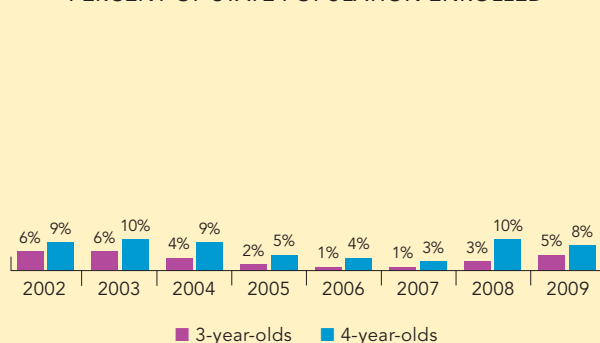
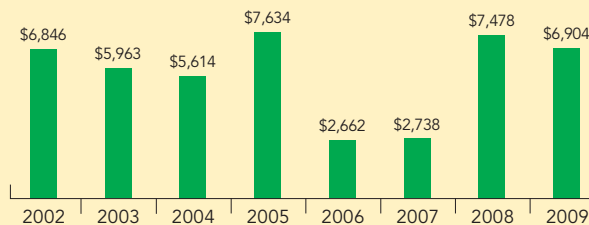


Ohio

PERCENT OF STATE POPULATION ENROLLED



STATE SPENDING PER CHILD ENROLLED
(2009 DOLLARS)



In 1990, the Ohio Public School Preschool Program (PSP) was established after four years as a successful pilot program. The program, now known as Early Childhood Education (ECE), serves 3- and 4-year-olds from families with incomes up to 200 percent of the federal poverty level (FPL), with a sliding fee scale used for children from families above 100 percent of FPL. Children from families above 200 percent of FPL may enroll, if space permits, using district funds or parent tuition. ECE funds are distributed directly to public schools, which may subcontract with Head Start programs or private child care centers. An increase in per-child spending during the 2006-2007 school year led to a decrease in the number of children funded by ECE. Funding for ECE increased in the fiscal year 2008-2009 biennium, thus increasing the number of districts receiving funds from 112 to 205 and the number of children funded.

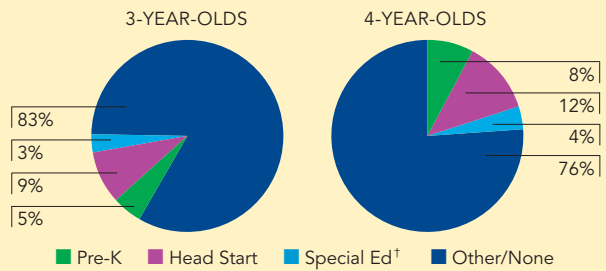
Beginning in 2005, Ohio eliminated supplemental state funding for federal Head Start. The new program, Early Learning Initiative (ELI), funded with Temporary Assistance for Needy Families (TANF), was created to mirror the educational and comprehensive services of the ECE program. The goal of ELI was to offer educational experiences that address school readiness and provide full-day, year-round services to children of working families. ELI directly funds Head Start programs, private and faith-based child care centers, and public schools. Any of these institutions may then subcontract with the same types of agencies as well as with family child care providers. The program serves children with family incomes up to 200 percent of FPL.

The first two pages of this state profile document Ohio's overall contributions and commitment to state prekindergarten, including state spending and enrollment for both the Early Childhood Education initiative and the Early Learning Initiative. The third page focuses exclusively on the Early Childhood Education initiative and the final page presents specific details about the Early Learning Initiative.

STATE OVERVIEW

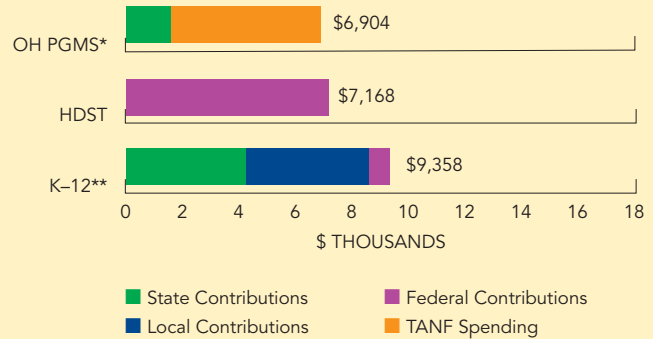
Total state program enrollment	21,963
Total state spending	\$151,642,502
State spending per child enrolled	\$6,904
All reported spending per child enrolled	\$6,904

