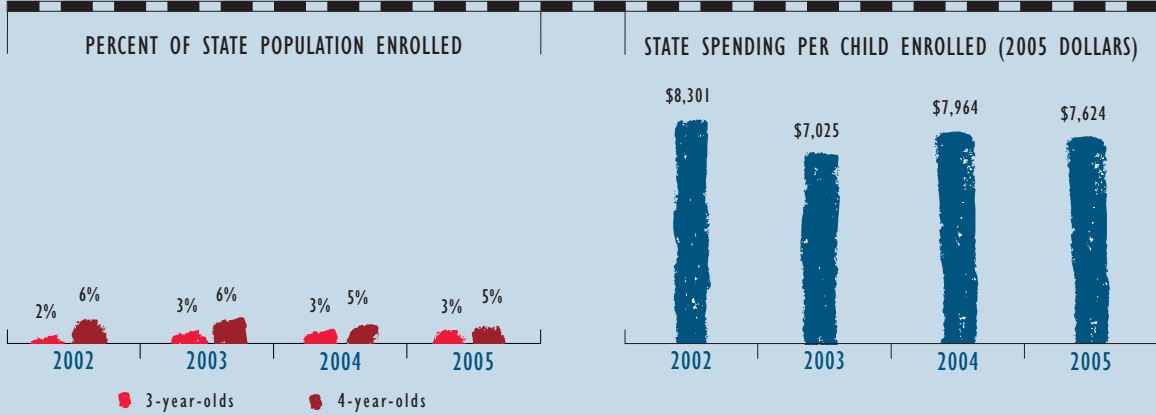


Oregon



Established in 1987, the Oregon Head Start Prekindergarten program provides comprehensive child development services to 3- and 4-year-olds from families with incomes below 100 percent of the federal poverty level, as well as children with diagnosed disabilities. The state prekindergarten program is modeled after the federal Head Start program and has adopted the federal Head Start Performance Standards and monitoring requirements into state law. The state has also implemented a written intergovernmental agreement between the state’s Department of Education and the Region X Head Start Office to create a state/federal partnership that supports a collaborative prekindergarten system.

Through the Oregon Head Start Prekindergarten program, state funding is provided to all federal Head Start grantees, as well as additional grantees such as private, nonprofit organizations and public schools and universities that do not receive federal Head Start funds but meet the required standards.

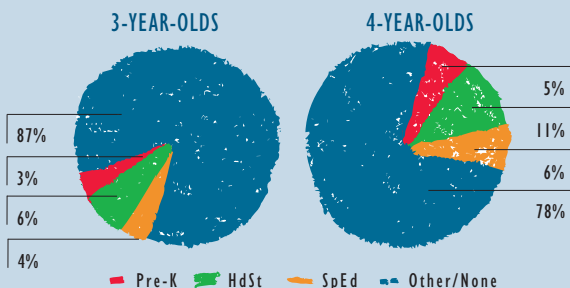
As a result of funding cuts in recent years, the Oregon Head Start Prekindergarten program has faced reductions in enrollment. Also, the state has had difficulty maintaining its goal of parity with the Oregon federal Head Start cost per child.



ACCESS

Total state program enrollment	-----	3,502
School districts that offer state program	----	100% (counties)
Income requirement	--	80% of children must be below 100% FPL
Hours of operation	-----	Determined locally ¹
Operating schedule	-----	Determined locally ¹
Special education enrollment	-----	4,924
Federally funded Head Start enrollment '03-'04	-----	7,492
State-funded Head Start enrollment	-----	3,502 ²

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



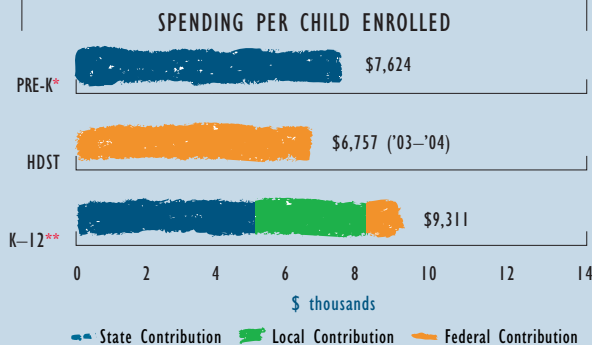
QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	----- Comprehensive	Comprehensive	<input checked="" type="checkbox"/>
Teacher degree	----- BA (public), CDA (nonpublic) ³	BA	<input type="checkbox"/>
Teacher specialized training	-- Licensed w/15 hrs. ECE cr. (public); Meets CDA requirements (nonpublic) ³	Specializing in Pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	----- HSD or GED ⁴	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	----- None ⁵	At least 15 hours/year	<input type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	----- 17		
4-year-olds	----- 20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	----- 2:17		
4-year-olds	----- 1:10		
Screening/referral and support services	----- Vision, hearing, health, dental, and immunization; and support services ⁶	Vision, hearing, health; and at least 1 service	<input checked="" type="checkbox"/>
Meals	----- Lunch and either breakfast or snack ⁷	At least 1/day	<input checked="" type="checkbox"/>
Monitoring	----- Site visits and other monitoring ⁸	Site visits	<input checked="" type="checkbox"/>



RESOURCES

Total state Pre-K spending	-----	\$26,700,000 ⁹
Local match required?	-----	No
State spending per child enrolled	-----	\$7,624
State Head Start spending	-----	\$26,700,000 ⁹
State spending per 3-year-old	-----	\$199
State spending per 4-year-old	-----	\$385



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

** K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '04-'05 school year, unless otherwise noted.

- Programs must be offered for at least 3.5 hours per day, but are not funded to operate more than 6 hours per day. Most programs operate 3 or 4 days per week. All programs must operate a minimum of 32 weeks and 474 hours per year. Days, weeks, and number of home visits vary depending on program model. The Center Based Models are required to operate 128 days per year, Home Based Models are required to have 16 socializations and 32 home visits per year, and Combination Models are required to combine Home Based and Center Based Model requirements.
- This number represents enrollment in the Oregon Head Start Prekindergarten program. All state-funded Head Start enrollment is through this program.
- In nonpublic school grantee settings, half of grantee teachers must have at least an AA or higher degree in ECE or a related degree with a minimum of 15 ECE college credits. Requirements for public school teachers do not apply to classrooms run by agencies other than public schools, even if located in public schools.
- Assistant teachers paid with Title I funds must meet Title I paraprofessional requirements, which include an AA or local district qualifying procedures.
- Federal Head Start Performance Standards require in-service professional development but do not specify the number of clock or credit hours. Programs are required to allocate 2.5% of their budget for training to attain credentials or enhance skills.
- Support services include four annual parent conferences or home visits, parenting support or training, parent involvement activities, health services for children, information about nutrition, referral to social services, transition to kindergarten activities, mental health services, and community partnerships.
- Programs are required to offer meals and snacks that provide at least one-third of the child's daily nutritional needs. Programs offer breakfast to all children who want it and also provide lunch for morning classes. For afternoon classes, programs provide lunch and a snack.
- State staff jointly conduct monitoring visits of all jointly funded grantees with federal staff monitors. Monitoring visits for state-only grantees are conducted by state staff monitors using the federal Head Start PRISM review process.
- This figure represents the state contribution to the Oregon Head Start Prekindergarten program, which is a state-funded Head Start model. All state Pre-K spending is therefore directed toward Head Start programs.