Head Start parent: 26%
- Speaks a language other than English: 28%

STAFF TURNOVER

- Teacher left: 16%
- Teacher left for better compensation: 17%
- Teacher vacancies filled: 67%
- Home visitor left for better compensation: 11%
- Home visitor vacancies filled: 70%

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced: ▲
  - BA: ▲
  - AA: ▲
  - CDA: ▲
  - No ECE-related credentials: ▲
- Home visitor degree qualifications:
  - Advanced: ▲
  - BA: ▲
  - AA: ▲
  - CDA: ▲
  - No ECE-related credentials: ▲
- ECD management degree qualifications:
  - Advanced: ▲
  - BA: ▲
  - AA: ▲
  - CDA: ▲
  - No ECE-related credentials: ▲

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English: ▲
  - Spanish: ▲
  - Caribbean: ▲
  - Middle Eastern: ▲
  - East Asian: ▲
  - Native North American/Alaska Native: ▲
  - European & Slavic: ▲
  - Other/Unspecified: ▲
- Staff race:
  - American Indian/Alaska Native: ▲
  - Asian: ▲
  - Black or African American: ▲
  - Native Hawaiian/Pacific Islander: ▲
  - White: ▲
  - Bi-racial/Multi-racial: ▲
  - Other/Unspecified: ▲
TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

Percent of children in school-day programs
- 2007: 45%
- 2008: 46%
- 2009: 46%
- 2010: 47%
- 2011: 46%
- 2012: 45%
- 2013: 44%
- 2014: 43%
- 2015: 44%

Percent of children in full-working-day, full-calendar-year programs
- National average: 7%

Percent of children in 5-day/week programs
- National average: 65%

Percent of children receiving at least 1,020 hours of Head Start per year
- National average: 42%

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children receiving a child care subsidy
- National average: 4%

Percent of children in double sessions
- National average: 18%

Child turnover rate
- National average: 14%
State(s) of **Head Start**

AMERICAN INDIAN AND ALASKA NATIVE HEAD START PROFILE
AIAN Head Start & Early Head Start 2014-2015 Overview

FEDERALLY FUNDED ENROLLMENT

<table>
<thead>
<tr>
<th>NUMBER ENROLLED</th>
<th>PERCENT OF STATE</th>
<th>PERCENT OF LOW-INCOME</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>22,760</td>
<td>Not available</td>
</tr>
<tr>
<td>Pregnant Women</td>
<td>366</td>
<td>N/A</td>
</tr>
<tr>
<td>&lt; 3-Year-Olds</td>
<td>4,048</td>
<td>Not available</td>
</tr>
<tr>
<td>3-Year-Olds</td>
<td>8,612</td>
<td>Not available</td>
</tr>
<tr>
<td>4-Year-Olds</td>
<td>9,734</td>
<td>Not available</td>
</tr>
</tbody>
</table>

ENROLLMENT

PERCENT OF LOW-INCOME CHILDREN SERVED BY HEAD START

- Data not available

TEACHER DEGREE

PERCENT OF TEACHERS WITH BA OR HIGHER

- 15% AIAN Early Head Start
- 38% AIAN Head Start

TEACHER SALARY

AVERAGE SALARY OF TEACHERS WITH A BA DEGREE

- $35,974 AIAN Early Head Start
- $32,543 AIAN Head Start
- $57,092 Public elementary school national average

PROGRAM DURATION

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY/WEEK PROGRAMS

- 39% AIAN Early Head Start
- 28% AIAN Head Start

QUALITY

CLASSROOM QUALITY SCORES

- Instructional Support: 2.6
- Emotional Support: 6.0
- Classroom Organization: 5.6

FEDERAL FUNDING

<table>
<thead>
<tr>
<th>FUNDING</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Federal Funding</td>
<td>$237,308,066</td>
</tr>
<tr>
<td>Early Head Start Funding</td>
<td>$60,935,000</td>
</tr>
<tr>
<td>Head Start Funding</td>
<td>$176,373,066</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD

- $13,805 AIAN Early Head Start
- $9,614 AIAN Head Start
AMERICAN INDIAN AND ALASKA NATIVE Head Start & Early Head Start

ENROLLMENT

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>22,760</td>
<td>4,414</td>
<td>18,346</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>22,760</td>
<td>4,414</td>
<td>18,346</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>23,344</td>
<td>4,670</td>
<td>19,674</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>191</td>
<td>55</td>
<td>136</td>
</tr>
</tbody>
</table>