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



[†] This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

SPENDING PER CHILD ENROLLED



* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

**K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '08-'09 school year, unless otherwise noted.

ACCESS RANKINGS	
4-YEAR-OLDS	3-YEAR-OLDS
30	10

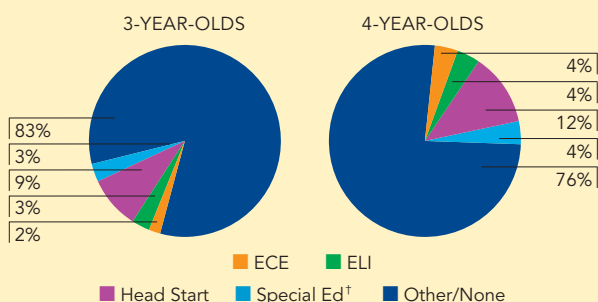
RESOURCES RANKINGS	
STATE SPENDING	ALL REPORTED SPENDING
5	10

OHIO EARLY CHILDHOOD EDUCATION

ACCESS

Total state program enrollment	8,499 ¹
School districts that offer state program	33%
Income requirement	200% FPL
Hours of operation	Determined locally ²
Operating schedule	Academic year
Special education enrollment	13,732
Federally funded Head Start enrollment	31,077
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Not comprehensive	Comprehensive	<input type="checkbox"/>
Teacher degree	AA in ECE ³	BA	<input type="checkbox"/>
Teacher specialized training	See footnotes (public); ⁴ AA in ECE (nonpublic)	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	20 clock hours/2 years	At least 15 hours/year	<input type="checkbox"/>
Maximum class size	20 or lower		<input type="checkbox"/>
3-year-olds	24		
4-year-olds	28		
Staff-child ratio	1:10 or better		<input type="checkbox"/>
3-year-olds	1:12		
4-year-olds	1:14		
Screening/referral and support services	Vision, hearing, health, dental, developmental; and support services ⁵	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals	Depend on length of program day ⁶	At least 1/day	<input type="checkbox"/>
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>

TOTAL BENCHMARKS MET

3

RESOURCES

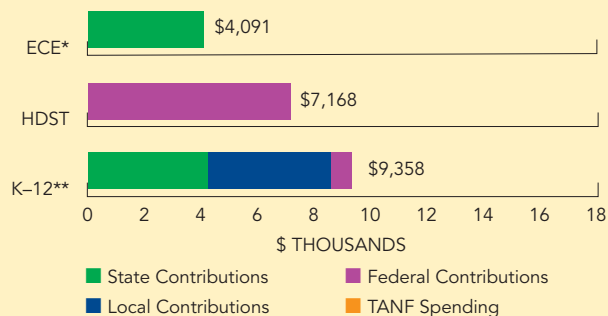
Total state pre-K spending	\$34,768,341
Local match required?	No
State spending per child enrolled	\$4,091
All reported spending per child enrolled*	\$4,091

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

**K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '08-'09 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



1 An additional 1,299 children from families with income above 200 percent FPL paid full tuition; these children are not counted in the enrollment total.

2 ECE funds 3 to 3.5 hours of services daily, and most programs operate 4 days per week. However, many districts use local or other funding sources to offer a full-day program. The fifth day is used to provide home visits and parent conferences.

3 The current minimum requirement in public school settings is a Prekindergarten Associate License, which requires at least an associate degree. However, many school districts already require that lead teachers have a bachelor's degree in ECE. For all types of settings, the Ohio Revised Code specifies a timeline by which a percentage of teachers must attain certain degree levels. By July 1, 2009, all teachers in programs that began in fiscal year 2006 will be required to have an AA or higher in ECE. By July 1, 2011, all teachers in programs that began in fiscal year 2007 or later will be required to have an AA or higher in ECE.

4 For teachers in public school settings with bachelor's degrees, acceptable licenses include the following: Pre-K-3, Pre-K Teacher, Intervention Specialist, Early Childhood Intervention Specialist (P-3), or K-3 or K-8 certificate/license plus four courses in ECE or child development from an accredited college or university. The minimum requirement in a public school setting is the Prekindergarten Associate License which requires an AA in ECE. Teachers in nonpublic settings are required to have at least an AA in ECE.

5 Screenings and referrals for hemotocrit are also required. Support services include two annual parent conferences or home visits, parent involvement activities, health services for children, information about nutrition, referral to social services, and transition to kindergarten activities.

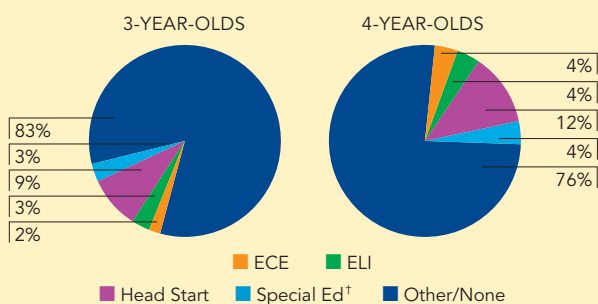
6 Programs are required to provide breakfast, lunch, or snack depending on hours of attendance.

