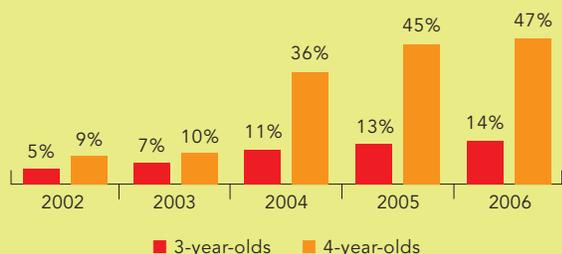
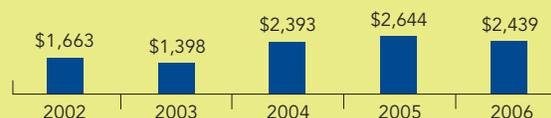


Vermont

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED
(2006 DOLLARS)



In 1987, Vermont's Early Education Initiative (EEI) began awarding grants to increase access to preschool education programs for the state's 3- and 4-year-old children at risk. Grantees include public schools, Parent-Child Centers, private child care programs, and Head Start. EEI programs must coordinate funds and services with other community resources. EEI funding remained level for a number of years, and then dropped 2 percent in fiscal year 2006. Accounting for inflation, the value of the grants has dropped considerably since the program's inception. Children are eligible for the EEI program if their family income is below 185 percent of the federal poverty level, or if they have risk factors such as abuse or neglect, social isolation, limited English proficiency, and developmental delays. All EEI programs align their curricula to the Vermont Early Learning Standards (VELS).

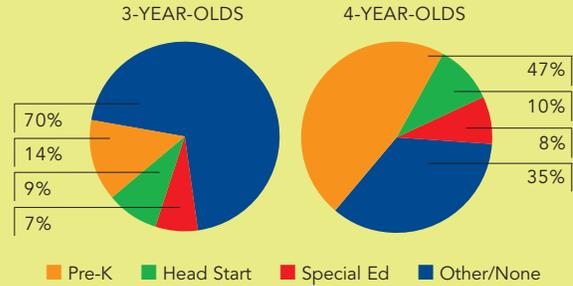
Vermont increased support for another state preschool education initiative, Vermont Publicly Funded Prekindergarten using Average Daily Membership (PFP-ADM) census data, beginning in fiscal year 2003. State education funds are delivered to about 80 percent of the state's local education agencies, based on a formula allocating 40 percent of the K-6 education funding level for 10 hours of program service per week. Local agencies may use funds from other sources to support program services, as well. Although funding must pass through the local public schools, the schools may contract with other providers such as Head Start and private child care centers. Children are served at ages 3 and 4, but there are no other state-specified eligibility requirements. The PFP-ADM initiative provides teachers with professional development and support related to using the Vermont Early Learning Standards. State administrators expect the number of communities using ADM funding to expand further in 2006-2007.

In order to document the contributions Vermont makes to preschool education through its separate initiatives, we first present summary information reflecting the state's overall commitment to prekindergarten. Enrollment and state spending for both the PFP-ADM and EEI initiatives are taken into account. Next, we present specific details about each initiative in the state. The third page of this profile focuses exclusively on the PFP-ADM program, while the final page focuses exclusively on the EEI program.

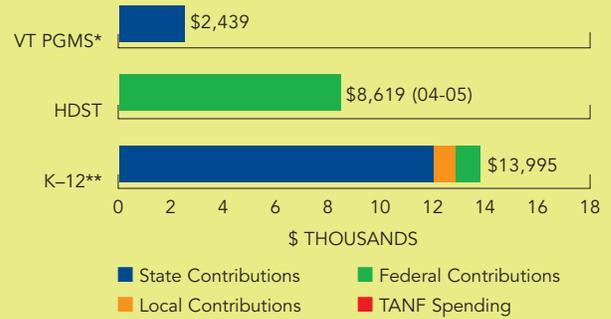
STATE OVERVIEW

Total state program enrollment	3,934
Total state spending	\$9,595,209
State spending per child enrolled	\$2,439
State spending per 3-year-old	\$311
State spending per 4-year-old.....	\$1,178

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

**K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '05-'06 school year, unless otherwise noted.

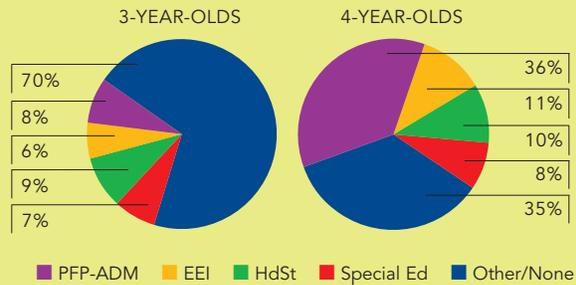
ACCESS RANKING-4s	ACCESS RANKING-3s	RESOURCES RANKING
3	3	30

VERMONT PUBLICLY FUNDED PREKINDERGARTEN USING AVERAGE DAILY MEMBERSHIP

ACCESS

Total state program enrollment	2,830 ¹
School districts that offer state program	81% (LEAs)
Income requirement	None
Hours of operation	Determined locally ²
Operating schedule	Academic year ²
Special education enrollment	961
Federally funded Head Start enrollment	1,162
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA	BA	<input checked="" type="checkbox"/>
Teacher specialized training	Early Ed. or ECSE license	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	Determined locally ³	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	9 credit hours/7 years	At least 15 hours/year	<input checked="" type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	20		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	1:10		
4-year-olds	1:10		
Screening/referral	Vision, hearing, health; and support services	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals	Depend on length of program day ⁵	At least 1/day	<input type="checkbox"/>
Monitoring	Other monitoring	Site visits	<input type="checkbox"/>