NUMBER OF CHILDREN ENROLLED OVER TIME, BY AGE

PERCENT OF CHILDREN IN THE STATE SERVED

- DATA NOT AVAILABLE

PERCENT OF LOW-INCOME CHILDREN IN THE STATE SERVED

- DATA NOT AVAILABLE

FUNDING

<table>
<thead>
<tr>
<th></th>
<th>TOTAL</th>
<th>EARLY HEAD START</th>
<th>HEAD START</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$237,308,066</td>
<td>$60,935,000</td>
<td>$176,373,066</td>
</tr>
<tr>
<td>American Indian/Alaska Native Head Start Funding</td>
<td>$237,308,066</td>
<td>$60,935,000</td>
<td>$176,373,066</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

FEDERAL FUNDING PER CHILD (2015 DOLLARS)
### American Indian and Alaska Native Head Start & Early Head Start

#### Child and Family Characteristics

**Ethnicity**
- Hispanic/Latino: 7%
- Non-Hispanic/Non-Latino: 93%
- American Indian/Alaska Native: 86%
- Asian: 0%
- Black or African American: 1%
- Native Hawaiian/Pacific Islander: 0%
- White: 8%
- Biracial/Multi-racial: 3%
- Other/Unspecified: 2%

**Race**
- English: 95%
- Spanish: 2%
- Native North American/Alaska Native: 2%
- Other/Unspecified: 1%

**Home Language**
- Meets income requirement: 78%
- Child has an IEP/IFSP: 8%
- Child referred to Head Start by child welfare: 2%
- Child experienced homelessness: 8%
- Single parent family: 44%
- Parental unemployment: 34%
- SNAP: 37%
- WIC: 49%
- TANF: 16%
- SSI: 5%
- BA or higher: 8%
- AA, vocational school, some college: 26%
- HSD/GED: 48%
- Less than HSD/GED: 16%

#### Support Services

**Children Receiving Health Services**
- Up-to-date immunizations: At enrollment 80%, At end of enrollment 91%
- Health insurance: At enrollment 89%, At end of enrollment 85%
- Medical home: At enrollment 84%, At end of enrollment 91%
- Up-to-date on age-appropriate preventive and primary health: At enrollment 90%, At end of enrollment 77%
- Dental home: At enrollment 61%, At end of enrollment 86%

**Children Receiving Transportation**
- 48%

**Families’ Use of Support Services**
- Parenting education: 28%
- Health education: 28%
- Emergency/Crisis intervention: 11%
- Adult education: 5%
- Mental health services: 9%

**Families Receiving at Least One Support Service**
- 46%
AMERICAN INDIAN AND ALASKA NATIVE Early Head Start

Early Head Start Staff

Percent of Teachers by Highest Degree in ECE or Related Field

Average Teacher Salary

Staff Characteristics

Staff Turnover

Additional Staff Qualifications

Staff Demographic Characteristics

Staff Language Proficiency

Staff Race
AMERICAN INDIAN AND ALASKA NATIVE Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

AVERAGE TEACHER SALARY

All assistant teachers: $20,729
All teachers: $29,493
Teachers with a CDA or no ECE credentials: $26,653
Teachers with an AA: $26,339
Teachers with a BA or higher: $32,543
Public elementary school teacher: $57,092
Difference: $24,549

STAFF CHARACTERISTICS

- Hispanic or Latino: 5%
- Current/Former Head Start parent: 54%
- Speaks a language other than English: 23%

STAFF TURNOVER

- Teacher left: 20%
- Teacher left for better compensation: 32%
- Home visitor left: 53%
- Home visitor left for better compensation: 38%

ADDITIONAL STAFF QUALIFICATIONS

Assistant teacher degree qualifications:
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

Home visitor degree qualifications:
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

ECD management degree qualifications:
- Advanced
- BA
- AA
- CDA
- No ECE-related credentials
- Not reported

STAFF DEMOGRAPHIC CHARACTERISTICS

Staff language proficiency:
- English
- Spanish
- Mexican and South & Central American
- Native North American/Alaska Native
- Other/Unspecified

Staff race:
- American Indian/Alaska Native
- Asian
- Black or African American
- Native Hawaiian/Pacific Islander
- White
- Bi-racial/Multi-racial
- Other/Unspecified
AMERICAN INDIAN AND ALASKA NATIVE Head Start

TYPE AND DURATION OF HEAD START SERVICES

PROGRAM TYPE AND DURATION

Enrollment by program type
- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule
- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start
- 1 year
- 2 years
- 3+ years

