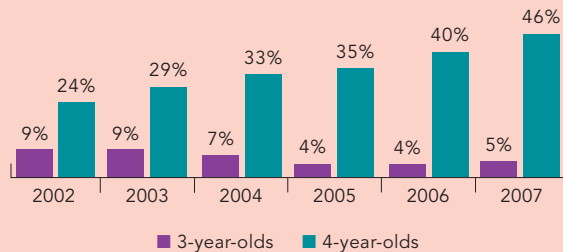
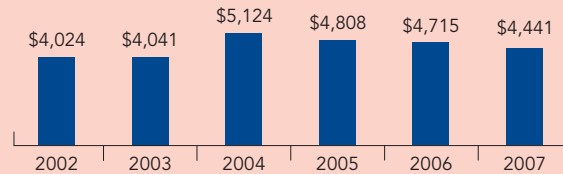


West Virginia

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED
(2007 DOLLARS)



Revisions to West Virginia's school code in 1983 established the Public School Early Childhood Education initiative, which allowed local school boards to establish preschool programs for 3- and 4-year-olds. In 2000, West Virginia passed legislation that requires the state to expand access to prekindergarten, working toward making prekindergarten available to all the state's 4-year-olds by the 2012-2013 school year. The push for increased access for 4-year-olds has resulted in decreased access for 3-year-olds in the past few years. Effective July 2004, only 3-year-olds with a documented disability are eligible to participate in the Public School Early Childhood Education initiative. West Virginia has been successful in serving increasing numbers of 4-year-olds and offers programs in all school districts. The state is also working with counties to make sure they have enough classrooms and that these classrooms meet the state's quality benchmarks. Each year, every county must submit a plan to the state explaining how it will expand access to prekindergarten. The program is now called the West Virginia Universal Pre-K System.

During the 2006-2007 school year, approximately 85 percent of the West Virginia Universal Pre-K System programs used the Creative Curriculum in their classrooms. West Virginia also maintains a web-based portfolio based on the Creative Curriculum for all children, which allows the state to track student assessment results. The West Virginia Early Learning Standards Framework requires that the state track progress for all students.

Public schools receive all the funding for the West Virginia Universal Pre-K System initiative. However public schools may subcontract with other types of agencies to offer services. In order to facilitate expansion of the West Virginia Universal Pre-K System initiative, the state requires that half of the programs operate in collaborative settings with child care, private prekindergarten, or Head Start. Federal Head Start, IDEA, and Title I funding are used to significantly supplement state funding for prekindergarten.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
4	7

RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
11*	12

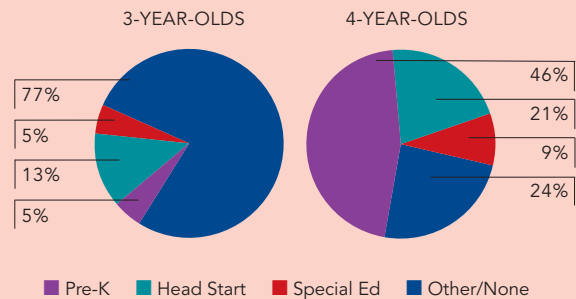
* In previous Yearbooks, only state spending was ranked.

WEST VIRGINIA UNIVERSAL PRE-K

ACCESS

Total state program enrollment.....	10,659
School districts that offer state program.....	100%
Income requirement	None
Hours of operation.....	Determined locally ¹
Operating schedule	Academic year ¹
Special education enrollment	3,091
Federally funded Head Start enrollment.....	7,098
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



QUALITY STANDARDS CHECKLIST

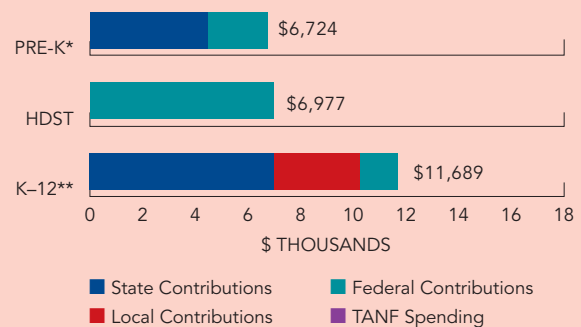
POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA (pre-K only programs); AA (blended programs) ²	BA	<input type="checkbox"/>
Teacher specialized training	See footnotes ³	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	15 clock hours	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size	20	20 or lower	<input checked="" type="checkbox"/>
3-year-olds	20		
4-year-olds	20		
Staff-child ratio	1:10 or better	1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	1:10		
4-year-olds	1:10		
Screening/referral	Vision, hearing, health, and support services	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals	Depend on length of program day ⁵	At least 1/day	<input type="checkbox"/>
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>

TOTAL BENCHMARKS MET
7

RESOURCES

Total state pre-K spending.....	\$47,338,791
Local match required?.....	No
State spending per child enrolled.....	\$4,441
All reported spending per child enrolled*	\$6,724

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

**K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '06-'07 school year, unless otherwise noted.

¹ Hours of operation are determined locally, but programs must operate for at least 12 hours per week, with a maximum of 30 hours per week and at least 108 instructional days.

² If the classroom is in a community collaborative (supported by two or more funding sources and located in a public school or community-based setting), the teacher may be on permit, provided that the teacher has at least an Associate's degree in an approved field and is working toward certification. Teachers may be on permit for up to 5 years.

³ Teachers in public school settings that are not collaboratives must be certified in Birth-5, Early Childhood Education, Preschool Special Needs, or Elementary Education (with a Pre-K/K endorsement). Teachers in community collaborative settings must have a degree in Child Development/ Early Childhood or in Occupational Development with an emphasis in Child Development/Early Childhood.

⁴ Support services include two annual parent conferences or home visits, transition to kindergarten activities, and other locally determined services.

⁵ Meals must be offered if the program operates for more than 4 hours per day.