TOTAL BENCHMARKS MET

7

RESOURCES

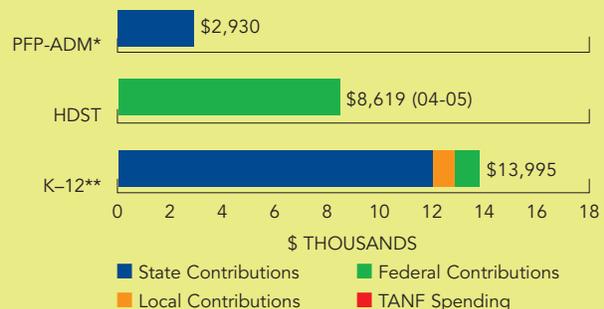
Total state pre-K spending	\$8,293,000 ⁶
Local match required?	No
State spending per child enrolled	\$2,930
State spending per 3-year-old	\$242 ⁷
State spending per 4-year-old	\$1,044 ⁷

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

**K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '05-'06 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ This figure is an estimate and has been adjusted to reflect a full-time equivalent PFP-ADM figure.

² Programs are funded to operate 10 hours per week, though funds may be prorated for less than 10 hours of service. Funding is based on the traditional school year calendar, but some families pay tuition to receive full-year services.

³ Programs are expected but not required to follow NCLB requirements for assistant teachers (AA or CDA).

⁴ Support services include two annual home visits or parent conferences, health services for children, referral to social services, and transition to kindergarten activities.

⁵ Programs operating fewer than 4 hours per day must offer a snack; programs operating more than 4 hours per day must offer snack and lunch.

⁶ This figure is an estimate.

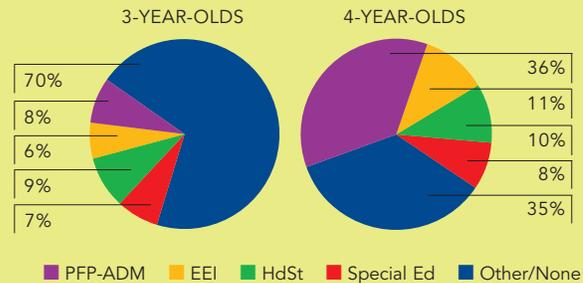
⁷ The state did not break PFP-ADM enrollment into specific numbers of 3- and 4-year-olds. As a result, these calculations are estimates based on proportions of enrollees who were ages 3 or 4 in states that served 3-year-olds and provided age breakdowns for 2005-2006.

VERMONT EARLY EDUCATION INITIATIVE

ACCESS

Total state program enrollment	1,104
School districts that offer state program.....	54% (communities)
Income requirement	185% FPL ¹
Hours of operation	Determined locally ²
Operating schedule.....	Determined locally ²
Special education enrollment	961
Federally funded Head Start enrollment	1,162
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	BA ³	BA	<input checked="" type="checkbox"/>
Teacher specialized training	License in EC or ECSE (public); Degree in early education (nonpublic)	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	BA (public); Determined locally (nonpublic)	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	9 credit hours/7 years (public); 9 clock hours/year (nonpublic)	At least 15 hours/year	<input type="checkbox"/>
Maximum class size .....	.....	20 or lower	<input checked="" type="checkbox"/>
3-year-olds .....	.....	16	
4-year-olds .....	.....	16	
Staff-child ratio .....	.....	1:10 or better	<input checked="" type="checkbox"/>
3-year-olds .....	.....	1:8	
4-year-olds .....	.....	1:8	
Screening/ referral and support services	Vision, hearing, health, and developmental; and support services ⁴	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals	Depend on length of program day ⁵	At least 1/day	<input type="checkbox"/>
Monitoring	Other monitoring	Site visits	<input type="checkbox"/>

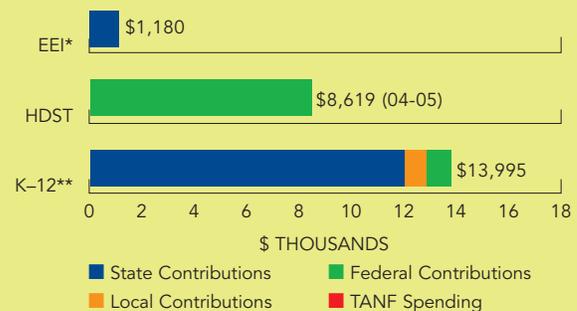
TOTAL BENCHMARKS MET

6

RESOURCES

Total state pre-K spending	\$1,302,209
Local match required?	No
State spending per child enrolled	\$1,180
State spending per 3-year-old.....	\$70
State spending per 4-year-old.....	\$134

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

**K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '05-'06 school year, unless otherwise noted.

¹ Children may also qualify based on other risk factors such as developmental delay, risk for abuse or neglect, limited English proficiency, exposure to violence or substance abuse, social isolation, or low educational attainment by parents.

² Programs average 12.25 hours per week. Public schools and Head Start programs generally follow the academic year, while programs in child care centers usually operate throughout the calendar year.

³ State policy does not explicitly require teachers in nonpublic settings to hold a BA, but this standard is enforced as a mandatory component of the grant review process.

⁴ District-wide screenings for all 3- to 5-year-olds are conducted, and referrals for services are provided to children whether or not they are EEI eligible. Support services include two annual parent conferences or home visits for academic-year programs and three for year-round programs, education services or job training for parents, parenting support or training, parent involvement activities, health services for children, information about nutrition, referral to social services, and transition to kindergarten activities.

⁵ Programs operating for 3 hours must provide a snack, while programs operating for at least 4 hours must provide a meal plus a snack.