PERCENT OF CHILDREN IN SCHOOL-DAY, 5-DAY PER WEEK PROGRAMS

ADDITIONAL TYPE AND DURATION INFORMATION

Percent of children in school-day programs
- AIAN National average 43%

Percent of children in full-working-day, full-calendar-year programs
- AIAN National average 5%

Percent of children in 5-day/week programs
- AIAN National average 44%

Percent of children receiving at least 1,020 hours of Head Start per year
- DATA NOT AVAILABLE

Child turnover rate
- AIAN National average 5%

Percent of children receiving a child care subsidy
- AIAN National average 2%

Percent of classes that are double sessions
- AIAN National average 5%
**MIGRANT & SEASONAL Head Start**

### Enrollment

**MIGRANT & SEASONAL HEAD START**

<table>
<thead>
<tr>
<th>Enrollment Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>31,054</td>
</tr>
<tr>
<td>Federally Funded</td>
<td>31,054</td>
</tr>
<tr>
<td>State Supplemental</td>
<td>0</td>
</tr>
<tr>
<td>MIECHV Funded</td>
<td>0</td>
</tr>
<tr>
<td>Cumulative Enrollment</td>
<td>28,879</td>
</tr>
<tr>
<td>In Center-Based Child Care Partner</td>
<td>760</td>
</tr>
</tbody>
</table>

### Funding

**MIGRANT & SEASONAL HEAD START**

<table>
<thead>
<tr>
<th>Funding Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funding</td>
<td>$333,924,240</td>
</tr>
<tr>
<td>Migrant &amp; Seasonal Head Start Funding</td>
<td>$333,924,240</td>
</tr>
<tr>
<td>Head Start State Supplemental Funding</td>
<td>$0</td>
</tr>
</tbody>
</table>

**FEDERAL FUNDING PER CHILD (2015 DOLLARS)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Funding Per Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>$9,186</td>
</tr>
<tr>
<td>2008</td>
<td>$8,780</td>
</tr>
<tr>
<td>2009</td>
<td>$9,407</td>
</tr>
<tr>
<td>2010</td>
<td>$9,716</td>
</tr>
<tr>
<td>2011</td>
<td>$9,424</td>
</tr>
<tr>
<td>2012</td>
<td>$9,839</td>
</tr>
<tr>
<td>2013</td>
<td>$11,387</td>
</tr>
<tr>
<td>2014</td>
<td>$11,334</td>
</tr>
<tr>
<td>2015</td>
<td>$10,753</td>
</tr>
</tbody>
</table>
MIGRANT & SEASONAL    Head Start

HEAD START STAFF

PERCENT OF TEACHERS BY HIGHEST DEGREE IN ECE OR RELATED FIELD

STAFF CHARACTERISTICS

- Hispanic or Latino: 99%
- Current/Former Head Start parent: 19%
- Speaks a language other than English: 75%

STAFF TURNOVER

- Teacher left: 13%
- Teacher left for better compensation: 9%
- Teacher vacancies filled: 50%
- Home visitor left: 18%
- Home visitor left for better compensation: 9%
- Home visitor vacancies filled: 100%

STAFF DEMOGRAPHIC CHARACTERISTICS

- Staff language proficiency:
  - English
  - Spanish
  - Mexican and South & Central American
  - Other/Unspecified

- Staff race:
  - American Indian/Alaska Native
  - Asian
  - Black or African American
  - Native Hawaiian/Pacific Islander
  - White
  - Bi-racial/Multi-racial
  - Other/Unspecified

ADDITIONAL STAFF QUALIFICATIONS

- Assistant teacher degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- Home visitor degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

- ECD management degree qualifications:
  - Advanced
  - BA
  - AA
  - CDA
  - No ECE-related credentials

AVERAGE TEACHER SALARY

- All assistant teachers: $16,633
- All teachers: $22,050
- Teachers with a CDA or no ECE credentials: $18,058
- Teachers with an AA: $21,021
- Teachers with a BA or higher: $24,083
- Public elementary school teacher: $57,092

Difference: $33,009

475
MIGRANT & SEASONAL Head Start

TYPE AND DURATION OF HEAD START SERVICES

Program Type and Duration

Enrollment by program type

- Center-based
- Home-based
- Combination
- Family care
- Locally-designed

Enrollment in center-based programs by operating schedule

- School-day, 5 days/week
- School-day, 4 days/week
- Part-day, 5 days/week
- Part-day, 4 days/week

Number of years enrolled in Head Start (including Early Head Start)