OHIO EARLY LEARNING INITIATIVE

ACCESS

Total state program enrollment	13,464 ¹
School districts that offer state program	91% (counties)
Income requirement	200% FPL ²
Hours of operation	Determined locally ³
Operating schedule	Calendar year
Special education enrollment	13,732
Federally funded Head Start enrollment	31,077
State-funded Head Start enrollment	0

STATE PRE-K AND HEAD START ENROLLMENT AS PERCENTAGE OF TOTAL POPULATION



† This is an estimate of children in special education who are not enrolled in state-funded pre-K or Head Start.

QUALITY STANDARDS CHECKLIST

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?
Early learning standards	Not comprehensive	Comprehensive	<input type="checkbox"/>
Teacher degree	AA in ECE ⁴	BA	<input type="checkbox"/>
Teacher specialized training	See footnotes (public); ⁵ AA in ECE (nonpublic)	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	HSD	CDA or equivalent	<input type="checkbox"/>
Teacher in-service	20 clock hours/2 years	At least 15 hours/year	<input type="checkbox"/>
Maximum class size		20 or lower	<input checked="" type="checkbox"/>
3-year-olds	20		
4-year-olds	20		
Staff-child ratio		1:10 or better	<input checked="" type="checkbox"/>
3-year-olds	1:10		
4-year-olds	1:10		
Screening/referral and support services	Vision, hearing, health, dental, developmental; and support services ⁶	Vision, hearing, health; and at least 1 support service	<input checked="" type="checkbox"/>
Meals	Depend on length of program day ⁷	At least 1/day	<input type="checkbox"/>
Monitoring	Site visits and other monitoring	Site visits	<input checked="" type="checkbox"/>

TOTAL BENCHMARKS MET

5

RESOURCES

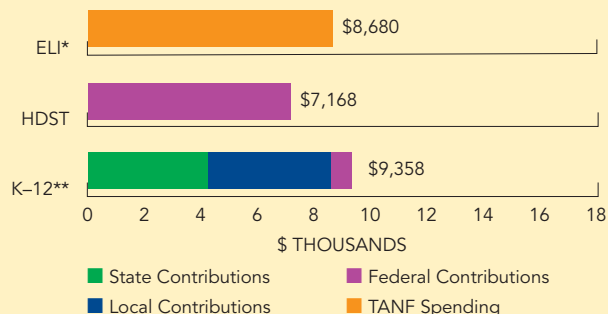
Total state pre-K spending	\$116,874,161 ⁸
Local match required?	No
State spending per child enrolled	\$8,680 ⁹
All reported spending per child enrolled*	\$8,680 ⁹

* Pre-K programs may receive additional funds from federal or local sources that are not included in this figure.

**K-12 expenditures include capital spending as well as current operating expenditures.

Data are for the '08-'09 school year, unless otherwise noted.

SPENDING PER CHILD ENROLLED



¹ Initial enrollment can occur at any point throughout the year. This number represents the average monthly enrollment.

² Effective with the 2008-2009 school year, the income requirement was increased from a maximum of 185 percent of the FPL to 200 percent of the FPL.

³ Full-day programs operate 100 or more hours per 4 weeks and part-day programs operate 55 to 99.5 hours per 4 weeks. Both types of programs operate 5 days per week.

⁴ The current minimum requirement in public school settings is a Prekindergarten Associate License, which requires at least an associate degree. However, many school districts already require that lead teachers have a bachelor's degree in ECE. For all types of settings, the Ohio Revised Code specifies a timeline by which a percentage of teachers must attain certain degree levels. By July 1, 2009, all teachers in programs that began in fiscal year 2006 will be required to have an AA or higher in ECE. By July 1, 2011, all teachers in programs that began in fiscal year 2007 or later will be required to have an AA or higher in ECE.

⁵ For teachers in public school settings with bachelor's degrees, acceptable licenses

include the following: Pre-K-3, Pre-K Teacher, Intervention Specialist, Early Childhood Intervention Specialist (P-3), or K-3 or K-8 certificate/license plus four courses in ECE or child development from an accredited college or university. The minimum requirement in a public school setting is the Prekindergarten Associate License which requires an AA in ECE. Teachers in nonpublic settings are required to have at least an AA in ECE.

⁶ Screenings and referrals for lead and hematocrit are also required. Support services include two annual parent conferences or home visits, parenting support or training, parent involvement activities, health services for children, information about nutrition, referral to social services, and transition to kindergarten activities.

⁷ Programs are required to provide breakfast, lunch, or snack depending on hours of attendance.

⁸ This funding total consists of federal TANF funds that the state has chosen to direct toward prekindergarten. There are no additional state funds.

⁹ This number is based on the average monthly enrollment and total spending, and is also based on the state's use of federal TANF funds.