- 1 year
- 2 years
- 3+ years

Percent of children in school-day, 5-day per week programs

- 2007: 96%
- 2008: 96%
- 2009: 95%
- 2010: 95%
- 2011: 95%
- 2012: 94%
- 2013: 93%
- 2014: 93%
- 2015: 93%

Percent of children in child care partnerships

- 2007: 4%
- 2008: 7%
- 2009: 8%
- 2010: 8%
- 2011: 7%
- 2012: 10%
- 2013: 10%
- 2014: 9%
- 2015: 9%

Additional Type and Duration Information

- Percent of children in school-day programs: 93%
- Percent of children in full-working-day, full-calendar-year programs: 25%
- Percent of children in 5-day/week programs: 93%
- Percent of children receiving at least 1,020 hours of Head Start per year: DATA NOT AVAILABLE
- Child turnover rate: DATA NOT AVAILABLE
- Percent of children receiving a child care subsidy: 4%
- Percent of classes that are double sessions: 0%
- Percent of pregnant women who left program before giving birth: 15%
RESPONDENT UNIVERSE

The respondent universe for this report is all Head Start and Early Head Start program administrators in the 50 states, the District of Columbia, and six U.S. territories (American Samoa, Guam, the Northern Mariana Islands, Palau, Puerto Rico, and the Virgin Islands). This universe also includes administrators of American Indian and Alaska Native (AIAN) Head Start and Early Head Start and Migrants and Seasonal Head Start (MSHS) programs. Head Start programs are in all 50 states, the District of Columbia, and all territories. However, American Samoa, Guam, and Palau do not have Early Head Start programs and the Northern Mariana Islands began an Early Head Start program mid-way through the 2014-2015 program year (and therefore not all data are available). Many MSHS programs operate across multiple states making it difficult to ascertain the precise number of children enrolled in MSHS in each state. Therefore, this report only presents data on MSHS at the national level. AIAN programs may also operate across multiple states. In the current report, AIAN data is reported based on the state in which the grantee is based. AIAN Head Start programs are based in 26 states (AK, AZ, CA, CO, ID, KS, ME, MI, MN, MS, MT, NE, NV, NM, NY, NC, ND, OK, OR, SC, SD, TX, UT, WA, WI, and WY). AIAN Early Head Start programs are based in 19 states (AK, AZ, CA, CO, ID, KS, MI, MN, MS, MT, NM, NC, ND, OK, OR, SD, WA, WI, and WY).

HEAD START PROGRAMS

This report includes information on five types of Head Start programs:
1. Head Start (HS): Serves children 3- to 5-years-old during the two years before kindergarten

2. Early Head Start (EHS): Serves children birth through age 3 and pregnant women

3. American Indian and Alaska Native Head Start (HS AIAN)

4. American Indian and Alaska Native Early Head Start (EHS AIAN)

5. Migrant and Seasonal Head Start (MSHS): Serves children birth through age 5

Throughout this report data on these different programs are reported both separately and together as noted in the "Guide to the State Profiles" section of the report. In most of the report, HS and HS AIAN are combined as are data for EHS and EHS AIAN. Some sections combine data across these four programs. MSHS data are reported separately on the MSHS pages. AIAN data is also reported separately on the AIAN pages. The national overview presents data from all five program types: the first two pages of the national overview include data from all five program types. The next two pages include data only on EHS and EHS AIAN and the last two pages include data only on HS and HS AIAN. MSHS programs are not included in these last four pages because data are not broken down into programs for infants and toddlers and preschool-age children. Rather, information on MSHS staff and program duration and type is reported separately in the MSHS section.

STATISTICAL METHODOLOGY

This is a universe data collection, employing data previously collected from surveys of Head Start programs. All Head Start programs are included in the data. Because the data collection is based on a universe of sample members, weighting adjustments and adjustments to variances for statistical purposes are not necessary.

DATA SOURCES

Program Information Report: The primary source of data for the State(s) of Head Start report is the Office of Head Start Program Information Report (PIR). Each year all federally-funded Head Start grantees and delegates (including HS, EHS, HS AIAN, EHS AIAN, and MSHS) are required to complete the PIR questionnaire. The annual survey collects data on the children and families served by Head Start, program staff, and services provided. PIR data for 2007-2008 through 2014-2015 were downloaded from the Head Start Enterprise System (HSES) in November, 2015. Data for the 2006-2007 program year were previously downloaded in December 2007. (Data from this year were not available in the newer PIR format). Some data for the 2007-2008 program year were downloaded previously in December, 2008. Some national level data were downloaded from the HSES as reports in fall 2016. Data were aggregated from the individual program to state level for analysis.

Administration for Children and Families: The Office of Head Start in the Administration for Children and Families (ACF) provided NIEER with additional Head Start data for this report. For each program year, they provided the number of funded Head Start and Early Head Start slots in each state and territory. They further separated this into federally-funded slots and state supplemental slots. In addition, they provided NIEER with the total enrollment for HS AIAN, EHS AIAN, and MSHS. In 2013-2014 and 2014-2015, they also provided the HS AIAN funded enrollment in each state.

ACF also provided the total federal funding for HS, EHS, HS AIAN, EHS AIAN, and MSHS each year. From 2006-2007 though 2010-2011, ACF could not disaggregate funding into HS and EHS due to resources and changes in data systems. Beginning with the 2011-2012 program year, funding was reported separately for HS and EHS programs. HS and EHS funding were provided for each state and territory. MSHS and EHS AIAN funding were provided at the national level only. HS AIAN funding was provided by state in 2013-2014 and 2014-2015; data for other years were provided at the national level only.

ACF provided average scores in each state on the Classroom Assessment Scoring System (CLASS). CLASS scores are from Head Start’s on-site review of grantees as part of the grant renewal process. Within each state, CLASS scores were averaged across grantees who received a CLASS observation and over years (between 2012 and 2015). Not all grantees are represented. Means and standard deviations for the three CLASS domains (Emotional Support, Classroom Organization, and Instructional Support) and the number of grantees that received a CLASS observation were provided to NIEER.

Finally, ACF provided NIEER with information on the percent of HS children who received at least 1,020 hours of HS services each year.
OTHER DATA SOURCES:

Census: U.S. Census data were used to determine the number of children by single year of age in each state for each year covered by this report. Data from the U.S. Census American Community Survey, three-year estimates, were used to determine the number of children by single year of age who were living below 100 percent and 200 percent of the Federal Poverty Level (FPL). Children below 200 percent of the FPL were considered to be "low-income" for the purposes of this report. And children below 100 percent of the FPL were considered to be "in poverty." The percent of children below 200 percent of the FPL was approximately double the percent of children below 100 percent of the FPL.

The number of children by single year of age for each territory (other than Puerto Rico) was retrieved from the International Census, Mid-year population by Single Year Age Groups. The 2010 Census was used to estimate the percent of low-income children in the territories, using information about the percent of families living below the federal poverty level. This data was not available for Palau. The number of children and the number of children living below the poverty line in Puerto Rico was obtained from the Puerto Rico Census.

Public School Teacher Salary: The National Education Association Rankings & Estimates 2016 report was used to determine the average salary of elementary school teachers in public schools. This data was not available for the territories.

State Supplemental Head Start Funding: The Education Commission on the States report, State Pre-K Funding: 2014-15 Fiscal Year, and information collected directly from states as part of the 2015 State of Preschool Yearbook were used to determine the amount of supplemental funding for Head Start provided by each state.

Cost Adjustments: A State Cost Index was used to adjust funding in each state to account for cost of education differences across states. This cost index was based on 2014 updates by one of the original authors of the 2006 state cost index from the Institute of Education Sciences report, A Comparable Wage Approach to Geographic Cost Adjustment.

Inflation Adjustment: Spending data from 2007 through 2014 was adjusted to 2015 dollars using inflation adjusters from the U.S. Office of Management and Budget. The chained deflators for the Gross Domestic Product, total non-defense, from 2007 through 2015 were used.

CALCULATIONS OF STATE AND NATIONAL DATA

Both funded enrollment and cumulative enrollment of children and pregnant women are presented in this report. Funded enrollment refers to the number of slots that each Head Start program is funded to provide. Cumulative enrollment refers to the total number of children and pregnant women who attend Head Start during the program year. Cumulative enrollment is typically larger than funded enrollment as multiple children may be enrolled in the same slot during different parts of the year. That is, cumulative enrollment reflects all children who move in and out of the program during the program year.

The PIR data includes the number of children, families, and teachers in each program who have various characteristics and qualifications and/or who received specific Head Start services. For the purposes of this report, the number of children, families, and teachers were summed across all programs in a state to calculate the total for each state. Next, the percentage of children, families, or teachers in each state meeting each criterion was calculated by dividing the total number of children, families, or teachers. All percentages are rounded to the nearest whole number and percentages less than 0.5 are rounded to 0.

Funded enrollment was not provided by single year of age. Therefore, federally-funded enrollment by age was estimated based on the proportion of the cumulative enrollment that was either under 1-, 1-, 2-, 3-, 4- or 5-years-old. In this report, we consider a 3-year-old to be someone eligible to attend kindergarten two years from now. (For example, a 3-year-old in the 2014-2015 program year would be eligible to attend kindergarten in 2016-2017.) A 4-year-old is eligible to attend kindergarten during the following year. Because HS is intended to serve 3- and 4-year-olds, we counted 2-year-olds in HS as 3-year-olds; and we counted 5-year-olds as 4-year-olds. Similarly, since EHS is intended to serve infants and toddlers, we considered 3-year-olds enrolled in EHS to be under 3 years old. For MSHS, 0-, 1-, and 2-year-olds were considered to be under 3 years old and 5-year-olds were considered to be 4-year-olds.

The percentages of children under 3 years, 3 years old, and 4 years old in each state who were enrolled in Head Start were calculated by dividing by the total number of children under 3, 3 years old, and 4 years old (respectively) in the state based on census data. Similar calculations were done to determine the percent of children from low-income families in
each state enrolled in Head Start. Here, the number of children living below 200 percent of the FPL was used, based on data from the census. Head Start enrollment as a percent of children in poverty in each state was calculated by dividing the number of children enrolled in Head Start by the number of children living below 100 percent of the FPL.

Funding per child in each state was calculated by dividing the federal funding in that state by the number of federally-funded slots. Spending per child for the 2014-2015 program year was adjusted for differences in cost of living in each state using a state cost index so that state-to-state comparisons could be made on the same scale. Funding per child from 2007 through 2014 was adjusted for inflation so that all funding per child amounts are presented in 2015 dollars to show how spending has changed in “real” dollars.

Research-based thresholds for each of the three CLASS domains were determined by NIEER in consultation with the authors of the instrument and based on recent research findings regarding the level of quality in each domain needed to support learning and positive developmental outcomes. Average CLASS scores from evaluations of publicly funded preschool programs and Head Start FACES were also considered in determining the thresholds. For this report, the research-based thresholds are as follows: Instructional Support: 3; Emotional Support: 5.5; and Classroom Organization: 5.5.

One sample t-tests were conducted in Stata version 14 to determine, in each state, if average scores on each CLASS score domain (1) were statistically significantly lower than the research-based threshold, (2) statistically indistinguishable from the research-based threshold, or (3) statistically significantly higher than the research-based threshold. States were determined to have CLASS scores significantly higher or lower than the research-based threshold if \( p < 0.05 \).

Data from the PIR provided average salaries for all teachers and assistant teachers as well as average salaries for teachers by degree qualifications (Advanced degree, BA, AA, CDA, and no ECE-related credentials). To estimate the average salary for teachers with an advanced degree or BA (BA or
higher), a weighted average based on the average salary for teachers with a BA and advanced degree and the number of teachers with an advanced degree and BA was computed. A similar procedure was followed to calculate the average salary for teachers with a CDA or no ECE-related credentials. These averages were calculated separately for HS and EHS teachers.

Using data from the State of Preschool Yearbook, the percent of children in each state enrolled in Head Start or state-funded preschool was calculated. As part of the Yearbook data collection, some states reported the number of children enrolled in state-funded preschool and Head Start. When this information was available, an unduplicated percentage was calculated. National averages on the state profiles and in the text of the report include the 50 states, District of Columbia, U.S. Territories, and AIAN programs (unless otherwise noted). National averages in the Figures (pages 25 to 44) do not include the U.S. Territories.

**DETERMINATION OF HEAD START FUNDING NEEDED**

To calculate the funding needed to serve 50 percent of all low-income 3- and 4-year-olds (or the equivalent of all 3- and 4-year-olds in poverty) in each state in Head Start, a per child funding amount of $10,000 was assumed to be needed to provide high-quality services for 1,020 hours per year. The $10,000 per child amount was adjusted to account for cost differences in each state (since $10,000 goes further in some states than others). The adjusted spending per child in each state was multiplied by the number of low-income 3- and 4-year-olds in that state to calculate the total funding needed to serve all low-income 3- and 4-year-olds per state. This number was divided by 2 to get the funding needed to serve 50 percent of all low-income 3- and 4-year-olds. To determine the additional funding needed to serve 50 percent of low-income 3- and 4-year-olds in each state, the current HS funding in each state was subtracted from this number.

**FOOTNOTES**

13 As a result of rounding, enrollment numbers by age may not always add up to the total enrollment.